Guidelines for the Creation of the

Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

(Revised in October 2013)

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

NAAC

VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

- *To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*

- *To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*

- *To encourage self-evaluation, accountability, autonomy and innovations in higher education;*

- *To undertake quality-related research studies, consultancy and training programmes, and*

- *To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

Value Framework

To promote the following core values among the HEIs of the country:

- *Contributing to National Development*
- *Fostering Global Competencies among Students*
- *Inculcating a Value System among Students*
- *Promoting the Use of Technology*
- *Quest for Excellence*

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Introduction

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

Objective
The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Strategies
IQAC shall evolve mechanisms and procedures for
a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;

b) The relevance and quality of academic and research programmes;

c) Equitable access to and affordability of academic programmes for various sections of society;

d) Optimization and integration of modern methods of teaching and learning;

e) The credibility of evaluation procedures;

f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;

g) Sharing of research findings and networking with other institutions in India and abroad.

Functions
Some of the functions expected of the IQAC are:

a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;

b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;

c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;

d) Dissemination of information on various quality parameters of higher education;

e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;

f) Documentation of the various programmes/activities leading to quality improvement;

g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;

h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;

i) Development of Quality Culture in the institution;

j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Benefits
IQAC will facilitate / contribute

a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;

b) Ensure internalization of the quality culture;

b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;

c) Provide a sound basis for decision-making to improve institutional functioning;

d) Act as a dynamic system for quality changes in HEIs;

e) Build an organised methodology of documentation and internal communication.

Composition of the IQAC

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution

2. A few senior administrative officers

3. Three to eight teachers

4. One member from the Management

5. One/two nominees from local society, Students and Alumni

6. One/two nominees from Employers /Industrialists/stakeholders

7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

- It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.

- It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.

- The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

The role of coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and usage for effective communication.

Operational Features of the IQAC

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow up action for necessary quality enhancement measures.

The Higher Education Institutions (HEI) shall submit the AQAR regularly to NAAC. The IQACs may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail (capuaqar@gmail.com). The file name needs to be submitted with Track ID of the institution and College Name or EC number. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC_32_A&A_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

The Annual Quality Assurance Report (AQAR) of the IQAC

2013-2014
Part – A

1. Details of the Institution

1.1 Name of the Institution

> Mahila Shikshanshastra Mahavidyalaya, Tasgaon, Dist-Sangli.

1.2 Address Line 1

> Joshi Galli, Near Ganpati Temple, Tasgaon.

Address Line 2

> Dist - Sangli

City/Town

> Tasgaon.

State

> Maharashtra

Pin Code

> 416312

Institution e-mail address

> san_msmt@rediffmail.com

Contact Nos.

> 02346-240402

Name of the Head of the Institution:

> Dr.Kambale Prakash Ambadas

Tel. No. with STD Code:

> 02346-240402

Mobile:

> 9421444018

Name of the IQAC Co-ordinator: Prof.Hingane Kumar Bhimrao.

Mobile:

9850472143

IQAC e-mail address:

kumarhingane7@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

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1.4 Website address:

www.sssmsmtasgaon.edu.in

Web-link of the AQAR:

https://sssmsmtasgaon.edu.in/pdf/aqar/AQAR_13-14.pdf

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++	66.75	28.2.2005	--
2	2nd Cycle	B	2.44	5.1.2013	4.1.2018
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC :   DD/MM/YYYY

27.6.2005

1.7 **AQAR – 2013-14**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR   2013-14 submitted to NAAC on 10/3/2015   (DD/MM/YYYY)4
  ii. AQAR_____ _____(DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State *   Central   Deemed   Private

Affiliated College   Yes [*]   No [ ]

Constituent College   Yes [ ]   No [ ]

Autonomous college of UGC   Yes [ ]   No [ ]

Regulatory Agency approved Institution   Yes [ ]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ]   Men [ ]   Women [*]

                    Urban [*]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [*]   UGC 2(f) [ ]   UGC 12B [ ]

                Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [ ]   Science [ ]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [*] Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   [--   ]

1.11 Name of the Affiliating University   [Shivaji University, Kolhapur.]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [--]

University with Potential for Excellence   [--]   UGC-CPE   [--]

DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other (*Specify*)	--
UGC-COP Programmes	--		

2. IQAC Composition and Activities

2.1 No. of Teachers

4

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2. 6 No. of any other stakeholder and

community representatives

2

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

13

2.10 No. of IQAC meetings held   2

8   2

2.11 No. of meetings with various stakeholders: No.   Faculty

Non-Teaching Staff Students | 3 | Alumni | 1 | Others | 2 |

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No [*]

If yes, mention the amount | -- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | -- | International | -- | National | -- | State | -- | Institution Level | -- |

(ii) Themes | -- |

2.14 Significant Activities and contributions made by IQAC

Revised composition of IQAC, Meetings about plan of Action and achievements,

Discussion about drawbacks suggested in the draft report of NAAC peer team.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To revise the composition of IQAC. To purchase L.E.D. and L.C.D. for Teaching Learning Process. To purchase new text books and reference books. To encourage the student teachers to take part in psychological test competition . To sent the student teachers as examiners or supervisors for National Talent Search examination in practicing school.	The composition of IQAC is revised. L.E.D. and L.C.D. are made available for effective Teaching Learning process. Text books and reference books are purchased. A few student teachers are participated in psychological test competition. Some student teachers worked as examiners and supervisors for NTS examination in practicing school.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [*]   No [   ]

Management [*]   Syndicate [   ]   Any other body | University |

Provide the details of the action taken

New RCC Staircase is constructed.
New Tiles are used for the passage.
Student teachers are provided with separate common room.
The college infrastructure is provided for GO and NGO programmes.
Blood Donation Camp is organised in association with Dr.Shirgaonkar
Blood Bank Sangli and our college.

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Part – B

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Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	B.Ed.			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	1			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: **Elective option**
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	--
Trimester	--
Annual	Annual

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☐ *
    (On all aspects)

    Mode of feedback : Online ☐ Manual ☐ * Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Theory course 50% + Practicum course 50%

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
8	4	3	--	01

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year 2013-14

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	2	1	--			1		4	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	14	11
Presented papers	--	11	01
Resource Persons	--	--	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Video Recording of Micro-Teaching and Demo lessons.
Lectures and Seminars on L.C.D.

2.7 Total No. of actual teaching days during this academic year 2013-14

193

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation

		1

2.9 No. of faculty members involved in curriculum
    restructuring/revision/syllabus development
    as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

168.19

2.11 Course/Programme wise
    distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	80	1	48	30	--	98.75

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : ll

By providing Reference books, L.C.D. computers, content test, psychological test, Internal exam., tutorials, assignments etc.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	2
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	3
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	4	1 by appointment 1 by transfer	--
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

By providing reference books research books

By providing computer lab with website and internet

By Organizing group discussion

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	3		
Non-Peer Review Journals			
e-Journals			
Conference proceedings		13	

3.5 Details on Impact factor of publications:

Range ☐   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*	2013-14	Self-funding		Rs 500/-
Any other(Specify)				
Total				

Rs 500/-

3.7 No. of books published   i) With ISBN No. [1]   Chapters in Edited Books [   ]

ii) Without ISBN No. [1]

3.8 No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [   ]   DBT Star Scheme [   ]

INSPIRE [   ]   CE [*]   Any Other (specify) [   ]

3.10 Revenue generated through consultancy [-]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					2
Sponsoring agencies					M.S.M.T

3.12 No. of faculty served as experts, chairpersons or resource persons [7]

3.13 No. of collaborations   International [   ]   National [   ]   Any other [10]

3.14 No. of linkages created during this year [2]

3.15 Total budget for research for current year in lakhs :

From Funding agency [--]   From Management of University/College [--]

Total [--]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
3	-	-		2	1	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

| 1 |

| - |

3.19 No. of Ph.D. awarded by faculty from the Institution

| 1 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | -- | Project Fellows | -- | Any other | -- |

3.21 No. of students Participated in NSS events: Not Applicable

University level | | State level | |

National level | | International level | |

3.22 No. of students participated in NCC events: Not Applicable

University level | | State level | |

National level | | International level | |

3.23 No. of Awards won in NSS: Not Applicable

University level | | State level | |

National level | | International level | |

3.24 No. of Awards won in NCC: Not Applicable

University level | | State level | |

National level | | International level | |

3.25 No. of Extension activities organized

University forum | - | College forum | 7 |

NCC | | NSS | | Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- By providing guest lectures

- By participating as examiner in Science Fair

- By Creative awareness among voters

- By working as examiner for speech competition

- By working as supervisor for completion examination

- By social orientation programmes

- By Participating in Environmental Rally

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				2,10000
Class rooms				26000
Laboratories				
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Official work is computerised

Library is partially computerised

4.3   Library services: 2013-14

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1465	77620	20	2078	1485	80098
Reference Books	7326	310479	80	990	7406	320389
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	13	1	1	--	--	2	--	--
Added	1	--	1	--	1	--	--	--
Total	14	1	2	--	1	2	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Networking for IT Lessons, Educational reference,
>
> E- Governance for admission process

4.6 Amount spent on maintenance in lakhs :

   i) ICT   4800

   ii) Campus Infrastructure and facilities   12700

   iii) Equipments   7535

   iv) Others   3563

                              Total :   1,42898

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Book Bank Facility, Internet facility, Nearest practising schools,
> Extra half an hour for physically handicapped, Interview of teaching
> for jobs, supervisor and examiner for competitive exam, support
> equipments, celebrating various days etc.

5.2 Efforts made by the institution for tracking the progression

> - Organizing content test
> - Video shotting of micro teaching
> - Feed Back
> - Computer and Internet facility
> - Guidance and Counselling
> - National circular about various programmes.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
56	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men

No	%
--	--

Women

No	%
56	70

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio   1:14   Dropout % 3.57

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> - Providing Books on competitive exam.
> - Making news paper and journals available
> - Providing internet for reference
> - Lecture for TET,NET and SET exam

No. of students beneficiaries   TET

02

5.5 No. of students qualified in these examinations

NET | 01 | SET/SLET | 01 | GATE | | CAT | |

IAS/IPS etc | | State PSC | | UPSC | | Others | 02 |

5.6 Details of student counselling and career guidance

- Guidance about writing application & Interviews
- Counselling for TET,NET & SET exam
- Guidance about individual problems
- Facility about job Ads on wesite

No. of students benefitted | 04 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	06	02	12

5.8 Details of gender sensitization programmes

- Women day, Facility of sanitation and rest room, suggestion box, ladies sexual harassment, medical check up health camp, Yoga and pranayam, Nutrition, law about family violence, Killing of girls child

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 16 | National level | 13 | International level | |

No. of students participated in cultural events

State/ University level | 3 | National level | - | International level | 1 |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [-]   National level [-]   International level [-]

Cultural: State/ University level [3]   National level [-]   International level [-]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (Hostel Fee)	01	5000
Financial support from government	27	4,61,781
Financial support from other sources	13	1300
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [   ]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students   [7]

5.13 Major grievances of students (if any) redressed: Dress –code free for 2 days ,Extra magazines, sufficient computers, college timing

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

[   ]

6.2 Does the Institution has a management Information System

Yes (Wesites)

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Introduction of Theory and Practicum course in details

6.3.2 Teaching and Learning

Lesson plan for micro teaching & Lecture, Use of computer PPT, Internet connection, Reference books etc.

6.3.3 Examination and Evaluation

Content test, unit test, seminars, tutorials and assignments, internal exam, subject wise practical, grading system etc.

6.3.4 Research and Development

Action research, project work, report writing, promoting faculty for M.Phil and Ph.D Courses

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library software, Two computer with internet, study room, book bank , Teaching aids, reading room, teachers research room, periodicals etc.

6.3.6 Human Resource Management

By parent Institution

Shri Swami Vivekanand Shikshan Sanstha,Kolhapur.

6.3.7 Faculty and Staff recruitment

By Shivaji University and Shri Swami Vivekanand Shikshan Sanstha,Kolhapur.

6.3.8 Industry Interaction / Collaboration

6.3.9   Admission of Students

By CET Govt of Maharashtra

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Rs 2750

6.5 Total corpus fund generated

28000/-

6.6 Whether annual financial audit has been done   Yes *   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	C.A. & A.G. Sr. Auditor	Yes	Management
Administrative	Yes	AG Mumbai	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes *   No

For PG Programmes   Yes   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Grading System

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Co-curricular activities
- Inaugurating group activities
- Facilitation of TET,NET/SET pass students
- Development fund for College student

6.12 Activities and support from the Parent – Teacher Association

- Computer and LCD presentation for the college
- Meeting for C.P.D programmes

6.13 Development programmes for support staff

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6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation, Swachhhata Abhiyan,Herbal, Crop vegetables and tree plantationetc

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Seminars
- Power Point Presentation
- Book banking
- Preparation of Teaching aids

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Our student teachers were encouraged to participate in chitrarat shoha competition on occasion of Birth anniversary of Hon R.R.(Aba)Patil Home Minster of Maharashtra state & Our College won second rank and medal
- Gandhi vichar sanskar pariksha for our student teachers was conducted in association with Gandhi Research foundation,Jalgaon and our college student won prize and certificates

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Road show, rally, project work, research project, environment day, vasundhra day,swachhata abhiyan & essay writing competition, poster presentation

7.5 Whether environmental audit was conducted? Yes ☐ No ✱

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- To Initiate the action to fill in vacant posts as per norms.
- To ring college under 2F & 12B of the UGC act
- To organize work extension activities with social partnership
- To renovate the infrastructural facilities for the teacher educator

Name _____   *Name _____*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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