



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SANSTHAMATA SUSHILADEVI SALUNKHE MAHILA SHIKSHANSHAstra MAHAVIDYALAY, TASGAON
Name of the head of the Institution		DR.PRAKASH AMBADAS KAMBALE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02346240402
Mobile no.		9850765838
Registered Email		san_msmt@rediffmail.com
Alternate Email		kprakashkambale@gmail.com
Address		JOSHI GALLI, NEAR GANESH TEMPLE, TASGAON
City/Town		TASGAON
State/UT		Maharashtra
Pincode		416312

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR.ARCHNA SHANTINATH CHIKHALIKAR
Phone no/Alternate Phone no.	02346240402
Mobile no.	9850765838
Registered Email	smartpallavi16@gmail.com
Alternate Email	san_msmt@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://sssmsmtasgaon.edu.in/page.php?page=AQAR
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://sssmsmtasgaon.edu.in/pdf/academic-calender/17-18 academic calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66	2005	27-Feb-2005	26-Feb-2010
2	B	2.44	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	19-Jun-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Faculty development programme at college level	12-Feb-2018 1	6
To arrange Awareness programme	09-Feb-2018 1	65
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Environmental sustainability activity Tree plantation week.2017 Workshop of Jewellery making under the banner of cluster college has carried out. On 7th October 2017 college development committee has formed and meeting conducted in order to discuss development issues.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Talk by Health Unit Tasgaon	Talk on women health mentioning

	menstrual hygiene for B.Ed students by Health unit Tasgaon. On 2nd August 2019.
Doctors' day celebration	*Dr.Amar Maske,Dr.B.S.Chavan and Dr.Mrs.Chavan was felicitated on 1st July2017.Talk on improving physical health was delivered by Dr.Chavan
To celebrate International postal day	9th October is international postal day, in college on the occasion of the same Shri.Yogesh Prakash Jadhav, Assistant post master ,Tasgaon post office was invited,He has explained all the facilities provided by post. Schemes implentated by post office are also elaborated..
Faculty development programme at college level	4 sessions of faculty development programme at college level carried out where the tteachers who have attended conference/seminar/workshop has briefly presented the take away in front of all staff members.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	16-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	? Academic Review activity had carried out at the end of each semester. ? Preparation of the Academic Calendar for Both curricular Co curricular activities were conducted in keeping with the projected plan. ? Faculty development Programme at college level has run throughout the year where the teaching staff who has attended seminar/workshop /conference present their acquired knowledge through these programmes attended in front of all staff members. ? Regular meeting of

Internal Quality Assurance Cell (IQAC)
 ? Faculty development initiatives in the form of the following: Attending Refresher/ Short term programmes, International, National level seminar and conferences Publication of research and conceptual papers in Peer Reviewed International and National Journals. ? SWOC collected analysed and used for improvements (by all significant stakeholders) ? Teacher appraisal by students and Institutional feedback by students and alumni ? MOU done with various learning resources. ? Alumni meetings conducted regularly. ? Anti ragging committee formed and affidavit, declaration collected from each student teacher and parent(guardian) ? Motivated staff and students to create online evaluation tools, blogs etc. ? Encouraged staff to publish books or chapters in the book.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1 Curriculum planning and implementation The revision and up gradation of the syllabus is done at the Shivaji University, Kolhapur level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with individual time plans and reading lists for each course which are displayed in the syllabus copy provided to the students. Orientation of the syllabus including practicum part is made available to students for each semester. As syllabus given by University is in English, teachers have translated the syllabus for each course and given to students. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Tutorials and brainstorming sessions are held along with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts with constructive feedback written are shown to students. Question banks for each subject are provided to students in order to make comfortable students as examinee. Students have given ample practice of questions and answers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	12/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	24	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
International Yog din	21/06/2017	68
Awareness programme regarding Menstrual period	09/02/2018	60
International postal day	09/10/2017	63
Gurupornima celebration	10/07/2017	61
Teacher Day Celebration	05/09/2017	62
Disseminating of information government scheme/facility	23/02/2018	60
Cluster college activity-Jewellery making	20/01/2018	65
Voters Day	25/01/2018	62
Birth anniversary of respected Sansthama Sushiladevi Salunkhe	04/09/2017	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Ambitious Carrier Academe	61
BEd	Guruvarya Dadaji Kondev Sainik School, Tasgaon	63
BEd	Constructive Approach Primary School Gujar Mala Manerajur	62

BEd	Deaf and Dumb Boys School Tasgaon	61
BEd	Anand Sagar CBSE Public School, Tasgaon	60
BEd	Govt. Girls Polytechnic College, Tasgaon	62
BEd	Swami Ramanand Bharti Vidyamandir, Tasgaon	63
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Teacher educators provide self-appraisal report to the head of the Institution at the end of academic year. Feedback from the student teachers is taken at the end of fourth semester. Feedback is also taken from the headmasters of high schools about school internship programme. Most of the students were satisfied visit the various aspects of teaching like coverage of syllabus in class, emphasis on fundamental concepts etc. Students felt that the course helped them in building their personality. Students are less satisfied with library services, satisfied with computer use for practical work. Headmasters were satisfied for planning and implementation of school experience programme. The Staff Appraisal forms are sorted and given to the concerned staff member who critically analyses the ratings and feedback given by the student teachers and also review the effectiveness of the teaching learning strategies used by them, guidance given for Practicum and feedback strategies used. A consolidated report of the appraisal received is then prepared by the faculty and submitted on the basis of which a confidential report is prepared by the Principal. • The Principal conducts SWOT/SWOC analysis at the end of every year to obtain feedback from the student teachers and the faculty. • Staff appraisal by student teachers in written form is a practice followed in the college annually.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	education	50	0	44
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	44	0	6	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	4	2	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2- Student mentoring system. The mentor-ward system has been initiated by the IQAC. Each faculty member serves as a mentor to 7 students assigned to her. The mentors guide the students in their academic work as well as assist them with the personal difficulties they may encounter during the course. Each mentor in turn conveys the timely progress of the students in her group to the IQAC. Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice to the students. They further give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. • Each faculty member is the mentor of a group of around 12 students which is also called a Micro teaching group, allocated to him/ her by the Principal. Those faculties will continue to be the mentors for the same group of students till end of the academic course (B.Ed). • The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counseling to the wards. • Critical issues are brought to the notice of the Head of the Department. • The teacher meets the wards informally outside class hours as well and guides them regarding their academic issues. • A documented record of the mentoring process is maintained by the mentor teacher and Principal for reference purposes. • When the students enter the college, they face stress of complex course, peer pressure, and emotional immaturity. Therefore, it is the need of the hour to intervene and introduce mentorship program to this vulnerable issue. • Meet the group of students at least twice a month. • Maintain a mentor-mentee detail progressive record of the student. • Keep contact details of students and parents. • Send letter to parents/guardian for parents meet and also contact parents/guardian if situation demands. • Continuously monitor, counsel, guide and motivate the students in all academic pursuits. • Advises students in their career development/professional guidance. • Keeps contact with the students even after their graduation. • Intimates Principal and suggest if any administrative action is called for. • Maintains a brief but clear record of all discussions with students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
68	6	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	1	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	236	2018	26/04/2018	20/06/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms initiated on continuous internal evaluation. The college follows a comprehensive mechanism of feedback which involves communicating of assignment/ evaluation outcomes and strategizing for improving the performance of students based on the same. As per University guidelines the Internal Assessment marks are not revealed to the students. However, the faculty guides students on how to improve their performance, and gives constructive feedback. The assessment outcomes of every activity is scrutinized during regular staff meetings with an objective to improve/modify the curriculum transaction such as integration of even more innovative and participatory learning strategies, blended learning, use of social media. The new strategies implemented are then reviewed for its effectiveness in the subsequent staff meetings. Question bank is prepared by students and faculty in order to prepare student teachers confident for final university examination. Informal tests are conducted during lectures by all the staff members to provide practice of writing questions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list of holidays. Academic calendar consists Academic programmes as well as cultural programmes. Dates of birth anniversaries and death anniversaries of famous personalities are mentioned. Tentative dates of various workshops such as Micro teaching, Simulated teaching, Lesson planning workshop, teaching aid workshop, Models of teaching workshop, constructivist lesson workshop, Internship programmes dates, examination dates, tutorial dates etc. are mentioned in the academic calendar. (National level holidays, state level holidays, local holidays and the institutional holidays), schedule of the college examinations and other forms of evaluation such as Essays. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, college sports etc are also provided in the academic calendar. Academic calendar proves a lighthouse to give direction for smooth functioning of institutional activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sssmstasgaon.edu.in/page.php?page=student_performance

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BEd	EDUCATION	38	38	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sssmstasgaon.edu.in/pdf/sss/SSS_17-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	00	NIL	0	0
Total	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on preparation of maps of geography/history	Education-Geography	15/01/2018
Teaching aid workshop	Education	24/11/2017
Tree plantation week.2017-Seed bank opened for all	Education	08/02/2018
National Science day	Education-Science	28/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
EDUCATION	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	NIL	0	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	10
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	00	0
NIL	NIL	NIL	2017	0	00	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	0	0	0
NIL	NIL	NIL	2018	0	0	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Presented papers	6	2	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood CBC Count for Female Student Teachers	Health and Extension Unit Govt.Medical College Miraj	6	60
Health Awareness,Programme	Health and Extension Unit Govt Medical College Miraj	6	63
AIDS Awareness Campaign	Prajapita Brahmakumari, Tasgaon	6	65
Fruits and Educational Material distribution	Mentally retarded School,Tasgaons	5	20
Supply of Teaching Aids to Practice Teaching Schools	Teaching Aid Dept.	5	30
Fruits and Educational Material distribution	Deaf and Dumb School Palus	5	5
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Voters Day	Election Commission and Tahsil Office Tasgaon	Voting Awareness	3	60

Women health	Health unit Tasgaon	Women health mentioning menstrual hygiene	6	63
AIDS Awareness Campaign	Prajapita Brahamkumari, Tasgaon	Aids Awareness	6	64
Environmental sustainability activity	Kamagar samaj kalyan office, Tasgaon	Talk on environmental conservation- Tree conservation and nurturing.	3	64
Awareness programme	NGO- Mrs, Vishakha Patil	awareness regarding Menstrual period	3	62
Environmental sustainability activity	Tree plantation campaign of Govt of Maharashtra	Tree Plantation	1	60
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Hindi Elocution Competition Judgement	10	Not Required	01
Drawing Grade Examination, Supervision	12	Not Required	01
Examiner in Swami Vivekananda Jayanti Week at S.R.B. Secondary and Higher School, Tasgaon	10	Not Required	01
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
School Internship	School Internship Sem-3	Champaben Videlal Dayan Mandir	01/08/2017	29/09/2017	10

		, Tasgaon			
School Internship	School Internship Sem-3	Kanya Prashala, Tasgaon	01/08/2017	29/09/2017	08
School Internship	School Internship Sem-3	L.K.V.Palus	01/08/2017	29/09/2017	06
School Internship	School Internship Sem-2	Swami Ramanand Bharati Vidy mandir, Tasgaon	22/01/2018	03/02/2018	22
School Internship	School Internship Sem-2	Champaben Videlal Dayan Mandir, Tasgaon	22/01/2018	03/02/2018	22
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rotary Club, Tasgaon	20/06/2017	Social Awareness	50
Nagar Parishad, Tasgaon	21/06/2017	Yoga Awareness For School Student	25
PDVP College Tasgaon	20/06/2017	Ref Book Exchange	60
S.R.B.V. Tasgaon	20/06/2017	Students Exchange for Teachers Activity	60
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.55	1.28

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing

Total	11	1	1	1	1	1	1	10	8
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
online evaluation	https://testmoz.com/1877076
Presentation of School Internship	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1741100	12656	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - MAINTENANCE OF INFRASTRUCTURE -There is well established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, library, sport facilities, computers and classrooms etc. We formed different committees to look into the matter. Laboratories: 1. Periodical Cleaning, Repairing, maintenance of all equipment. 2. Everyday cleaning of laboratories by peons. 3. Power backup for optimal use. 4. Upgradation of electric equipment. 5. Provision of fire extinguishers. LIBRARY: 1. Library is fully computerized, bar code system is adopted. 2. Frequent dusting of the books and racks manually and with vacuum cleaner is done. 3. Valuable and rare books are preserved. 4. Library provide open access for all stake holders 5. Study room remained open during working hours. 6. Fire safety unit is installed. 7. Stock verification is done after every year. 8. The library is using Easy and useful IT solution, Kolhapur 2016 automation and barcoding work is in progress .Library provides free internet facility to users with broadband internet connection is provided. 9. Books and periodical binding take place as per requirement to avoid spoilage of print resources. Computers: 1. Maintenance of computer systems are done regularly as per requirement and major work is done during vacation. 2. Hardware and Software maintenance of computers and accessories are done by Vision computers and Services through renewable Annual Maintenance Contract Laptops and Projectors are maintained through renewable Annual Maintenance Contract 3. Power backup is provided to the computer systems to use them optimally. 4. Internet is provided to computer systems. 5. LAN and internet connectivity always tested. Others- 1. CCTV, Biometric system Sports equipment is maintained through Annual Maintenance.

https://sssmstasgaon.edu.in/page.php?page=procedure_and_policies

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Maharashtra Govt. Backward Class Students Scholarship	20	215704
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2017	65	Patanjali Yoga Vidya Tasgaon
Remedial Coaching	21/11/2017	44	College Faculty
Gandhi Vichar Sanskar Pariksha	14/10/2017	24	Gandhi Research Foundation, Jalgaon
ICT Skill -Online Evaluation Tool Preparation	09/01/2018	60	College Faculty- ICT Dept
Cluster college activity-Jewellery making	24/03/2018	60	Shivaji University, Kolhapur Cluster College Activity
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	0	0	0	0
2018	NIL	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	4	24	9
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.Ed	EDUCATION	Shivaji University, Kolhapur	Post Graduation different Discipline
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shree swami vivekanand jayanti saptah- sports and various competitions	college level	65
Gandhi vichar sanskar pariksha	State level	24
Go Green Campaign, tree plantation drive	college level	65
Maher magazine Inprints in the Sands of Time	College level	38
consumers day	college level	66
independence and Republic day celebrations	College Level	68
Teachers day	College level	68
Hindi Din	College level	68
Marathi and Science day	College level	68
Wachan Prerana din	College level	68
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	Nil	Nil	00	00
2017	Nil	International	Nil	Nil	00	00
2018	Nil	National	Nil	Nil	00	00
2018	Nil	International	Nil	Nil	00	00

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

17-18 Student Council Teacher in charge gives brief idea and execution of Student Council as per circular of Shivaji University, Kolhapur. Students are made aware about duties and responsibilities of student council, The elections for the First Year Students were held and the elected students with leadership qualities as their Student Council. The elected students of the freshly joined F.Y. B .Ed. are as follows- Patil Nishigandha Popat (Class representative-B.Ed II), Sneha Dashrath Sawant(Class representative-B.Ed I), Rendalkar Arti (Sports representative), Patil Namrata Nitin (N.S.S. Representative), Dhumal Shraddha Dnyaneshwar, Shikalgar Samina 9N.C.C.Representative Sawant Mayuri (Cultural representative), Patil Prajkta Jagannath(Principal nominee), Shinde Sadhana Sachin (Principal nominee) The activities organized by the Student Council under the leadership of the in charge faculty are as follows • Independence Day celebrations • Introduction of staff, students with each other • Teacher's Day • Diwali Celebrations • Shri Swami Vivekanand Jayanti Saptah (All competitions) • Republic Day celebrations • Marathi Bhasha Divas • Sport's Day • Alumni meet • Internship activity • Farewell activity Student council takes wholehearted participation in all kind of talks, lectures, seminar, workshop by making arrangement on the dais and off the dais.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

24

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association meeting 2017-2018 Every year alumni meet is organized under the chairmanship of Alumni Association Head Prof.Sou.P.S.Ghorpade and the Principal of the College. On 4/5/2018 alumni meeting was conducted. Through this meet, alumni get-together. Discussions are held on how alumni can contribute to improve the qualities of the college. Alumni are given a chance to participate in the programme organized in the college. Kum.Asha Patil came to the college on Teachers Day and felicitated all the teachers who have improved their academic quality. Alumni who have improved their academic quality are informed by sending congratulatory letters through the college to

the alumni who have passed the Ph.D.,NET,SET, Competitive Examination. They are honored by college. An album of personal information of the students admitted each year has been created so that it is easy to contact alumni students. Alumni of this college are in service at Tasgaon city and most of the schools in Tasgaon taluka. 1)Patwardhan Kanya School, Tasgaon -1)Sou.Ingle Mrunal Mandar.(1997-98) 2)Sou.Inamdar Surekha(2011-12) 2) Champaben Wadilal Dnyanmandir Tasgaon- Sou.Mirajkar Pratibha Ullas1998-99) 3)S.R.Bharti Vidya Mandir Tasgaon- Sou. Bhosale madam(1993-94) 4) Vidya Niketan madhyamik Vidya Mandir Tasgaon-1)Ku.Kene Ashwini(2003-2004) 2) Ku.Salunkhe A.J.(2008-09) 3) Kum.Sapkal C.A.(1998-99) 4) Sou.Mali S.P.(1998-99) Helping the students in implementing various activities of the college at school level Kum. Sneha Sawant,Kum.Mayuri Sawant, Kum.Shraddha Dhumal, Kum.Rani Thorbole, Kum.Priyanka Gurav, Kum.Supriya More(2018-19) under the community oriented project the play effects of mobile had been performed at the school level. So far, many alumni students have worked as an external examiner. A workshop on making pen stand, photo garland was held.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (Mention two practices of decentralization and participative management during the last year The institution appreciates the capacities and capabilities of its faculty and believes in decentralization of tasks. The administration of the college is decentralized. The following administrative structure is maintained in the college and the functioning is with freedom and autonomy. Shri Swami Vivekanand Shikshansansta Shikshan Sanstha heads the institution directly and indirectly. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. IQAC meetings make sure the distribution and delegation of work to respective personnel. Best Practice- Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. Principal Level The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level- Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tied up with various schools and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Committee/cell/Coordinator Roles and responsibilities Principal Implementation and monitoring of academic and administrative system to cater to vision and mission of the institute Academic monitoring committee Academic development and monitoring progress of various teaching/learning processes PG Coordinator Academic activities of PG programmes Examination Internal University examination activities committee/College Examination

policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. Staff members are also involved in deciding academic activities and examinations to be conducted by the college.

3. Functional Level - At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. Staff members are involved in preparation of annual budget of the institute. They also correspond with the University. Faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Human resource Management Teaching and administrative staff is efficient and cooperative. Organisation climate is healthy. All resources work as per prescribed workload. Principal is taking care of all facilities to be provided. Leaves for valid reason are sanctioned accordingly. Faculty development programme at college level is functioning properly.
Industry Interaction / Collaboration	Admission of students All teaching and administrative staff is giving informal orientation of admission process to the students who are seeking B.Ed. Committee is established by principal where systematic work takes place. Entire process of admission of B,ed is followed by CET cell Government of Maharashtra.
Curriculum Development	Curriculum Development Curriculum is framed by the university. All the faculty members directly or indirectly contribute in preparing two year B.Ed course. Faculty members have attended orientation programmes regarding B.Ed course.
Teaching and Learning	Teaching and learning -Teaching learning process reflects practices undertaking in the institution. Noval and participatory methods of teaching learning are need of an hour. Self learning, Brain storming, cooperative learning, think pair share are the methods used in day to day teaching. Teaching and learning is followed by evaluation

Examination and Evaluation	Examination and evaluation Performance of the students is observed by theory and practical examination. Practical examination contains practice teaching lessons, internship programme (II sem and III sem) ,sessional work for each theory paper, Tutorial ,EPC etc.
Research and Development	Research and development All faculty members do prepare research and contextual papers and present in various seminars/ conferences. Total 8 papers presented from college at national/ international level. Two faculty members are recognised Ph.D guides of Shivaji University,Kolhapur.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation Library has open access to all students and staff members. Library orientation programme is carried out in the beginning of the academic year to provide information about library and library facilities. Digitization of the library work is in process. Information and communication technology laboratory is well developed and internet facility is provided to students. Students and staff get printouts of academic material from the laboratory. Television, Science laboratory equipments, Podium, Digital camera, handy camera, laptop, computers, LCD projector, sound system, CCTV , Wifi connectivity, Cooler are the facilities available in the college.
Admission of Students	Industry interaction /collaboration Various schools are acting as laboratories of theoretical work of B,Ed . Collaboration is done with practice teaching schools, innovative schools, technical schools, Navoday schools, International schools, special schools, constructivist schools, various learning resource centers. In order to well verse with administrative knowledge of Education department of Local government body such as Panchayat samiti, collaboration is done.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and development Academic calendar is prepared well in advance before academic year starts. Workload of the teaching staff is prepared.

Committees are prepared in the beginning of the academic year to keep coordination in the work and activities. Times to time meetings are held to take follow up of the work.

Administration

Administration ? AISHE i.e. All India Survey of Higher Education which is under the HRD Ministry, New Delhi. (Data of student teachers, academic progress, details of teaching as well as non-teaching staff, accounts, all this is to be updated every year) (URL - <http://aishe.nic.in>) MIS - Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications, in-service improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching, administrative staff, Income Expenditure details of college etc. is to be provided on the website)(URL - <http://dhemis.maharashtra.gov.in>) ? Communication to university is done through given Email ID by the university. Data for E-Monitoring where entire information about the institution is to be uploaded on the NCTE website. ? Accounts, scholarship information kept digitally. ? Notices, circular of the college conveys to students via Whatsapp, ? HTE Sevaarth which is under the control of Ministry of Finance, Government of Maharashtra for disbursal of regular Salary Grants to Colleges. Regular Salary is uploaded every month, an approval is sought following which the college is issued with a voucher number and only then the college is permitted to submit salary of the next month

Finance and Accounts

Finance and account MIS - Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications, in-service improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching non-teaching staff, Income Expenditure

	details of college etc. is to be provided on the website)(URL - http://dhemis.maharashtra.gov.in)
Student Admission and Support	Students admission and support Admission process carried out through online mode by the Government of Maharashtra .CET examination is mandatory for B.Ed students. CET form filling takes place before examination. The college uploads information of admissions to ARA(Admission Regulatory Authority).After verification of admissions final list is provided by ARA to college.
Examination	Examination. Examination forms are being filled and submitted to university website portal. Internal examinations, tutorials, sessional work is assessed by teachers. Internal marks are filled by the college before University examination on university portal. All the communication regarding examination done electronically

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group LIC Three Hundred Rupees	Group LIC Five Hundred Rupees	Number of Student 68 One Thousand Seven Hundred One Student Recived Shivaji University Scholarship Amount 10,000

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit Internal audit from each financial year from April 2017 to 31 March 2018. Sanstha audit has taken place. In the month of November Auditor from Sanstha checks the record and if any query report is submitted to head clerk. In the month of April Audit takes place at Sanstha level, where all the queries are checked. Afterwards C.A. ,P.V.Pathak ,Kolhapur verifies the record. After verifying account statement,D.E.statement , till 31st July certificate is given by auditor. It is send to Secretary of Shri Swami Vivekanand Shikshan Sanstha, Kolhapur,Hon.Joint Director ,Higher education, Kolhapur region, , The director of Edcation, Maharashtra State,Pune.Account General,Maharashtra I 101,Maharshi Karve Road,Mumbai, The senior auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

48615

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	Pathak P.V. and Associates Kolhapur. Senior Auditor Higher Educatio n,Kolhapur Region Kolhapur	Yes	Shree Swami Vivekananda Shikshan Sanstha Kolhapur., Audit Dept.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

? Yoga and Meditation sessions ? Participation in workshops training sessions organised by Joint Director's office ? Free of cost professional Counselling services for the support staff and their families

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Regular Meeting of IQAC Timely Submitted APR to NCTE Feedback Analysis

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Shivaji University Cluster College Activity -Hand Craft Skill	24/03/2018	24/03/2018	24/03/2018	63
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Balika din (Savitribai Phule Jayanti)	03/01/2018	03/01/2018	63	Nil
Beti Bachao ,Beti padhao slogan competition	18/12/2017	18/12/2017	22	Nil
Talk on Women's day by Dr.Vaishali Behenji	08/03/2018	08/03/2018	66	Nil
Awareness of domestic violence	15/02/2018	15/02/2018	65	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Inauguration of Environmental club 2. Fans and lights are switched off when not in use. 3. Informal paper audit by IQAC coordinator. 4. Plantation campaign

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
National youth day	12/01/2018	National youth day is celebrated on the occasion of birth anniversary of shree Swami Vivekanand. As the name of the mother institution is shri swami vivekanand shikshan sanstha from 12th january to 19th january Vivekanand saptah is celebrated on all branches of sanstha, In this saptah various curricular and cocurricular activities are presented. Various competitions are held to give inspiration to student teacher to bring their talent, skill in front of all .

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International postal day celebration	12/10/2017	12/10/2017	65

Birth Anniversary of Dr.Bapuji Salunkhe celebration	09/06/2017	09/06/2017	40
National science day celebration	28/02/2018	28/02/2018	64
teachers day celebration	05/09/2017	05/09/2017	36
Workshop on universal Human values by Bahai Academy, Panchagani	08/01/2018	08/01/2018	64
Samvidha din celebration	27/11/2017	27/11/2017	63
International yog din celebration	21/06/2017	21/06/2017	37
international womens day	08/03/2018	08/03/2018	66
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree plantation 2.Seedbank execution and seed ball preparation. 3.Waste paper reuse by administrative staff and teaching staff. 4.Pot making activity . 5.Demonstration of compost making activity.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1- Geography cartography workshop Introduction - Use of maps in dun in the teaching of geography and history it is essential to complete the map reading the maps reading map using symbolic signs. To prepare larger maps from the smaller maps from the textbooks. It was organized to develop the skills of map preparation. Need-Student teachers do not get proper maps for teaching Geography. They had to prepare construct the maps they should be able to prepare maps so that they can take their lessons effectively. They should get pleasure in maps preparation. Importance-It is important in in-service training and pre service training. Student teachers understand the importance of preparing maps. Objectives - 1. To develop the skill of making larger map from the small map, purposeful maps. 3. To highlight the importance of map reading in the Geography. 4. To develop the skill of preparing maps during internship. Time table of the workshop - Two days guidance for preparing maps second day exhibition of maps prepared and presentation. Material required for the Workshop Drawing papers two, pencil, Eraser, meter scale, colour box, brushes, water, bowl, Geography textbooks procedure of developing the map--First select any map from the Geography textbook and take its Xerox. Prepare a grid of 1 semi scale on that map in the same manner take 3 semi scale and prepare that grid on drawing paper prepare the borders of the map as like small network on large drawing paper. Expected map is formed. Outcome - 1. Student teachers get confidence in preparing purposeful maps in micro teaching, integrated teaching and practice lessons 2.Every year student teachers prepare purposeful maps and use them in their lessons in school internship programme, they inspire their students and organise exhibition of them. Best practice 1- Geography cartography workshop Introduction - Use of maps in dun in the teaching of geography and history it is essential to complete the map reading the maps reading map using symbolic signs. To prepare larger maps from the

smaller maps from the textbooks. It was organized to develop the skills of map preparation. Need-Student teachers do not get proper maps for teaching Geography. They had to prepare construct the maps they should be able to prepare maps so that they can take their lessons effectively. They should get pleasure in maps preparation. Importance-It is important in in-service training and pre service training. Student teachers understand the importance of preparing maps. Objectives - 1. To develop the skill of making larger map from the small map, purposeful maps. 3. To highlight the importance of map reading in the Geography. 4. To develop the skill of preparing maps during internship. Time table of the workshop - Two days guidance for preparing maps second day exhibition of maps prepared and presentation. Material required for the Workshop Drawing papers two, pencil, Eraser, meter scale, colour box, brushes, water, bowl, Geography textbooks procedure of developing the map--First select any map from the Geography textbook and take its Xerox. Prepare a grid of 1 semi scale on that map in the same manner take 3 semi scale and prepare that grid on drawing paper prepare the borders of the map as like small network on large drawing paper. Expected map is formed. Outcome - 1. Student teachers get confidence in preparing purposeful maps in micro teaching, integrated teaching and practice lessons 2. Every year student teachers prepare purposeful maps and use them in their lessons in school internship programme, they inspire their students and organise exhibition of them. Best Practice 2- Maher magazine College magazine- A. College magazine is an essential part of college life, it encourages the student teachers to practice writing, by affording opportunities to budding author to see their compositions printed. A College magazine is the mirror of college life. It reflects the literary, educational, cultural and sport activities going on in the college. It s the important events celebrated in the college during an academic session. A college magazine is a periodical publication is often published once in a year under the name of Maher It shows the activities of student teachers in the field of their extracurricular enthusiasm and their academic venturous, that is why every student teachers looks forward for its publication and contributes to it . Objectives 1. To unify the college spirit. 2. To encourage desirable college activities 3. To give authentic information regarding the college students, parents, old students and other educational institutions 4. To provide opportunity for creative work and self expression. Outcome- Magazine can prove very helpful to the teachers, parents. This magazine is given to all student teachers, our staff, Panchayat samiti, Nagar Parishad , to our mother institute Shri Swami Vivekanand Shikshan Sanstha, practicing schools, Shivaji University , visitors Best Practice 2- Maher magazine College magazine- A. College magazine is an essential part of college life, it encourages the student teachers to practice writing, by affording opportunities to budding author to see their compositions printed. A College magazine is the mirror of college life. It reflects the literary, educational, cultural and sport activities going on in the college. It s the important events celebrated in the college during an academic session. A college magazine is a periodical publication is often published once in a year under the name of Maher It shows the activities of student teachers in the field of their extracurricular enthusiasm and their academic venturous, that is why every student teachers looks forward for its publication and contributes to it . Objectives 1. To unify the college spirit. 2. To encourage desirable college activities 3. To give authentic information regarding the college students, parents, old students and other educational institutions 4. To provide opportunity for creative work and self expression. Outcome- Magazine can prove very helpful to the teachers, parents. This magazine is given to all student teachers, our staff, Panchayat samiti, Nagar Parishad , to our mother institute Shri Swami Vivekanand Shikshan Sanstha, practicing schools, Shivaji University , visitors.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

https://sssmsmtasgaon.edu.in/page.php?page=best_practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS - Shri Swami Vivekanand Shikshan Sanstha, Kolhapur is one of the few renowned and leading educational institutions in Maharashtra (India). Dr. Bapuji Salunkhe started toying with his dream- project of founding an educational institute which he did in 1954. He made the resolution of founding Shri Swami Shikshan Sanstha in a small temple of Lord Muralidhar (Lord Krishna) Situated on the confluence of holy rivers the Krishna and the Koyana. He selected equally holy place to begin the sacred mission which, later on, become a life-time work for Dr. Bapuji Salunkhe. Mahila Shikshanshastra Mahavidyalay, the teacher training college has established in the year 1984 and then renamed in 15-16 on the name of Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalay. The college is women's college hence safety and security of women is given priority. The institution inculcates a universal value system with thrust on cultural and social heritage. Paripath is meant for the same. Student teachers who are future teachers gets lesson of discipline and punctuality, regularity through each activity of the college. Personality development is ultimate aim of organising curricular and co curricular activities. Sharing and caring is the value inculcated through the activities taking place with different knowledge centres. All the staff is qualified with 4 Ph.D holders. Staff is approachable, always ready to help at any point to students. All teaching, Non teaching staff are working in the light of Vision, Mission, Goals and Objectives of the institution.

Provide the weblink of the institution

https://sssmsmtasgaon.edu.in/page.php?page=institutional_distinctiveness

8.Future Plans of Actions for Next Academic Year

To initiate parent teacher association. To expand library To arrange training for administrative staff. To start spoken English and grammar certificate course To start canteen facility