

ज्ञान, विज्ञान आणि सुसंस्कार यासाठी शिक्षण प्रसार  
शिक्षण महर्षी बापूजी साळुंके  
Shri swami Vevekanand Shikshansanstha, Kolhapur  
Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalaya, Tasgaon

Students feedback on Teachers B..Ed.  
Students Feedback To college

Programme:- B.Ed Part-II

Year :2020-22

Please rate the teacher on the following attributes using the 4 point scale Shown .

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Name of the Student Teacher :

I- Infrastructure

निष	A -- Very Good उत्तम	B -- Good चांला	C -- Satis factory समाधान र	D-- Unsatis Factory असमाधान र
1.Infrastructure		✓		
2 Classroom		✓		
3 ICT lab				✓
4 library	✓			✓
5 drinking water				✓
6 psychology lab ,				✓
7. Gymkhana				✓
7.Technology lab	✓	✓		✓
8.Science Lab		✓		✓
9.Administrative Common Room		✓		✓
10.Reading Room				✓
11.Sportsvfacilities				✓
12playground Facilities				✓
13.First Aid Box				✓
14.Suggestion box			✓	✓
15.Washroom			✓	✓
16.Facility overall rating	(2)	(5)	(2)	(8)

19 Suggestions for further improvement ~~drinking water is must. include~~  
all charges in stationery fee. Make ladies room separate.  
wifi- area is must, allow students to use internet in  
collage. If possible visit the our school (Dattak shala  
Mahatma ~~gandhi~~ vidyalay. twice a week.  
fule

Make rule to water plant every day, that will help to keep greenery around collage. Please dont insult any faculty in front of students.

## II) Curriculum Transaction:

निकाष	A - Very Good	B - Good	C - Satis factory	D - Unsatis factory
1. Awareness about the vision Mission & values of the institution.	✓			
2. Awareness about curriculum, Objectives and Program me Schedule The course	✓			
3. Depth of the Course content including project work		✓		
4. Extent of Coverage of Course			✓	
5. Applicability/ relevance of the course to real life situations		✓		
6. Learning values (in terms of knowledge concepts manual skill analytical Abilities and broadening persepectives.	✓		✓	
7. Extent of effort required by students.		✓		
8. Opportunities for selecting electives	✓			
9. Completion of syllabus in time	✓			
10. Innovative practices adopted by the college. Art and Drama, Health and physical education, creativity and personal development, teaching Aid, School internship	✓			
11. Execution of practicum teaching				
i) Micro Teaching.		✓		
ii) Class Room Teaching		✓		
iii) Simulation Teaching		✓		
iv) Mode of Teaching		✓		
v) I.T. based Teaching	✓			✓
vi) Activity based Learning	✓			
vii) Constructivism lesson	✓			
12. Execution of practicum Related to Teacher personality development.			✓	
i) Teacher personality development		✓		
ii) Working with Community.		✓		
iii) Physical and health education.		✓		
iv) Creativity & Personality development		✓		
v) Preparation & use of educational aids.	✓	✓		
13. Execution of Internship Programme			✓	
14. Overall Rating				
15. Suggestion for quality enhancement and improvement.	8	11	4	1

## III) Co-Curricular and Extra Curricular Activities:



criteria	A - Very Good	B - Good	C - Satis factory	D - Unsatis factory
1. Various events and activities organized by the college.		✓		
2. Every one has given an equal opportunity to participate in it.	✓			
3. Proper Motivation provided to participate to the activities	✓			
4. Opportunity to expose hidden talents	✓			
5. Proper feedback is given time to time				✓
6. Overall Rating.	(3)	1		1

7. Suggestion for further improvement -----

When parents come to meet teachers they should give proper information and ~~do~~ tell about <sup>(teacher)</sup> abulica of that student.

#### IV) Library ( Learning Resources)

निकष	A - Very Good	B - Good	C - Satis factory	D - Unsatis factory
1. Library Infrastructure	✓			
2. Reading Room facilities	✓			
3. Number of books in the Library	✓			
4. Number of Journals, Periodicals, News papers and Magazines	✓			✓
5. Online access facility in the Library			✓	
6. Working hours of the Library		✓		
7. Book Bank facility				
8. Internet facility	✓			
9. Avaiability of Instructional Meterial	✓			
10. Services rendered by the Librarian	✓			
11. Services rendered by the Library assistant	✓			
12. Overall Rating	(8)	(1)	(1)	(1)

13. Suggestion for further improvement -----

Make se

V) Administration

1. criteria	A - Very Good	B - Good	C - Satis factory	D - Unsatis factory
1. Implimentation of the course	✓			
2. Organisation and execution of academic programmes	✓			
3. Behaviour of non-teaching staff with the students	✓			
4. Attitude of non-teaching staff with the students	✓			
5. Punctuality non-teaching staff with the students	✓			
6. Willingness non- teaching staff to solve difficulties/ problems of students.			✓	
7. Overall Rating	(6)		(1)	

8. Suggestion for further improvement -----  
 -----  
 -----

VI) Assesment and Evaluation

criteria	A - Very Good	B - Good	C - Satis factory	D - Unsatis factory
1. Provision for assessing students knowledge and skills of progamme ( after admission)		✓		
2. Awareness of evaluation of the academic year.		✓		
3. Continuous Internal Evaluation			✓	
4. Organization and execution of Remedial programme			✓	
5. Assesment and feedback of practice lessons			✓	
6. Tutorial, unit test, terminal exam conducted			✓	✓
7. Discussion after seminars, practice lesson conducting			✓	
8. Discussion and Guidance on format of question paper and model answers.				✓
9. Overall Rating		(2)	(3)	(2)

8. Suggestion for further improvement feedback for practice lessons is vey important. Observation is not done.

*Ashvini Kere*  
 signature of student

(Name Ashvini Satish Kiniker )-



Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalaya Tasgaon  
 Year--2020-2021  
 Student Satisfaction Survey on Teaching On Teaching Learning Process  
 B.Ed.Part-II SEM-IV

1	<p>When you joined the college you were oriented about expectations from you and the competencies you should develop on completion of the program</p> <p>a. Both expectations and competencies were clearly stated .  <input checked="" type="checkbox"/> b. Only one of the two was clearly stated.                  c. Both were stated adequately.                  d. Could not understand both clearly.                  e. No such orientation was given.</p>
2	<p>The teaching of theory courses helped you to become aware about the working school system in the country.</p> <p><input checked="" type="checkbox"/> a. strongly agree.                  b. agree                  c. not sure.                  d. Disagree                  e. Strongly disagree</p>
3	<p>. Did the educational documents/ reports available at the institution help you to understand the educational functioning ?</p> <p>a. To a very great extent                  b. to a great extent.  <input checked="" type="checkbox"/> c. Not very sure                  d. Not very sure                  e. Not of any help</p>
4	<p>Did you get opportunity to learn through internet based source during your stay in the college</p> <p>a. strongly agree.  <input checked="" type="checkbox"/> b. agree                  c. not sure.                  d. Disagree                  e. Strongly disagree</p>
5	<p>To what extent did the teaching learning in the college enabled you to be capable of meaningful adopting ICT based learning sequences for school teaching? with ease can use.</p> <p>a. .can use all ict resources with ease  <input checked="" type="checkbox"/> b. can use some ICT resources                  c. Not so confident in using any ICT resources                  d. ICT based learning sequences for school teaching.</p>

	e. not at all the people in using ICT resources
6	<p>Learning activities provided in the college helped you to develop necessary competences to become a teacher.</p> <p><input checked="" type="checkbox"/> a. To larger extent</p> <p>b. To some extent</p> <p>c. some times</p> <p>d. Rarely</p> <p>e Not at all</p>
7	<p>Did the orientation given for school basis entrance was useful full adequate?</p> <p>a. Very useful at adequateb.</p> <p><input checked="" type="checkbox"/> b useful of adequatec.</p> <p>c. just barely adequated</p> <p>d. useful and not adequate</p> <p>e. not at all useful and at equate</p>
8	<p>Get the orientation given for school based entrance was useful full adequatee</p> <p>a. Very useful at adequate</p> <p>b useful of adequate</p> <p><input checked="" type="checkbox"/> c. adequate</p> <p>d useful and not adequate</p> <p>e. Not at all useful and adequate</p>
9	<p>My experience in school during entranship was very useful</p> <p><input checked="" type="checkbox"/> a.strogly agree</p> <p>b. Agree</p> <p>c. Not agree</p> <p>d. Disagree</p> <p>e. strongly disagree</p>
10	<p>The internal evaluation in the college was relevant and impartial</p> <p><input checked="" type="checkbox"/> a.strogly agree</p> <p>b. Agree</p> <p>c. Not agree</p> <p>d. Disagree</p> <p>e. strongly disagree</p>
11	<p>Overall qualities of teachings learning</p> <p><input checked="" type="checkbox"/> a.strogly agree</p> <p>b. Agree</p> <p>c. Not agree</p> <p>d. Disagree</p> <p>e. strongly disagree</p>
12	<p>Did the mentoring process in the college help you to resolve the difficultiesin academic and personal matters?</p> <p>a. Greater extent</p> <p><input checked="" type="checkbox"/> b. some extent</p> <p><input checked="" type="checkbox"/> c. occasionally</p>

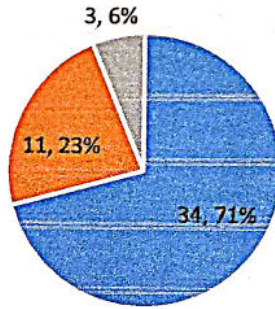


	<p>d.very rarely e.Not at all</p>
13	<p>Name any two significant attributes which you have learnt helped you for effective classroom teaching . 1. <u>Explanation</u> 2. <u>class control</u> <u>skill</u></p>
14	<p>Mention any two of your expectations from Teacher Education Programme which are fulfilled-</p> <p>i.----- ii.----- -</p>
15	<p>Mention any two of your expectations from Teacher Education Programme which are fulfilled 1.-----2.----- -----</p>
16	<p>Considering all your experience with respect to teaching learning and evaluation process in the college how do you rate the college on a five point scale . 1. very poor 2, satisfactory/ 3 Not satisfactory <input checked="" type="checkbox"/> 4 Good 5, Excellent</p>

1. 2020-2022

	Both expectations and competencies were clearly stated	Only one of the two clearly stated	Both were stated but not adequately	Could not understand both clearly	No such orientation was given
orientation about expectations	34	11	3		

orientation about expectations



- Both expectations and competencies were clearly stated
- Only one of the two clearly stated
- Both were stated but not adequately
- Could not understand both clearly
- No such orientation was given



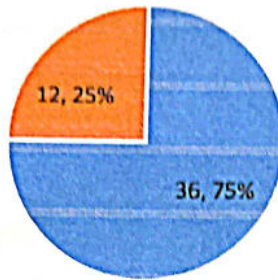
*J. J. J.*  
 H.C. Principal,  
 Sansthamata Sushiladevi Salunkhe  
 Mahila Shikshanshasthra Mahavidyalaya,  
 Tasgaon, Dist. Sangli. Pin. 416 312.



2.

	a	b	c	d	e
teaching of theory courses made aware of working school system	36	12			

teaching of theory courses made aware of working school system



■ a ■ b ■ c ■ d ■ e

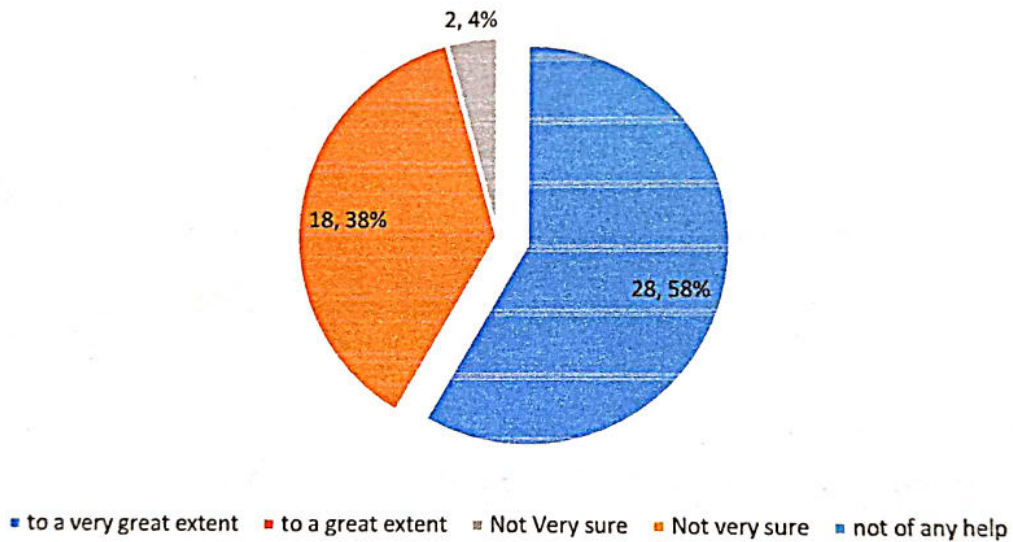


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I/c. Principal,  
Sansthamata Sushiladevi Salunkhe  
Mahila Shikshanshastri Mahavidyalaya,  
Tasgaon, Dist. Sangli. Pin. 416 312.

3.

	to a very great extent	to a great extent	Not Very sure	Not very sure	not of any help
Educational documents helped to understand educational functiong	28	18	2		

Educational documents helped to understand educational functioning



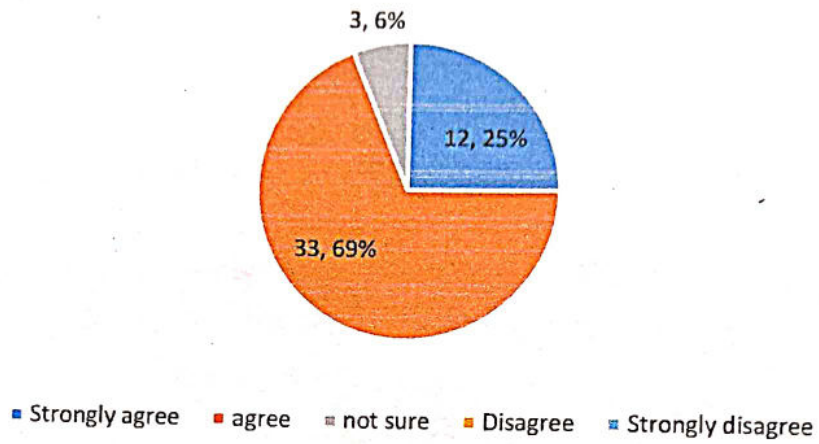
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 I/c. Principal,  
 Sansthamata Sushiladevi Salunkhe  
 Mahila Shikshanshastriya Mahavidyala,  
 Tasgaon, Dist. Sangli. Pin. 416 312.



4.

	Strongly agree	agree	not sure	Disagree	Strongly disagree
Opportunity to learn through internet based source	12	33	3		

Opportunity to learn through internet based source

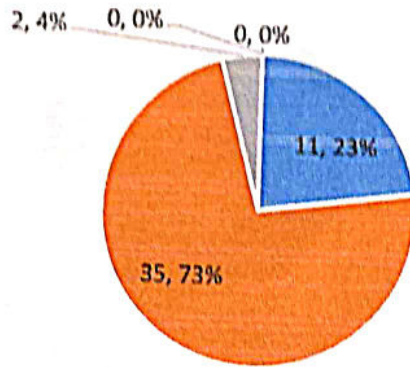


*Prati*  
I/c. Principal,  
Sansthamata Sushiladevi Salunkhe  
Mahila Shikshanshasthra Mahavidyala,  
Tasgaon, Dist. Sangli. Pin. 416 312.

5.

	Can use all ict resources with ease	Can use some ict resources	Not so confident in using any ICTresources	ICT based learning sequences for school teaching	Not at all the people in using ICT resources
Teaching learning enabled to be capable of adopting ICT based learning Sequences for school teaching	11	35	2	0	0

Teaching learning enabled to be capable of adopting ICT based learning Sequences for school teaching



- Can use all ict resources with ease
- Can use some ict resources
- Not so confident in using any ICTresources
- ICT based learning sequences for school teaching
- Not at all the people in using ICT resources



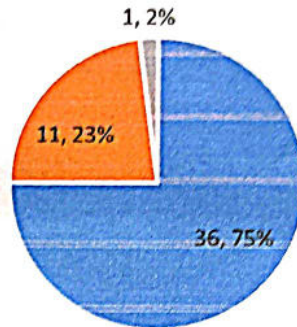
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 I/c. Principal,  
 Sansthamata Sushiladevi Salunkhe  
 Mahila Shikshanshasthra Mahavidyalaya,  
 Tasgaon, Dist. Sangli. Pin. 416 312.



6.

	To larger extent	To some extent	Some times	Rarely	Not at all
Learning activities helped to develop necessary competences to become teacher	36	11	1		

Learning activities helped to develop necessary competences to become teacher



■ To larger extent ■ To some extent ■ Some times ■ Rarely ■ Not at all

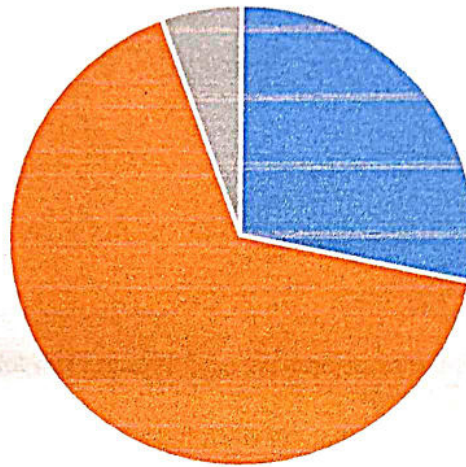


*Dr. P. P. Patil*  
 W. Principal,  
 Sansthamata Sushiladevi Salunkhe  
 Mahila Shikshanshastri Mahavidyalaya,  
 Tasgaon, Dist. Sangli. Pin. 416 312.

7.

	Very useful at adequate	useful of adequate	just barely	useful and not adequate	not at all usefull and at eqate
orientation given for school basis entrance	15	35	3	0	0

orientation given for school basis entrance



- Very useful at adequate
- useful of adequate
- just barely
- useful and not adequate
- not at all usefull and at eqate



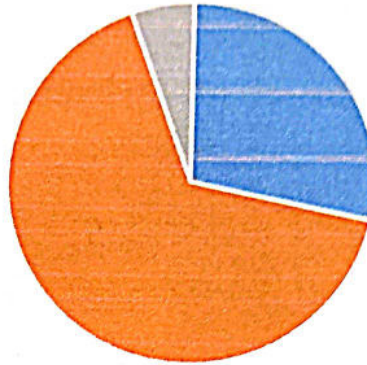
  
 I/c. Principal,  
 Sansthamata Sushiladevi Salunkhe  
 Mahila Shikshanshasthra Mahavidyalaya,  
 Tasgaon, Dist. Sangli. Pin. 416 312.



8.

	very well prepared	satisfactory prepared	somewhat prepared	Not well prepared	Not at all prepared
Prepared for the practice in School	15	35	3		

prepared for the practice in School



■ very well prepared ■ satisfactory prepared ■ somewhat prepared  
■ Not well prepared ■ Not at all prepared

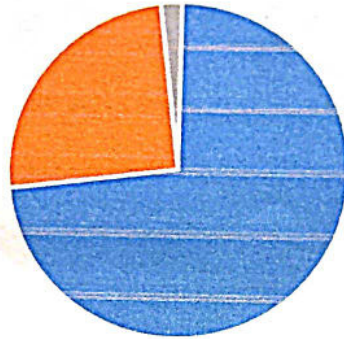


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Hc. Principal,  
Sansthamata Sushiladevi Salunkhe  
Mahila Shikshanshasthra Mahavidyalaya,  
Tasgaon, Dist. Sangli. Pin. 416 312.

9. L

	Strogly agree	Agree	Not agree	Disagree	Strongly disagree
Experience in school during internship was very useful	35	12	1		

Experience in school during internship was very useful



■ Strogly agree ■ Agree ■ Not agree ■ Disagree ■ Strongly disagree ■

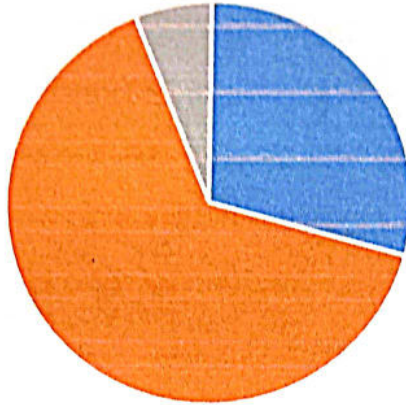


*gauri*  
I/o. Principal,  
Sansthamata Sushiladevi Salunkhe  
Mahila Shikshanshasthra Mahavidyala,  
Tasgaon, Dist. Sangli. Pin. 416 312.

10.

	strongly agree	Agree	Not agree	Disagree	Strongly
Internal Evaluation was relevent and impartial	14	31	3	0	0

Internal Evaluation was relevent and impartial



■ strongly agree ■ Agree ■ Not agree ■ Disagree ■ Strongly



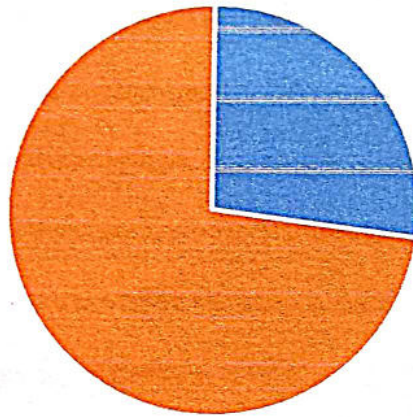
*Sushiladevi Salunkhe*  
I/c. Principal,  
Sansthamata Sushiladevi Salunkhe  
Mahila Shikshanshastha Mahavidyalaya,  
Tasgaon, Dist. Sangli. Pin. 416 312.



11.

	Strongly Agree	Agree	Not Agree	Disagree	Strongly disagree
Overall quality of teaching Learning	13	35	0	0	0

Overall quality of teaching Learning



■ Strongly Agree ■ Agree ■ Not Agree ■ Disagree ■ Strongly disagree

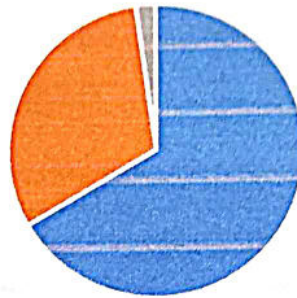


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Principal,  
Sansthamata Sushiladevi Salunkhe  
Mahila Shikshanshastha Mahavidyalaya,  
Tasgaon, Dist. Sangli. Pin. 416 312.

12.

	Greater extent	some extent	Occasionally	very Raarely	Not at all
Mentoring helped to resolve the difficulties in academic and personal matters	32	15	1	0	0

Mentoring helped to resolve the difficulties in academic and personal matters



■ Greater extent ■ some extent ■ Occasionally ■ very Raarely ■ Not at all



*[Signature]*  
 I/c Principal,  
 Sanshamata Sushiladevi Salunkhe  
 Mahila Shikshanshasthra Mahavidyala,  
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13.

Black Board Writing		
Organization Of cocurricular activity		
microteaching skills		

14.

mention any two teacher education programme

Most of the student teachers replied that they have developed habit of using Ict in classroom teaching. Microteaching skills have developed among student teachers. Student teachers have developed confidence in organising cocurricular programmes.

15.

mention any two of your expectations from students

Student teachers have expectation from teacher educators that guest lectures should be organised every month as they inculcate values and skills.



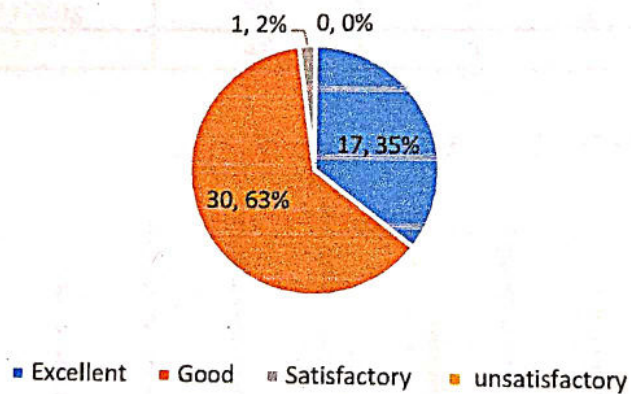
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I/c. Principal,  
Sansthamata Sushiladevi Salunke  
Mahila Shikshanshasttra Mahavidyalaya,  
Tasgaon, Dist. Sangli, Pin. 416 312.



16.

	Excellent	Good	Satisfactory	unsatisfactory	very poor
Your experience with respect to teaching learning and evaluation process in the college	17	30	1	0	0

Your experience with respect to teaching learning and evaluation process in the college

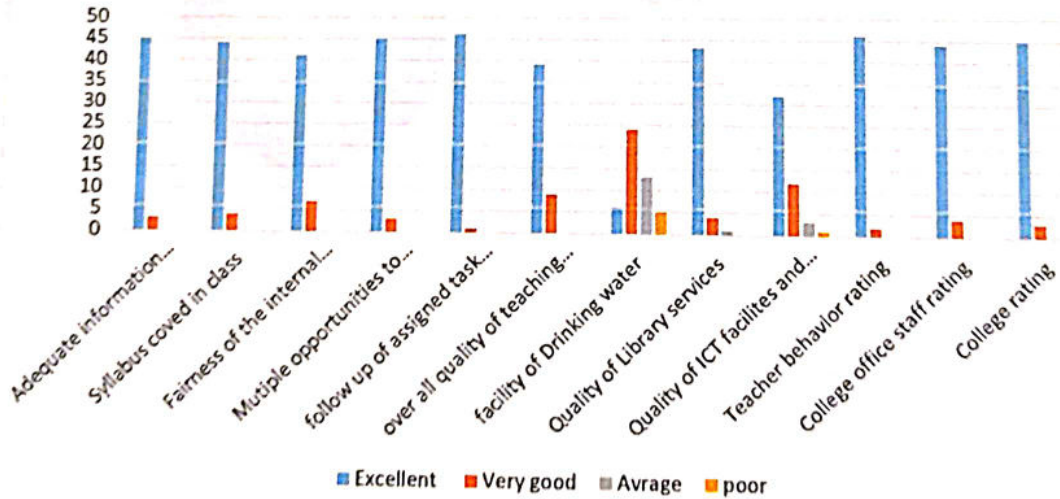


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 I/c. Principal,  
 Sansthamata Sushiladevi Salunkhe  
 Mahila Shikshanashastra Mahavidyalaya,  
 Tasgaon, Dist. Sangli, Pin. 416 312.

parent feedback 2021-2022

	Excellent	Very good	Average	poor
Adequate Information about course and responsibilities	45	3	0	0
Syllabus covered in class	44	4	0	0
Fairness of the internal evaluation	41	7	0	0
Mutiple opportunities to learn and grow	45	3	0	0
follow up of assigned task by menter	46	1	0	0
over all quality of teaching learning process	39	9	0	0
facility of Drinking water	6	24	13	5
Quality of Library services	43	4	1	0
Quality of ICT facilites and resources provided	32	12	3	1
Teacher behavior rating	46	2	0	0
College office staff rating	44	4	0	0
College rating	45	3	0	0

parent feedback2021-2022

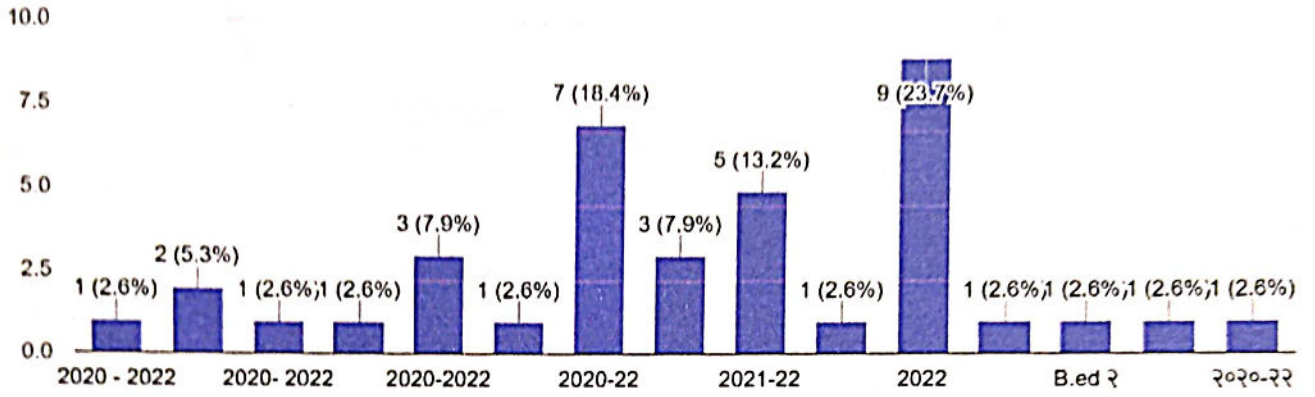


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 Dc. Principal,  
 Sansthamata Sushiladevi Salunkhe  
 Mahila Shikshansnastra Mahavidyala,  
 Tasgaon, Dist. Sangli. Pin. 416 312.

# Feedback Summary Alumni

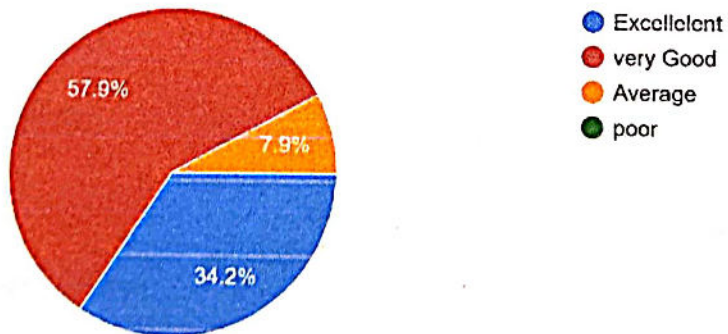
year

38 responses



Environment

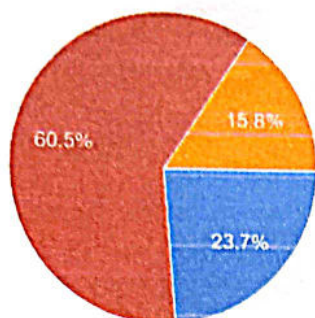
38 responses





### Infrastructure Faculty

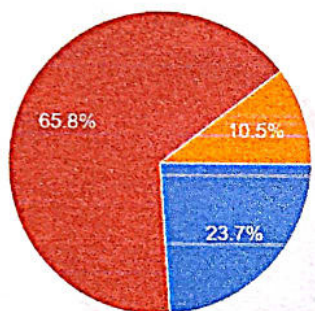
38 responses



- Excellent
- very Good
- Average
- poor

### Extension Activities

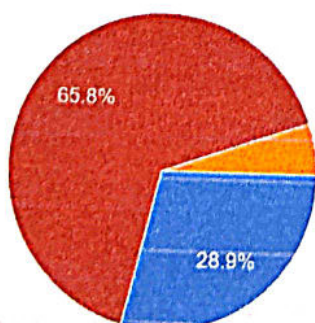
38 responses



- Excellent
- very Good
- Average
- poor

### Quality of support Services

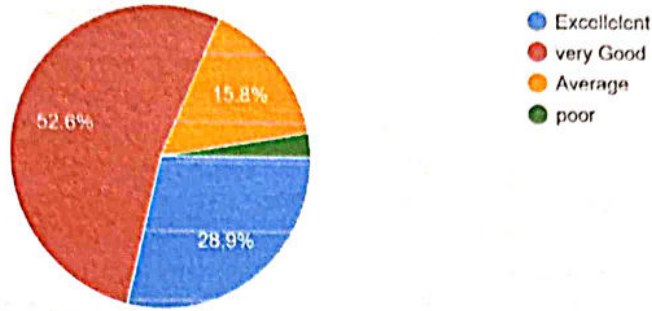
38 responses



- Excellent
- very Good
- Average
- poor

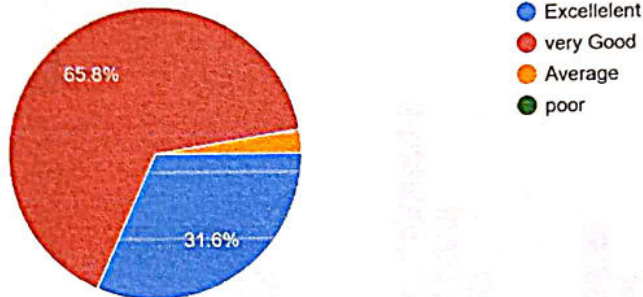
### Training & Placement

38 responses



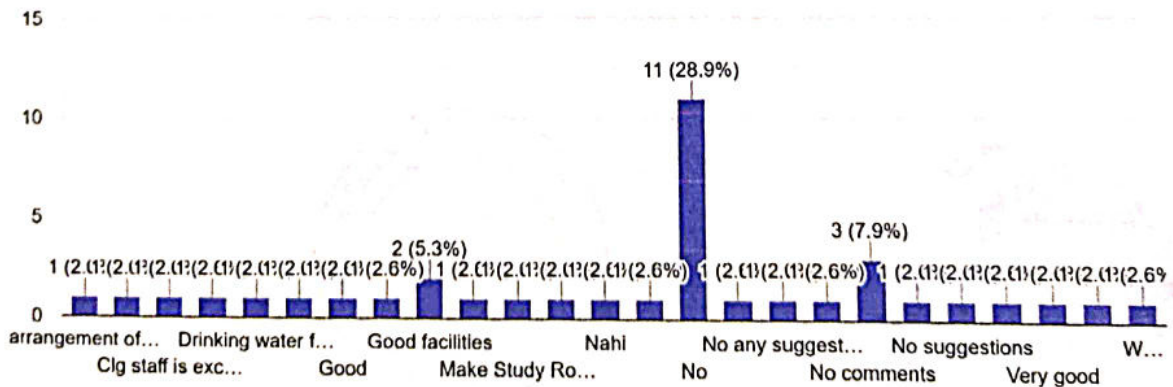
### Library Services

38 responses



### Comments and suggestions

38 responses

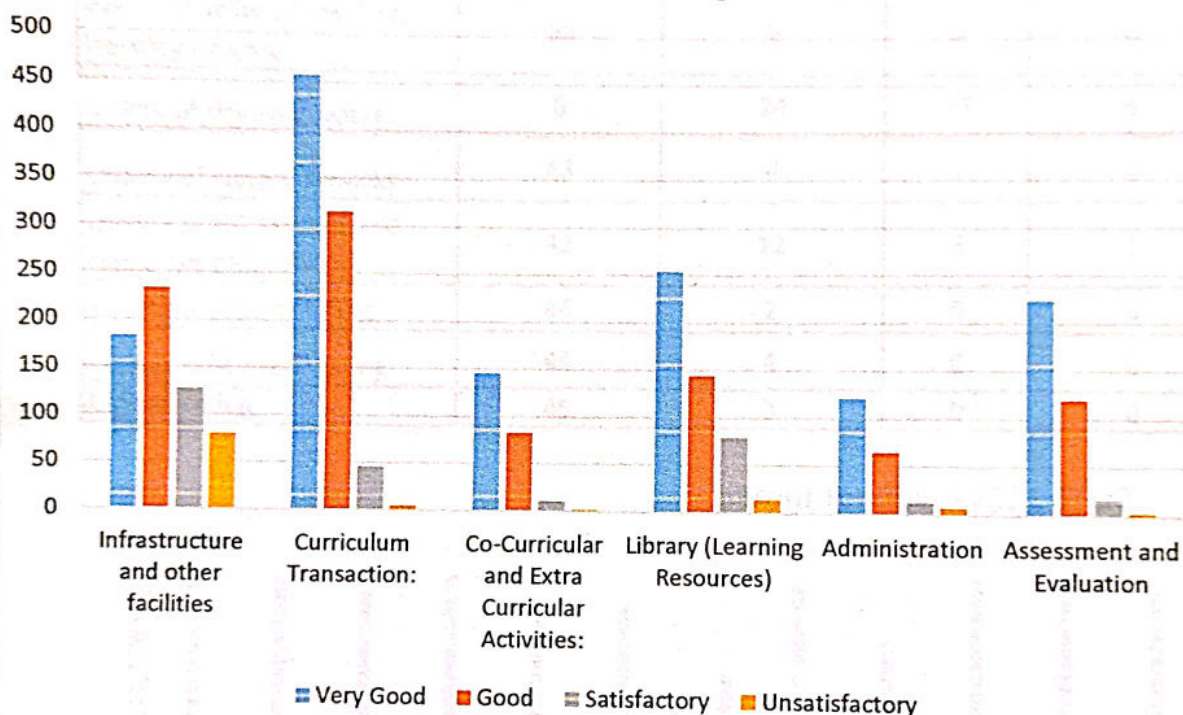


*S. P. Salunkhe*  
 H.C. Principal,  
 Sansthamata Sushiladevi Salunkhe  
 Mahila Shikhanasra Mahavidyala,  
 Tasgaon, Dist. Sangli. Pin. 416 312.

## Student Feedback to college year 2021-2022

	Very Good	Good	Satisfactory	Unsatisfactory
<b>Infrastructure and other facilities</b>	183	233	127	80
<b>Curriculum Transaction:</b>	457	315	46	5
<b>Co-Curricular and Extra Curricular</b>	146	83	11	2
<b>Library (Learning Resources)</b>	254	144	79	14
<b>Administration</b>	121	65	13	7
<b>Assessment and Evaluation</b>	224	120	17	3

Student feedback to college 2021-2022

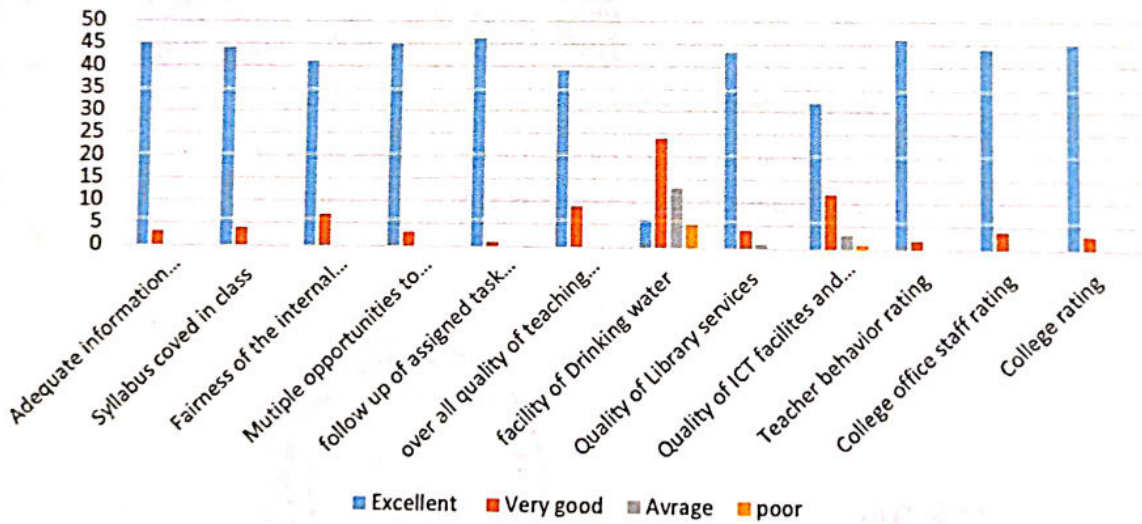


*S. P. Jiw*  
 V. Principal,  
 Sansthamata Sushiladevi Salunkhe  
 Mahila Shikshanshetra Mahavidyalaya,  
 Tasgaon, Dist. Sangli, Pin. 416 312



	Excellent	Very good	Average	poor
Adequate information about course and responsibilities	45	3	0	0
Syllabus covered in class	44	4	0	0
Fairness of the internal evaluation	41	7	0	0
Multiple opportunities to learn and grow	45	3	0	0
Follow up of assigned task by mentor	46	1	0	0
Overall quality of teaching learning process	39	9	0	0
Facility of Drinking water	6	24	13	5
Quality of Library services	43	4	1	0
Quality of ICT facilities and resources provided	32	12	3	1
Teacher behavior rating	46	2	0	0
College office staff rating	44	4	0	0
College rating	45	3	0	0

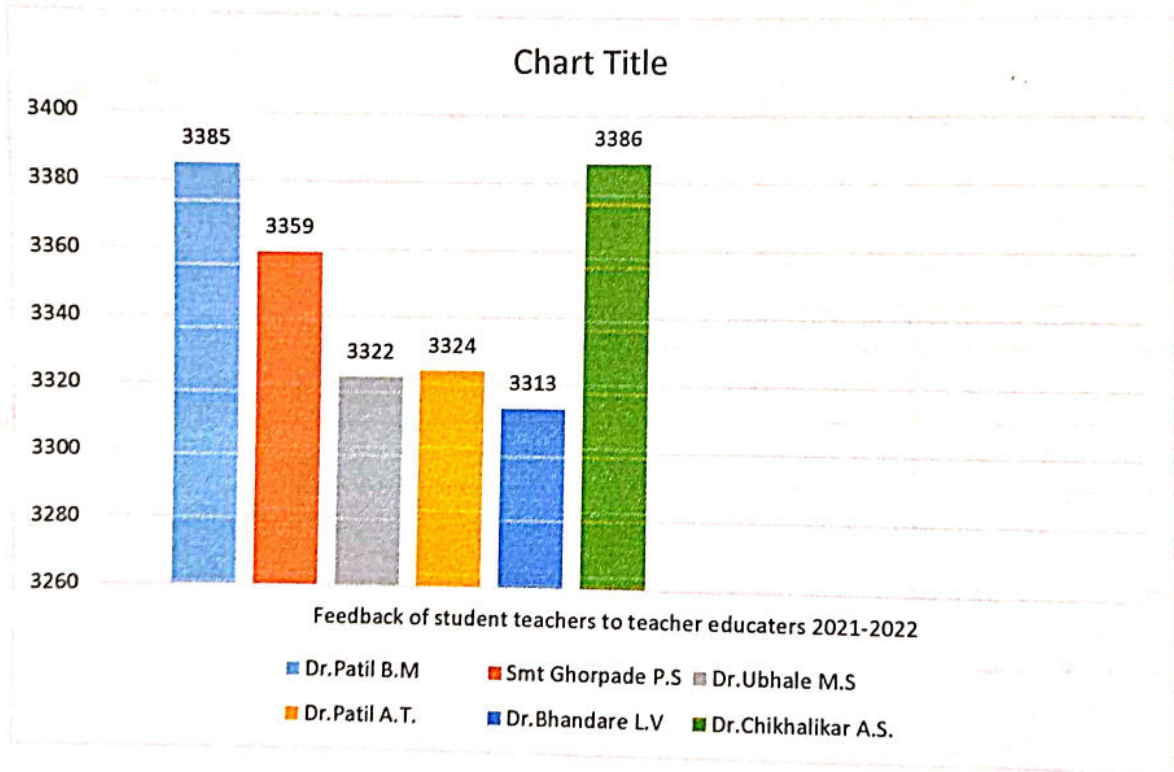
parent feedback 2021-2022



*(Signature)*  
Principal,  
Sanstha Mata Sushiladevi Salunkhe  
Mahila Shikshanshastri Mahavidyalaya,  
Tasgaon, Dist. Sangli. Pin. 416 312.

Feedback of student teachers to teacher educators 2021-2022

Dr.Patil B.M	Smt Ghorpade P.S	Dr.Ubhale M.S	Dr.Patil A.T.	Dr.Bhandare L.V	Dr.Chikhalikar A.S.
3385	3359	3322	3324	3313	3386

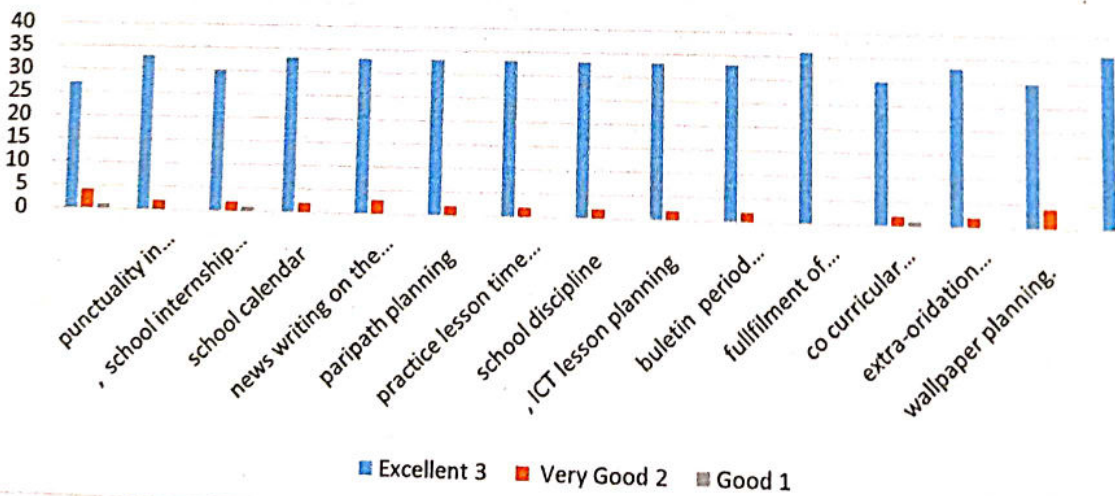


*Dr. Patil*  
**Dr. Principal,**  
 Sansthamata Sushiladevi Salunkhe  
 Mahila Shikshanshasthra Mahavidyalaya,  
 Tasgaon, Dist. Sangli. Pin. 416 312.



Sansthamata Sushiladevi Salunkhe Mahila Shikshanashastra Mahavidyalaya, Tasgaon			
Feedback to student teachers from school teachers internship			
year 2021-2022			
	Excellent 3	Very Good 2	Good 1
School internship planning	27	4	1
punctuality in correspondence regarding	33	2	
, school internship shapes structur	30	2	1
school calendar	33	2	
news writing on the board	33	3	
paripath planning	33	2	
practice lesson time table planning	33	2	
school discipline	33	2	
, ICT lesson planning	33	2	
buletin period planning	33	2	
fullfilment of responsiblity given	36	0	
co curricular activities planning	30	2	1
extra-oridation among student teachers	33	2	0
wallpaper planning.	30	4	
, involvement in school environment	36		

Feedback from school teacher 2021-2022



*gpi*  
Principal,  
Sansthamata Sushiladevi Salunkhe  
Mahila Shikshanashastra Mahavidyalaya  
Tasgaon, Dist. Sangli, Pin 412 112





ज्ञान विज्ञान आणि सुसंस्कार यासाठी शिक्षण प्रसार

- शिक्षण महर्षि डॉ.बापूजी साळुंखे.

श्री स्वामी विवेकानंद शिक्षण संस्था कोल्हापूर संचालित,

संस्थागाता सुशिलादेवी साळुंखे महिला शिक्षणशास्त्र महाविद्यालय, तासगांव. जि.सांगली.

शालेय शिक्षकाकडून प्रशिक्षणार्थीचे प्रत्याभरण

सन-२०१९-२०

अ.नं बर	तपशील	समाधान कारक-३	वरा-२	असमाधान कारक-१
	<b>परिपाठा संबंधी</b>			
१	प्रशिक्षणार्थीची नियमित उपस्थिती होती.			होय
२	दैनंदिन वार्ताफलक लेखन केले.			होय
३	वार्ताफलकावरील आशय अर्थपूर्ण होता.			होय
४	दैनंदिन परिपाठ दररोज घेतला.			होय
५	परिपाठात विद्यार्थी मूल्यसंस्कार कथा सांगितल्या जात .			होय
	<b>सरावपाठा संबंधी</b>			
१	सराव पाठ वेळापत्रक तयार केले.			होय
२	दिलेल्या घटकानुसार सराव पाठ घेतले.			होय
३	पाठामध्ये शैक्षणिक साधनाचा वापर करून पाठ घेतले.			होय
४	ज्ञानरचनावादी पाठात विद्यार्थी गुंतवून ठेवले.			होय
५	कृतिआधारित पाठामध्ये अनेक कृतीचा समावेश केला.			होय
६	संगणक पाठात आशयपूर्ण पी.पी.टी.होत्या.		✓	होय
७	विविध अध्यापन पध्दती नुसार पाठ घेतले.		✓	होय
	<b>पाठ निरीक्षणसंबंधी</b>			
१	पाठ निरीक्षणात सुचविलेल्या प्रत्याभरणानुसार बदल केले.		✓	होय
२	पाठ निरीक्षण करताना पाठात विविधता दिसून आली.		✓	होय
३	बुलेटिन तासाला विद्यार्थ्यांना अधिक माहिती दिली.		✓	होय
	<b>शालेय व सहशालेय उपक्रम</b>			
१	सहशालेय उपक्रमात भिक्तीपत्रिका तयार केल्या			✓
२	विविध विशेष दिन जयंत्या साजरा केल्या.			✓
३	सर्व प्रशिक्षणार्थींनी मनोगत व्यक्त करण्यात सहभाग घेतला.			✓
४	दिलेल्या कामाची जबाबदारी वेळेत पार पाडली.			✓
५	विषय मंडळ स्थापन करून उपक्रमाचे प्रकाशन करण्यात आले.			✓
६	शालेय क्रीडा नियोजन पूर्वक घेतल्या.			✓
७	विद्यार्थ्यांच्या कलागुणांना संधी देण्यासाठी आयोजन करण्यात आले.			✓
८	शालेय विद्यार्थ्यांचा स्पर्धेत सहभाग चांगला होता.			✓
९	शाळेत राबविलेल्या उपक्रमात विविधता होती.			✓



१०	शिक्षक पालक सहविचार सभेत सहभाग घेतला.			१०
	सामाजिक वृद्धी कार्यक्रम			
१	सामाजिक वृद्धी कार्यक्रमात विद्यार्थ्यांना जाणिव जागृतीपर कार्यक्रमाचे नियोजन केले.			✓
२	विविध कार्यशाळांचे आयोजन करण्यात आले.			✓
	शिक्षक व व्यावसायिक कार्यक्रम			2/1
१	मानसशास्त्रीय चाचणीद्वारे विद्यार्थ्यांच्या अभ्यास सवयीचा आढावा घेतला.			✓
२	एका घटकाचे अध्यापन करून विद्यार्थ्यां चाचणी घेतली			✓
३	चिंतन दैनंदिनीत रोज नोंद केल्या जात .			✓
४	दैनंदिन टाचण काढून सराव पाठ घेतले गेले .			✓
	प्रकल्प			✓
१	कृति संशोधन राववण्यात शाळा परवानगी घेतली.			✓
२	कृति संशोधन परिणामकारक होते.			✓
३	एका विद्यार्थ्यांचे प्रोफाइल तयार केले.			✓
४	विद्यार्थ्यांना मार्गदर्शन केले.			✓
५	पालकांना पाल्याविषयी मार्गदर्शन केले.			✓

आंतरवासिता येथून पुढे चांगली होण्यासाठी आपला मते नोंदवा -----

सर्व विद्यार्थ्यांना अल्लोले सर्व प्रशिक्षणाधी यांची चांगली तयारी दिलून आली १ एमएलएआरिपणी , वकअरिपणी या प्रकल्पांने काळी दिलून आली. कोणतेही प्रकल्प चांगल्या पध्दतीने पाठ पाडली. सर्व प्रशिक्षणाधी यांना पुढील वाट्याळीत हाकिल शुभेच्छा.

  
शिक्षक स्वाक्षरी

(नांव) सि. वासिल जे. (फु.)





ज्ञान विज्ञान आणि सुसंस्कार यासाठी शिक्षण प्रसार

- शिक्षण महर्षि डॉ. बापूजी साळुंखे.

श्री स्वामी विवेकानंद शिक्षण संस्था कोल्हापूर संचालित,

संस्थागता सुधिलादेवी साळुंखे महिला शिक्षणशास्त्र महाविद्यालय, तारागांव, जि. रांगली.

शालेय शिक्षकाकडून प्रशिक्षणार्थीचे प्रत्याभरण

सन-२०१९-२०



अ.नं वर	तपशील	समाधान कारक-३	वरा-२	असमाधान कारक-१
	<b>परिपाठा संबंधी</b>			
१	प्रशिक्षणार्थीची नियमित उपस्थिती होती.	होय		
२	दैनंदिन वार्ताफलक लेखन केले.	होय		
३	वार्ताफलकावरील आशय अर्थपूर्ण होता.	होय		
४	दैनंदिन परिपाठ दररोज घेतला.	होय		
५	परिपाठात विद्यार्थी मूल्यसंस्कार कथा सांगितल्या जात .	होय		
	<b>सरावपाठा संबंधी</b>			
१	सराव पाठ वेळापत्रक तयार केले.	होय		
२	दिलेल्या घटकानुसार सराव पाठ घेतले.	होय		
३	पाठामध्ये शैक्षणिक साधनाचा वापर करून पाठ घेतले.	होय		
४	ज्ञानरचनावादी पाठात विद्यार्थी गुंतवून ठेवले.	होय		
५	कृतिआधारित पाठामध्ये अनेक कृतीचा समावेश केला.	होय		
६	संगणक पाठात आशयपूर्ण पी.पी.टी.होत्या.	होय		
७	विविध अध्यापन पध्दती नुसार पाठ घेतले.	✓		
	<b>पाठ निरीक्षणासंबंधी</b>			
१	पाठ निरीक्षणात सुचविलेल्या प्रत्याभरणानुसार बदल केले.	✓		
२	पाठ निरीक्षण करताना पाठात विविधता दिसून आली.	✓		
३	वुलेटिन तासाला विद्यार्थ्यांना अधिक माहिती दिली.	✓		
	<b>शालेय व सहशालेय उपक्रम</b>			
१	सहशालेय उपक्रमात भिक्तीपत्रिका तयार केल्या	✓		
२	विविध विशेष दिन जयंत्या साजरा केल्या.	✓		
३	सर्व प्रशिक्षणार्थींनी मनोगत व्यक्त करण्यात सहभाग घेतला.	✓		
४	दिलेल्या कामाची जबाबदारी वेळेत पार पाडली.	✓		
५	विषय मंडळ स्थापन करून उपक्रमाचे प्रकाशन करण्यात आले.	✓		
६	शालेय क्रीडा नियोजन पूर्वक घेतल्या.	✓		
७	विद्यार्थ्यांच्या कलागुणांना संधी देण्यासाठी आयोजन करण्यात आले.	✓		
८	शालेय विद्यार्थ्यांचा स्पर्धेत सहभाग चांगला होता.	✓		
९	शाळेत रावविलेल्या उपक्रमात विविधता होती.	✓		



१०	शिक्षक पालक सहविचार समेत सहभाग घेतला.	<del>१०</del>		
	सामाजिक वृद्धी कार्यक्रम	<del>१०</del>		
१	सामाजिक वृद्धी कार्यक्रमात विद्यार्थ्यांना जाणिव जागृतीपर कार्यक्रमाचे नियोजन केले.	✓		
२	विविध कार्यशाळांचे आयोजन करण्यात आले.	✓		
	शिक्षक व व्यावसायिक कार्यक्रम	<del>२</del>		
१	मानसशास्त्रीय चाचणीद्वारे विद्यार्थ्यांच्या अभ्यास सवयींचा आढावा घेतला.	✓		
२	एका घटकाचे अध्यापन करून विद्यार्थ्यां चाचणी घेतली	✓		
३	चिंतन दैनंदिनीत रोज नोंद केल्या जात .	✓		
४	दैनंदिन टाचण काढून सराव पाठ घेतले गेले .	✓		
	प्रकल्प	<del>५</del>		
१	कृति संशोधन राववण्यात शाळा परवानगी घेतली.	✓		
२	कृति संशोधन परिणामकारक होते.	✓		
३	एका विद्यार्थ्यांचे प्रोफाइल तयार केले.	✓		
४	विद्यार्थ्यांना मार्गदर्शन केले.	✓		
५	पालकांना पाल्याविषयी मार्गदर्शन केले.	✓		

आंतरवासिता येथून पुढे चांगली होण्यासाठी आपला मते नोंदवा ----

सर्व विद्यार्थ्यांना अन्वलेले सर्व प्राथमिकीतार्थी चांगली चांगली तयारी दिवून आला. ह्या वर्षाचा वर्षाचा वतनविषया वा बाबी दिवून आल्या सर्व प्राथमिकीतार्थी यांना पुढील वाटचालीस स शुभेच्छा.

  
शिक्षक स्वाक्षरी

(नांव - श्री. भोसले डी. धार)