



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	Sansthamata Sushiladevi Salunkhe Mahila Shishanshastra Mahavidyalaya, Tasgaon
• Name of the Head of the institution	Dr.Baburao Malhari Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	
• Mobile No:	93738
• Registered e-mail ID (Principal)	san_msmt@rediffmail.com
• Alternate Email ID	sansthamata@gmail.com
• Address	
• City/Town	Tasgaon
• State/UT	Maharashtra
• Pin Code	416312
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education

• Type of Institution	Women				
• Location	Rural				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Co-ordinator/Director	Dr. Archana Shantinath Chikhalikar				
• Phone No.	02346295205				
• Alternate phone No.(IQAC)	7588470338				
• Mobile (IQAC)	9850765838				
• IQAC e-mail address	archanachikhalikar10@gmail.com				
• Alternate e-mail address (IQAC)	sansthamata@gmail.com				
3.Website address	https://www.sssmsmtasgaon.edu.in				
• Web-link of the AQAR: (Previous Academic Year)	https://sssmsmtasgaon.edu.in/pdf/aqar/AQAR_21-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sssmsmtasgaon.edu.in/pdf/academic-calender/22-23_academic_calender.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66.75	2005	28/02/2005	27/02/2010
Cycle 2	B	2.44	2013	05/01/2013	04/01/2018
6.Date of Establishment of IQAC			27/06/2005		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Adopted Punyashlok Ahilyadevi Holkar primary School No. 5 from slum area of Tasgaon	
TET, CTET and TAIT guidance workshop conducted.	
Environmental initiatives undertaken	
value added courses and self learning courses introduced.	
State level Essay writing competition organised by Marathi Language club and IQAC	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
Admission of the students of 2022-24	*Admission committee was formed under the chairmanship of Prin.Dr.B.M.Patil. All teaching faculty and administrative faculties are included as the member of the committee. *CET forms are filled free of cost by admission committee
Review of curriculum completion of the academic year 2021-22	*Review is taken about curriculum completion and analysis is done accordingly. *Staff meeting is called and decision taken regarding syllabus completion. *Time table committee is formed to complete syllabus and plan the activities mentioned in the academic calendar
Professional development of	*L.V.Bhandare has attended online diploma course entitled " Teaching of science at Upper primary Stage." in

faculty	September 2022 organised by National Council Of Educational research And Training *Staff members attended national level seminars and conferences. * Dr.Archana Chikhalikar has received best paper award in MSSTEA conference on 24 January 2023
Co curricular activities	Various days are celebrated by organising talks, speeches ,competitions online and offline , such as essay competition, *Bhasha Gaurav ivas(27February), * Wachan prerana day(15th October) *Science day (28th February), Rangoli competitions on various themes *Shri Swami Vivekanand saptah organised. *Art and drama workshop Conducted online (Mandala art, best out of waste items, Warli painting) *Gandhi Sanskar pariksha conducted *Good handwriting (sulekhanan)workshop conducted, *School adoption programme Continued *Financial Literacy workshop carried out *Staff capacity building training programme organised. Personality development workshops conducted
Teaching and learning	* Lesson demonstration, planning, guidance, lesson delivery through various modes *Internship carried out through offline mode. * Session for student teachers on creating quiz through Google forms, testmoz * Enhanced social media for reference material of various subjects * sessions on Google apps, chat Gpt carried out Self study courses and value added courses conducted.
Training	*Sessions on Micro teaching skills * Internship orientation *seed ball preparation, *teaching aid preparation *Models of teaching, *Handwriting (sulekhan) workshop * sapling making training, *Pot filling training, *Training of organizing activities *Supervision of exams (Balanand activity, Survey by govt. of Maharashtra(State Level Aptitude Test)
Research activities	* Workshop on student teacher's Action research *faculty published research papers
Outreach activities	Secondary school girl child empowerment through technical education in Kanya Prashala Tasgaon organised by our college students. * On World mental health day webinar conducted by Dr.Karuna Milind on the topic Positive Mental health *Rakshabandhan activity on 11th August 2022 with State transport workers a nd , uUPolice Dept. *Voter awareness campaign * Survey by govt. of Maharashtra(State Level Aptitude Test) on 17th march 2023 *Gender sensitivity programme on International women's day 8th March, 'Adarsh Mata Award' was handed over to Mrs.Madhuri Patil *Poster competition on 8th March *Financial literacy workshop conducted on 4th April 2023 by C.A. Monica Baldava from Ambition Learning solution

13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	24/02/2024

15. Multidisciplinary / interdisciplinary

The B.Ed Curriculum is having enrichment of interdisciplinary approach and multidisciplinary activities. The subject methods like Languages, science, mathematics, social sciences etc have provided an inter disciplinary approach to the teaching learning process faculty members have participated in webinars, online short term courses and conferences on various subjects in school internship programme online trip, visits were organised by our students. Various activities were organised in adopted school. In schools taken for internship and in the college. College magazine 'Maher' is published which follows interdisciplinary approach. In various activities/programmes our students learn to work in a collaborative environment

16. Academic bank of credits (ABC):

The students are being prepared for the implementation of the ABC scheme outlined in the National Education Policy (NEP) 2020. All the students are guided to generate their ABC IDs to facilitate new credit system, which will significantly enhance their academic flexibility and mobility.

17. Skill development:

Skill Development is an important aspect of teaching learning process. The future teacher trainees are trained with all the imperative skills that enable them to be the teacher of 21st Century. Student teachers are trained with following skills

1. Pedagogical Skills: - Pedagogical Skills involve mastering various methods of teaching. It also includes skills of lesson planning, classroom management, assessment and evaluation skills.
2. Communication Skills: - Communication skills prepare the future teachers to communicate effectively with students, peers, parents etc.
3. Technology Integration: - These skills enable the future teacher to integrate the technology and digital advancement in their teaching learning process.
4. Critical Thinking and Problem-Solving: - This skill helps the learner to critically analyze the data and develop problem solving skills through General orientation of student teachers.
5. Life Skills: - These skills include the ability to work independently, and to be adaptable.
6. Handwriting skill- Good handwriting is a mirror of education. Good Handwriting workshop is conducted each year.
7. Collaboration and Teamwork: - These skills inculcate a sense of teamwork and collaborative learning among students. Through all the curricular and cocurricular activities teamwork is inculcated.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution offers B.Ed. program primarily conducted in Marathi. Students can choose to write their papers in Marathi, Hindi, or English, in

line with the institution's commitment to promoting Indian languages. Throughout the year, the institution actively promotes Indian culture by organizing various cultural programs. The institution strictly follows a three-language policy. Handwriting workshop is conducted. Marathi Bhasha Fortnight, Marathi Rajbhasha Din, Hindidivas is celebrated with various competitions and activities. Online lectures too are conducted on such days. Indian festivals and traditional programmes are celebrated with great enthusiasm.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In keeping with the Vision and Mission statements of the institution the Programme Educational Objectives, Course learning objectvies are formulated.Orientation is given to students to workout throughout the year by keeping objectives in the mind.Then the institute draws up its teaching plan in accordance with the Programme Learning Objectives and Course Learning objectives. All activities are organized and conducted so as to achieve the mentioned goals therein. Regular feedback is sought from stakeholders i.e.students, parents, alumni, internship schools, employers, etc so as to ensure that the intended outcomes are achieved. The feedback obtained is analyzed and required modifications are made in the activities for the subsequent year.

20.Distance education/online education:

Online progrmmes are conducted as per the convenience of the speakers/ guest lecturer. Mobile learning takes place in and outside of the classroom. Online tests are conducted through Google form and Testmoz app., Meetings are conducted through Zoom or Google meet app. Feedback is collected online.We have started YCMOU(Yashwantrao Chavan Maharashtra Open University,Nashik) prograames such as DSM(Diploma of school management) and M.A.(Edu). Students are trained to handle online resources through EPC- Critical Understanding of ICT practical.

Extended Profile		
1.Student		
2.1		98
Number of students on roll during the year		
File Description		Documents
Data Template		View File
2.2		55
Number of seats sanctioned during the year		
File Description		Documents
Data Template		View File
2.3		45
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		

File Description		Documents
Data Template		View File
2.4		42
Number of outgoing / final year students during the year:		
File Description		Documents
Data Template		View File
2.5		42
Number of graduating students during the year		
File Description		Documents
Data Template		View File
2.6		52
Number of students enrolled during the year		
File Description		Documents
Data Template		View File
2.Institution		
4.1		909406.82
Total expenditure, excluding salary, during the year (INR in Lakhs):		
4.2		23
Total number of computers on campus for academic purposes		
3.Teacher		
5.1		5
Number of full-time teachers during the year:		
File Description		Documents
Data Template		View File
Data Template		No File Uploaded
5.2		9
Number of sanctioned posts for the year:		

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Planning
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or

reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

This B.Ed College is located in Maharashtra State at Tasgaon Dist-Sangli which is affiliated to Shivaji University, Kolhapur. The college follows the curriculum as directed by the University, University revise B.Ed Curriculum integrating the recent educational trends and development.

The recommendations and suggestions of IQAC are taken into consideration with quality inputs paving the path for Female Pupil Teachers to appear for TET and CTET. Female Pupil Teachers have experimental learning practical sessions including activity based learning; seminars field engagement, online learning, interactive classrooms, internship, co-curricular activities to develop teaching competencies.

The academic calendar and the teaching plan being implemented in the college are in coherence with the academic calendar of the university. Faculty members enthusiastically adopted online tools and techniques for effective delivery of curricular content .Our Female Pupil Teachers also adopted online tools and techniques for the practical work effectively. Time table for effective implementation of Curriculum is prepared. Time table committee is constituted by the principal before the commencement of the academic year, the faculty members are allotted with the subjects to be taught well in advance, various committees are formed smooth working.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	B. Any 5 of the above
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File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	B. Any 3 of the Above
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File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

36

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

4

1.2.2.1 - Number of value-added courses offered during the year

4

File Description	Documents
Data as per Data Template	View File

Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

36

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

36

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	Two of the above
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File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers’ mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

36

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

36

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

knowledge -

Response fundamental or coherent understanding of the field of teacher education

The curriculum of B.Ed program provides opportunities to acquire knowledge and skills of world wide teacher curriculum to include the core areas of teacher behavioral components and skills so that the learning areas are focused towards the attitude formation of a global curriculum.

The course starts with the induction program where the student teachers are acquainted with the syllabus, course structure and program learning outcomes and course learning outcomes of the B.Ed programme. They are also made to understand the importance of this B.Ed course to become a successful teacher. first semester syllabus provides adequate exposure to understand the qualities and the role of the teacher, familiarize with the philosophical, sociological and psychological basic of education and also

the importance of interdisciplinary education and collaboration with other peer teachers.

. Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization .

The B.Ed course consists of many activities to provide the trainee teachers with procedural knowledge like visits to schools, micro teaching skills, make them capable of handling real life classroom situations.

They observe their Peers teaching communicates. with peers, They get pedagogical knowledge and get experience of asking questions evaluation technique. and providing assignments. ICT training prepares them to remain abreast with modern age online and innovative teaching.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them

Assessment systems Norms and standards State-wise variations International and comparative perspective

S S S Mahila shikshanshastra Mahavidyalaya Tasgaon to familiarizes students with the diversities in school system swami Vivekanand shikshan Santha institutions themselves such as the principals,teachers etc, with an extensive teaching experience in schools of diverse Boards of Education to share their knowledge and expertise.Alumni and experts from different educational boards in India are also invited to deliver talks skills,Demo lesson . where in alumni from various boards like SSC, CBSC invited to deliver the talk on their respective boards.During campus placements, faculty members and principals of many different schools orient the students on the functioning of these schools from different boards of education, the students are also told about the various assessment systems. During campus placements, faculty members and principals of different schools orient the students on norms and standards of their respective boards to which their school

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Experiencethe challenges of dynamic society, students are involved in planning and organizing events for various days like Republic Day, Independence Say, Environment Day, Yoga Day,sansta founder birth anniversary etc are all learning experiences as they have to go ahead and plan such events in their professional lives as teachers and also to direct the student-teachers to fulfil their role as nation builders. To provide supportive skills in dealing with academic and personal problems of learners, teachers guide students through the planning of various activities; on World Aids Day, Human Rights Day; planning ,swachata rally on Social Wellness, Environment Day,guest lecture etc. collaboration and co-operation and the process of planning, reviewfeedback,reworking, helps students their planning and organizational skills. While doing so they also develop a deeper understanding of the specific subject matter. During the pandemic the institution conducted sessions on online assessment creation. To gain sound knowledge of the subject Content Enrichment programme is conducted every year

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum - semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	Four of the above
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File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected, analyzed, action taken and available on website
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File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

52

2.1.1.1 - Number of students enrolled during the year

52

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

15

2.1.2.1 - Number of students enrolled from the reserved categories during the year

File Description	Documents
Data as per Data Template	View File

Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	No File Uploaded
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

13

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

13

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

2.2.1. Honouring Student Diversity ----

The students who take admission to our college invariably belong to the diverse economic and social strata of the society. There admission is based on CET merit and academic merit. There is relevant reservation policy of the state government for B.Ed admission .particular seats are allotted to reserved categories.

During the time of admission the principal interacts with the parents and the students to assess their needs and aspirations. Students are also counselled at the time of admission. Admission committee members try to understand the interests of students in teaching field. College organizes orientation programme induction programme for the students at the commencement of the new batch every year. It helps to understand the needs and requirements of the students before the commencement of the programme. After admission each method masters conduct a content knowledge test of their specialized subjects to access level of learning and guidance is given to improve content knowledge. In induction programme students skills introduction programme is organised.Communicative skills, strengths and weakness, hobbies, special achievement of students, background of this students, all these information is collected through the self introduction. course wise academic support is provided to learners. Various activities are organised throughout the course for the development of their potentialities.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	All of the above
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File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	View File

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	All of the above
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File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year
10:1

2.2.4.1 - Number of mentors in the Institution

5

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

2.3.1 Teaching learning process.

Depending upon the nature of subject and the content to be discussed, appropriate methods approaches for teaching are adapted. The college focuses on the student centric method of enhancing lifelong learning skills of students. Teachers are learning new skills, techniques to make their teaching interactive and interesting. The college provides an effective platform for students to develop latest skills. knowledge, attitude and moral values to shape their behavior in the right way. Students are actively involved in participative learning using task based learning approaches. It is tried that students should develop critical thinking and deeper understanding of the concepts. Focussed group discussion on contemporary issues related to education are conducted in which students discuss in groups. Teacher incorporates multi mode learning approaches in order to extract the best out of each and every student by assigning them active roles in the classroom teaching learning process. Students are motivated to participate in University and State level competition students also participate in various co-curricular activities such as seminar, poem reading, poster making on various occasions, students write articles, poems prepare pictures for the annual Maher students are encouraged to participate in activities where they can use their specialized technical and management skills, intellectual. Skills creativity thinking skills.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

95

File Description	Documents
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Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

95

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	View File

**2.3.4 - ICT support is used by students in various learning situations such as
Understanding theory courses Practice teaching
Internship Out of class room activities
Biomechanical and Kinesiological activities
Field sports**

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students
Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Mentoring programme assists in identifying and meeting the needs of students. Every student receives a mentorship from the college. The mentor mentee relationship begin on the first day of college and lasts till the student has completed the course. Even after they leave the campus, the students Keep in touch their mentors. The entire faculty of the college acts as mentors. The mentors presence is of invaluable support to the mentees even more so during specific activities. The mentors and their mentor arrange regular meetings. During the meetings, topics such as their learning progress, involvement in programmers and activities, practicum performance and other identified are discussed. The mentors create Whats App groups to

enable simple communication with the mentees. The mentoring programmer source as a source of support for the students as they achieve their academic goals.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global	Five/Six of the above
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File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	View File

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

In our college we make special strategy for nurturing students' creativity, innovativeness. Our teachers always motivate the students to explore new things and use new techniques in teaching learning process. Micro lesson plans are prepared creatively by the students with innovative examples and it is practiced in groups. It is a fruit of their intellectual and thinking skills. The assessment of the peers during microteaching is very much cordial, empathetic and understanding of each other's thinking ability ,The Overall feedback given by

Our teachers always motivate the students to explore new things and use new techniques in the brainstorming problem solving and groups tasks.it helps the students to nurture their creativity innovativeness.

innovative examples and it is practiced in groups. The overall feedback gives by the mentoring professors wile empathy individually and in groups sharpens their thinking skills, enriches their presentation with innovative ideas and sprouts. their creativity

Our teachers always motivate the students to explore new things and use. new techniques in the teaching learning process. This involves brain storming

problem solving and groups tasks It helps the student to nurture their creativity, innovativeness.

competitions, of quiz,

. Reading and reflecting text, workshops on preparing teaching aids, a social outreach activities organized develop intellectual and thinking skills debates co Seminars, assignments, brain storming debates on social and conceptual importance help in intellectual and thinking skill development.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	View File

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

Ten/All of the above

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	View File

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback

All of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

All of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for

All of the above

both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	View File

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	View File

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining

role of teachers of the institution Streamlining mode/s of assessment of student performance
Exposure to variety of school set ups

1. Selection/ identification of schools for internship. Generally the schools for internship are selected on the basis of distance students' strength availability of school .The permission is sought formally from the higher authorities.

2. Orientation of school headmasters and teachers The meeting with the headmasters and school teachers along with the college staff is conducted. We discuss the annual programme of school internship with them .We discuss the role of the school headmasters, school teachers and our college teachers. We are very happy to say that we easily get the availability of schools with Cooperation of school headmasters or representative of school.

3.Orientation of students going for internship. The student teachers are also oriented regarding school internship. First week of school internship is allotted for orientation of student teachers .

4.The school teachers are requested to observe the teaching of student teachers are give the necessary suggestions. The school teachers are informed to observe the lessons of d s in school.

5. Teacher educators visit the school in internship programme t and observe the teaching and activities in the internship and assess performance of the student teachers in internship .

6.Students teachers are guided and assessed in writing lesson plans and in the preparation of teaching learning materials achievement tests diagnostic tests, action research morning assembly, school registers

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

42

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning - home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-	Nine/All of the above
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experience/exposure Preparation of progress reports	
File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	No File Uploaded
<p>2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.</p> <p>2.4.11</p> <p>The monitoring mechanism of the internship programme involves the College principal, the teacher educators, the school headmasters and the mentors school teachers .Along with surprise visits by the principal as well as the teacher educator visit respective schools chosen for internship programmes twice a week for mentoring the teacher educator checks the attendance, written lesson plans activities conducted by the internship as well as from peer group of the internship and also observes pupil teachers teaching in actual classrooms. Each internship is supervised by two mentors school teachers one of each pedagogy subject that includes observing classroom teaching and keeping track of the written lesson plans. class tests and other activities carried out by the internship. every single day. The mentor consistently provide verbal and written to the internship. The school headmaster supervises all the activities of the internship and takes the feedback from respected mentors The mentors also monitor the performance of the internship on the basis of various criteria on on which the internship is evaluated. The peer group also monitors the internship by observing actual classroom teaching and giving written feedback for the same.</p>	
File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File
2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* ‘Schools’ to be read as “TEIs” for PG programmes)	All of the above
File Description	Documents

Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File

2.4.13 - Comprehensive appraisal of interns’ performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	Five of the above
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File Description	Documents
Format for criteria and weightages for interns’ performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

6

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

6

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

169

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

2.5.4 Teacher put forth efforts to keep themselves updated professionally. Nature of efforts by teacher to keep themselves updated professionally.

The faculty of this college is engaged in continuous professional growth. which is reflected by activities like .

1.Authoring/ editing books, chapters in a book articles, learning material.

2.Research publications in peer reviewed refereed journals related to their field of expertise

3. Supervising and guiding the research scholars for Ph.D and post graduate students, for M.A Education 4.Attending different faculty development programs and National international conferences and seminars.

5.Acting as resource persons, experts for different academic activities like extension lectures, webinars etc.

6.Besides this the faculty puts in a sincere Effort to upskill themselves on the technological front by suitably integrating ICT in the teaching learning process.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Continuous internal evaluation of student learning is one of the important components of the college. College follows the guidelines issued by Shivaji University Kolhapur regarding the approved process of conducting a continuous internal assessment of students of B.Ed course college also follows the guidelines of evaluations of education the final internal assessment awards of student are based on the performs of candidates in the home assignments tutorials attendance participation in discussion seminars or all related practical sessional works etc students performs in regular cultural programs valuation programme subject club, activities etc is also consider and given you weightage in the internal evolution it is assessed and prepared by the concern teacher on the basis of the assignments. The final list of internal assessments of all the papers of a semester is prepare by a panel of three senior teachers and the principal. Assessment

for engagement with the field is based on this students in various fields related activities practical's project work, community related work diaries students field observations, visits to innovative pedagogy and learning Center, Education resource center etc.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The college has a grievance redressal committee. The grievance redressal committee of the college is committed to addressing academic as well as personal issues of learners. As for as issues related to examination are concerned no such grievance has been reported as the examination committee works very delight through out the academic session to avoid any kind of problem .The examination schedule is planned and prepared to take into account the interest of the students and faculty adhering to the academic calendar. Students are informed in advance about mid semester exams. Students performance is recorded and displayed in a transparent manage.

The internal unit test ,tutorial etc. after assessment are given to the students, for the self assessment in case any grievances are raised by them the students are raised by them the students are free to interact with the teacher educator and get it resolved .

About the University examinations the students can apply for verification of marks. Student can get photocopy of answer books. They have right to challenge the evaluation of answer books.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File

Any other relevant information	View File
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2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The college adheres to academic calendar for the conduct of internal evaluation. During institutional planning, the Principal with the staff members holds thorough discussion regarding all the activities of the institution. The academic calendar is prepared taking significant events and total number of working days into account and adhering to the standards of NCTE and following the B.Ed. curriculum of Shivaji University, Kolhapur. Evaluation in the B.Ed. Programmed includes internal and external evaluations. The evaluation of the students on the basis of examinations, internship, curricular and co curricular activities etc. all indicated in the academic calendar. The academic calendar is developed in the beginning of academic year. Planning of all is done comprehensively. "Various workshops, assignments, internal examinations, viva, all practical's, Action research, constructivist Lesson workshop, project work and Annual lesson Examination etc. are planned in academic calendar. Student teachers are oriented about internal work to be completed during each semester.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The college provides adequate learning opportunities to attain both programme learning outcomes PLOs and course learning outcomes. CLOs . The faculty members provide a variety of learning exposures to aid the teaching learning process and student learning. The programmer learning outcomes and CLOs are achieved through adequate knowledge inputs and skill training by faculty members and completion of assignments, seminars class tests, projects, case studies, action research, various practical's sessional work etc. The evaluation and feedback systems confirm the achievement of the program learning outcomes and CLOs . In order to enhance ICT skills and communication college to the college provides variety of learning experience .The college remembers to care for the emotional and psychological well being of students through guidance and counselling cell. College organizes various curricular, Co-curricular programmers.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.7.2 - Pass percentage of Students during the year

File Description	Documents
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Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Shivaji University has designed its CLOs and PLOs Files for B.Ed.in such a way that they lead progressively to the development of professional and personal attributes in student teachers. Our college attempted to implement in the spirit of PLOS and CLOS. The progress in student performance on learning tasks is recorded and used further for improvement in many ways.

In theory classes --All theory classes are conducted according to the transaction that are aligned in terms of knowledge, skills, aptitude, interest and attitudes. All transaction plans keep in view PLOs and CLOs on the one hand and assessments and evaluation on the other.

In internship/school management - The college has developed broad and detailed criteria to trace the students' progress on various components of school engagement, pre practice, demonstrations, simulations.

Evaluation Process-- The programme outcomes and programme specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through home assignments, tutorials, internal examinations, university examinations, sessional work, annual Lesson examination. Through out the year the faculty records the performance of each student on each programme.

Teachers rely on the results from these tools. After assessing the faculty knows how much objectives are achieved. If there are students who have not performed well in any case the faculty provide feedback to them. Lot of inputs are given to such students in the remedial teaching cell so that

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

70%

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File

Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	View File

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

2.7.5 Performance of students on various assessment tasks reflects how for the their initially identified learning needs are catered to. learning needs of the students are identified with the help of interaction, observation and assessment. During the time of admission the principal and all teacher educator interact with parents. and the students to assess their needs and as privations' orientation program new trains are acquainted with the course , mode of internal assessment, curricular and co-curricular activities ,rules and regulations as well as other facilities available in the institute .

The faculty members assess learning needs through various test and programmers and provide extra assistance to low achievers in order to improve their performance. students are evaluated on the basis of various activities and tests throughout the course. The records of evaluation is kept neatly.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	View File

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

san_msmt@rediffmail.com

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	View File
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

00

File Description	Documents
Sanction letter from the funding agency	View File
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	Two of the above
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File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	View File
Sanction letters of award of incentives	View File
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	Three of the above
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File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	View File
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

4

File Description	Documents
Data as per Data Template	No File Uploaded
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

01

File Description	Documents
Data as per Data Template	No File Uploaded
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

5

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	No File Uploaded
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

87

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

87

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the claim along with photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Nil

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

8

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

8

File Description	Documents
Data as per Data Template	No File Uploaded
List of teachers/students benefited by linkage - exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

11

File Description	Documents
Data as per Data Template	No File Uploaded
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	Five/Six of the above
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File Description	Documents
Data as per Data Template	No File Uploaded
Report of each activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various

programme offered Describe the adequacy of facilities for Teaching -Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The College has adequate physical infrastructure as per the guidelines of NCTE. The physical facilities of the college are wide and varied.

Classrooms: The college has Classrooms which are well ventilated, naturally illuminated.

Science/Mathematics laboratory consisting of different scientific apparatus, equipments, charts and models which are useful for practice teaching lessons.

Psychology Laboratory has different tests and batteries. It also has apparatus which are required for psychological testing. It is attached with the counselling cell.

Gymkhana: Institution has a Sports ground viz open playground for outdoor sports.. Sports materials like Carrom, Chess, Skipping rope, Dandiya, Badminton, Lezim, Rackets, Balls, and Cricket Set etc. are used by students. Yoga mats are available.

Parking place for vehicles is in front of the gate.

Computing Facilities: ICT Room is equipped with Computers, Projectors, wifi and internet facility Separate softwares are available both at office and library.

Library: Our library has good collection of Books, Journals, Back volumes, Encyclopedias, Biographies, Subject and General Dictionaries, CD ROMs , eResources, Theses and Dissertations . Reading hall, Reference ,Periodicals, Circulation Counter.

Administration: It is well equipped office with wifi, computers and cupboards.

IQAC Room- IQAC room is equipped with adequate furniture and cupboards.

Multipurpose Hall: College has spacious Seminar hall with platform, podium, Projector.

Strong room- Strong room is functioning at the time of examination.

CCTVs: Floor wise CCTV cameras installed

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

11.97487

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	View File

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 - 200 words.

- Name and features of the ILMS software: " Vidyasagar Easy and Useful"
- Nature and extent of automation (full or partial): Partial automated
- Year of commencement and completion of automation:

Year of commencement 2014

Completion of Automation 1. May. 2023

College Central Library is a Partial automated library with an efficient Integrated Library

Management Software. It is fully integrated, versatile, user-friendly, and multiuser Library automation software. The available books are barcoded and the same data are created and updated in this software. Library automation is often associated with a Library Management System (LMS) which provides automated tools for managing the library's collections and usage information. Through Vidyasagar Easy and Useful the library daily tasks and services are automated, such as: -

1.Master: Accession series, Department, Subject, Courses, Etc.

2.Circulation: Lending, Books Issue , return, renewal on hold, etc.

3.Cataloguing: Books Master, Add/Edit Books, Search Books, Resource storage, management,

retrieval, etc.

4.Periodical and News Paper: Acquisition process, order, receives, returns, cancellations, etc.

5.Report: Special Report, Circulation Summary reports, other reports.

6.Online Public Access Catalogue (OPAC):Book Search ,Title, Title in all college ,Accession

number, Call number, Etc.

Barcode:

Barcode system is user friendly and saves time. The staff scan the document accession number

(Barcode) and issued to the user, with less chance of error. Barcode is very important for maintaining the record of the library.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	https://sssmsmtasgaon.edu.in/pdf/library-profile/library%20profile%2023-24.pdf
Any other relevant information	View File

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The college library is the main resource for the Learning and Teaching process and is an integral part of the institute. The college insists on inculcating the habit of spending quality and productive hours in the library to upgrade themselves to newer trends in Education A students and teacher get access to various books for knowledge purposes. .A dedicated remote access usage of the library and learner session. There is a separate study area for students and staff to read reference books and personal books. Students can also issue the books on the basis of their identity cards and then return them in a stipulated time.

The college library is partially computerised. The books are bar-coded and the same data are created and updated in this software. This provides an online OPAC for end users and automated circulation for librarians. The library resources i.e reference books, text books, Journal, Encyclopedias, dissertation, and thesis etc. are adequate and are added to existing collection. The library provided Reference Service, Book Bank facility, new arrival display and Book exhibition. The library offers free internet browsing to all students and faculty. There is provision inter library loan. the library is cards are provided to issue books study materials of

competitive exams such as TET, CTET, SET, NET. Best library user award is declared at the end of academic session

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	One of the above
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File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

26148/-

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

100

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education -general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	Three of the above
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File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The ICT facilities are available to the staff and student teachers. Institution has up-to-date Computer and Audio visual room lab for staff and students. The institution has well established IT facilities and is being kept on updating as per the need of the hour. The college provides various ICT facilities for the smooth execution of daily academic and administrative activities. The college has sufficient number of computers, printers, scanners, LCD with projector to help students and faculty to carry out academic activities smoothly. The college has 13 Desktops ,5 for faculty, 5 for office purpose and library. Internet: - College has broadband internet with < 200 mbps speed data transfer at free of cost.

The college also possesses projectors (2), LCD Display (2), printers (7) and photocopiers with printer (2).Headphone mike (3),Sony CD & Data CD(1), Dynamic Mike with all types of connecting cables. Croma curtain), Multi Stand headband without wires mobile compatible wireless(1), Collar mike with wire mobile, amplifier compatible(1) These ICT equipments are adequate for the benefit of students in particular and the staff members in general. Teachers use digital platforms like ZOOM, Google meet, Google class room Etc. One smart board is functional.

Software: - windows 2007 and Microsoft 2010 , University software installed for examination, (Accounting software), Antivirus and necessary browsers.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File

4.3.2 - Student - Computer ratio during the academic year

12.5:1

File Description	Documents
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Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS
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File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	Two of the above
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File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	View File
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	View File

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place Describe policy details

of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The college has a system for maintenance and utilization of physical, academic and support facilities for every academic year. Adequate budget is sanctioned by the management of the college to ensure the maintenance and upgradation of various facilities in the classrooms, laboratories, library etc. Repair of furniture and other equipment is done on regular basis. Various committees have been formed for the smooth functioning of the college Institution uses its infrastructure optimally for different purpose. Management , Principal and Faculty Members of different committees plan for it in the meetings. The college campus is maintained by the College Development Committee of the college which looks after general cleanliness, support facilities like safe drinking water, washrooms, fire extinguishers, electric work, plumbing work and water tank etc. The college library is well maintained in accordance to academic needs of the students and staff. Library committee looks after the library matters. Library request teaching staff to send their suggestion. Books are purchased by abiding library rules. All the electronic gadgets like projectors, computers, printers, photocopier are regularly serviced and maintained. The regular maintenance and cleaning of classrooms, laboratories, toilets, library etc. are done by supporting

File Description	Documents
Appropriate link(s) on the institutional website	Nil
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

Five fo the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File

Photographs with date and caption for each initiative	View File
Any other relevant information	View File

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	Seven/Eight of the above
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File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	View File

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
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File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	Two of the above
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File Description	Documents
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Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
04	46

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

02

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

08

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Student council of our college is an active council which plays vital role in Planning, Managing and implementing Curricular and co curricular activities according to the B. Ed. Curriculum and extracurricular activities of our college. Student council is formed according to the University norms. one representative from each category is nominated such as Academic merit, NCC, NSS, Cultural dept. Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalaya Tasgaon Program, Principals Nominate two student representatives from open category, Principal Nominated one professor, Hostel representative, Head of Gymkhana & Physical Education Professor , SC/ ST OBC category students are nominated on the council. Meeting of Students council has been being called from time to time

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

37

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The purpose of Alumni Association is to sustain student's loyalty towards the organization and promote welfare of the same. The SSSMSM Tasgaon, Alumni Association is an active team that plans activities. The purpose of Alumni Association is to sustain student's loyalty towards the organization and promote welfare of the same. The SSSMSM Tasgaon Alumni Association is an active team that plans activities, events for the welfare of the current students and the institution as a whole. Alumni Association of SSSMSM Tasgaon, was registered in 2023 under the Society Registration(Registration

No.Sangli/0000097/2023). The association volunteers in maintaining the quality of learning experiences provided by the college. It meets periodically to discuss the ways and means to improve the academic engagement in the institution and support to the wider need of augmenting the institution to scale greater heights. Alumni association strongly believes in providing opportunities for higher education as well as and employment opportunities. Alumni of the institution contribute both financially and non-financially over the years in growth and development of the institution. The Alumni members are invited to the institution on various occasions like teachers' day, annual function, and orientation day to motivate students, share their personal experiences during their professional capacities.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	Three/Four of the above
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File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	View File
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year
01

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alumni Association Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalay Tasgaon, plays a vital role through student mentoring, student support, financial support, and recognizing talent, nurturing competencies to be successful in their profession and providing strategies to be effective and efficient as teachers to meet the local and global challenges. Institute has a dynamic alumni association that works in tandem with the faculty in devising methods to improve teaching methods, effective assessment, impact of student potentials to the welfare of the society, organize events to inculcate confidence in students to take responsibility and successfully meet the challenges posed to them during curriculum transaction, providing lesson guidance, writing synopsis, paper presentation, and also participation in personality oriented events like debate competition, quiz, inter-intra collegiate events, grooming sessions, publications, personality development. Alumni members contribute and provide feedback on curriculum development, financial aid to needy students, students' support for admission, placement, guidance as well as mentoring. Feedback of members plays a very vital role in filling the lacunae in curriculum left unnoticed.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision- "To prepare ideal and committed teachers for the welfare of the society."

Mission -'To provide competent and true teachers to the society for quality education.' '

The objectives of Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalaya,Tasgaon are

- 1) To develop excellence in teacher education through innovative practice with deeper emphasis on pedagogical skills and optimum use of available resources.
- 2) To provide skillful, Learned and dedicated teachers committed to the cause of education and national development.
- 3) To serve the society by inculcating values such as dignity of labour, equality of gender, protection of environment, responsible use of mass media, respect for tradition and culture heritage.
- 4) To prepare the teachers with the scientific attitude and logical thin king.

5) To inculcate in Student-teachers the basic beliefs about life, truth honesty, character, love, social service, sacrifice and to curb social exploitation through quality education.

6.To educate the student teachers as an effective communicator , a designer and user of learning resources, a learning facilitator and an active participant in community life .

7.To mould the teachers personality through all round development that is physical mental, spiritual and social.

8.To develop in student teachers the skills and competencies necessary to play the multifaceted role of the teacher in the new millennium.

9. To use technology for effective teaching learning process.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

To create and provide environment conducive to the attainment of institutional goals focusing on the clear vision and mission of the institution.

To provide the need infrastructure and sophisticated equipment that could foster academic excellence.

To foster the growth and development of the institution

To ensure mechanism to monitor and sustain a work culture in the institution.

To encourage the institution to adopt new and innovative ideas to achieve excellence in teaching/learning.

Extensive support from the management for maintaining the culture of decentralization and participative management.

Principal Level:

Delegates all the academic and operational decisions based on different committees.

Faculty Level:

Work as coordinators/conveners of various cells and clubs. Effectively execute curricular and co-curricular activities. Incharge of various committees.

Administration:

Ensures the smooth functioning in all areas like Admissions, Account etc.

Academic Level:

The faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting and informed peer-level interactions. Work according to the plans and policies designed by the governing body Cooperative effort in designing and implementing strategies for development.

The principal of the institution is a member secretary of the Governing Board. The CDC gives suggestions and monitors the activities. The Principal of the institution is central coordinator/ controller of scholastic and co-scholastic and administrative activities of the institution.

The staff members and students participate in various programmes organized by the institute.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Financial Transparency:

The members of the Finance Committee discuss major matters relating to budget provisions of the College and finalize budget proposals to be presented before the Management Council for approval near the beginning of each year financial year.

The financial accounts are audited yearly under various heads at different strata like Management level and Chartered Accountants level

Regular audits are conducted.

Periodic filing of documents of income tax paid by staff members is done.

Scholarship amount is disbursed time to time and students are informed accordingly.

Academic Transparency

- The rules and regulations are made clear to the Students through the college Annual Calendar.
- Orientation of syllabus and practicum is done in the beginning.
- Current events, including admission, examinations, seminars, time-tables, workshops is kept on the notice boards.

- The tutorial examinations, assignments, and projects are verified and feedback is provided regularly.
- All relevant information with respect to the institution are displayed on the website.
- The information is on the website and feedback is taken from various stakeholders.

Transparency in Admission Process

- Online process through MAHACET.org Admission Portal on the basis CET is carried out by the CET cell, admissions are conducted online as per ARA, AISH.
- Proper documentation with receipts for official and in-house contribution.
- No donation and hidden charges are allowed.

Transparency in Administrative and auxiliary functions

Periodic review meeting at various levels

Timely handling of files and papers to various agencies

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The institution has undertaken many initiations as part of its strategic planning. One event to high light is with respect to curriculum implementation. The revised teacher education curriculum as per NCTE guidelines since 2015-17 at the college is two year duration with four semesters. From the strategic plan, Enhance Teaching Learning has been successfully implemented since its adoption and continuously worked on to keep updated with the changing times. Teachers were to upgrade their skills and this can be evidenced from several faculty development programs. Apart from this the teachers created Add on/Value added/Certificate courses for the students to enhance their teaching skills.

Green Practices

To provide a healthy environment some more green initiatives like minimal use of plastic, minimal use of air conditioners, switching of lights/fans, use of eco-friendly methods of transportation etc has been adopted by the institution. Under plantations.

Green audit and energy audit is conducted annually. Various other environment-friendly practices like water harvesting, segregation of waste, and recycling of paper is being executed. Vermicomposting is another initiative taken by the college to procure organic manure for the plants.

Teaching & Learning

The student-teachers were oriented on how to present a lessons, the various online platforms are used. Alumni was invited to orient and give demonstration on how to take an online lesson. The student-teachers were given lesson guidance using google meet.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://sssmsmtasgaon.edu.in/pdf/strategic-plan/strategic-plan_2022-23.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The institution is a women's college of Education run by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur. The longterm plans of the institution are spearheaded by the Management. The Principal in consultation with the Management plans and guides the institutional transactions and along with staff ensures the smooth functioning of the institution in alignment with University rules, vision, mission, objectives and values of the institution. College Development Committee The CDC prepares plans and makes recommendations for enhancing the academic, non- academic, infrastructural development of the institution. Internal Quality Assurance Cell The institution has an IQAC that prepares plans and promotes measures for institutional functioning towards quality enhancement. Grievance Redressal Mechanism The institution has a grievance redressal cell that aims to address academic and non-academic, individual and collective grievances of the student teachers, Anti- Ragging and Anti- Sexual Harassment Cell The institution has an anti- ragging and anti-sexual harassment cell to cater to the safety and welfare of students. Pathak tapasani takes place in the institution by the experienced members' committee of the different institutions of Sanstha. Recruitment and Promotional Policies are as per the norms and conditions laid down by UGC and Shivaji University. Eligible candidates are recruited based on selection by experts in panel interviews.

File Description	Documents
Link to organogram on the institutional website	https://sssmsmtasgaon.edu.in/pdf/organogram/organogram.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The meeting was conducted with a view to incorporating some of the aspects highlighted by the National Education Policy 2020. The NEP 2020 seeks to provide a new direction to the educational process in our nation. The institution endeavors to provide quality enhanced holistic learning experiences to the students. The best practice of college is TQM - Based on NEP 2020 Perspective comprised of the following - T - Teaching through Interdisciplinary Approach: Through this aspect student were oriented to prepare lesson plans and creating learning resources which are need based. Internship various lessons are executed as per different lesson plans such as continuous lessons, ICT lessons, Constructivist lessons, Activity based lessons etc. Internship module itself designed to cater interdisciplinary approach by the university. Q - Quality and Equity in Education: Incoming students are assessed on basic competencies that are required for the successful completion of the B.ED course and where required are provided with simplified notes, digital assistance, tutoring and mentoring. M - Outcome Based Education: The teaching and learning is conducted in accordance with the program and course outcomes against the backdrop of the college objectives. This practice aims to ensure equitable teaching learning practices that emphasize the interdisciplinary nature while focusing on the programme and course objectives.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place
Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The institution gives dire importance for the welfare of its Faculty members. Significant initiatives were taken for the teaching and Non-teaching faculties in various dimensions such as

1. Academic
2. Professional
3. Social
4. Economic
5. Health and well being

The Principal identifies the needs of the faculty for development in career and encourages the staff and also guides them to take the necessary action for their professional growth, provides the needed support to undergo higher degrees and qualifications, by granting leave both for the teaching faculty and administrative staff if required. Encourages faculty to avail of UGC's Orientation, Refresher course, FDP, STC. Provide opportunities for skill up-gradation and knowledge suited for the changing nature of professional requirements such as, participation in seminars, workshops, conferences and training programmes. Adjustments are made in the timetable for the staff to attend refresher courses, short term courses, FDP, workshops, seminars.

The Management credit society provides loans to the staff. Financial incentives are provided by way of promotions and increments to the teaching faculty as prescribed in keeping with the Career Advancement Scheme of the UGC. Faculty members are acknowledged and felicitated by the Management for their outstanding professional achievement. Maternity, Paternity leaves are granted as per rules and circular. Group Insurance Policy is done with Shivaji University, Kolhapur. College has insured all the student- teachers through group insurance policy.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded

Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

2

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

2

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

A good performance management system works towards the improvement of the overall organizational performance of teams and individuals for ensuring the achievements of the overall organizational mission and vision. An effective performance management system plays a crucial role in managing the organization in an efficient manner. The institution has a performance appraisal system for teaching and non-teaching staff The performance appraisal system gives direction to the quality enhancement of the institution. It provides an assessment of the knowledge and capabilities of the staff and their overall performance. Teaching performance of faculty members is assessed through self appraisal form.. The areas covered are Academic and Professional Growth,Teaching Methods used, innovative methods of teaching, Research papers published in journals,Guidance rendered to Research Scholars,Participation in Seminars, Workshops and Conferences,Participation in orientation programmes, refresher courses and Participation in cocurricular Activities.

The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the Head of the Department and Senior Professor in the Department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. At the

end of academic year feedback is collected from the students. Various aspects regarding the curriculum and the teaching learning process are covered. The Principal on the basis of his observation and feedback given by the student-teacher evaluates the faculty and provides suggestions. Principal evaluates their performance.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Nil

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	View File
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Institution uses various strategies for utilization of funds. Institution chalked out various committees forproper functioning. Teaching and administrative staff demands the resources need for their routine work through demand letter. College development committee decides major

requirements as per demand letters and necessity of the institution. Purchase committee follows rules of Sanstha and institution while purchasing goods and equipments. All stakeholders demand their requirements in various committees like College Development Committee, Purchase Committee, and Standing Committee etc. In this committee student representative, teacher representative, Non-teaching staff representatives share their views about maximum utilization of the available resources. They also demand resources if needed. Stakeholders discussed about requirements and take decisions together. All the funds utilized for the quality improvement of the teaching-learning process. Resources are utilized according to the needs of the institution. Funds are available under different heads and the institute utilize in expending under the respective heads. All the resources such as library, ICT lab, Psychology lab, physical education resources etc. are available for the faculties, students, society and other stakeholders.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The Internal Quality Assurance Cell (IQAC) of the college frames policies based on the vision, mission, and goals of the college to enable quality enhancement and sustenance in all the aspects of the institutional functioning. The IQAC cell of the institution was established on 2005 and continuously works to maintain quality benchmarks in the activities of the institution. IQAC has been established in college for quality assurance and quality sustenance. The college implements most of its quality assurance mechanism through detailed planning, collective decision making and team work of all the staff members, through the IQAC cell. The IQAC audits the committee reports and activities of the college and gives the audit report to the Principal for further action. Suggestions are given to respective committee members for enhancement of the performance of the committee. Keeping in view the vision and mission of the college, through the IQAC various capacity building programmes like developing communication skills, professional skills and ethical values etc, various, to create community consciousness programmes like Swachh Sarvekshan by Tasgaon Nagar parishad, School adoption programme, Teaching aid donation campaign, visit to special schools are arranged. value inculcation through programmes like yoga, celebration of national days, Use of technology in the teaching learning process enhance the quality of presentations.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

IQAC has been established for quality assurance and quality sustenance. The college implements most of its quality assurance mechanism through detailed planning, collective decision making and Annual Quality Assurance Report of Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalaya, Tasgaon team work. The progress of college is viewed from the success of its activities. IQAC also tries to establish linkages and collaborations with the other agencies and organize activities for the students. All the activities of the college are monitored and reviewed through the IQAC. The IQAC audits the committee reports and activities of the college and gives the audit report to the Principal for further action. Suggestions are given to respective committee members for enhancement of the performance of the committee. There are other committees in the college such as College Development Committee, Standing Committee, Research Committee, Library Committee, Internal Complaint Committee, NCTE-PAR Committee, Feedback Committee, Placement Cell, Purchase Committee, Lead College Working Committee etc. also conducts their periodical meetings and suggest measures for the qualitative development of the institution. Plan of action and outcome chart is prepared.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

Nil

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	Nil
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Nil

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Aim:

1. To make the college campus and activities as ecologically friendly as possible

Objectives:

1.To reduce waste.

2. To segregate the waste

3. To make the energy consumption more efficient.

4. To conduct green Audit

Energy conservation refers to the methods of reduction in energy consumption by way of elimination of wastage and promotion of efficiency. The institution adopts various ways and means for eliminating wastage of energy as given below:

WAYS OF ENERGY CONSERVATION:

It is the responsibility of the institute in creating awareness among the students and staff about the energy conservation measures

The college building has large airy classrooms with natural light and cross ventilation. Walls are painted with light colour to reflect natural light. This reduces the need for fans and lights during most of the day.

Energy Conservation policy: Electricity conservation:

- Teachers and staff regularly ensure that lights and fans are switched off when not needed.
- The college is replacing the tubelights and bulbs with LED lights.
- The staff and students are informed to shut down the computer down when not in use.
- Regular maintenance of electrical equipments is done to minimize unnecessary usage of electricity. Effective maintenances .

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

College has a clear waste management policy. All the students opt environmental education as a subject. Activities of green Club are dynamic in keeping the campus clean and green. Waste management is one of the prominent features. Awareness is created among staff and students about five "R" principle of reduce, reuse, recycle, refuse and regenerate. The saleable materials like paper, files, plastic, old furniture and other waste is regularly sold.

Policy Objectives:

- To create awareness about waste generation and waste management , reuse and recycling.
- To dispose waste in a cost effective manner.
- To participate in Swachh Bharat Abhiyaan.
- To adhere to the policy of MGNCRE on Swachhta Action Plan..

Action Plan:

- There are separate bins for dry and wet waste.
- Use of cloth bags, one side used papers is encouraged.
- Plastic is collected and hand over to Tasgaon Nagarparishad.
- Plastic bottles are used to prepare saplings.
- Rain water harvesting.
- Workshop of 'Best out of waste'.
- E-waste is collected

- Vermicomposting
- Waste water recycling, no clekage
- Use of electronic media.
- Instead of taking CD'S from students, presentations and assignments is taken in Pen drives or through email.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Four of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	View File
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

All of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	View File

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Cleanliness: SSSMSMT is committed to cleaner, greener environment. College maintains greenery by planting different plants..Weeding of unwanted grass is done on regular basis in the college campus. Swachh Bharat Abhiyaan was held. SSSMSMT has received the Swachhta Action Plan Certificate from MGNCRE.

Sanitation: Segregation of the waste is done in the campus premises, with two dustbins are kept on each floor labeled as 'Wet Waste and Dry Waste. The wet waste goes to the dumping pit in the college campus. The manure generated in the dumping pit then goes to the plants in the campus. Dry

waste in the campus is given to the waste collection department of Tasgaon Nagarparishad. Cleanliness of all rooms is mandatory.

Institute is resilient in maintenance of water system, drainage system and waste management system in the campus. The periodic maintenance practiced in the campus induces sense of cleanness and also cut off extra expense on wastage.

Green cover:.. By promoting cloth bags through bag making competitions along with other efforts to maintain a plastic free environment. With regard to paperless office our accounts are in software.. Workshop of preparation of a pot for planting is carried out. Workshop of how to prepare saplings from seeds is taken and these saplings are donated to practice teaching schools .

Various environmental days are celebrated with activities such as world environmental day on 5th June. On these days various activities like poster competition, essay writing competition, expert talk, workshop is conducted.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	Four of the above
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File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)
49300

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

College has conducted various activities to leverage the local environment, resources, community practices and challenges. The institution has conducted following activities: College spreads awareness on the environmental issues through a Poster competition. Important Days celebrated. A Swachh Abhiyaan programme was conducted where student teachers participated in cleaning the campus, Swachh Abhiyan is conducted by Nagar Parishad. Various competitions are organised by Nagar Parishad where our college student teachers work as judges and referee. Activities to sensitize the student teachers and the community reach out to needy people in society. Visits to inclusive schools are arranged to sensitize the student teachers. The institution felicitated Corona warriors who worked in pandemic situation. Two Nagarpalika schools are adopted by College. Teaching aids are provided to them. Rotary club arranged health and hygiene programme on women's day and distributed sanitary pads. Free medical checkup is organised by PHC Tasgaon. Finanacial literacy session conducted by C.A.Monica Baldava. Needy students are provided help by staff. College multipurpose hall is provided to various institutions free of cost. Balanand activity, various exams are supervised by our students. Old material is given away to needy institutions. Voting awareness is created among student teachers and local people.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded

Any other relevant information	No File Uploaded
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7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

1. Title of the practice-E Waste Management

2.Duration- From 2022-23

3. Objectives

1. To reduce, reuse, and recycle e-waste.

3. To create an E-waste collection corner.

4. The Context

As the college is committed to attaining sustainable development, the management of E-waste has become an important aspect of environment.

5. The Practice

E-waste is being effectively managed. An awareness program was conducted. E-Waste management is the management of waste by disposing of it and recycling it.

6. Evidence of Success

- E-waste is collected
- awareness is created

7. Problems Encountered

- Classification of E waste
- Transportation of E Waste

1.Title of the Practice: Tree Plantation Drive

2. Duration- From year 2022

3.Objectives:

1. To sensitize about tree plantation

3.To make green campus

4.The Context:... To achieve the objectives, collegestarted plantation..
Karanja medicinal widely used in managing many diseases,

5.Practice: Every year about 100 saplings are prepared from Karanjseeds.
These saplings are handed over to schools .Plant growth is checked by
continuous monitoring by the college.

6. Evidence of Success:

1. Waste plastic bottles are used to prepare sapling.

2. Campus enriched with medicinal sapling.

7.Problems encountered

Institution does not have more space for plantation in the campus.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

INSTITUTIONAL DISTINCTIVENESS - Shri Swami Vivekanand Shikshan Sanstha, Kolhapur is one of the few renowned and leading educational institutions in Maharashtra (India). Dr. Bapuji Salunkhe started toying with his dream-project of founding an educational institute which he did in 1954. He made the resolution of founding Shri Swami Shikshan Sanstha in a small temple of Lord Muralidhar (Lord Krishna) Situated on the confluence of holy rivers the Krishna and the Koyana. He selected equally holy place to begin the sacred mission which, later on, become a life-time work for Dr. Bapuji Salunkhe. Mahila Shikshanshastra Mahavidyalaya, the teacher training college has established in the year 1984 and then renamed in 15-16 on the name of Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalaya. The college is women's college hence safety and security of women is given priority. The institution inculcates a universal value system with thrust on cultural and social heritage. Paripath is meant for the same. Student teachers who are future teachers gets lesson of discipline and punctuality, regularity through each activity of the college. Personality development is ultimate aim of organising curricular and co curricular activities. Sharing and caring is the value inculcated through the activities taking place with different knowledge centres. All the staff is qualified with 4 Ph.D holders. Staff is approachable, always ready to help at any point to students. All teaching, Non teaching staff are working in the light of Vision, Mission, Goals and Objectives of the institution

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded