YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   SANSTHAMATA SUSHILADEVI SALUNKHE MAHILA SHIKSHANSHASTRA MAHAVIDYLAYA TASGAON

- Name of the Head of the institution   DR.BABURAO MALHARI PATIL

- Designation   INCHARGE PRINCIPAL

- Does the institution function from its own campus?   Yes

- Alternate phone No.   02346295205

- Mobile No: 7385950740

- Registered e-mail ID (Principal)   drbmpatil.patil@gmail.com

- Alternate Email ID   san_msmtasgaon@gmail.com

- Address   Joshi Gali Near Ganpatimandir, Tasgaon

- City/Town   Tasgaon

- State/UT   Maharashtra

- Pin Code   216312

2.Institutional status

- Teacher Education/ Special Education/Physical Education: Teacher Education

- Type of Institution   Women

- Location   **Rural**

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Shivaji University ,kolhapur**

- Name of the IQAC Co-ordinator/Director   **Dr.Archana Santhinath Chikhalikar**

- Phone No.   **02346295205**

- Alternate phone No.(IQAC)   **9850765838**

- Mobile (IQAC)   **9850765838**

- IQAC e-mail address   **smartpallavi16@gmail.com**

- Alternate e-mail address (IQAC)   **archanachikhalikar10@gmail.com**

3.Website address   sssmsmtasgaon.edu.in

- Web-link of the AQAR: (Previous Academic Year)   https://sssmsmtasgaon.edu.in/pdf/aqar/AQAR_20-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://sssmsmtasgaon.edu.in/pdf/academic-calender/21-22_academic_calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**66.75**	**2005**	**27/02/2005**	**26/02/2010**
Cycle 2	**B**	**2.44**	**2013**	**05/01/2013**	**04/01/2018**

6.Date of Establishment of IQAC   **27/06/2005**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
-	**-**	**-**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Adopted Mahatma Jyotiba Phule School from slum area Tasgaon`

`Guidance for CET`

`Abhay research training centre TAIT Guidance`

`TE,CTET and TAIT guidance workshop`

`provided seed balls to Secondary Practice teaching schools`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Admission of the students of 2021-23	•Admission committee was formed under the chairmanship of Prin.Dr.B.M.Patil.All teaching faculty and administrative faculties are included as the member of the committee. •CET forms are filled free of cost by admission committee
Review of curriculum completion of the academic year 2020-21	•Review is taken about curriculum completion and analysis is done accordingly. •Staff meeting is called and decision taken regarding syllabus completion. •Question bank was prepared and practice is given for final examination. •Time table committee is formed to complete syllabus and plan the activities mentioned in the curriculum activities.
Professional development of Faculty members	•Professional development of the faculties through attending Refresher/ Short term courses, International, National level seminar, conferences and workshops etc. •Faculty development programmes were attended by faculty members.
Co curricular activities	•Various days are celebrated by organising talks, speeches, competitions online and offline etc. such as elocution competition, essay competition, Marathi Bhasha Gaurav divas(27th February), Wachan prerana day (15th October)etc. •Art and drama workshop conducted (Mandala art, best out of waste items, Warli painting. •Good handwriting (sulekhanan)workshop conducted. •School adoption programme

	undertaken.
Teaching and learning	•Online and offline classroom and virtual lectures • Lesson demonstration, planning, guidance, lesson delivery through online format •Internship carried out through offline mode. • Session for student teachers on creating quiz through Google forms, testmoz • Enhanced social media for reference material of various subjects
Training	• Workshop on Sulekhan (Marathi Handwriting) • Sessions on Micro teaching skills through online platform • Internship orientation programme through offline mode were arranged. • Content test was conducted • Remedial teaching programme conducted. • Pottery workshop carried out and eco friendly teaching aids were prepared by student teachers.
Research Activities	• Workshop on Student Teacher's Action Research • Faculty published research papers, books.
Integrating Technology in the Classroom	• Online classroom and virtual lectures through Google classroom, Zoom Meeting, Google Meet 'Connecting Classroom through Online Learning' • Awareness lectures on various topics conducted online •Lesson demonstration, planning, guidance, lesson delivery through online format(Google classroom ,E mails, Whatsapp) • Session for student teachers on creating quiz through google forms, test moz • Enhanced

	social media presence of institution through Facebook,
Outreach activities	•Session arranged by Grahak Panchayat on Consumer protection act •Awareness of voting conducted. •Health Awareness talk is arranged . •Personality development webinar conducted. • 'Personality through Environmental education' activity carried out •Teaching aids prepared by student teachers are handed over to Nagarpalika school No. 5 • School adoption scheme undertaken. Mahatma Jyotiba Phule school from slum area of Tasgaon was selected

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SANSTHAMATA SUSHILADEVI SALUNKHE MAHILA SHIKSHANSHASTRA MAHAVIDYLAYA TASGAON
• Name of the Head of the institution	DR.BABURAO MALHARI PATIL
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• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Women
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Shivaji University ,kolhapur**
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• Alternate e-mail address (IQAC)	**archanachikhalikar10@gmail.com**
3.Website address	sssmsmtasgaon.edu.in
• Web-link of the AQAR: (Previous Academic Year)	https://sssmsmtasgaon.edu.in/pdf/aqar/AQAR_20-21.pdf
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	06/01/2023

15.Multidisciplinary / interdisciplinary

The B.Ed Curriculum is having enrichment of interdisciplinary apporoach and multidisciplinary activities . The subject methods like Languages ,science, mathematics ,social sciences etc have provided an interdisiplinary approach to the teaching learning process faculty members have participated in webinars,online short term courses and conferences on various subjects in school internship programme online trip, visits were organised by our

students. Various activities were organised in adopted school. in schools taken for internship and in the college. College magazine ' Maher' is published which follows interdisiplinary approach. In various activities/programmes our students learn to work in a collaborative environment

16.Academic bank of credits (ABC):

We have oriented student teachers to create ABC id for further benefits of students regarding academic progress as per guidelinesof Shivaji University.

17.Skill development:

The B.Ed Curriculum is having enrichment of interdisciplinary apporoach and multidisciplinary activities . The subject methods like Languages ,science, mathematics ,social sciences etc have provided an interdisiplinary approach to the teaching learning process faculty members have participated in webinars,online short term courses and conferences on various subjects in school internship programme online trip, visits were organised by our students. Various activities were organised in adopted school. in schools taken for internship and in the college. College magazine ' Maher' is published which follows interdisiplinary approach. In various activities/programmes our students learn to work in a collaborative environment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Shri Swami Vivekanand Birth anniversary is celebrated as Shri Swami Vivekanand Jayanti Saptah from 12th January to 19th January in all branches of Shri Swami Vivekanand Shikshan Sanstha.Eminent speakers give speech on various aspects of Shri Swami Vivekanand. Essay competition, Poster making competition, Elocution competition,Talent Seach Examination conducted by institution.

Marathi Bhasha Fortnight, Marathi Rajbhasha Din, Hindidivas is celebrated with various competitions and activities. Online lectures too are conducted on such days.

For preservation of Indian culture various celebratios are conducted in the form of festivals - Diwali, Navratri (Hadga, Garba), Mangalagour, Eid etc. On birth and death annivaries of great persons such as Mahatma Gandhi, Lal Bahadurshastri, Dr.Babasaheb Ambedkar, Mahatma Jyotiba Phule, Krantijyoti Savitribai Phule, Ch.Shivaji Maharaj, Ch. Shahu Maharaj,Founder of Sanstha Dr. Bapuji Salunkhe, Sansthamata Sushiladevi Salunkhe,

Indira Gandhi.Dr.A.P.J. Abdul Kalam etc.

In B.Ed curriculum EPC- Reading and reflection on text, Language across school curriculum practical work provides integration of languages with school subjects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In keeping with the Vision and Mission statements of the institution the Programme Educational Objectives, are formulated. Orientation is given to students to workout throughout the year by keeping objectives in the mind.Then the institute draws up its teaching plan in accordance with the Programme Learning Objectives and Course Learning objectives. All activities are organized and conducted so as to achieve the mentioned goals therein. Regular feedback is sought from stakeholders i.e. students, parents, alumni, internship schools, employers, etc so as to ensure that the intended outcomes are achieved. The feedback obtained is analyzed and required modifications are made in the activities for the subsequent year.

20.Distance education/online education:

Online progrmmes are conducted as per the convenience of thw speakers/ guest lecturer. Mobile learning takes place in and outside of the classroom. Online tests are conducted through Google form and Testmoz app., Meetings are conducted through Zoom or Google meet app. Feedback is collected online.

We are planning to apply for YCMOU prograames such as DSM and M.A.(Edu), Students are trained to handle online resources through EPC- Critical Understanding of ICT practical.

Extended Profile

1.Student

2.1 Number of students on roll during the year	52

File Description	Documents
Data Template	[View File](#)

2.2	55

Number of seats sanctioned during the year

File Description	Documents
Data Template	View File

2.3	**29**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Data Template	View File

2.4	**48**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year	**48**

File Description	Documents
Data Template	View File

2.6	**52**
Number of students enrolled during the year	

File Description	Documents
Data Template	View File

2.Institution

4.1	**1214000**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

4.2	**23**
Total number of computers on campus for academic purposes	

3.Teacher

5.1	5
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File
Data Template	View File

5.2	6
Number of sanctioned posts for the year:	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Institution has a regular in house practice of planning and or reviewing, revising curriculum and adapting it to local context /situation

This B.Ed College is located in Maharashtra State at Tasgaon Dist-Sangli which is affiliated to Shivaji University, Kolhapur. The college follows the curriculum as directed by the University, University revise B.Ed Curriculum integrating the recent educational trends and development.

The recommendations and suggestions of IQAC are taken into consideration with quality inputs paving the path for Female Pupil Teachers to appear for TET and CTET. Female Pupil Teachers have experimental learning practical sessions including activity based learning; seminars field engagement, online learning, interactive classrooms, internship, co-curricular activities to develop teaching competencies.

The academic calendar and the teaching plan being implemented in the college are in coherence with the academic calendar of the university. Faculty members enthusiastically adopted online tools and techniques for effective delivery of curricular content .Our Female Pupil Teachers also adopted online tools and techniques for

the practical work effectively. Time table for effective implementation of Curriculum is prepared. Time table committee is constituted by the principal before the commencement of the academic year, the faculty members are allotted with the subjects to be taught well in advance, various committees are formed smooth working.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	**No File Uploaded**

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	**A. All of the above**

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	View File

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	**A. All of the Above**

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://sssmsmtasgaon.edu.in/page.php?page=student_performance
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

`1`

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	`Nil`

1.2.2 - Number of value-added courses offered during the year

`1`

1.2.2.1 - Number of value-added courses offered during the year

`1`

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	View File

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

`46`

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

`46`

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	[View File](#)
Certificates / evidences for completing the self-study course(s)	**No File Uploaded**
List of students enrolled and completed in self study course(s)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Teacher Education = Teaching Skills + Pedagogical theory + Professional skills. Teaching skills include providing training and practice in the different techniques, approaches and strategies.

Pedagogical theory includes the philosophical, sociological and psychological considerations that would enable the teachers to have a sound basis for practicing the teaching skills in the classroom. Professional skills include soft skills, presentation skill, interpersonal skills, computer skills, information retrieving and management skills and above all lifelong learning skills. Pupil teachers are oriented about concept and theories of learning of the field of teacher education. Assembly inculcates values of discipline, regularity, punctuality and skill of presentation.

Procedural Knowledge Internship gives pupil-teachers hands- on experience which develops skills, values and attitudes required for teaching profession.

Capability to extrapolate from what one has learnt and apply acquired competencies B.Ed curriculum of Shivaji University,Kolhapur includes Assignments, sessional work and Co

-curricular activities apart from theory courses. Therefore it gives ample opportunity to develop knowledge, skills and values. It makes them ready to face the challenges of life. Different co-curricular activities promote all round development of the students. Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc. are developed by arranging talks and lectures through theory courses.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

The practical work of School visit and visit to various earning resources makes students aware of Development of school system, Functioning of various Boards of School Education and comparative perspectives. Assessment systems and Norms and standards are being included in the practical work. Characteristics of State, National systems of education with reference to the different boards such as SSC,CBSE are included in the school visits as a learning resource centre. The objectives, admission process curriculum, text books, evaluation pattern administration work of each type of Boards of school education, Navoday vidyalay is made acquainted to the students. The teacher trainees are oriented about the differences between the working of each type of Boards also. Sessions on 'Dos and Don'ts for teachers' are routinely conducted every year for the student teachers as they end their course and prepare for the world of work. Content enrichment programs that aim to enhance students' subject knowledge along with age and developmentally appropriate teaching strategies are conducted.

Learning skills like storytelling, creative teaching aid making, role of a teacher, effective classroom strategies, reflective practices for teachers etc equip student teachers for their internship.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	View File

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The institution conducts a wide range of curricular experiences that provide opportunities for students to implement what they have learnt. Learning about the importance of experiential learning and then having the experience of the same reinforces the idea as they have first hand experiences of the benefits of learning by doing and organizing events for various days like Republic Day, Independence Say, Environment Day,Reading inspiration day, Yoga Day.To provide supportive skills in dealing with academic and personal problems of learners, teachers guide students through the planning of various activities; Human Rights Day; planning online quiz competitions on teachers day, National Youth day(Shri Swami Vivekanand Jayanti) ,International youth day.Environment Day, etc. This helps to cultivate organizational skills through teamwork, collaboration and co-operation and the process of planning, review, feedback, reworking, helps students hone their planning and organizational skills.Hence to derive professionally relevant understandings and consolidate these into student's professional acumen college provides the wide range of curricular experiences such as, Value Added courses, Expert sessions by Alumni, Action Research, Presentation in Seminar, Skill Enhancement, Visits, Field Trips, Community outreach, Extension.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected, analyzed, action taken and available on website

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

46

2.1.1.1 - Number of students enrolled during the year

46

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

10

2.1.2.1 - Number of students enrolled from the reserved categories during the year

10

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	View File

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

5

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

5

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	**No File Uploaded**

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The students who take admission to our college invariably belong to the diverse economic and social strata of the society. There admission is based on CET merit and academic merit. There is relevant reservation policy of the state government for B.Ed admission .particular seats are allotted to reserved categories.

During the time of admission the principal interacts with the parents and the students to assess their needs and aspirations. Students are also counselled at the time of admission. Admission committee members try to understand the interests of students in teaching field. College organises orientation programme induction programme for the students at the commencement of the new batch every year. It helps to understand the needs and requirements of the students before the commencement of the programme. After admission each method masters conduct a content knowledge test of their specialised subjects to access level of learning and guidance is given to improve content knowledge.In induction programme students skills introduction programme is organised.Communicative skills, strengths and weakness, hobbies, special achievement of students, background of this students, all these information is collected through the self introduction. course wise academic support is provided to learners. Various activities are organised throughout the course for the development of their potentialities.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	**All of the above**

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	View File

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	**All of the above**

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

46

2.2.4.1 - Number of mentors in the Institution

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Depending upon the nature of subject and the content to be discussed, approride methods approaches for teaching our adapted. The college focuses on the student centric method of enhancing life long learning skills of students. Teachers are learning new skills,techniques to make their teaching interactive and interesting. The college provides an effective platform for students to develop latest skills. knowledge, attitude and moral values to shape their behaviour in the right way. Students are actively involved in participantive learning using task based learning approaches. It is tried that students should develop

critical thinking and deeper understanding of the concepts.Focusssed group discussion on contemporary issues related to education are conducted in which student discuss in groups. Teacher incorporates multi made learning approaches in order to extract the best out of each and every student by assigning them active rolls in the classroom teaching learning process. Students are motivated to participant University and State level competition students also participate in various co-curricular activities such as seminar, poem reading, poster making on various occasions, students write articles, poems prepare pictures for the annual Maher students are encouraged to participate in activities where they can use theie specialised technical and management skills, intellectual. Skills creativity thinking skills.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	[View File](#)
Any other relevant information	[View File](#)

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

4

File Description	Documents
Data as per Data Template	[View File](#)
Link to LMS	**Nil**
Any other relevant information	**No File Uploaded**

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

80

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	**No File Uploaded**
Landing page of the Gateway to the LMS used	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	**Five/Six of the above**

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	**No File Uploaded**
Link of resources used	https://sssmsmtasgaon.edu.in/page.php?page=page.php?page=infrastructure
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

At the beginning of the two years of B.Ed course, the students are divided into tutorial groups and one teacher educator is this designted as and charged mentor of each tutorial group. keeping in view the teamwork and students diversity, various cultural and literary programs are organised webinar etc. to build the skills

of self conduct with colleges and authorities, students are provided with the opportunities to engage with a pre internship programme of one week duration and four weeks o in the schools in which they come across different aspects the school environment like it's infrastructure, admitist ration, teachers and students. Also they observe the regular functioning of the school and routine classroom teaching. I n the next semester, student study specific teaching techniques and they observe regular classroom teaching and its modalities.pupile teacher s practice microteaching skills and preparation lesson plans. The micro lessons are observed by pears and subjects experts immediate feedback is provided to them. similarly they practice simulated teacheing with their peers in order to understand real classroom teachings situations.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education-from local to regional to national to global	**Five/Six of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking

skills, empathy, life skills etc. among students

Teaching learning process nurtures creativity, innovativeness. amongst students is the prime concern of the college. In our college we make special strategy for nurturing students' creativity, innovativeness. our teachers always motivate the students to explore new things and use new techniques in teaching learning process. This involves brainstorming problem solving and group tasks it helps the students to nurture their creativity, innovativeness.

During the internship various activities such competency cuse is allocation handwriting Rangoli are organised a which help developping innovativeness reading and replating on told workshop preparing teaching ads social out reach activities organised develop in intellectual and thinking skills EPC courses critical understanding of ICT you training call projector help in developing life skill students are engagement to supervision and examination work in schools students contribute there are work and creative thinking writing for Maher and students and present the project at Shivaji University celebrating various days Marathi bhasha Bhasha regarding women awareness program Nirbhaya Pathak guidance Vivekananda saptah National International science day ,Dr Bapuji Salunekhe Birth anniversary and Sanstha mata jayanti, yoga day program helper in developing the students for better and successful life.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	View File

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	Ten/All of the above

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	View File
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students	All of the above

through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	**No File Uploaded**
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

All of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	**No File Uploaded**

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive

All of the above

devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	View File

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

. Internship programme is systematically planned in our institution .

1. Selection/ identification of schools for internship. Generally the schools for internship are selected on the basis of distance students' strength availability of school .The permission is sought formaly from the higher authorities.

2. Orientation of school headmasters and teachers The meeting with the headmasters and school teachers along with the college staff is conducted. We discuss the annual programme of school internship with them .We discuss the role of the school headmasters, school teachers and our college teachers. We are very happy to say that we easily get the availability of schools with Cooperation of school headmasters or representative of school.

3.Orientation of students going for internship.The student teachers are also oriented regarding school internship. First week of school internship is alloted for orientation l of student teachers .

4.The school teachers are requested to observe the teaching of student teachers are give the necessary suggestions.The school teachers are informed to observe the lessons of d s in school.

5. Teacher educators visit the school in internship programme t and observe the teaching and activities in the internship and assess performance of the student teachers in internship .

6.Students teachers are guided and assessed in writing lesson

plans and in the preparation of teaching learning materials achievement tests diagnostic tests, action research morning assembly, school registers.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

48

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exposure Preparation of progress reports	Nine/All of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

The monitoring mechanism of the internship programme involves the College principal, the teacher educators, the school headmasters and the mentors school teachers .Along with surprise visits by the principal as well as the teacher educator visit respective schools chosen for internship programmes twice a week for mentoring the teacher educator checks the attendance,written lesson plans activities conducted by the internship as well as from peer group of the internship and also observes pupil teachers teaching in actual classrooms. Each internship is surpervised by two mentors school teachers one of each pedagogy subject that includes observing classroom teaching and keeping track of the written lesson plans. class tests and other activities carried out by the internship. every single day. The mentor consistantiy provide verbal and written to the internship. The school headmaster supervises all the activities of the internship and takes the feedback from respected mentors The mentors also monitor the performance of the internship on the basis of various criteria on on which the internship is evaluated. The peer group also monitors the internship by observing actual classroom teaching and giving written feedback for the same.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	Five of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

6

File Description	Documents
Data as per Data Template	*View File*
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	*View File*
English translation of sanction letter, if it is in regional language	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

5

File Description	Documents
Data as per Data Template	*View File*
Certificates of Doctoral Degree (Ph.D) of the faculty	*View File*
Any other relevant information	**No File Uploaded**

2.5.3 - Number of teaching experience of full time teachers for the during the year

136

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

136

File Description	Documents
Copy of the appointment letters of the fulltime teachers	*View File*
Any other relevant information	**No File Uploaded**

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

Teacher putforth efforts to keep themselves updated professionaly. Nature of efforts by teacher to keep themselves updated

professionaly.

The faculty of this college is engaged in continuous professional growth. which is reflected by activities like .

1.Authoring/ editing books, chapters in a book articles, learning material.

2.Research publications inpeerrviewed refered journals l related to their field of expertise

3.supervising and guiding the research scholars for Ph.D and post graduate students, for M.A Education 4.Attending different faculty development programmes and National international conferences and seminars.

5.Acting as resource persons, experts for different academic activities like extension lectures, webinars etc.

6.Besides this the faculty puts in a sincere Effort to upskill themselves on the technological front by suitably integrating ICT in the teaching learning process.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Continuous internal evaluation of student learning is one of the important components of the college. College follows the guidelines issued by Shivaji University Kolhapur regarding the approved process of conducting a continuous internal assessment of students of B.Ed course college also follows the guidelines of evaluations of education the final internal assessment awards of student are based on the performs of candidates in the home assignments tutorials attendance participation in discussion seminars or all related practical sessional works etc students performs in regular cultural programms valuation programme subject club, activities etc is also consider and given you weightage in the internal evolution it is assessed and prepared by the concern

teacher on the basis of the assignces. The final list of internal assessments of all the papers of a semester is prepare by a panel of three senior teachers and the principal .Assessment for engagement with the field is based on this students in various fields related activities practicals project work, community related work diaries students field observations, visits to innovative pedagogy and learning centre, Education resource centre etc.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	View File

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Mechanism for grievance redressal

The college has a grievance redressal committee. The grievance redreessal committee of the college is committed to addressing academic as well as personal issues of learners. As for as issues related to examination are concerned no such grievance has been reported as the examination committee works very delightly through out the academic session to avoid any kind of problem .The examination schedule is planned and prepared to take into account the interest of the students and faculty adhering to the academic calendar. Students are informed in advance about mid semester exams. Students performance is recorded and displayed in a transparent manage.

The internal unit test ,tutorial etc. after assessment are given to the students, for the self assessment in case any grievances are raised by them the students are raised by them the students are free to interact with the teacher educator and get it resolved .

About the University examinations the students can apply for verification of marks. Student can get photocopy of answer books. They have right to challenge the evaluation of answer books.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	[View File](#)
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The academic calendar is prepared by the calendar committee. The suggestions given by the principal is incorporated before it is finalised. The feedback of the previous year activities is taken into consideration.The Academic calendar shows the start and end of each semester starting various activities to be conducted, the internal evaluation schedule and the tentative schedule of external evaluation. The college strongly believes on transparency in its functioning. The academic calendar is distributed to the teachers, published on the notice board and also made available on the college website we try to implement internal examination tutorials, sessional works, viva-voce and all practicals according to the period assigned in the academic calendar. Sometimes we have to adjust and be flexible in conducting internal evaluations due

to various reasons like day late admission, flood pandemic situation etc. In four semesters more weightage is given to internal evaluation. Hence continuous internal evaluation of student learning is done carefully considereding the guidelines given for the evaluation in the syllabus by Shivaji University .

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The college provides adequate learning opportunities to attain both programm learning outcomes PLOs and course learning outcomes. CLOs . The faculty members provide a variety of learning exposures to aid the teaching learning process and student learning. The programme learning outcomes and CLOs are archieved through adequate knowledge inputs and skill training by faculty members and completion of assignments, seminars class tests, projects, case studies, action research, various practicals sessional work etc. The evaluation and feedback systems confirm the achievement of the program learning outcomes and CLOs . In order to enhance ICT skills and communication college to the college provides variety of learning experience .The college remembers to care for the emotional and psychological well being of students through guidance and counselling cell. College organizes various curricular, Co-curricular programmes.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	View File

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The students observe the demonstration lessons of teacher educators and of the experienced school teachers. They get motivation. Through microteaching the students develop their teaching skills which enable them for effecting teaching in internship programme .They understand the reality of teaching environment. They get experience of all the responsibilities of teacher. All the cultural programmes train them in planning and organising these programmes. They understand the needs of the students and try to full fill their needs .Social enrichment programmes social service.Various programmes in the college develop values and life skills among the students. Their creativity is developed through various activities. The spirit of devotion is developed college environment eguip them to be a perfect teacher.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	**No File Uploaded**

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

48

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	View File

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Performance of students on various assessment tasks reflects how for the their initially identified learning needs are caterd to. learning needs of the students are identified with the help of interaction, observation and assessment. During the time of admission the principal and all teacher educator interact with parents. and the students to assess their needs and aspirations.ln orientation programme new entrans are acquainted with the course , mode of internal assessment, curricular and co-curricular activities ,rules and regulations as well as other facilities available in the institute .

The faculty members assess learning needs through various test and programmers and provide extra assistance to low achievers in order to improve their performance. students are evaluated on the basis of various activities and tests through out the course. The records of evaluation is kept neatly.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	**No File Uploaded**

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

https://sssmsmtasgaon.edu.in/pdf/sss/SSS_21-22.pdf

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	<u>View File</u>
Sanction letter from the funding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

Nil

File Description	Documents
Sanction letter from the funding agency	**No File Uploaded**
Income Expenditure statements highlighting the research grants received certified by the auditor	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	**No File Uploaded**
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports
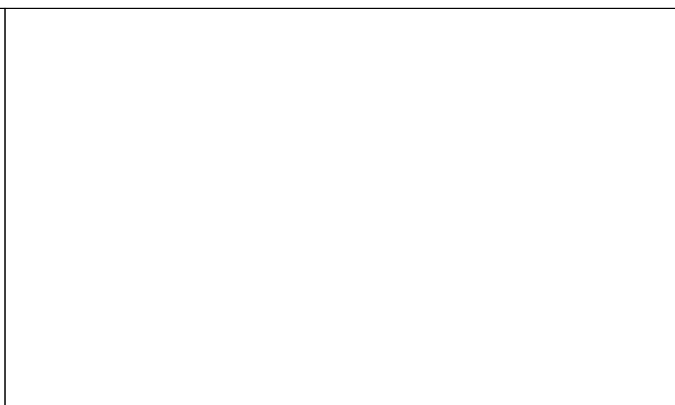
File Description	Documents
Documentary evidences in support of the claims	**No File Uploaded**
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

6

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	**No File Uploaded**

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

6

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	**No File Uploaded**

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

Nil

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	View File

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Nil

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

Nil

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

Nil

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

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File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

Nil

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The College has adequate physical infrastructure as per the NCTE norms:

The college has Classrooms which are well ventilated, naturally illuminated. Classrooms are used for delivery of lectures. Classrooms are facilitated with LCD projector. Multipurpose hall is used for events celebration. The institution has Science laboratory consisting different equipment and models which are useful for practice teaching lessons. The Psychology Laboratory has different tests and batteries. It also has apparatus which are required. In the computer laboratory there are 13 working computers. Institution has gymkhana department which provides sports material for indoor and outdoor games. Institution has equipments for indoor games and outdoor games. Sports materials like carom, Chess, Skipping rope, Dumbbell, Lezim, etc. are used by students. As this is a professional B.Ed college there is no scope of having fitness center. Drinking facility, Sanitation facility is available. Ladies common room is used to relax a student which is attached with Toilet. Separate toilet facility for ladies and gents is provided. Library is situated at the first floor. Reading room facility is given to students.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	View File

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

2

File Description	Documents
Data as per Data Template	[View File]()
Geo-tagged photographs	[View File]()
Link to relevant page on the Institutional website	https://sssmsmtasgaon.edu.in/page.php?page=page.php?page=infrastructure
Any other relevant information	**No File Uploaded**

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

956658.82

File Description	Documents
Data as per Data Template	[View File]()
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	[View File]()
Any other relevant information	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The Library uses Easy and useful IT solution Vaidya sager Kolhapur. Software package which is an integrated Multi-User and online User Friendly Library Management System that support all in-house operation of the Library. The library follows an Open Access System ,Reference Services , Circulation Services (Issue/Return etc.),Newspaper Clippings on education and related topics, Book Bank services, Inter-Library-Loan services on request , Reservation of desired books / resources , Bibliographic Instruction to the needy readers. The Easy and useful Vaidyasager Software Consists of modules Master, Catalogue,Circulation, Report, and OPAC Retrospective conversion of bibliography records has been pacifically completed.Extension services, Guidance and consultancy services for all students is provided.Library orientation is done in the beginning of the academic year.

File Description	Documents
Bill for augmentation of library signed by the Principal	[View File]
Web-link to library facilities, if available	https://sssmsmtasgaon.edu.in/page.php?page=library-profile
Any other relevant information	[View File]

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Institution has Remote Access to Library Resources Students and Teacher frequently use.

Our library has rich collection of Books, Journals, Back volumes, Encyclopedias, Biographies, Subject and General Dictionaries, CDROMs, Videos, Dissertations and is located in the much spacious first floor of the building comprising of one Stock room, Reading hall, Reference ,Periodical , Circulation Counter. The Library opens from 10.00 A.M. to 5.00 P.M. on every working day. It has a collection of more than 8300 books, 395 donated books,343 Bound volumes of Periodicals , Serial publications, 42 Dissertations, 140 Maps, 160 Rolling boards in library,15 pointers,4 geometrical box and charts. It subscribes Indian Journals/Periodicals and 04 daily newspapers every year.

Library Membership- All students, faculty members and employees of the college are eligible for membership of the library. The registered members are issued Borrowers card to borrow books and other resources. College library also offers external members for those who are pursuing Higher Education.

File Description	Documents
Landing page of the remote access webpage	[View File]
Details of users and details of visits/downloads	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu	

Shodhganga e-books Databases

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	**No File Uploaded**
E-copy of the letter of subscription /member ship in the name of institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

40195

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

15

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	[View File](#)
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	**Nil**
Any other relevant information	[View File](#)

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

All of the above

File Description	Documents
Data as per Data Template	[View File](#)
Any other relevant information	**No File Uploaded**

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The ICT facilities are available to the staff and student teachers. Institution up-to-dates ICT lab facilities for staff and students. Institution has three multipurpose halls with ICT facilities. Computer laboratory also has an ICT facility. Institutions have classrooms with Wi-Fi LAN. Institution installed the Wifi. The WiFi facility is available for 24 hours in the

institution, the institution is using edustem software for conducting online examination. The institution has annual maintenance contracts for entire IT facilities .Similarly the technician visits the institution as per requirement of the institution. Shri Swami Vivekakanand Shikshan Sanstha has developed software in administrative purpose. Administrative staff is trained to handle new software and for online procedures.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	[View File](#)
Any other relevant information	**No File Uploaded**

4.3.2 - Student – Computer ratio during the academic year

7:1

File Description	Documents
Data as per data template	[View File](#)
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	[View File](#)
Any other relevant information	**No File Uploaded**

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**C. 250 MBPS - 500MBPS**

File Description	Documents
Receipt for connection indicating bandwidth	**No File Uploaded**
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	**No File Uploaded**
Any other relevant Information	**No File Uploaded**

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio /	**Two of the above**

Live studio Content distribution system
Lecture Capturing System (LCS)
Teleprompter Editing and graphic unit

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	**Nil**
List the equipment purchased for claimed facilities along with the relevant bills	View File
Link to the e-content developed by the faculty of the institution	https://youtu.be/S9w3pnw7cqo
Any other relevant information	**No File Uploaded**

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

956658.82

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	**No File Uploaded**

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The college building including classrooms, library ,laboratories are painted on regular basis as and when required. Pest control is done on regular basis. Equipments are maintained regularly. Institution has given on call basis electrician to look after the electrical work. The management has deployed an engineer on campus for this purpose. The Computer Laboratory staff and Om Vision Computers,Tasgaon also contributes in the maintenance of

computers. Library has a support staff appointed for maintaining the physical books and keeping it intact. The Institution has well equipped classrooms. Classrooms are well ventilated. It has physical facilities like fans, tube lights , projector and PC, also it has a mike system. The entry register has been maintained computer laboratory for students. The institution has a Science Laboratory and Psychology Laboratory. The Science Laboratory has models and apparatus. List of apparatus is maintained. The entry register is maintained for students. Students do entry in register when they take apparatus or models for the lessons. The Psychology laboratory has many types of tests, inventories, and batteries. The list of these items is kept in the laboratory for reference. Classrooms, Laboratory and library are cleaned on a daily basis.

File Description	Documents
Appropriate link(s) on the institutional website	https://sssmsmtasgaon.edu.in/page.php?page=page.php?page=infrastructure
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	Three of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	View File

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	**Seven/Eight of the above**

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	**No File Uploaded**

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	Five or more of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	No File Uploaded
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
Nil	**Nil**

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	**No File Uploaded**

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

4

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

3

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Student council provides a representative structure through which students can discuss issues of concern and undertake initiatives for benefit of the college and the community. It is important that students are given the opportunity to express their views on issues of concern to them in the college. It is equally important that they are listened to and motivated to take an active part in promoting the vision and mission of the college. For smooth functioning of all events throughout the year Students' council plays a proactive role in the college functioning and contribute for students welfare. Student council takes initiative from planning to execution stage of each programme. Student council motivates students to take part in programme conducted in the college. Student council also takes leads in arranging resource persons for various activities. Due to pandemic situation, curricular and extracurricular activities were organized by using online mode. The activities organized by the Student Council under the leadership of the faculty members. In the pandemic situation, student council members informed teachers about the problems faced by student teachers and faculty members tried to solve the same.

During this academic year (2021-22), we could not establish Student Council as per Maharashtra Public University Act-2016, due to delay of admission process and policies laid down by the Shivaji University, Kolhapur . But at the institutional level, we formed student Council by following the guidelines laid down by Shivaji University, Kolhapur for planning and execution of various activities in the college

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

32

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

One of the main purposes of alumni associations is to support a network of former graduates who will, in turn, help to raise the profile of the institution. Alumni association is open to all graduates and offers a broader networking scope. Quality can definitely trump quantity. In fact our institution has active and effective alumni associations. The college has active 'Alumni Association. It helps students to stay connected and it also helps in sharing some of most precious memories.

The following contribution is made by the Alumni

1. Enhancing Professional Capacity (EPC): Our alumni put their contribution in guiding the students in performing art and craft.

2. CET and CTET guidance for second year students.

3. Interaction of the Alumni with current batch students to clarify their doubts and initiate smooth transition of the new students.

4. Alumni of the College take active part in the above activities as a resource person and expert. They motivate student teachers and help in nurturing and furthering special talents. Alumni invited as resource persons and guest speakers Demonstrations of micro lessons as well as macro lessons.

5.Alumni acts as an expert referee for competitions such as Essay competition, elocution competition.

Online the demonstration lessons were organized for the languages and mathematics and social science. They consider it as a privilege and it is done free of remuneration.

The alumni are very active in promoting, mentoring and guiding the current student teachers.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	Five/Six of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	View File
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

2

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

One of the main purposes of alumni associations is to support a network of former graduates who will, in turn, help to raise the profile of the institution. Alumni association is open to all graduates and offers a broader networking scope. Quality can definitely trump quantity. In fact our institution has active and effective alumni associations. The college has active 'Alumni Association. It helps students to stay connected and it also helps in sharing some of most precious memories.

The following contribution is made by the Alumni

1. Enhancing Professional Capacity (EPC): Our alumni put their contribution in guiding the students in performing art and craft.

2. CET and CTET guidance for second year students.

3. Interaction of the Alumni with current batch students to clarify their doubts and initiate smooth transition of the new students.

4. Alumni of the College take active part in the above activities as a resource person and expert. They motivate student teachers and help in nurturing and furthering special talents. Alumni invited as resource persons and guest speakers Demonstrations of micro lessons as well as macro lessons.

Online the demonstration lessons were organized for the languages size and mathematics and social science. They consider it as a privilege and it is done free of remuneration.

The alumni are very active in promoting, mentoring and guiding the current student teachers.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision- "To prepare ideal and committed teachers for the welfare of the society. " Mission -'To provide competent and true teachers to the society for quality education. "

The objectives are

1) To develop excellence in teacher education through innovative practice with deeper emphasis on pedagogical skills and optimum use of availa ble resou rces.

2) To provide skillful, Learned and dedicated teachers committed to the cause of education and national development.

3) To serve the society by inculcating values such as dlgnity of labour, equality of gender, protection of environment, responsible use of mass medla, respect for tradition and culture heritage.

4) To prepare the teachers with the scientific attitude and logical thin k ing.

5) To inculcate in Student-teachers the basic beliefs about life, truth honesty, character, love, social service, sacrifice and to curb social exploitation th rough quality education.

The management provides timely guidance to promote conducive learning. The College Development Committee and IQAC take active lead in planning, monitoring and evaluating the various academic and administrative processes. Staff meetings are conducted on regular basis to plan and conduct activities as per action plan. The faculty participates in planning and execution of various activities as members of various committees. The teachers and students council encourages all the students to participate in various programs. The entire thrust is on creating belongingness among the staff and the student teachers. The effective leadership and participation of staff and students help in achieving the vision and mission of the institution.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Shri Swami Vivekanand Shikshansanstha Shikshan Sanstha heads the institution directly and indirectly. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. IQAC meetings make sure the distribution and delegation of work to respective personnel. At the beginning of academic session various committees are formed as per university /NAAC/NCTE norms and circulars. Meeting are taken regularly and kept minutes updated. All the committee members are allowed to give suggestions. Every committee has been given freedom to conduct out of box activities, so that student participation will be increased. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative Outcome-Easy and smooth functioning of all activities. College development committee monitors important decisions taken.

File Description	Documents
Relevant documents to indicate decentralization and participative management	[View File](#)
Any other relevant information	[View File](#)

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

All relevant information with respect to the institution are displayed on the website. The information regarding the institution's transactions, policies, values, code of conduct all are on the website and feedback is taken from various stakeholders. Regular audits are conducted pertaining to academic, administrative, and financial aspects of the institution. Decisions regarding the smooth functioning of the institution are conducted in a democratic manner including the Management, Principal, Faculty, students, and based on the IQAC, CDC, and other committees of the institution. With respect to Academic aspect the institution displays on the website the student list, pedagogy wise student list, learning material, timetables, exam schedules, question bank, answer key. Academic audits are

conducted regularly. The Financial budget is prepared by the Governing body, the income expenditure statement is given, and balance sheet is prepared, and accounts are audited and put up on the website. With respect to the administrative aspect the students are enrolled through the online process by the CET cell, admissions are conducted online as per ARA, AISHE, all forms are filled online and uploaded, regular audits are conducted.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The institution focused on and developed a strategic plan on development of environmental sensation among student teachers. The institution recognizes and appreciates valuable resource from Shivaji university who form an important part of Environmental education. Dr.Delekar was the right person to deliver talk on Environmental day on 5th June 2022.Personality development through environmental education was explored by Mr.Nerli who has given ample of examples and made the session live.Mr. Shreshti has conducted workshop on Pottery and teaching aids where items of best out of waste were prepared by the student teachers and Shadu soil pottery items were made by students. Seedbank is deposited with various kinds of seeds from the students and in the monsoon season seedbank is opened and seedballs are prepared out of them. These seedballs were distributed among practicing schools to disperse in the barren land so that new saplings will grow out of them. Throughout the year programmes and activities related to environmental education take place.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://sssmsmtasgaon.edu.in/pdf/strategic-plan/strategic-plan_2021-22.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Managerial Governance

The institution is a women's college of Education run by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur. The longterm plans of the institution are spearheaded by the Management. The Principal in consultation with the Management plans and guides the institutional transactions and along with staff ensures the smooth functioning of the institution in alignment with University rules, vision, mission, objectives and values of the institution. College Development Committee The CDC prepares plans and makes recommendations for enhancing the academic, non- academic, infrastructural development of the institution. Internal Quality Assurance Cell The institution has an IQAC that prepares plans and promotes measures for institutional functioning towards quality enhancement. Grievance Redressal Mechanism The institution has a grievance redressal cell that aims to address academic and non-academic, individual and collective grievances of the student teachers, Anti- Ragging and Anti- Sexual Harassment Cell The institution has an anti- ragging and anti-sexual harassment cell to cater to the safety and welfare of students. Pathak tapasani takes place in the institution by the experienced members' committee of the different institutions of Sanstha. Recruitment and Promotional Policies are as per the norms and conditions laid down by UGC and Shivaji University. Eligible candidates are recruited based on selection by experts in panel interviews.

File Description	Documents
Link to organogram on the institutional website	https://sssmsmtasgaon.edu.in/page.php?page=organogram
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	All of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	No File Uploaded
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The meeting was conducted with a view to incorporating some of the aspects highlighted by the National Education Policy 2020. The NEP 2020 seeks to provide a new direction to the educational process in our nation. The institution endeavors to provide quality enhanced holistic learning experiences to the students. The best practice of college is TQM - Based on NEP 2020 Perspective comprised of the following –

T - Teaching through Interdisciplinary Approach: Through this aspect student were oriented to prepare lesson plans and creating learning resources which are need based. Internship various lessons are executed as per different lesson plans such as continuous lessons, ICT lessons, Constructivist lessons, Activity

based lessons etc. Internship module itself designed to cater interdisciplinary approach by the university.

Q - Quality and Equity in Education: Incoming students are assessed on basic competencies that are required for the successful completion of the B.ED course and where required are provided with simplified notes, digital assistance, tutoring and mentoring.

M - Outcome Based Education: The teaching and learning is conducted in accordance with the program and course outcomes against the backdrop of the college objectives. This practice aims to ensure equitable teaching learning practices that emphasize the interdisciplinary nature while focusing on the programme and course objectives.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The well-being of the teaching and non-teaching staff is always the main priority of the Management. The Principal identifies the needs of the faculty for development in career and encourages the staff and also guides them to take the necessary action for their professional growth. On-duty leave is sanctioned for faculty members to attend Orientation and Refresher Courses as stipulated by the UGC for career advancement. The Management Patsanstha provides loans to the staff whenever required. Financial incentives are provided by way of promotions and increments to the teaching faculty as prescribed in keeping with the Career Advancement Scheme of the UGC. Faculty members are acknowledged and felicitated by the Management for their outstanding professional achievement

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	**No File Uploaded**
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	*View File*
Any other relevant information	*View File*

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

1

File Description	Documents
Data as per Data Template	*View File*
Institutional Policy document on providing financial support to teachers	*View File*
E-copy of letter/s indicating financial assistance to teachers	**No File Uploaded**
Certificate of participation for the claim	**No File Uploaded**
Certificate of membership	**No File Uploaded**
Income Expenditure statement highlighting the financial support to teachers	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

5

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

There is an inbuilt mechanism for performance assessment. Teaching performance of faculty members is assessed through self appraisal form.. The areas covered are Academic and Professional Growth, Teaching Methods used, Research papers published in journals, Guidance rendered to Research Scholars, Participation in Seminars, Workshops and Conferences, Participation in orientation programmes, refresher courses and Participation in Extra Activities. Attendance, student teacher relationship, Help rendered in college administration by membership of various committees such as Discipline Committee, Admission Committee, Students' Welfare Committee are also taken into consideration. These forms are analysed by the Principal. Semester wise result analysis also enables the Principals to monitor the teaching learning activity. At the end of academic year feedback is collected from the students. Various aspects regarding the curriculum and the teaching-learning process are covered. The Principal of the institution on the basis of his observation and feedback given by the student-teacher evaluates the faculty and

provides necessary suggestions.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The accounts are audited regularly. There is internal as well as external auditor. Financial statements are presented in the CDC meeting and the points with special reference to optimum utilization of the financial resources are discussed and deliberated and subsequently the Audited financial statements are adopted and approved in the meeting. Internal audit is done by Sanstha (Shri Swami Vivekanand Shikshan Sanstha, Kolhapur). There audit objections are put forth if any, these objections are sorted as per guideline given by Sanstha Auditor. Then M/s. P.V.Phathak and associates, Kolhapur is external auditor does audit and objections given if any. This system of Audit identifies the discrepancies which are rectified at the preliminary stage itself. These objections are clarified by Head clerk and resubmit audit report to auditor. The Auditors conduct Audit by checking basis of all Payment Vouchers, Receipt Vouchers, Bills, Bank Reconciliations and Bank Statements. The institution has a system of Pre - Audit on concurrent basis by the Auditors, which results in a full proof system of checking and control for all payments and receipts. Final audit report is sent to Joint Director and A.G. Office.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	**View File**
List of audit objections and their compliance with seal and signature of the Principal	**View File**
Any other relevant information	**No File Uploaded**

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

387,301

File Description	Documents
Data as per Data Template	**View File**
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	**View File**
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	**View File**
Any other relevant information	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Institution uses various strategies for utilization of funds. Institution chalked out various committees for proper functioning. Teaching and administrative staff demands the resources need for their routine work through demand letter. College development committee decides major requirements as per demand letters and necessity of the institution. Purchase committee follows rules of Sanstha and institution while purchasing goods and equipments.

All stakeholders demand their requirements in various committees like College Development Committee, Purchase Committee, and Standing Committee etc. In this committee student representative, teacher representative, Non-teaching staff representatives share their views about maximum utilization of the available resources. They also demand resources if needed. Stakeholders discussed about

requirements and take decisions together. All the funds utilized for the quality improvement of the teaching-learning process. Resources are utilized according to the needs of the institution. Funds are available under different heads and the institute utilize in expending under the respective heads. All the resources such as library, ICT lab, Psychology lab, physical education resources etc. are available for the faculties, students, society and other stakeholders.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	[View File](#)
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

IQAC has been established for quality assurance and quality sustenance. The college implements most of its quality assurance mechanism through detailed planning, collective decision making and Annual Quality Assurance Report of Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalay,Tasgaon team work. The progress of college is viewed from the success of its activities. IQAC also tries to establish linkages and collaborations with the other agencies and organize activities for the students. All the activities of the college are monitored and reviewed through the IQAC. The IQAC audits the committee reports and activities of the college and gives the audit report to the Principal for further action. Suggestions are given to respective committee members for enhancement of the performance of the committee. There are other committees in the college such as College Development Committee, Standing Committee, Research Committee, Library Committee, Internal Complaint Committee, NCTE-PAR Committee, Feedback Committee, Placement Cell, Purchase Committee, Lead College Working Committee etc. also conducts their periodical meetings and suggest measures for the qualitative development of the institution.Plan of action and outcome chart is prepared.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	[View File]()
Any other relevant information	[View File]()

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

One of the important pillarsof any institution is its teaching learning process. Hence, it is necessary for the institutions to keep reviewing the teaching-learning process in order to achieve desired learning outcomes. Therefore, at STIE this process is closely monitored. Towards the end of the academicyear, the teachers are asked to submit their teaching plans. The principal reviews the plan with respect to set PEOs, PLOs and CLOs. The reviewe dpoints are discussed with the concerned teaching faculty. The principal appreciates newly introduced ideas. Teachers constantly reflect on the outcomes achievedafter the planned activity is executed. These reflections help teachers to modify their teaching plans if needed. The principal comes to know about the difficulties and challenges faced by teacherswhile transacting the curriculum through the Self Appraisal Form filled by teachers. This helps her in reviewing the teaching-learning process. The teaching-learning process is also reviewedusing Student Feedback obtained at the end of every semester.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	[View File]()
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

13

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	**No File Uploaded**
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	View File

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	**Three of the above**

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://sssmsmtasgaon.edu.in/pdf/iqac_Meeting/IQAC_Meeting_and_Action_taken_Report_2021-22.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://sssmsmtasgaon.edu.in/pdf/aqar/AQAR_21-22.pdf
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	**No File Uploaded**
Feedback analysis report	View File
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

In previous Naac some reccomendations are provided which are fulfilled-

Recommendation Compliance 2.4.1 Physical facilities for learning College has classroomscollege classrooms,labs , library need to renovation.The college needs to monitor safety measures College has classroomscollege classrooms,labs , library which are renovated and number of classrooms increased. 2.4.3 Library as alearning resource Reading room facilities and open acess system is to be strenghted Reading room facility is provided in the campus. 2.4.5 Other facilities Staffrooms, common rooms for students, rest room and toilets avsailable need renovation Staffrooms, common rooms for students, rest room and toilets available done renovation, 2.6.5 Financial Management and Resource Mobilization Financial management system needs computerization For

financial management Sanstha has developed software.

File Description	Documents
Relevant documentary evidence in support of the claim	[View File]
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Energy conservation refers to the methods of reduction in energy consumption by way of elimination of wastage and promotion of efficiency. Sansthamata Sushiladevi salunkhe Mahila Shikshanshastra Mahavidyalay,Tasgaon ensures that all activities at college are ecofriendly and ensures conservation of energy are as follows:

1. Energy Audit is done by the college periodically.

2.The college building has large airy classrooms, with maximum utilization of natural light and cross ventilation. This reduces the need for fans and lights during most of the year and also minimizes the use of air conditioners which in turn reduces electricity consumption.

3. All the new light installations at the campus are LEDs to save energy. 4. All the students and staff ensure that the electric devices are used when required only. The teachers and support system as well as students are informed to shut down the computer down when not in use.

5. The last person to leave the room switch off the lights and fans is the everyday practice. A non teaching staff has been assigned the duty of maintaining the electric equipments.

6. Regular inspections electric appliances and timely repairs are done to avoid energy wastage.

7. Sustainable practices and environmental awareness sessions are conducted for the students. The students then conduct those

sessions in their practice schools.

File Description	Documents
Institution's energy policy document	[View File](#)
Any other relevant information	[View File](#)

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalay,Tasgaon follows the 'Reduce the Waste Policy'. The waste generation is reduced by putting a thought before action. The college promotes paperless transactions and reuse of the things like one side blank papers,files etc. Segregation of the waste is done in the campus premises, for that two dustbins are kept labelled as 'Wet Waste and Dry Waste. The wet waste goes to the dumping pit in the college campus. The manure generated in the dumping pit then goes to the plants in the campus. Dry waste in the campus is given to the waste collection department of Nagarparishad Tasgaon. E-waste is collected at a designated place in the campus and it is sent for recycle. Students are sensitized about waste management and water management through sessions by the faculty and experts. The college conducts tree plantation drive. In the year 2021-22 students are requested to plant trees in nearby their homes.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	**Three of the above**

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	**All of the above**

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	View File

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Cleanliness and sanitation are the priority of Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalay,Tasgoan. On a regular basis the college keeps the campus clean and maintains greenery by planting different plants. Tree plantation enables to beautify and enhance the green cover of the college .Weeding of unwanted grass is done on regular basis in the college campus. The college conducts various activities like swachata abhiyan, tree plantation (Students have planted a sapling nearby their homes), awareness campaigns,talks ,poster competitions on a regular basis. Swacch Bharat Abhiyan is conducted yearly by Tasgaon Nagarparishad Tasgaon, but due to Covid 19 these activities were suspended. Various environmental days are

celebrated. Green oath was taken along with staff and students. 'Mazi vasundhara Abhiyan' was carried out. Seedbank prepared and seedballs created and distributed to practice teaching schools to disseminate on the barren land. Practical of sapling plantation in earthen pot is carried out.Campus beautification has taken place with the help of student teachers.Activities such as best out of waste is carried out. Cleanling of sanitation blocks is regularly done.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	All of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalay,Tasgaon has conducted various activities in its endeavor to leverage the local environment, locational knowledge and resources, community practices and challenges. The institution has endeavored to spread awareness on the environmental issues through different talks, Environment Day, Water literacy Day celebrations etc.Voter's awareness campaign was carried out in school. Rotract club has organised menstruation awareness programme, sanitary pads were distributed among student teachers. Voter's registration was carried out in college and importance of right of voting is discussed with the students. The institution has leveraged the locational knowledge and resources to a great extent by organizing expert talk sessions on Good Health and Wellbeing, Awareness of Diseases such as Aids by medical practitioners and other experts. School adoption scheme started.A visit was conducted to special, inclusive to sensitize and create awareness of inclusive practices among students

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other	B. Any 3 of the above

staff Annual awareness programmes on the Code of Conduct are organized	

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	*View File*
Web-Link to the Code of Conduct displayed on the institution's website	*View File*
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	*View File*
Details of the Monitoring Committee, Professional ethics programmes, if any	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Best practice 1

Title of the practice

'State level online essay writing competition '

Duration- Year 2021

Objectives

1.To develop the habit of reading and writing .

2.To cultivate the creative ability among students.

The context

Essay writing helpsstudents to apply critical thinking and creativity in writing.

The practice

Committee finalized the themes subjects for essay competition

Evidence of Success

The school students from various schools of Maharashtra showed interest and participated in this online essays writing.Participation certificate given.

Problems Encountered

- Internetconnectivity
- To download essay was the problem

Best practice 2

Title of the practice

'SCHOOL ADOPTION SCHEME'

Duration- Year 2021

During the programme student teachers teach the lessons at a school and provided various learning experiences.

Objectives

1.To develop the ability to perform science experiments .

2.To help in study of Geography and Maths

3.To acquaint students with language skills.

The context

Mahatma Jyotiba Phule Primary school No.1 of Nagarpalika Tasgaon is selected.

The practice

Time table is made and student teachers group was create for visiting school for teaching. Permission from Education department is taken officially, banner of college displayed in the school.

Procedure followed

All the experiments where demonstrated keeping the students active. Mathematics practice is given.. Mathematics phobia reduced.

Evidence of Success

- Students showed interest in learning science, mathematics
- Students reading speed, pronunciation has improved.
- Tangible change is seen in students' behavior.

Problems Encountered

Maintaining Timetable of school and college was bit difficult.

File Description	Documents
Photos related to two best practices of the Institution	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Sansthamta Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalay,Tasgaon is providing opportunities to student teachers in various ways. Along with B,Ed degree students are facing competition for getting jobs. TET,C-TET and TAIT are the competitive examinations in teaching profession. College provides guidance for TET and TAIT examination. Experts are invited and guidance provided to student teachers of current batch and Alumni students. College lecturers also provide information of such examination. Library is providing books to students. External readers also get facility of library. Reading room is available. Tests are conducted in order to give practice. Many students qualify these examinations.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	**No File Uploaded**