Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SANSTHAMATA SUSHILADEVI SALUNKHE MAHILA SHIKSHANSHASTRA MAHAVIDYALAY,TASGAON**
Name of the head of the Institution	**DR.PRAKASH AMBADAS KAMBALE**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02346240402**
Mobile no.	**9421444018**
Registered Email	**san_msmt@rediffmail.com**
Alternate Email	**kprakashkambale@gmail.com**
Address	**JOSHI GALLI,NEAR GANESH TEMPLE,TASGAON**
City/Town	**TASGAON**
State/UT	**Maharashtra**
Pincode	**416312**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR.ARCHANA SHANTINATH CHIKHALIKAR**
Phone no/Alternate Phone no.	**02346240402**
Mobile no.	**9850765838**
Registered Email	**smartpallavi16@gmail.com**
Alternate Email	**san_msmt@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sssmsmtasgaon.edu.in/pdf/aqar/AQAR_15-16.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://sssmsmtasgaon.edu.in/pdf/academic-calender/16-17_academic_calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period From	Period To
1	C++	66.75	2005	27-Feb-2005	26-Feb-2010
2	B	2.44	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC

20-Jun-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

To inform about FDP Programme and to make arrangements for teaching staff to attend the same.	03-Oct-2016 5	1
To prepare Academic Calendar.	28-Jun-2016 210	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NIL	Nil	2017 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To organize seminar cum training for entrepreneurship for student teachers.

To organize programme regarding safety and digital transaction awareness.

To participate in the Bharat Swacchata Abhiyan organised by Nagarparishad Tasgaon

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To motivate faculty to prepare for their CAS and submit their PBAS/ orienting them to the procedure for preparing /format for submission	Assistant Professor from Grade 2 to Grade 3
To form committees for organizing various curricular/cocurricular activities throughout the year.	This ensured smooth execution of activities, fostered shared responsibility and team work.
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**02-Jan-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Through SMS services Through Letter correspondence Through circulars Through Digital media,Social media like Whatsapp, Face book.Through Suggestion box**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The revision and up gradation of the syllabus is done at the Shivaji University, Kolhapur level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with individual time plans and reading lists for each course which are displayed in the syllabus copy provided to the students. Orientation of the syllabus including practicum part is made available to students for each semester. As syllabus given by University is in English, teachers have translated the syllabus for each course and given to students. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year

as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Tutorials and brainstorming sessions are held along with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts with constructive feedback written are shown to students. Question banks for each subject are provided to students in order to make comfortable students as examinee. Students have given ample practice of questions and answers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	education	15/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Maharashtra vyayavsay prashikshan	03/12/2016	70
Dr.Babasaheb Ambedkar-A true inspiration	06/10/2016	72
Skill and entrepreneurship workshop06	13/12/2016	6
National voters' day	25/01/2017	73
?? ????? ????? ?? ???????? ???? ?? ??? ???? ????	05/02/2017	71
Importance of Yoga in our life	21/06/2016	71
Awareness of sanitary napkin uses	27/09/2016	70

Prevention and control measures of Malaria, Dengue	29/09/2016	70
Vachan prerana din	15/10/2016	72
Prevention and precaution of breast cancer	26/10/2016	67
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Innovative recourse center vists	71
BEd	Panchyat samiite vist	71
BEd	R.R.(Aaba) Patil library Tasgaon	73
BEd	Jawahar Navodaya Vidyaly,Palus	70
BEd	Deaf and dumb school,Palus	72
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1.4.2 Teacher educators provide self-appraisal report to the head of the Institution at the end of academic year. Feedback from the student teachers is taken at the end of fourth semester. Feedback is also taken from the headmasters of high schools about school internship programme. Most of the students were satisfied visit the various aspects of teaching like coverage of syllabus in class, emphasis on fundamental concepts etc. Students felt that the course helped them in building their personality. Students are less satisfied with library services ,satisfied with computer use for practical work. Headmasters were satisfied for planning and implementation of school experience programme. The Staff Appraisal forms are sorted and given to the concerned staff member who critically analyses the ratings and feedback given by the student teachers and also review the effectiveness of the teaching learning strategies used by them, guidance given for Practicum and feedback strategies used. A consolidated report of the appraisal received is then prepared by the faculty and submitted on the basis of which a confidential report is prepared by the Principal. • The Principal conducts SWOT/SWOC analysis at the end of every year to obtain feedback from the student teachers and the faculty. •

Staff appraisal by student teachers in written form is a practice followed in the college annually.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	edcuation	50	Nill	26
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	26	0	6	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	6	4	2	1	4
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2- Student mentoring system. The mentor-ward system has been initiated by the IQAC. Each faculty member serves as a mentor to 7 students assigned to her. The mentors guide the students in their academic work as well as assist them with the personal difficulties they may encounter during the course. Each mentor in turn conveys the timely progress of the students in her group to the IQAC. Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice to the students. They further give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. • Each faculty member is the mentor of a group of around 12 students which is also called a Micro teaching group, allocated to him/ her by the Principal. Those faculties will continue to be the mentors for the same group of students till end of the academic course (B.Ed). • The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counseling to the wards. • Critical issues are brought to the notice of the Head of the Department. • The teacher meets the wards informally outside class hours as well and guides them regarding their academic issues. • A documented record of the mentoring process is maintained by the mentor teacher and Principal for reference purposes. • When the students enter the college, they face stress of complex course, peer pressure, and emotional immaturity. Therefore, it is the need of the hour to intervene and introduce mentorship program to this vulnerable issue. • Meet the group of students at least twice a month. • Maintain a mentor-mentee detail progressive record of the student. • Keep contact details of students and parents. • Send letter to parents/guardian for parents meet and also contact parents/guardian if

situation demands. • Continuously monitor, counsel, guide and motivate the students in all academic pursuits. • Advises students in their career development/professional guidance. • Keeps contact with the students even after their graduation. • Intimates Principal and suggest if any administrative action is called for. • Maintains a brief but clear record of all discussions with students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
76	6	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	1	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.A.T.Patil	Associate Professor	MSSTEA, MUMBAI Book and Best Paper Award
2016	Dr.P.A.Kambale	Principal	BOS Member Shivaji University
2016	Dr.B.M.Patil	Associate Professor	Chairman Vidya Samiti S.S.V.S.S.Kolhapur D.Ed and B.Ed Department
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NA	2017	03/05/2017	09/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) 2.5.2 Reforms initiated on continuous internal evaluation. Examination/ Evaluation Reforms initiated by the Institution Students' performance at essays, examinations and class tests is periodically reviewed and analysed at the IQAC meetings. Learners in need of peer assistance and remedial instruction are identified. Tutorials are conducted for those students who consistently show poor performance in a given subject.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic calendar preparation The college prepares academic calendar at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list of holidays. Academic calendar consists Academic programmes as well as cultural programmes. Dates of birth anniversaries and death anniversaries of famous personalities are mentioned. Tentative dates of various workshops such as Micro teaching, Simulated teaching, Lesson planning workshop, teaching aid workshop, Models of teaching workshop, constructivist lesson workshop, Internship programmes dates, examination dates, tutorial dates etc. are mentioned in the academic calendar. (National level holidays, state level holidays, local holidays and the institutional holidays), schedule of the college examinations and other forms of evaluation such as Essays. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, college sports etc are also provided in the academic calendar. Academic calendar proves a lighthouse to give direction for smooth functioning of institutional activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sssmsmtasgaon.edu.in/page.php?page=student_performance

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BEd	EDUCATION	48	48	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sssmsmtasgaon.edu.in/page.php?page=ssr

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	NA	0	0
Minor Projects	00	NA	0	0
Total	00	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Teaching Aid workshop and exhibition-Mr.R.B.Gele	Education	28/11/2016
Preparation of Geography and Historical Maps	Education	23/12/2016
Eco friendly Ganesh Idol making	Education	21/07/2016
Workshop on handwriting and Calligraphy-S.G.Kothwale	Education	16/12/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
??.??.??????? ??????? ????? ?????????? ??? ?????? ???????? ?????????? ??????? ???????? ??????????? ??????? ?? ??????	BEST PAPER AWARD	MSSTEA	27/01/2017	EDUCATION

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	Nill	Nill	Nill

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	10

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	NA	Nill	0	NA	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	10	0	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swacha Maharashtra Abhiyan	Nagarparishad Tasgaon	6	70
Fruits and educational material distribution	Deaf and Dumb School Palus	5	65
Fruits and educational material distribution	Mentally retarded School,Tasgaons	5	67
AIDS Awareness Campaign	Prjapita Brahmakumari, Tasgaon	6	70
Health Awareness,Programme	Health and Extension Unit Govt Medical College Miraj	6	72

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health Awareness	Health Supervisor Panchayat Samiti Tasgaon	Spread of diseases like Malaria,dengue	5	70
Nirbhya Cycle Rally	Sangli Dist Police Dept	Nirbhya Cycle Rally	4	45
Consumer Act,Information	Grahak Panchayat Maharashtra Vibhag Pune	Awareness about consumer protection act	3	68
Awareness of Women Laws	Advocate Forum Tasgaon	Women sexual harassment law 2013	3	67
Environmental Awareness	Kamgar Samaj Kalyan Mandal,Tasgaon	Tree Plantation Week	5	71
Sensitization about rape taking place in civilized society	Akshar sakhi Manch, Pune	Women Empowerment	3	70
National Voter Day	Voter Registration officer 286,Khanpur/287 Tasgaon Kavathe mahankalal	National Voters Day Awareness	4	60

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Science Exhibition	20	Not Required	01
Hindi Elocution Competition Judgement	12	Not Required	01

Drawing Grade Examination,Supervision	10	Not Required	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
School Internsh	Internship Sem-III	Kanya Prashala,Tasgaon ,S.R.V.Burli	18/07/2016	17/09/2016	10
School Internsh	Internship Sem-III	Siddhanath Highschool,Arawade	18/07/2016	17/09/2016	06
School Internsh	Internship Sem-III	C.W.Dnyanmandir,Tasgaon	18/07/2016	17/09/2016	06
School Internsh	Internship Sem-III	V.S.Page Highschool,Chinchani	18/07/2016	17/09/2016	04
School Internship Sem-III	Internship Sem-III	New English School,Kavatheekand	18/07/2016	17/09/2016	05
School Internship Sem-III	Internship Sem-IIIInternship Sem-III	Swami Ramanand Bharati Vidymandir,Tasgaon	18/07/2016	17/09/2016	04
School Internship Sem-III	Internship Sem-III	L.K.V.Palus	18/07/2016	17/09/2016	06
School Internship	Internship Sem-I	V.S.Page Krushi Madhyamik Vidyamandir,Tasgaon	23/01/2017	07/02/2017	13
School Internship	Internship Sem-I	Swami Ramanand Bharati Vidymandir,Tasgaon	23/01/2017	07/02/2017	13

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

| Rotary Club,Tasgaon | 15/06/2016 | Domestic gas safety and cashless IndiaSocial Activities | 70 |
| NagarParishad,Tasgaon | 01/08/2016 | Swacha Maharashtra Abhiyan | 50 |

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.4	1.15

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy and useful IT Solution,Kolhapur	Partially	4.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1153	0	0	0	1153	0
Reference Books	7629	451280	115	23750	7744	475030
Journals	0	0	16	4630	16	4630
CD & Video	20	4600	0	0	20	4600

Library Automation	1	44000	1	10000	2	54000
Others(specify)	188	14629	16	9095	204	23724

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	1	1	1	1	1	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	1	1	1	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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10 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Presentation of School Internship	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1887010	11357	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities – MAINTENANCE OF INFRASTRUCTURE -There is well established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, library, sport facilities, computers and classrooms etc. We formed different committees to look into the matter. Laboratories: 1. Periodical Cleaning, Repairing, maintenance of all equipment. 2.Everyday cleaning of laboratories by peons. 3. Power backup for optimal use.4. Upgradation of electric equipment. 5. Provision of fire extinguishers.

LIBRARY: 1. Library is fully computerized, bar code system is adopted. 2. Frequent dusting of the books and racks manually and with vacuum cleaner is done. 3. Valuable and rare books are preserved. 4. Library provide open access for all stake holders 5. Study room remained open during working hours. 6. Fire safety unit is installed. 7. Stock verification is done after every year. 8. The library is using Easy and useful IT solution, Kolhapur 2016 automation and barcoding work is in progress .Library provides free internet facility to users with broadband internet connection is provided. 9.Books and periodical binding take place as per requirement to avoid spoilage of print resources. Computers: 1. Maintenance of computer systems are done regularly as per requirement and major work is done during vacation. 2. Hardware and Software maintenance of computers and accessories are done by Vision computers and Services through renewable Annual Maintenance Contract Laptops and Projectors are maintained through renewable Annual Maintenance Contract 3. Power backup is provided to the computer systems to use them optimally. 4. Internet is provided to computer systems. 5. LAN and internet connectivity always tested. Others- 1. CCTV, Biometric system Sports equipment is maintained through Annual Maintenance.

https://sssmsmtasgaon.edu.in/page.php?page=procedure_and_policies

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Maharashtra Govt.Backward class students Scholarshipst	16	165920
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Communication Skills	17/08/2016	24	College Faculty
Mentoring	14/02/2017	74	College Faculty
ICT Skills	17/01/2017	50	College Faculty-ICT Dept
Content Enrichment	13/01/2017	74	College Faculty
Remedial Coaching	22/12/2016	24	College Faculty
Yoga	21/06/2016	74	Patanjali Yoga Vidya Tasgaon
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	0	0	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	8	B.Ed	Education	Shivaji University	Post-Graduation in different disciplines

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shree Swami Vivekanand Jayanti Saptah- sports and various competition	College Level	74
Gandhi Vichar Sanskar Pariksha	State Level	74
Go Green Campaign,tree plantation drive	College Level	74

Maher magazine Imprints in the Sands of Time	College Level	50
Consumers day	College Level	74
Independence day celebration, Republic Day	College Level	74
Teachers day	College Level	74
Hindi Din	College Level	74
Marathi and Science day	College Level	74
Wachan prerana din	College Level	74
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NIL	National	Nill	Nill	Nill	Nill
2016	NIL	International	Nill	Nill	Nill	Nill
2017	NIL	National	Nill	Nill	Nill	Nill
2017	NIL	International	Nill	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

16-17 Student Council Teacher in charge gives brief idea and execution of Student Council as per circular of Shivaji University, Kolhapur. Students are made aware about duties and responsibilities of student council, The elections for the First Year Students were held and the elected students with leadership qualities as their Student Council. The elected students of the freshly joined F.Y. B .Ed. are as follows- Nilam Narayan Patil(Class representative-B.Ed II), Patil Nishigandha Popat(Class representative-B.Ed I), Mirajkar Bhagyashree Shrikrushna (Sports representative),Girigosavi ShubhangiTanaji (N.S.S. Representative),Chavan Sheetal Rajaram(Cultural representative), Patil Manisha Bhanudas(Principal nominee), Patil Prajkta Jagannath (Principal nominee) The activities organized by the Student Council under the leadership of the in charge faculty are as follows • Independence Day celebrations • Introduction of staff, students with each other • Teacher's Day • Diwali Celebrations • Shri Swami Vivekanand Jayanti Saptah (All competitions) • Republic Day celebrations • Marathi Bhasha Divas • Sport's Day • Alumni meet • Internship activity • Farewell activity Student council takes wholehearted participation in all kind of talks, lectures, seminar, workshop by making arrangement on the dias and off the dias.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:
50

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution appreciates the capacities and capabilities of its faculty and believes in decentralization of tasks. The administration of the college is decentralized. The following administrative structure is maintained in the college and the functioning is with freedom and autonomy. Shri Swami Vivekanand Shikshansanstha Shikshan Sanstha heads the institution directly and indirectly. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. IQAC meetings make sure the distribution and delegation of work to respective personnel. Best Practice- 1.Sanstha Pathak Tapasani- Objectives- 1.To assess administrative work of D.Ed/B.Ed colleges of Shri Swami Vivekanand shikshan Sanstha. 2.To assess academic work of B.Ed colleges of Shri Swami Vivekanand shikshan sanstha as per NCTE and NAAC norms. 3.To provide constructive feedback for further development of the institution. 4.To do physical audit of D,Ed/ B,Ed college. Rationale- By keeping the above objectives in mind Sanstha Pathak tapasani(inspection) takes place every year. Three principals of B,Ed colleges form committee and visit B.Ed college. Prior notice is to be given to the college in order to do preparation. All the faculty members are suppose to present their work through powerpoint presentation. In one day evaluation various aspects are being checked. At the end of the day, meeting takes place with all teaching and non teaching staff and positive and constructive feedback is provided. And report is submitted to principal. Outcome-This Pathak tapasani encourages all teaching and non teaching staff to do best as keeping vision, mission of institution in mind. 2.Decentralization of work through college committees. Objectives- 1.To distribute workload and committees among teaching and non teaching staff. 2.To organize activities as per academic calendar. At the beginning of academic session various committees are formed as per university /NAAC/NCTE norms and circulars. Meeting are taken regularly and kept minutes updated. All the committee members are allowed to give suggestions. Every committee has been given freedom to conduct out of box activities, so that student participation will be increased. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative Outcome-Easy and smooth functioning of all activities

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	? The college follows the curriculum prescribed by the Shivaji University,Kolhapur to which it is affiliated. ? All faculty members of different subjects of the 2 year B.Ed course and attended their respective syllabus orientation programmes held by the University. ? The focus on the B.Ed curriculum each year is on synchronizing theory with practical real life experiences leading to a default that will reflect the emerging societal concerns and global expectations. The efforts at Contextualization of the Curriculum could be cited as one of the best practices implemented by the institution.
Teaching and Learning	Innovative processes adopted by the institution in Teaching and Learning: In an era where quality is the watchword in every arena of life, education is no exception. In keeping with this requirement SSSMSMT has devised the ISVIEWI model in the teaching-learning process to ensure that every teacher emerging from its portals bears the trademark of quality. The contextualized curriculum detailed in Criterion I is transacted using the ISVIEWI model the syntax of which is as follows: 1. I -(INTRODUCTION TO THE CONTENT) 2. S- (SUPPLEMENTARY ACTIVITIES): 3. V -(VISITS) 4. I -(INQUIRY BASED LEARNING): 5. E -(EXPERIENTIAL LEARNING): 6. W -(WORKSHOPS) 7. I-(INTEGRATION OF THE EXPERIENCES) This is presented and share before all the student teachers of first and second year.
Examination and Evaluation	Examination and Evaluation: The following practices are carried out in a meticulous manner in order to ensure student teacher's optimum performance in Practicum as well as Theory components: • Tutorials • Remedial teaching in groups • Individual counselling • Peer teaching • Drill and practice • Self- study materials • Participatory Learning Strategies • Access to Internet Web Site • Individual one on one counselling by the faculty and the Principal • Question Bank • The college conducts

	twice the number of essays instead of those prescribed by the Shivaji University,Kolhapur to give maximum practice to student teachers in preparing responses to more number of questions. This helps the students to be more comprehensively prepared for the term end examinations conducted Shivaji University,Kolhapur. • After Intenal Examination and Viva-voce of B.Ed each semester students, marks are filled on Shivaji University Online Portal (Confidentiality Maintained)
Research and Development	• Faculty members regularly attend National /International seminars and present papers for their professional development. • FDP has done by Dr.Archana Chikhalikar from Shivaji University,Kolhapur
Library, ICT and Physical Infrastructure / Instrumentation	? Antivirus software has been installed for security purposes. ? Psychology library, ? Digitization of library is in process
Human Resource Management	persons from different fields of specialization to conduct sessions for students in their areas of expertise
Admission of Students	The Principal conducts a personal interview for each student admitted to the college so as to assess their personal/professional/language competencies for the B.Ed course. This provides a personal touch to every student establishing a preliminary bond to promote co-operation between the student fraternity and the Institution.
Industry Interaction / Collaboration	? As a part of the Community service programme the Institution networks with several organizations across the city working towards the cause of the underprivileged and less fortunate to provide students with an opportunity to render 20 hours of selfless service to the inmates.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Implemented a What's App system for dissemination of information including regular notice to all stakeholders. College Facebook account is there, On which academic posts are available
Administration	? MIS – Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications,

	in-service improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching non-teaching staff, Income Expenditure details of college etc. is to be provided on the website)(URL - http://dhemis.maharashtra.gov.in) ? AISHE i.e. All India Survey of Higher Education which is under the HRD Ministry, New Delhi. (Data of student teachers, academic progress, details of teaching as well as non-teaching staff, accounts, all this is to be updated every year) (URL - http://aishe.nic.in) ? College profile uploaded on the NCTE website, ? Data uploading on NCTE website for Geographical Information of the College, ? Data for E-Monitoring where entire information about the institution is to be uploaded on the NCTE website. This is currently under process. ? Admissions under the Director Higher Education, Pune on B.Ed. Admission website. Enrollment and Eligibility form are to be filled in by the student teachers on the website of Shivaji University,Kolhapur.
Finance and Accounts	? HTE Sevaarth which is under the control of Ministry of Finance, Government of Maharashtra for disbursal of regular Salary Grants to Colleges. Regular Salary is uploaded every month, an approval is sought following which the college is issued with a voucher number and only then the college is permitted to submit salary of the next month.
Student Admission and Support	? Admissions under the Director Higher Education, Pune on B.Ed. Admission website. Enrollment and Eligibility form are to be filled in by the student teachers on the website of Shivaji University,Kolhapur. College fill the Online CET form Through ICT Department in free of cost. Information regarding the CET examination is provided to students through SMS and WhatsApp group.
Examination	Examination forms are being filled and submitted to Shivaji university Kolhapur time to time. Internal Marks are filled in the given format and submitted online Shivaji University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr.A.T.Patil	Paradigm Shift in Indian Teacher Education Programme	P.V.D.T. College of Education For Woman Mumbai	2300
2017	Dr.A.S.Chikhalikar	Internationalisation of Higher Education Opportunities,Challenges and Reconmmendations.	Seva Sadans College of Education Ulasnagar Mumbai	2500
2017	Dr.P.A.Kambale	Research and Innovative Practices in Higher Education	Dr,Babasaheb Ambedkar Marathwada University,Sub-Campus Osmanabad	700
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NIL	NIL	Nill	Nill	Nill	Nill
2017	NIL	NIL	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP-Shivaji University Kolhapur - Dr.A.S.Chiklikar	1	03/10/2016	08/10/2016	6
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	74

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

 Internal Audit Internal audit from each financial year from April 2016 to 31 March 2031 Sanstha audit has taken place. In the month of November Auditor from Sanstha checks the record and if any query report is submitted to headclerk. In the month of April Audit takes place at Sanstha level, where all the queries are checked. Afterwards C.A. ,P.V.Pathak ,Kolhapur verifies the record. After verifying account statement,D.E.statement , till 31st July certificate is given by auditor. It is send to Secretary of Shri Swami Vivekananad Shikshan Sanstha, Kolhapur,Hon.Joint Director ,Higher education, Kolhapur region, , The director of Edcation, Maharashtra State,Pune.Account General,Maharashtra I 101,Maharshi Karve Road,Mumbai, The senior auditor..

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

24556

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	Pathak P.V. and Associates Kolhapur. Senior Auditor Higher Education,Kolhapur Region Kolhapur	Yes	Shree Swami Vivekananda Shikshan Sanstha Kolhapur., Audit Dept.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

 ? Yoga and Meditation sessions ? Participation in workshops training sessions organised by Joint Director's office ? Free of cost professional Counselling

services for the support staff and their families	

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Regular Meeting of IQAC Timely Submitted APR to NCTE Feedback Analysis

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	? Dr.Archana Chikhalikar has attended FDP	30/09/2016	03/10/2016	08/10/2016	1
2016	Skill and entrepreneur ship	13/12/2016	13/12/2016	13/12/2016	6
2016	Maharashtra Vyavsay Mandal	02/12/2016	02/12/2016	02/12/2016	74

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Day Celebration	08/03/2017	08/03/2017	74	0
seminar cum training for en trepreneurship for student teachers.	02/12/2016	02/12/2016	74	0
Laws for women- awareness programme by Adv.Shruti Khare	25/02/2017	25/02/2017	66	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

> ? Gardening in College premises ? 'Gift a Plant' initiative with all Practice Teaching Schools ? Preparation of Seedball ? Eco friendly Ganesh Making ? Water Literacy day – 22 March 17 ? Essay Coemption ? Recycling wet waste and using it for the plants on the terrace garden.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Braille Software/facilities	No	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	5	5	15/10/2016	1	College Library	Vachan Prerna Divas	74

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
National Youth Day	12/01/2017	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2016	21/06/2016	74
Independence Day	15/08/2016	15/08/2016	74
Republic Day	26/01/2017	26/01/2017	74
Voters Day	25/01/2017	25/01/2017	74
Women Day	08/03/2017	08/03/2017	74
Anti Violence Day	20/06/2016	20/06/2016	74

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree plantation drive, 2.Best out of waste – preparation of eco friendly

objects. 3.Creation of seedbank and preparation of seedballs. 4.Dessimination of seedballs through differenty schools.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Name of The Practice : - Name of The Practice : - Shree Swami Vivekanand Jayanti Saptah Objective: 1.To provide platform for students to perform arts. 2.To inculcate different life skills among student teachers. Rationale- To Swami Vivekanand," Education is the manifestation of the perfection already in Man. India has immemorial a strong sense of cultural unity. Swami Vivekananda was the one who revealed the true foundations of this culture and was able to defense and strengthen the unity as a nation. He is a role model of Indian culture. He is a representative of truth, character, glory, sacrifice, devotion, generosity, anticipation and hard work.Our Sanstha trusts, works and respects the philosophy and teachings of great Shri Swami Vivekanand, So this Sanstha named after him.Shri Swami Vivekanand Shikshan Sanstha ,Kolhapur based on the philosophy of Shri Swami Vivekananda. Our college Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra MAhavidyalay, Tasgaon celebrate ,Shri Swami Vivekanand Jayanti Saptah every year from 12th January to 19th January. One paragraph from the book 'Swami Vivekananda Vichar Darshan' is presented in front of student teachers which is highly inspirational. In a whole week curricular and co-curricular activities are carried out with great zeal and zest. Eminent speakers deliver speeches, discourses on various topics. Various competitions are carried out to encourage student teachers to show their talent.Traditional day, Geography day is celebrated where cultural activities are performed by students. Outcomes 1. Students participate in activities which helps to come out with personality development. 2. Student teachers got an opportunity to listen learned speakers 3. Events provided by Sanstha and events provided by college , executed simultaneously. 4. Students perform traditional activities with great joy. ? Name of The Practice- Gandhi Vichar Sanskar Pariksha Objective- 1. To inculcate values experienced by Mahatma Gandhi. 2.To disseminate writings of Mahatma Gandhi. Rationale- Mahatma Gandhi the great philosopher, thinker and educationist. Gandhijis. Contribution to education is unique. He was the first Indian who advocated a scheme of education. According to Gandhiji literacy is neither the beginning nor the end of education. Gandhiji observes by education I mean an all round drawing out if the best in child and man-body, mind and spirit. This is only a means through which man and woman can be educated. This is how Gandhiji summed up his idea of true education. To spread thoughts of Mahatma Gandhi to inculcate values given by him to learning generation. Gandhi Vichar Sanskar pariksha is conducted yearly in the college .Students are made compulsory to enroll for the same information regarding registration and examination is provided by Gandhi research centre Wardha. Outcomes 1.Students studies material provided to them. 2.Students participated in examination seriously. 3. Student participants received participation certificates.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://sssmsmtasgaon.edu.in/page.php?page=best_practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS – Shri Swami Vivekanand Shikshan Sanstha, Kolhapur is one of the few renowned and leading educational institutions in Maharashtra (India). Dr. Bapuji Salunkhe started toying with his dream- project

of founding an educational institute which he did in 1954. He made the resolution of founding Shri Swami Shikshan Sanstha in a small temple of Lord Muralidhar (Lord Krishna) Situated on the confluence of holy rivers the Krishna and the Koyana. He selected equally holy place to begin the sacred mission which, later on, become a life-time work for Dr. Bapuji Salunkhe. Mahila Shikshanshastra Mahavidyalay, the teacher training college has established in the year 1984 and then renamed in 15-16 on the name of Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalay. Shri.Swami Vivekanand Shikshan Sanstha is working on Non profit basis since establishment. This college has secured Naac 'B' grade in second cycle. Alumni are placed at various precious positions.The college is women's college hence safety and security of women is given priority. Our college is best in rural vicinity. Bapuji Salunkhe had vision to train girls as a teacher so that all the schools and colleges of sanstha will be benefitted with best teachers. Our college has a tradition of 100 result. The written reports are used to review and reflect on the progress and quality of the various institutional activities in alignment with Vision, Mission, Goals and Objectives of the institution

Provide the weblink of the institution
https://sssmsmtasgaon.edu.in/page.php?page=institutional_distinctiveness

8.Future Plans of Actions for Next Academic Year

1. To arrange more number of health awareness programmes. 2.To initiate skill based programmes. 3. Activities based on Environmental sustainability should be focused more. 4. To encourage students and teacher educators to use more number of effective online evaluation tools.