



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SANSTHAMATA SUSHILADEVI SALUNKHE MAHILA SHIKSHANSHAstra MAHAVIDYALAY, TASGAON
Name of the head of the Institution		DR.BABURAO MALHARI PATIL
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02346240402
Mobile no.		7385950740
Registered Email		san_msmt@rediffmail.com
Alternate Email		drbmpatil.patil@gmail.com
Address		JOSHI GALLI, NEAR GANESH TEMPLE
City/Town		TASGAON
State/UT		Maharashtra
Pincode		416312

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		DR. ARCHANA SHANTINATH CHIKHLIKAR			
Phone no/Alternate Phone no.		02346240402			
Mobile no.		9850765838			
Registered Email		smartpallavi16@gmail.com			
Alternate Email		san_msmt@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://sssmsmtasgaon.edu.in/page.php?page=AQAR			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://sssmsmtasgaon.edu.in/pdf/academic-calender/19-20 academic calender.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.75	2005	27-Feb-2005	26-Jun-2010
2	B	2.44	2013	05-Jan-2013	04-Jan-2018
6. Date of Establishment of IQAC			19-Jun-2019		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Digital payment awareness programme	27-Feb-2020 1	42
Faculty development programme	11-May-2020 5	1
Faculty development programme	02-May-2020 5	1
To prepare Calender	20-Jun-2019 210	50

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Successfully done submission of PAR (NCTE) on 27th Dec.2019. ? Digital payment awareness programme through INDIA POST PAYMENT BANK (IPPB) on 27th February 2020, where students got awareness with various schemes and services of IPPB. ? Dr.Archana Chikhalikar had attended online Faculty development programme from 2nd May 2020 to 6th May 2020 from SYDENHAM faculty development centre , PMMMNMTT Mumbai. ? Dr.Archana Chikhalikar and Smt.Laxmi V.Bhandare attended Faculty development programme from 11th may to 15th May 2020 by FACULTY DEVELOPMENT CENTRE (Mahatma Gandhi National Council of Rural Education)sponsored by PMMMNM

on teachers and teaching.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Informing faculty about faculty development programme and making arrangements for them to attend the same.	Dr.Archana Chikhalikar ha attended online Faculty development programme from 2nd May 2020 to 6th May 2020 from SYDENHAM faculty development centre , PMMMNMTT Mumbai Dr.Archana Chikhalikar and Smt.Laxmi V.Bhandare attended Faculty development programme from 11th may to 15th May 2020 by FACULTY DEVELOPMENT CENTRE (Mahatma Gandhi National Council of Rural Education)sponsored by PMMMNM on teachers and teaching
To arrange Digital payment awareness programme	Digital payment awareness programme was carried out on 27th February with the help of Post office staffTasgaon.Direct experience through IPPB software was given.Feedback was taken from student teachers
Motivating faculty to prepare for their CAS and submit their PBAS/ orienting them to the procedure for preparing /format for submission	Assistant Professor from Grade 2 to Grade3 Dr.Archana Chikhalikar and Sou.Bhandare L.V. has asked to prepare for the same.
To arrange Talk on legal awareness and career opportunities	Conducted talk of Adv.Seema Mohite,,Trupti Patil, Adv.Varsharani Vibhute on 21December 2019 .All have guided about laws about Women..Importance of Women counseling of women who are in distress is highlighted. Shri Rajendra Savantre (Police Inspector) has inspired students regarding defence actibvities

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Through SMS services • Through Letter correspondence • Through circulars Through Digital • Through Suggestion box Facebook page of college. Whatsapp group information, notices, academic circulars made available

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1 Curriculum planning and implementation The revision and up gradation of the syllabus is done at the Shivaji University, Kolhapur level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with individual time plans and reading lists for each course which are displayed in the syllabus copy provided to the students. Orientation of the syllabus including practicum part is made available to students for each semester. As syllabus given by University is in English, teachers have translated the syllabus for each course and given to students. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Tutorials and brainstorming sessions are held along with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts with constructive feedback written are shown to students. Question banks for each subject are provided to students in order to make comfortable students as examinee. Students have given ample practice of questions and answers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
B.Ed	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	NIL	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	11/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Importance of Yoga in our life	21/06/2019	31
Gurupournima celebration	16/07/2019	31
Woomens health and mentrul hygiene	03/08/2019	31
Nurturing the plants	01/08/2019	31
Biscuits distribution for flood affected people	08/08/2019	40
Celebrations of teachers day	05/09/2019	40
Shri swami Vivekanand Jayanti Saptah	12/01/2020	40
Mahatma Gandhi Sanskar vichar darshan	02/10/2019	31
Marathi Bhasha Pandharwada	13/01/2020	65

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Innovative Resource Center Visits	39
BEd	Panchyat Samiite Visit	39
BEd	Deaf and Dumb School Visit, Palus	65
BEd	Jawahar Navodaya Vidyaly, Palus	65
BEd	Guruvarya Dadoji Kondev Saniki School, Tasgaon	70
BEd	Slum Area Primary School Visit, Tasgaon	65

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback on curriculum along with other aspects is a routine practice of IQAC. Feedback is useful for enhancing achievement. Hence our College obtains the feedback from our stakeholders That is student teachers ,parents, school teachers and headmasters alumni . Feedback form is provided to each student teacher. The feedback is collected on physical structure curriculum transaction, co-curricular and extracurricular activities library service ,ICT service ,college administration. Feedback from the headmasters and school teachers is collected on school internship programme . Feedback from parents is also taken. feedback is analysed Feedback from student teachers shown satisfaction in all aspects at the same time student teachers have given suggestions for further improvement. IQAC committee discussed on the feedback with all staff accordingly the discussion is done on the future improvement .Feedback from the head masters of school and the teachers was collected through questionnaire on school Internship programme. The feedback was on morning assembly, lesson observation, social enrichment programs, practice lessons, curricular and co-curricular activities. Development of teachers the headmasters and teachers were satisfied on internship objectives they have also given suggestions for further improvement. Feedback from student teachers to all the teaching staff was taken,.All the student teachers are are fullysatisfied for the teaching guidance, assessment and other qualities of the teaching staff and the principal.feedback gives direction for further improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Education	50	Nill	39
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	39	0	6	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	20	2	1	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2- Student mentoring system. The mentor-ward system has been initiated by the IQAC. Each faculty member serves as a mentor to 7 students assigned to her. The mentors guide the students in their academic work as well as assist them with the personal difficulties they may encounter during the course. Each mentor in turn conveys the timely progress of the students in her group to the IQAC. Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice to the students. They further give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. • Each faculty member is the mentor of a group of around 12 students which is also called a Micro teaching group, allocated to him/ her by the Principal. Those faculties will continue to be the mentors for the same group of students till end of the academic course (B.Ed). • The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counseling to the wards. • Critical issues are brought to the notice of the Head of the Department. • The teacher meets the wards informally outside class hours as well and guides them regarding their academic issues. • A documented record of the mentoring process is maintained by the mentor teacher and Principal for reference purposes. • When the students enter the college, they face stress of complex course, peer pressure, and emotional immaturity. Therefore, it is the need of the hour to intervene and introduce mentorship program to this vulnerable issue. • Meet the group of students at least twice a month. • Maintain a mentor-mentee detail progressive record of the student. • Keep contact details of students and parents. • Send letter to parents/guardian for parents meet and also contact parents/guardian if situation demands. • Continuously monitor, counsel, guide and motivate the students in all academic pursuits. • Advises students in their career development/professional guidance. • Keeps contact with the students even after their graduation. • Intimates Principal and suggest if any administrative action is called for. • Maintains a brief but clear record of all discussions with students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
70	6	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	1	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2019	NIL	Nil	NIL
2020	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	836	2020	03/11/2020	11/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Keeping in view the need for continuous assessment of the students, the college initiated the following measures: Centralized Internal Examination system is followed for smooth working and transparency. Time table of internal examination is in tune with academic calendar of the college and the university. Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention and offers necessary remedial measures. Term-wise assessment is carried out as part of the evaluation process during academic year. The intellectual and skill based development of the student is evaluated and monitored on continuous basis. At the end of each term, the assessment is done through term-end examinations and finally through university examination. The question papers for internal test examinations are prepared giving appropriate weightage to units/modules of the course as per the syllabus. Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. Students reports and files are considered for continuous assessment. The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. Grievances in assessment, if any, are resolved through teacher interaction.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list of holidays. Academic calendar consists Academic programmes as well as cultural programmes. Dates of birth anniversaries and death anniversaries of famous personalities are mentioned. Tentative dates of various workshops such as Micro teaching, Simulated teaching, Lesson planning workshop, teaching aid workshop, Models of teaching workshop, constructivist lesson workshop, Internship programmes dates, examination dates, tutorial dates etc. are mentioned in the academic calendar. (National level holidays, state level holidays, local holidays and the institutional holidays), schedule of the college examinations and other forms of evaluation such as Essays. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, college sports etc are also provided in the academic

calendar. Academic calendar proves a lighthouse to give direction for smooth functioning of institutional activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sssmsmtasgaon.edu.in/page.php?page=student_performance

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	Education	31	31	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sssmsmtasgaon.edu.in/pdf/sss/SSS_19-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	00	NIL	0	0
Major Projects	00	NIL	0	0
Total	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nurturing the plants	Environmental Education	01/07/2019
Maintaining the women health	Govt. Medical College Miraj and SSSMSM Tasgaon	02/08/2019
Eco friendly Ganesh Idol making	Culture Dept	03/08/2019
Women Health and Diet	Mohan Jagtap and SSSMSM Tasgaon	18/01/2020
Digital Payment Awareness Programme	Central Post Office, Tasgaon	27/02/2020
Seminar on Worlds AIDS Day	Dr.Sachin Jadav Govt Medical College Miraj	03/12/2019

Guidance and Counselling on the Laws regarding women	Adv.Smt Mohite and Police Station Tasgaon	21/12/2019
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Merit Scholarship	Certificate of Merit	Shivaji University, Kolhapur	03/09/2019	Education Semi-Urban

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	NIL	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	00	0
NIL	NIL	NIL	2019	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	0	0	0
NIL	NIL	NIL	2019	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	20	3	6
Presented papers	12	3	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Shree Vivekanand Jayanti Saptha- Youth Leadership Development Activity	Shri Swami Vivekanand Shikshsan Santha, Kolhapur	6	70
Mahatma Gandhi Sanskar Vichar Darshan	Gandhi Research Foundation, Jalgaon	6	70
Fit India Programme	Govt of Maharashtra	6	70
Online COVID Awareness Programme	SSSMSM Tasgaon	1	70

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Save Child Save Girl	SSSMSM Tasgaon	Gender Issues	6	70

Strat play	SSSMSM Tasgaon	Air Pollution	6	68
Mobile Addiction	SSSMSM Tasgaon	Health Awareness	3	70
Swachh Bahart	Nagar parishad Tasgaon	Environment awareness	5	70
Orientation in AIDS Awareness	Dr.Sachin Jadav Primary Health Center, Tasgaon	AIDS Awarness	6	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Resource Person	50	Not Required	1
Hindi Elocution Competition Judgement	12	Not Required	1
Expert in School Management committee Tasgaon	10	Not Required	1
Resource Person at Kamgar kalyan samaj mandal Tasgaon	40	Not Required	1
Marathi Bhasha Gaurav Din	60	Not Required	1
Marathi Bhasha Pa ndharwada-Dr.Vikas Patil Pachal(Online)	60	Not Required	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
School Internship	Sem-3 School Internship	Anandsagar Public Schoo l, Tasgaon	05/08/2019	28/09/2019	02
School Internship	Sem-3 School Internship	L.K.V.Palus	05/08/2019	28/09/2019	04
School	Sem-3		05/08/2019	28/09/2019	06

Internship	School Internship	Panchkroshi Vidyaniketan Nimni			
School Internship	Sem-3 School Internship	V.S.Page Vidymandir, Chinchani	05/08/2019	28/09/2019	6
School Internship	Sem-3 School Internship	Siddnath Highschool Arawade	05/08/2019	28/09/2019	7
School Internship	Sem-3 School Internship	Kranti Highschool Miraj	05/08/2019	28/09/2019	2
School Internship	Sem-3 School Internship	New English School Kavathe Ekand	05/08/2019	28/09/2019	4
School Internship	Sem-2 School Internship	Swami Ramanand Bharti Vidya mandir, Tasgaon	23/01/2020	30/01/2020	20
School Internship	Sem-2 School Internship	V.S.Page Krushi Madhmik Vidyalaya, Tasgaon	23/01/2020	30/01/2020	19
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Primary Health Centre	02/09/2019	Health Awareness	60
Nagar Parishad, Tasgaon	25/06/2020	Nagar parishad Education Dept.	35
Rotary Club Tasgaon	09/03/2020	Distribution of Sanitary napkins for students	60
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
66.68	47.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easy and useful solution, Kolhapur	Partially	4.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1266	6000	0	0	1266	6000
Reference Books	7940	499218	146	35955	8086	535173
Journals	19	5485	0	0	19	5485
CD & Video	20	4600	0	0	20	4600
Library Automation	1	64000	1	10000	2	74000
Others(s pecify)	204	23724	0	0	204	23724
Others(s pecify)	349	23250	16	2710	365	25960
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.A.T.Patil	Online Evaluation , Blog, Google Classroom	testmoz, Google classroom, Bolger, Google form	23/08/2019
L.V.Bhandare	Online	testmoz, Google	20/09/2019

	Evaluation, Google Classroom, Blog	classroom, Bolger	
P.S.Ghorpade	Online Evaluation	testmoz	30/10/2019
Dr.A.S.Chikhlikar	Online Evaluation, Google Classroom,	testmoz, Google classroom	20/01/2020
Dr.B.M.Patil	You Tube Video, Online Evaluation	You Tube, testmoz	15/01/2020
Dr.M.S.Ubhale	Online Evaluation, Google Classroom	testmoz, Google classroom	20/01/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	1	1	1	1	1	100	8
Added	2	0	0	0	0	0	0	0	0
Total	17	1	1	1	1	1	1	100	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Google Classroom By Dr.A.S.Chikhlikar	https://classroom.google.com/c/MzI3NTA3NDEwOTgw?cjc=ak5plsd
Google Classroom By Dr.A.S.Chikhlikar	https://classroom.google.com/c/MTI3MzEzMzk5NDQ4?cjc=n3djln4
Presentation of School Internship	Nil
Google Classroom By Dr.A.T.Patil	https://classroom.google.com/c/MTE2OTI1NjY4OTc3?cjc=xlep3uo
You Tube Video For Various Activities By Dr.A.T.Patil	https://youtube.com/channel/UCxvlZRHioP1cie9yH63ATtw
You Tube Video For Various Activities By Dr.B.M.Patil	https://youtube.com/channel/UC7FhzTgCOJ6uS6d7vJnHMxw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.5	111790	1	54550

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - MAINTENANCE OF INFRASTRUCTURE -There is well established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, library, sport facilities, computers and classrooms etc. We formed different committees to look into the matter. Laboratories: 1. Periodical Cleaning, Repairing, maintenance of all equipment. 2. Everyday cleaning of laboratories by peons. 3. Power backup for optimal use. 4. Upgradation of electric equipment. 5. Provision of fire extinguishers. LIBRARY: 1. Library is fully computerized, bar code system is adopted. 2. Frequent dusting of the books and racks manually and with vacuum cleaner is done. 3. Valuable and rare books are preserved. 4. Library provide open access for all stake holders 5. Study room remained open during working hours. 6. Fire safety unit is installed. 7. Stock verification is done after every year. 8. The library is using Easy and useful IT solution, Kolhapur 2016 automation and barcoding work is in progress .Library provides free internet facility to users with broadband internet connection is provided. 9. Books and periodical binding take place as per requirement to avoid spoilage of print resources. Computers: 1. Maintenance of computer systems are done regularly as per requirement and major work is done during vacation. 2. Hardware and Software maintenance of computers and accessories are done by Vision computers and Services through renewable Annual Maintenance Contract Laptops and Projectors are maintained through renewable Annual Maintenance Contract 3. Power backup is provided to the computer systems to use them optimally. 4. Internet is provided to computer systems. 5. LAN and internet connectivity always tested. Others- 1. CCTV, Biometric system Sports equipment is maintained through Annual Maintenance.

https://ssmsmtasgaon.edu.in/page.php?page=procedure_and_policies

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Maharashtra Govt. Backward Class students scholarship	48	248934
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Content Enrichment	04/04/2019	70	College Faculty
Remedial Coaching	23/02/2019	37	College Faculty
Yoga online orientation	21/06/2020	70	College faculty
ICT Skill -Online Evaluation Tool Preparation	24/12/2019	37	College Faculty-ICT Dept
Mentoring	14/12/2019	36	College faculty
Communication Skills	11/08/2019	70	College Faculty
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	0	0	0	0
2020	NIL	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	4	37	5
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	5	B.ED	Education	Shivaji University, Kolhapur	Post Graduation

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	1
Any Other	3

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Online Teachers day	College Level	70
Independence day and Republic day celebrations	College Level	70
Consumers day	College Level	70
Shree Swami Vivekanand Jayanti saptah-Sports and various competition	College level	70
Online Gandhi Vichar Sanskar Pariksha	College Level	100
Maher magazine imprints in the sands of time	College Level	70
Marathi and science day	College Level	68
Online Hindi Din	College Level	68
online Wachan Prerna din	College Level	68

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	00	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

19-20 Student Council Teacher in charge gives brief idea and execution of Student Council as per circular of Shivaji University, Kolhapur. Students are made aware about duties and responsibilities of student council, The elections for the First Year Students were held and the elected students with leadership qualities as their Student Council.(University has stopped the student council election but for smooth functioning of activities at college level names are selected unofficially) The elections for the First Year Students were held and the elected students with leadership qualities as their Student Council. The elected/selected students are as follows- Dhanashree Kumbhar(Class

representative-B.Ed I), Patil Sayali Shankarrao (Class representative-B.Ed II), Nishatai Shinde (Sports representative), Aswini Satish Kinikar (N.S.S. Representative), Rajnanada Arun Shinde (Cultural representative), Supriya Ashokrao Shinde (Principal nominee), Seema Dattatray Suryavanshi (Principal nominee) The activities organized by the Student Council under the leadership of the in charge faculty are as follows • Independence Day celebrations • Introduction of staff, students with each other • Teacher's Day • Diwali Celebrations • Shri Swami Vivekanand Jayanti Saptah (All competitions) • Republic Day celebrations • Marathi Bhasha Divas • Sport's Day • Alumni meet • Internship activity Student council takes wholehearted participation in all kind of talks, lectures, seminar, workshop by making arrangement on the dias and off the dias. Support is given by Students council members in carrying online lectures and activities smoothly.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

36

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

A free orientation of TET workshop for alumni and a book exhibition were organized at the college on 16th January 2019. Alumni students Ku.Aparna Patil, Kum.Renuka Rotithor, Kum.Ankita Mane, Kum.Priyanka Janardan Patil, Kum.Prajakta Jagannath Patil, Kum.Namrata Nitin Patil, Kum. Shubhangi Tanaji Girigosavi, Kum.Swapna Lokhande organised the workshop with the help of teachers. This workshop was followed by a practice test. In valedictory function Namrata Patil, Swaroopa Wadkar, Aparna Patil have expressed their thoughts. Alumni students who passed TET were felicitated who are Kum. Rucha Khade, Kum.Swarupa Wadkar, Kum.Shraddha Dhumal in this workshop. Alumni meet for the year 2019-20 was held on March 12, 2020. On the same day Sansthamata Sushiladevi Salunkhe Maahila Shikshanshastra Mahavdyalay Tasgaon and P.D.V.P college Tasgaon jointly organised Shivaji University Kolhapur's convocation ceremony. Alumni reminded their past days memories attached with this college. Alumni guided informally guided present year students. Shubhangi Girigosavi, Rucha Khade, Trupti More shared their experiences of teaching institutions. Prof.Sou.P.S.Ghorpade guided past and present students about competitive examination, about teacher's vacancies in various schools. Dr.M.S.Ubhale expressed vote of thanks

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (Mention two practices of decentralization and participative management during the last year The institution appreciates the capacities and capabilities of its faculty and believes in decentralization of tasks. The administration of the college is decentralized. The following administrative structure is maintained in the college and the functioning is with freedom and autonomy. Shri Swami Vivekanand Shikshansansta Shikshan

Sanstha heads the institution directly and indirectly. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. IQAC meetings make sure the distribution and delegation of work to respective personnel. Best Practice- 1.Spontaneous visit of management committee members to college Objectives- 1.To check whether all the personals and work is in right direction 2.Toprovide suggestions for betterment of the institutional work 3.To provide constructive feedback for further development of the institution. Rationale- By keeping the above objectives in mind management committee members give surprise visit to college. In very short duration without giving any notice and information management people come and review the institution at a glance.Where various kinds of registers and muster is checked.Discussion with head of the institution and staff (teaching and administrative) takes place.Suggestions are invited from both the sides. Constructive feedback is given . 2.Decentralization of work through college committees. Objectives- 1.To distribute workload and committees among teaching and non teaching staff. 2.To organize activities as per academic calendar. At the beginning of academic session various committees are formed as per university /NAAC/NCTE norms and circulars. Meeting are taken regularly and kept minutes updated. All the committee members are allowed to give suggestions. Every committee has been given freedom to conduct out of box activities, so that student participation will be increased. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative Outcome- Easy and smooth functioning of all activities

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. The institution has a transparent admission system. 2. The institution publishes the prospectus with all details at the beginning of every academic year. 3. To help the students for their smooth admission process the institution has class wise admission committees. 4.The admissions to all the courses done as per Shivaji University rules, regulations and guidelines. 5. The admission to some courses is given on merit basis. 6.To some courses the admission is given on direct admission basis. 7. To non-grantable divisions and programs the admissions are given by charging fees as prescribed by the Shivaji University. 8. Strict precaution is undertaken by the administration so that no student is deprived of their right to education
Industry Interaction / Collaboration	Visit to cold storage as to know the

processing and work of cold storage in support to the subject of Understanding discipline and subjects. Visits to learning resources like various libraries, visit to innovative schools take place to get acquainted with the functioning of the schools and policies.

Human Resource Management

1. The recruitment of teaching and non teaching staff is done by following all norms laid down by UGC, Govt. of Maharashtra and Shivaji Univerity.
2. The faculty and non teaching staff is motivated to update themselves regarding e content.
3. The staff is motivated to participate in faculty development programs.
4. The faculty members submits API at the end of every academic year which is scrutinized by the Principal.
5. The non teaching staff has to submit their confidential report to the authority for their analysis

Library, ICT and Physical Infrastructure / Instrumentation

1. The library is using a software for its day to day activities.
2. Internet facility is available for students and faculty in the library.
3. The library has a facility of e-books and journals.
4. The institution has number of classrooms with LCD projector facility.
5. Internet facility is available for faculties in all departments, library, computer labs., etc.
6. The institution has all support services like NSS, NCC, Gymnasium, Sports facilities, Yoga Room, Cafeteria, Reprography, Girls common room, boys common room, guest house, ladies hostel, etc.
7. The institution has a large open sports ground with 400 m running track.
8. The institution has indoor games facility.
9. The institution has 20 kv generator for uninterrupted electric supply.
10. the institution has xerox facility in office, Examination room, library and xerox center.
11. The institution has a reading room in the library.

Research and Development

1. The faculty is motivated by administration to undertake research activities.
2. The college has research and proposal committee to guide the aspirants.
3. the research and development committee for screening the proposals of major and minor research projects prepared by faculty members.
4. The administration motivates the

	<p>faculty for research paper presentation in international, national, and state level seminars, conferences, etc.</p> <p>5. various departments of the college are motivated to organize research based activities by organizing seminars, conferences, etc.</p>
Examination and Evaluation	<p>1. The institute follows the academic calendar of shivaji university for conduct of examinations. 2. Due to semester system and CBCS pattern the institution strictly conducts all examinations as per guidelines and time table provided by Shivaji University.</p> <p>3. The faculty members actively participate in setting of question papers for the Shivaji University. 4. The various departments are actively engaged in taking assignments, projects, seminars, group discussions, MCQ based tests, etc. for the students.</p>
Teaching and Learning	<p>1. The teachers are motivated to update themselves with modern tools and techniques of teaching. 2. The teachers are motivated to for e content development. 3. The teachers are motivated to prepare PPT, e classrooms, e- library, etc. for better teaching and learning experience. 4. The management tries to provide optimum infrastructure and ICT tools for better teaching-learning experience. 5. The institution has 6 ICT classrooms with LCD projector facility</p>
Curriculum Development	<p>1. Curriculum is designed and developed by the respective Board of studies of each subject and the institution executes the curriculum given by the University. 2. The head of the institution motivates all teachers to share their ideas and views with university authorities regarding up gradation and designing the new curricula</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The institution has prepared perspective plan for the college and all details are uploaded on institutional website. other details like academic calendar are uploaded on website for the use of all stake holders. Implemented a What's App system for dissemination of information including regular notice to all</p>

	stakeholders.
Administration	<p>The institutional office is fully computerized and its all day to day activities are operated through the software. The institution uses software developed by Biyani Technologies, Kolhapur. 1. AISHE i.e. All India Survey of Higher Education which is under the HRD Ministry, New Delhi. (Data of student teachers, academic progress, details of teaching as well as non-teaching staff, accounts, all this is to be updated every year) (URL - http://aishe.nic.in)</p> <p>2. MIS - Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications, in-service improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching non-teaching staff, Income Expenditure details of college etc. is to be provided on the website.</p>
Finance and Accounts	<p>MIS - Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications, in-service improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching non-teaching staff, Income Expenditure details of college etc. is to be provided on the website) (URL - http://dhemis.maharashtra.gov.in)</p>
Student Admission and Support	<p>Admissions under the Director Higher Education, Pune on B.Ed. Admission website.</p>
Examination	<ul style="list-style-type: none"> • Examination forms are being filled and submitted on the University website for F.Y.B.Ed. Student teachers and S.Y.B.Ed. Student teachers. • Internal Assessment marks of F.Y.B.Ed. student teachers from Semester I Semester II and S.Y.B.Ed. Student teachers of Semester III Semester IV were submitted on line on the website of Shivaji University Kolhapur . • Declaration of

results on the University website itself.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	S.R.Kumbhar	AISHE Workshop	Shivaji University, Kolhapur and CSIBERC Kolhapur	350
2020	M.S.Ubhale	Yuva Mahotsav	Smr.Kasturbai Walchand College Sangli	420
2020	Dr.A.S.Chikhlikar	Revised Accreditation Framework of NAAC: A Paradigm	Sadgure Gademaharaj College, Karad	300
2019	Dr.A.T.Patil	M.S.S.T.E.A Confernce	D.B.F.Dayanand College of Education, Solapur	800
2019	A.G.Patil	Professional Challenges and Opportunities for Development of college Librarians	The New College, Kolhpur	200
2019	Dr.A.S.Chikhlikar	E-content Development	Balwant College Vita	500
2019	Dr.A.T.Patil	E-content Development	Balwant College Vita	500
2019	A.G.Patil	UGC (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations ,2018	Department of Library and Information Scince and Barr.Balasaheb Khardekar Knowledge Resource Center Shivaji University, Kolhapur	150

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Mahatma Gandhi National Council of Rural Education ,online	2	11/05/2020	15/05/2020	5
SYDENHAM, PMMM NMTT Mumbai On line	1	02/05/2020	06/05/2020	5
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers Groups Insurance Rs 3186	Group Insurance Rs 400	Group Insurance Rs 2750

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Internal Audit Internal audit from each financial year from April 2016 to 31 March 2021 Sanstha audit has taken place. In the month of November Auditor from Sanstha checks the record and if any query report is submitted to headclerk. In the month of April Audit takes place at Sanstha level, where all the queries are checked. Afterwards C.A. ,P.V.Pathak ,Kolhapur verifies the record. After verifying account statement,D.E.statement , till 31st July certificate is given by auditor. It is send to Secretary of Shri Swami Vivekananad Shikshan Sanstha, Kolhapur,Hon.Joint Director ,Higher education, Kolhapur region, , The director of Edcation, Maharashtra State,Pune.Account General,Maharashtra I 101,Maharshi Karve Road,Mumbai, The senior auditor..</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA

6.4.3 – Total corpus fund generated

48304

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	Yes	Pathak P.V. and Associates Kolhapur.Senior Auditor Higher Education,Kolhapur	Yes	Shri Swami Vivekanand Shiksan Santha Kolapur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

Regular Meeting of IQAC Timely Submitted APR to NCTE Feedback Analysis

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Buiding extension activity started. 2.Infrastructure facility updation taking place.Number of quality initiatives are added. 3.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	? Dr.Archana Chikhalikar -on Environmental sustai nability at Maharashtra Kamgar Kalyan Mandal, Block Sangli	25/11/2019	25/11/2019	25/11/2019	74
2019	Vruksha Lagwad Saptah' Nurturing of plant	27/12/2019	27/12/2019	27/12/2019	70

	advantages and disadvantages	and contribute to local community					
2019	1	1	22/11/2019	1	Visit to Swami Ramanand Bharati Vidyamandir, Tasgaon	To review work and functioning of Multipurpose school	37
2019	1	1	22/09/2019	1	Visit to Tasgaon Panchayat Samiti, Tasgaon	To acquaint with working of education dept. of Tasagaon Panchayat samiti	35
Nil	1	1	07/01/2020	1	Visit to school No.1 located in slum area	To know the education of deprived students of slum area	70
Nil	1	1	07/01/2020	1	Visit to deaf and dumb school	Awareness programme about inclusion of students. Fruit giving activity	69
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
National youth day celebration	12/01/2020	Shri Swami Vivekanand Jayanti saptah is celebrated in order to inculcate values among youth and to train them to shoulder responsibilities of youth. Handbook is given by Shri Swami vivekannad Shikshan sanstha to all branches in order to provide information of all activities to be

		carried out, rules and regulations of various activities at local level, taluka level, district level and state level.
National independence day,	15/08/2019	The details regarding code of conduct and human values are published in college brochure. All students are informed and made aware about the issues in detail in the welcome function organized by the college for students of each faculty at the beginning of every academic year.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Bapuji salunkhe Jayanti	09/06/2019	09/06/2019	45
Vachan prerana din	15/10/2019	15/10/2019	65
Teachers day celebration	05/09/2019	05/09/2019	63
International yog din celebration	21/06/2019	21/06/2019	56
World Aids day	03/12/2019	03/12/2019	66
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Plantation week celebrated by plantation. 2. Seed ball preparation. 3.Bags of prepared seedballs was distributed to internship schools. 4.Eco friendly Ganesh idol making workshop conducted by Shri.Thoke Rajendra. 5.through Art and drama subject Best out of waste activity was carried out.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice- Seed Ball preparation Objectives- 1.Preparation of seedballs 2.Dissemination of seedballs through practice teaching schools Under the banner of Environmental club various activities are being organized. One of the activity is to prepare seed balls. Student teachers collect seeds of various plants in SEEDBANK throughout the year. Training of preparation of seed balls is given to students. In monsoon season which is very apt for germination of seeds seedbank is opened and with the help of organic manure and fertile soil seedballs are prepared. In each seed ball 2 to 4 seeds are kept which is nicely coated with the mixture of soil and manure. These seed balls are dried in shadow place and after a week, when it is dried are packed in paper bags. Now bags are ready to disperse in the nature. On 1 July 2019 around 1000 seed balls are prepared by student teachers. Outcomes- 1. Environmental sensibility has seen among student teachers 2.Practicing schools appreciated the work done in

the field of environmental sustainability. Best practice- B.Ed CET form filling and keeping followup. Objectives- 1.To collect information of eligible students. 2.To fill forms of CET free of cost and to keep followup of the same. Each year it came to notice that after B.Ed CET form filling date is over many enquiries come from the target students. Hence it is decided that no eligible students should be deprived from the facility of form filling .Meeting has conducted and programme execution carried out for form filling. Teachers are asked to collect contact numbers from colleges and from reliable sources. After collecting contact numbers each staff member has contacted the candidate personally and guided her about B.Ed in general and CET in specific. Online Form filling facility is provided to students. Outcome- 1.Number of students has increased. 2.Less number of errors have seen as compared to the form filled in cyber café.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://sssmsmtasgaon.edu.in/page.php?page=best_practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS - Shri Swami Vivekanand Shikshan Sanstha, Kolhapur is one of the few renowned and leading educational institutions in Maharashtra (India). Dr. Bapuji Salunkhe started toying with his dream- project of founding an educational institute which he did in 1954. He made the resolution of founding Shri Swami Shikshan Sanstha in a small temple of Lord Muralidhar (Lord Krishna) Situated on the confluence of holy rivers the Krishna and the Koyana. He selected equally holy place to begin the sacred mission which, later on, become a life-time work for Dr. Bapuji Salunkhe. Mahila Shikshanshastra Mahavidyalay, the teacher training college has established in the year 1984 and then renamed in 15-16 on the name of Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalay. The college is women's college hence safety and security of women is given priority. The institution inculcates a universal value system with thrust on cultural and social heritage. Paripath is meant for the same. Student teachers who are future teachers gets lesson of discipline and punctuality, regularity through each activity of the college. Personality development is ultimate aim of organising curricular and co curricular activities. Sharing and caring is the value inculcated through the activities taking place with different knowledge centres. All the staff is qualified with 4 Ph.D holders. Staff is approachable, always ready to help at any point to students. All teaching, Non teaching staff are working in the light of Vision, Mission, Goals and Objectives of the institution.

Provide the weblink of the institution

https://sssmsmtasgaon.edu.in/page.php?page=institutional_distinctiveness

8.Future Plans of Actions for Next Academic Year

To conduct webinars on different topics. To arrange more activities and programmes for Alumni. To initiate academic audit. To increase number of reference books. To plan strategies for resources generation To form blood donor club. To avail facility of professional counseling centre.