



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SANSTHAMATA SUSHILADEVI SALUNKHE MAHILA SHIKSHANSHAstra MAHAVIDYALAY, TASGAON
Name of the head of the Institution	DR.PRAKASH AMBADAS KAMABALE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02346240402
Mobile no.	9421444018
Registered Email	san_msmt@rediffmail.com
Alternate Email	kprakashkambale@gmail.com
Address	JOSHI GALLI, NEAR GANESH TEMPLE, TASGAON
City/Town	TASGAON
State/UT	Maharashtra
Pincode	416312

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR ARCHANA SHANTINTH CHIKHALIKAR
Phone no/Alternate Phone no.	02346240402
Mobile no.	9850765838
Registered Email	smartpallavi16@gmail.com
Alternate Email	san_msmt@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://sssmsmtasgaon.edu.in/page.php?page=AQAR
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://sssmsmtasgaon.edu.in/pdf/academic-calender/18-19 academic calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.75	2005	27-Feb-2005	26-Feb-2010
2	B	2.44	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	19-Jun-2018
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

to attend refresher course	10-Jul-2018 21	2
talk on cashless transaction	29-Jun-2018 1	39
To Prepare Academic Calender	19-Jun-2018 210	74
Formation of committees	19-Jun-2018 210	74
To arrange helath talk	29-Mar-2019 1	71

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B.ED	NA	Nil	2019 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Various curricular and cocurricular activities are carried out., Health programmes are conducted on various topics. Faculty development sessions at college level have organised. Maher Annual magazine of college is published.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To form various committees and workload distribution	Committees are formed work load decided.
to attend refresher course	Dr.A.S.Chikhalikar and Sou.L.V. Bhandare has attended refresher course in education from Savitribai Phule Pune University, Pune
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

21-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

From SMS service, facebook page various activities notices are circulated to students. Through whatsapp photos ,academic information is circulated. Whatsapp group of each year is created. Method wise different groups are also created to avoid duplication of messages.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1 Curriculum planning and implementation The revision and up gradation of the syllabus is done at the Shivaji University, Kolhapur level, the college has a

mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with individual time plans and reading lists for each course which are displayed in the syllabus copy provided to the students. Orientation of the syllabus including practicum part is made available to students for each semester. As syllabus given by University is in English, teachers have translated the syllabus for each course and given to students. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Tutorials and brainstorming sessions are held along with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts with constructive feedback written are shown to students. Question banks for each subject are provided to students in order to make comfortable students as examinee. Students have given ample practice of questions and answers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	NIL	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	EDUCATION	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
International Yoga Day	21/06/2018	70
Swachh Sarvekshan abhiyan	02/10/2018	72
Tree Plantation	01/07/2018	70
Waste Management	04/10/2018	71
Vachan Prerana Din	15/10/2018	70
Marathi Bhasha Din	27/02/2019	70

National Science Day	28/02/2019	70
Shree Swami Vivekanand Jayanti Saptah	12/01/2019	74
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Jawahar Navodaya Vidyalay, Palus	38
BEd	Deaf And Dumb School Palus	38
BEd	Guruvarya Dadoji Konddev Sainiki School, Tasgaon	38
BEd	Anand Sagar Public School Tasgaon (CBSE)	38
BEd	Nagar Parishad School (Constructivist School))	38
BEd	PDVP College Tasgaon - ICT Lab	38
BEd	S.R.B.V.Tasgaon	36
BEd	Tasgaon Nagar Parishad Tasgaon School	36
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1.4.1 Feedback system Teacher educators provide self-appraisal report to the head of the Institution at the end of academic year. Feedback from the student teachers is taken at the end of fourth semester. Feedback is also taken from the headmasters of high schools about school internship programme. Most of the students were satisfied visit the various aspects of teaching like coverage of syllabus in class, emphasis on fundamental concepts etc. Students felt that the course helped them in building their personality. Students are less satisfied with library services ,satisfied with computer use for practical work. Headmasters were satisfied for planning and implementation of school experience programme. The Staff Appraisal forms are sorted and given to the concerned staff member who critically analyses the ratings and feedback given by the student teachers and also review the effectiveness of the teaching learning strategies used by them, guidance given for Practicum and feedback strategies</p>

used. A consolidated report of the appraisal received is then prepared by the faculty and submitted on the basis of which a confidential report is prepared by the Principal. • The Principal conducts SWOT/SWOC analysis at the end of every year to obtain feedback from the student teachers and the faculty. • Staff appraisal by student teachers in written form is a practice followed in the college annually.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	50	Nil	36
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	36	0	6	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	20	2	1	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2- Student mentoring system. The mentor-ward system has been initiated by the IQAC. Each faculty member serves as a mentor to 7 students assigned to her. The mentors guide the students in their academic work as well as assist them with the personal difficulties they may encounter during the course. Each mentor in turn conveys the timely progress of the students in her group to the IQAC. Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice to the students. They further give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. • Each faculty member is the mentor of a group of around 12 students which is also called a Micro teaching group, allocated to him/ her by the Principal. Those faculties will continue to be the mentors for the same group of students till end of the academic course (B.Ed). • The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counseling to the wards. • Critical issues are brought to the notice of the Head of the Department. • The teacher meets the wards informally outside class hours as well and guides them regarding their academic issues. • A documented record of the mentoring process is maintained by the mentor teacher and Principal for reference purposes. • When the students enter the college,

they face stress of complex course, peer pressure, and emotional immaturity. Therefore, it is the need of the hour to intervene and introduce mentorship program to this vulnerable issue. • Meet the group of students at least twice a month. • Maintain a mentor-mentee detail progressive record of the student. • Keep contact details of students and parents. • Send letter to parents/guardian for parents meet and also contact parents/guardian if situation demands. • Continuously monitor, counsel, guide and motivate the students in all academic pursuits. • Advises students in their career development/professional guidance. • Keeps contact with the students even after their graduation. • Intimates Principal and suggest if any administrative action is called for. • Maintains a brief but clear record of all discussions with students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
74	6	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	1	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.A.T.Patil	Associate Professor	MSSTE Best Paper Award 2019
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	836	2018-19	06/05/2019	24/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms initiated on continuous internal evaluation. Keeping in view the need for continuous assessment of the students, the college initiated the following measures: Centralized Internal Examination system is followed for smooth working and transparency. Time table of internal examination is in tune with academic calendar of the college and the university. Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention and offers necessary remedial measures. Term-wise assessment is carried out as part of the evaluation process during academic year. The intellectual and skill based development of the student is evaluated and monitored on continuous basis. At the end of each term, the assessment is done through term-end examinations and finally through university examination. The question papers for internal test

examinations are prepared giving appropriate weightage to units/modules of the course as per the syllabus Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. Students reports and files are considered for continuous assessment. The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. Grievances in assessment, if any, are resolved through teacher interaction.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic calendar preparation The college prepares academic calendar at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list of holidays. Academic calendar consists Academic programmes as well as cultural programmes. Dates of birth anniversaries and death anniversaries of famous personalities are mentioned. Tentative dates of various workshops such as Micro teaching, Simulated teaching, Lesson planning workshop, teaching aid workshop, Models of teaching workshop, constructivist lesson workshop, Internship programmes dates, examination dates, tutorial dates etc. are mentioned in the academic calendar. (National level holidays, state level holidays, local holidays and the institutional holidays), schedule of the college examinations and other forms of evaluation such as Essays. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, college sports etc are also provided in the academic calendar. Academic calendar proves a lighthouse to give direction for smooth functioning of institutional activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sssmstasgaon.edu.in/page.php?page=student_performance

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	EDUCATION	38	38	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sssmstasgaon.edu.in/pdf/sss/SSS_18-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Major Projects	0	NA	0	0
Minor Projects	0	NA	0	0
Total	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Teaching Aid workshop and exhibition-Mr.R.B.Gele	Teaching Aid Dept	26/10/2018
Preparation of Geography and Historical Maps	Geography Method Dept	25/07/2018
Eco friendly Ganesh Idol making	Cultural Dept	28/07/2018
Workshop on handwriting and Calligraphy-R.B.Thoke	language dept	08/01/2019
Seed ball Preparation and distribution to internship school	Education- Environmental Education	21/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
????????? ???????? ???????????????? ???? ???????? ???? ???????????????? ???????? ??? ????????? ????????? ???? ????????	Dr.A.T.Patil	MSSTEA	05/01/2019	Best Paper Award
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

Dr.A.T.Patil	1
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	education	0	0
International	education	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	9

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	6	3	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environmental sustainability activity Tree plantation week.	Kamgar Samaj Kalyan Mandal, Tasgaon	6	70
Supply of Teaching Aids to Practice Teaching	Teaching Aid Dept.	5	70

Schools			
Swacch Sarvekshan abhiyan	Nagar Parishad Tasgaon	5	74
AIDS Awareness Campaign	Prjapita Brahmakumari, Tasgaon	6	72
Women health and Anemia'	Health Unit Tasgaon	6	70
Medical checkup activity	Health Unit Tasgaon	6	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Voter day	Nagar Parishad Tasgaon	Create awareness about voting	5	50
Environment Awareness	Kamgar samaj kalyan mandal Tasgaon	Platation	5	50
Dissemination of woomens law	Advocate forum Tasgaon	Guidance of law regarding woomen	2	68
Waste Management of plastic	Nagar parishad Tasgaon	Environment awareness	1	68
Health Awareness	Primary Heath Centre	Woomaen health and anemia	2	68
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Science Exhibition	10	Not required	1
Hindi elocution competition Judgment	10	Not Required	1
Geeta adhyay	2	Not Required	1

recitation			
Drawing Grade examination supervision	5	Not Required	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
School Internship	Internship Sem-III	Kanya Prashala Tasgaon	30/07/2018	22/09/2018	10
School Internship	Internship Sem-III	Champaben Wadilal Dnyan Mandir Tasgaon	30/07/2018	22/09/2018	6
School Internship	Internship Sem-III	Padmabhushan Vasantdada Patil Vidyamandir Khandobachi wadi	30/07/2018	22/09/2018	4
School Internship	Internship Sem-III	L.K. Vidyamandir Palus	30/07/2018	22/09/2018	10
School Internship	Internship Sem-III	S.R.B.V. Tasgaon	30/07/2018	22/09/2018	8
School Internship	Internship Sem-II	Swami Ramanand Bharati Vidya Mandir Tasgaon	23/01/2019	05/02/2019	18
School Internship	Internship Sem-II	Vidya Niketan Krushi Madhyamik Vidyalaya Tasgaon	23/01/2019	05/02/2019	18
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rotary Club	29/06/2018	Yoga ,Swachhata ,Ca	40

Tasgaon		shless Transaction	
Nagar Parishad ,Tasgaon	04/10/2018	Waste Plastic Management	35
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.45	1.06

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy and Useful IT Solution,Kolhapur	Partially	4.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1222	3938	44	2062	1266	6000
Reference Books	7852	490183	88	9035	7940	499218
Journals	17	4485	2	1000	19	5485
CD & Video	20	4600	0	0	20	4600
Library Automation	1	54000	1	10000	2	64000
Others(s pecify)	204	23724	0	0	204	23724

Others(s pecify)	267	14263	82	8987	349	23250
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.A.T.Patil	online Evaluation for Maths Content Knowledge	testmoz.com	15/01/2019
L.V.Bhandare	Blog for Students	Blog	10/04/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	11	1	1	1	1	1	1	0	8
Added	4	0	0	0	0	0	0	0	0
Total	15	1	1	1	1	1	1	0	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Creation of Blog	https://dratpatil.blogspot.com
Presentation of School Internship	Nil
Online Evaluation -Talent Search	https://testmoz.com/1972811

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1846400	15000	2	175494

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - MAINTENANCE OF INFRASTRUCTURE -There is well established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, library, sport facilities,

computers and classrooms etc. We formed different committees to look into the matter. Laboratories: 1. Periodical Cleaning, Repairing, maintenance of all equipment. 2. Everyday cleaning of laboratories by peons. 3. Power backup for optimal use. 4. Upgradation of electric equipment. 5. Provision of fire extinguishers. LIBRARY: 1. Library is fully computerized, bar code system is adopted. 2. Frequent dusting of the books and racks manually and with vacuum cleaner is done. 3. Valuable and rare books are preserved. 4. Library provide open access for all stake holders 5. Study room remained open during working hours. 6. Fire safety unit is installed. 7. Stock verification is done after every year. 8. The library is using Easy and useful IT solution, Kolhapur 2016 automation and barcoding work is in progress .Library provides free internet facility to users with broadband internet connection is provided. 9. Books and periodical binding take place as per requirement to avoid spoilage of print resources. Computers: 1. Maintenance of computer systems are done regularly as per requirement and major work is done during vacation. 2. Hardware and Software maintenance of computers and accessories are done by Vision computers and Services through renewable Annual Maintenance Contract Laptops and Projectors are maintained through renewable Annual Maintenance Contract 3. Power backup is provided to the computer systems to use them optimally. 4. Internet is provided to computer systems. 5. LAN and internet connectivity always tested. Others- 1. CCTV, Biometric system Sports equipment is maintained through Annual Maintenance.

https://ssmsmtasgaon.edu.in/page.php?page=procedure_and_policies

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Maharashtra Govt. Backward class students Scholarship	47	1781650
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	79	Patanjali Yoga Vidya Tasgaon
Remedial Coaching	20/12/2018	41	College Faculty
Content Enrichment	25/01/2019	79	College Faculty
Online Evaluation Tool Development	14/01/2019	79	College Faculty- ICT Dept
Blog Development	12/02/2019	60	College Faculty- ICT Dept

Mentoring	20/02/2019	79	College Faculty
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	0	0	0	0
2019	NIL	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	4	36	15
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	B.Ed	Education	Shivaji University	Post Graduate in Various faculty
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Shree Swami Vivekanand Jayanti Saptha	College Level	70
Gandhi Vichar Sanskar Pariksh	College Level	70
Tree Plantation	College Level	74
Maher magazine Imprints in the Sands of Time	College Level	74
Consumers day	College Level	74
Independence day celebration, Republic Day	College Level	70
Teachers day	College Level	70
Hindi Din	College Level	72
Marathi and Science day	College Level	70
Wachan prerana din	College Level	70
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nill	Nill	00	NA
2018	NIL	Internat ional	Nill	Nill	00	NA
2019	NIL	National	Nill	Nill	00	NA
2019	NIL	Internat ional	Nill	Nill	00	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

18-19 Student Council Teacher in charge gives brief idea and execution of Student Council as per circular of Shivaji University, Kolhapur. Students are made aware about duties and responsibilities of student council, The elections for the First Year Students were held and the elected students with leadership qualities as their Student Council.(University has stopped the student council election but for smooth functioning of activities at college level names are selected unofficially) The elected students are as follows- Sneha Dashrath Sawant (Class representative-B.Ed II), Patil Sayali Shankarrao (Class representative-B.Ed I), Shinde Poonam Guntant (Sports representative), Pore Poonam Vinayak(N.S.S. Representative), Patil Dhanashree Suresh Dhumal Shraddha Dnyaneshwar (Cultural representative), More Tejaswini Abhijit(Principal nominee), Jadhav Rutuja Jayasing (Principal nominee) The activities organized by the Student Council under the leadership of the in charge faculty are as follows • Independence Day celebrations • Introduction of staff, students with each other • Teacher’s Day • Diwali Celebrations • Shri Swami Vivekanand Jayanti Saptah (All competitions) • Republic Day celebrations • Marathi Bhasha Divas • Sport’s Day • Alumni meet • Internship activity Student council takes wholehearted participation in all kind of talks, lectures, seminar, workshop by

making arrangement on the dias and off the dias.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

38

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association meeting 2018-2019 Every year an alumni meet is organized under the chairmanship of Alumni Association Head Prof.Sou.P.S.Ghorpade and the Principal of the College. On 4/5/2018 alumni meeting was conducted.Through this meet, alumni get-together. Discussions are held on how alumni can contribute to improve the qualities of the college.Alumni are given a chance to participate in the programme organized in the college. Kum.Asha Patil came to the college on Teachers Day and felicitated all the teachers who have improved their academic quality. Alumni who have improved their academic quality are informed by sending congratulatory letters through the college to the alumni who have passed the Ph.D.,NET,SET, Competitive Examination. They are honored by college. An album of personal information of the students admitted each year has been created so that it is easy to contact alumni students. Alumni of this college are in service at Tasgaon city and most of the schools in Tasgaon taluka.

1)Patwardhan Kanya School, Tasgaon -1)Sou.Ingle Mrunal Mandar.(1997-98)
2)Sou.Inamdar Surekha(2011-12) 2) Champaben Wadilal Dnyanmandir Tasgaon-Sou.Mirajkar Pratibha Ullas1998-99) 3)S.R.Bharti Vidya Mandir Tasgaon- Sou. Bhosale madam(1993-94) 4) Vidya Niketan madhyamik Vidya Mandir Tasgaon- 1) Ku.Kene Ashwini(2003-2004) 2) Ku.Salunkhe A.J.(2008-09) 3) Kum.Sapkal C.A.(1998-99) 4) Sou.Mali S.P.(1998-99) Helping the students in implementing various activities of the college at school level Kum. Sneha Sawant,Kum.Mayuri Sawant, Kum.Shraddha Dhumal, Kum.Rani Thorbole, Kum.Priyanka Gurav, Kum.Supriya More (2018-19) under the community oriented project the play effects of mobile had been performed at the school level. So far, many alumni students have worked as an external examiner. A workshop on making pen stand, photo garland was held. A free orientation of TET workshop for alumni and a book exhibition were organized at the college on 16th January 2019. Alumni students Ku.Aparna Patil, Kum.Renuka Rotithor, Kum.Ankita Mane, Kum.Priyanka Janardan Patil, Kum.Prajakta Jagannath Patil, kum.Namrata Nitin Patil, Kum. Shubhangi Tanaji Girigosavi, Kum.Swapna Lokhande organised the workshop with the help of teachers. Alumni students who passed TET were felicitated who are Kum.Rucha Khade, Kum.Swarupa Wadkar, Kum.Shraddha Dhumal in this workshop.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (Mention two practices of decentralization and participative management during the last year The institution appreciates the capacities and capabilities of its faculty and believes in decentralization of tasks. The administration of the college is decentralized. The following

administrative structure is maintained in the college and the functioning is with freedom and autonomy. Shri Swami Vivekanand Shikshansansta Shikshan Sanstha heads the institution directly and indirectly. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. IQAC meetings make sure the distribution and delegation of work to respective personnel. Best Practice- Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.

1. Principal Level The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members.

2. Faculty Level- Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tied up with various schools and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells.

Committee/cell/Coordinator Roles and responsibilities

Principal Implementation and monitoring of academic and administrative system to cater to vision and mission of the institute

Academic monitoring committee

Academic development and monitoring progress of various teaching/learning processes

PG Coordinator Academic activities of PG programmes

Examination Internal University examination activities committee/College Examination policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. Staff members are also involved in deciding academic activities and examinations to be conducted by the college.

3. Functional Level - At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. Staff members are involved in preparation of annual budget of the institute. They also correspond with the University. Faculty members also write research papers and share their knowledge.

4. Operational level The principal of the institution is responsible for suggestions and monitors the procurement, introduction of new programs and welfare activities. The Principal of the institution is responsible for academic, nonacademic and administrative activities of the institution. On behalf of the institution, he interacts and corresponds with, Govt. of Maharashtra, UGC, and Affiliating University. Shivaji University, Kolhapur, etc., The budget is earmarked for staff members and students to participate in various programmes organized by the institute.

All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards. Office staff is involved in executing day to day support services for both students and faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	As a part of the Community service programme the Institution networks with several organizations across the city working towards the cause of the underprivileged and less fortunate to provide students with an opportunity to render 20 hours of selfless service to the inmates.
Human Resource Management	persons from different fields of specialization to conduct sessions for students in their areas of expertise
Library, ICT and Physical Infrastructure / Instrumentation	Antivirus software has been installed for security purposes. Psychology library, Digitization of library is in process
Research and Development	<ul style="list-style-type: none"> • Faculty members regularly attend National /International seminars and present papers for their professional development. • FDP has done by Dr.Archana Chikhalikar from Shivaji University,Kolhapur
Admission of Students	The Principal conducts a personal interview for each student admitted to the college so as to assess their personal/professional/language competencies for the B.Ed course. This provides a personal touch to every student establishing a preliminary bond to promote co-operation between the student fraternity and the Institution.
Examination and Evaluation	<p>Examination and Evaluation: The following practices are carried out in a meticulous manner in order to ensure student teacher's optimum performance in Practicum as well as Theory components:</p> <ul style="list-style-type: none"> • Tutorials • Remedial teaching in groups • Individual counselling • Peer teaching • Drill and practice • Self- study materials • Participatory Learning Strategies • Access to Internet Web Site • Individual one on one counselling by the faculty and the Principal • Question Bank <p>The college conducts twice the number of essays instead of those prescribed by the Shivaji University,Kolhapur to give maximum practice to student teachers in preparing responses to more number of questions. This helps the students to be more comprehensively prepared for</p>

	the term end examinations conducted Shivaji University, Kolhapur. • After Internal Examination and Viva-voce of B.Ed each semester students, marks are filled on Shivaji University Online Portal (Confidentiality Maintained)
Teaching and Learning	Innovative processes adopted by the institution in Teaching and Learning: In an era where quality is the watchword in every arena of life, education is no exception. In keeping with this requirement SSSMSMT has devised the ISVIEWI model in the teaching-learning process to ensure that every teacher emerging from its portals bears the trademark of quality. The contextualized curriculum detailed in Criterion I is transacted using the ISVIEWI model the syntax of which is as follows: 1. I -(INTRODUCTION TO THE CONTENT) 2. S- (SUPPLEMENTARY ACTIVITIES): 3.V -(VISITS) 4. I -(INQUIRY BASED LEARNING): 5. E -(EXPERIENTIAL LEARNING): 6. W -(WORKSHOPS) 7. I-(INTEGRATION OF THE EXPERIENCES) This is presented and share before all the student teachers of first and second year.
Curriculum Development	Implemented a What's App system for dissemination of information including regular notice to all stakeholders. College Facebook account is there, on which academic posts are available.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented a What's App system for dissemination of information including regular notice to all stakeholders. College Facebook account is there, On which academic posts are available
Administration	MIS - Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications, in-service improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching non-teaching staff, Income Expenditure details of college etc. is to be provided on the website)(URL - http://dhemis.maharashtra.gov.in) AISHE

i.e. All India Survey of Higher Education which is under the HRD Ministry, New Delhi. (Data of student teachers, academic progress, details of teaching as well as non-teaching staff, accounts, all this is to be updated every year) (URL - <http://aishe.nic.in>) College profile uploaded on the NCTE website, Data uploading on NCTE website for Geographical Information of the College, Data for E-Monitoring where entire information about the institution is to be uploaded on the NCTE website. This is currently under process. Admissions under the Director Higher Education, Pune on B.Ed. Admission website. Enrollment and Eligibility form are to be filled in by the student teachers on the website of Shivaji University, Kolhapur.

Finance and Accounts

HTE Sevaarth which is under the control of Ministry of Finance, Government of Maharashtra for disbursal of regular Salary Grants to Colleges. Regular Salary is uploaded every month, an approval is sought following which the college is issued with a voucher number and only then the college is permitted to submit salary of the next month

Student Admission and Support

Admissions under the Director Higher Education, Pune on B.Ed. Admission website. Enrollment and Eligibility form are to be filled in by the student teachers on the website of Shivaji University, Kolhapur. College fill the Online CET form Through ICT Department in free of cost. Information regarding the CET examination is provided to students through SMS and WhatsApp group.

Examination

Examination forms are being filled and submitted to Shivaji university Kolhapur time to time. Internal Marks are filled in the given format and submitted online Shivaji University Portal http://www.unishivaji.ac.in/online_portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	S.R.Kumbhar	AISHE/MIS	Shivaji University, Kolhapur and Wellington College Sangli	100
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nil	Nil	Nil	Nil
2019	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Education	1	10/07/2018	30/07/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity Leave For Dr.A.S.Chikhlikar on 20 Dec 18 to 16 June 19.Lone Facility from Sanstha Pathpedi, Group Insurance for all teacher Amount 2832	Group Insurance 150 Rupees	Kum.Anita Khade Recived 25000 From Shivaji University,Kolhapur Due Accidental Parent Death. Group Insurance all students 1825

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit Internal audit from each financial year from April 2018 to 31 March 2019 Sanstha audit has taken place. In the month of November Auditor from Sanstha checks the record and if any query report is submitted to headclerk. In the month of April Audit takes place at Sanstha level, where all the queries are checked. Afterwards C.A. ,P.V.Pathak ,Kolhapur verifies the record. After verifying account statement,D.E.statement , till 31st July certificate is given

by auditor. It is sent to Secretary of Shri Swami Vivekanand Shikshan Sanstha, Kolhapur, Hon. Joint Director, Higher education, Kolhapur region, The director of Education, Maharashtra State, Pune. Account General, Maharashtra I 101, Maharashtra Karve Road, Mumbai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NIL	0	0
View File		

6.4.3 – Total corpus fund generated

59600

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	Pathak P.V. and Associates Kolhapur, Also Govt of Maharashtra Regional Director of Higher Education, Kolhapur	Yes	Shree Swami Vivekananda Shikshansatha Kolhapur Audit Dept.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil

6.5.3 – Development programmes for support staff (at least three)

Yoga and Meditation Sessions Participation in Training for soft skill in ICT for Audit Preparation Free of Cost Professional Services for Support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Training for administrative staff has given Number of books increased. MOU of different organisations carried out. Various cocurricular activities carried out.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	Refresher programme attended by Dr.A.S.Chikh alikar and Sou.L.V.Bhandare	29/06/2018	10/07/2018	30/07/2018	2
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Phule Jayanti, Balika din	03/01/2019	03/01/2019	65	Nil
Guidance on women;s law.	05/01/2019	05/01/2019	68	Nil
Talk by Dr.V. D.Kshirsagar on Women health and anemia	29/03/2019	29/03/2019	66	Nil
Talk on Women empowerment on international women;s day by Mrs.Lad Archana	08/03/2019	08/03/2019	65	Nil
Talk on laws regarding women -by Adv.Seema Mohite Yadav	05/01/2019	05/01/2019	64	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Paper audit by IQAC. tree plantation in vruksha lagvad week programme initiated by Maharashtra Government

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2019	1	1	04/01/2019	1	Fruits and educational material distribution	Nil	41
2019	1	1	04/01/2019	1	Interaction with staff and differently abled students	Nil	41
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
National youth day	12/01/2019	Shri Swami Vivekanand Jayanti Saptah is carried out in the college and in Shri. Swami Vivekanand Shikshan sanstha from 12th January 2019 to 19th January 2019. Various kind of curricular and cocurricular activities are organised in the college, competitions are carried out to encourage hidden talent from the student teachers.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yog day celebration	21/06/2018	21/06/2018	36
Teachers day celebration	05/09/2018	05/09/2018	64
International Womens day celebration	08/03/2019	08/03/2019	56
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation activity. Seedball making activity carried out. Bags of seedball distributed to internship schools. Objects from Best out of waste activity carried out.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1- Swachh Bharat Abhiyan In collaboration with Tasgaon Nagarparishad, Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalay participates in Swachha Bharat Abhiyan activity. Objectives- 1.To participate in Swachh Sarvekshan campaign 2.To create sense of civic responsibility among future teachers . Swachha sarvekshan activity carried out every year with collaboration of Tasgaon Nagarparishad where novel activities are executed. Student teachers of our college participate in rally, slogan making competition, drawing competition, rangoli competition etc. Sometimes Student teachers are participating in competitions sometimes they are in the role of evaluator of the competitions. Outcomes- 1. Students get aware about social and individual hygiene. 2.Dignity of labour is inculcated among student teachers. Best Practice 2- Yoga activities Women are the backbone of family and society as well. Health of the woman duly taken care of. But in Indian scenario neglects health aspect of woman directly or indirectly. As ours is women's college of education health of the teacher trainees is taken care of .For this variety of activities are carried out, one of the activity is Yoga activity. Objectives- 1.To create awareness of Yoga in day to day life. 2.To practice yoga. On the occasion of International Yog din on 21st June of each year .Various programmes are carried out such as speech by eminent speakers to highlight importance of Yoga, Asana and Pranayam demonstration, Wall paper publish etc. Our college is carrying out these activities with the support of Patanjali Yog centre Tasgaon. Outcome- 1.Student teachers inspires to practice Yoga daily.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://sssmsmtasgaon.edu.in/page.php?page=best_practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS - Shri Swami Vivekanand Shikshan Sanstha, Kolhapur is one of the few renowned and leading educational institutions in Maharashtra (India). Dr. Bapuji Salunkhe started toying with his dream- project of founding an educational institute which he did in 1954. He made the resolution of founding Shri Swami Shikshan Sanstha in a small temple of Lord Muralidhar (Lord Krishna) Situated on the confluence of holy rivers the Krishna and the Koyana. He selected equally holy place to begin the sacred mission which, later on, become a life-time work for Dr. Bapuji Salunkhe. Mahila Shikshanshastra Mahavidyalay, the teacher training college has established in the year 1984 and then renamed in 15-16 on the name of Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalay. The college is women's college hence safety and security of women is given priority. The institution inculcates a universal value system with thrust on cultural and social heritage. Paripath is meant for the same. Student teachers who are future teachers gets lesson of discipline and punctuality, regularity through each activity of the college. Personality development is ultimate aim of organising curricular and co curricular activities. Sharing and caring is the value inculcated through the activities taking place with different knowledge centres. All the staff is qualified with 4 Ph.D holders. Staff is approachable, always ready to help at any point to students. All teaching, Non teaching staff are working in the light of Vision, Mission, Goals and Objectives of the institution.

Provide the weblink of the institution

https://sssmsmtasgaon.edu.in/page.php?page=institutional_distinctiveness

8.Future Plans of Actions for Next Academic Year

To start periodical index. To create Nakshatra/medicinal garden To increase number of washrooms To start skill based activities. To establish strong record room.