



**Shri Swami Vivekanand Shikshan Sanstha  
Kolhapur,  
Affiliated to Shivaji University, Kolhapur.**

**Sansthamata Sushiladevi Salunkhe  
Mahila Shikshanshastra  
Mahavidyalaya, Tasgaon Dist. Sangli**

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## 2.2.2

<b>Sr. No.</b>	<b>Documents</b>
<b>1.</b>	<b>Photographs with caption and date</b>

**Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra  
Mahavidyalaya, Tasgaon Dist. Sangli**

**CLEANING THE CAMPUS date : 13/08/2023**



*gpx*  
V. Principal  
Sansthamata Sushiladevi Salunkhe  
Mahila Shikshanshastra Mahavidyalaya,  
Tasgaon, Dist. Sangli, Pin. 416 312.

**planting seedlings in pots**



**Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra  
Mahavidyalaya, Tasgaon Dist. Sangli**



Date : 16/09/2022 Giving seed balls to school



*Sushiladevi Salunkhe*  
V/c Principal,  
Sansthamata Sushiladevi Salunkhe  
Mahila Shikshanika Mahavidyalaya,  
Tasgaon, Dist. Sangli, Pin. 416 312.  
Mahila Shikshanika Mahavidyalaya,  
Tasgaon, Dist. Sangli, Pin. 416 312.

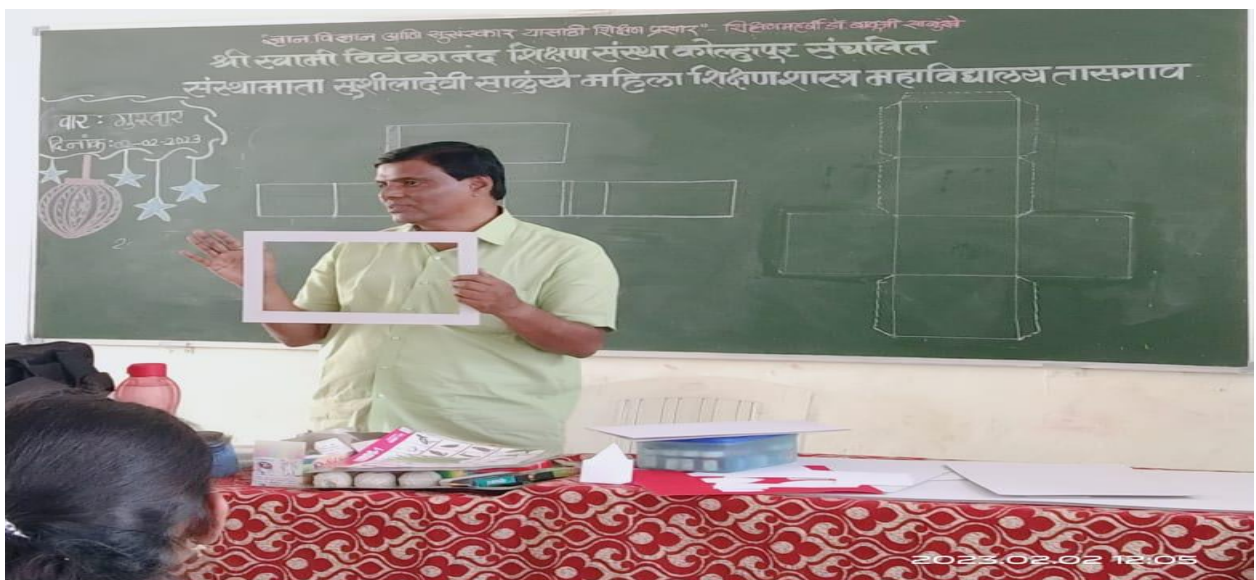
# Plantation in internship schools

Date : 09/02/2023





## Teaching Aid workshop



**Hands on activity**

**Date : 18/09/2022**













Principal,  
Sansthamata Sushiladevi Salunkhe  
Mahila Shiksha Shalaya Mahavidyala,  
Tasgaon, Dist. Sangli, Pin. 416 312.



**Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra  
Mahavidyalaaya, Tasgaon Dist. Sangli**





*Sushiladevi*  
V/c Principal,  
Sansthamata Sushiladevi Salunke  
Mahila Shiksha Sanstha Mahavidyala,  
Tasgaon, Dist. Sangli, Pin. 416 312.

**Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra  
Mahavidyalaya, Tasgaon Dist. Sangli**



*S. S. Salunkhe*  
I/c. Principal,  
Sansthamata Sushiladevi Salunkhe  
Mahila Shikshanshastra Mahavidyalaya,  
Tasgaon, Dist. Sangli, Pin. 416 312.

**Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra  
Mahavidyalaya, Tasgaon Dist. Sangli**



*Sushiladevi*  
Principal,  
Sansthamata Sushiladevi Salunkhe  
Mahila Shikshanshastra Mahavidyalaya,  
Tasgaon, Dist. Sangli, Pin. 416 312.

# Awareness programme on non-use of plastic rally



*Sushiladevi Salunkhe*  
Principal,  
Santhamata Sushiladevi Salunkhe  
Mahila Shikshakbhastra Mahavidyalaya,  
Tasgaon, Dist. Sangli, Pin. 416 312.





Sanstha, Kolhapur

Shri Swami Vivekanand Shikshan

(Affiliated to Shivaji University, Kolhapur)

**Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra  
Mahavidyalaya, Tasgaon Dist. Sangl**

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**DOCUMENTARY EVIDENCES**

**2.2.2**

<b>Sr.No</b>	<b>Document</b>
<b>1</b>	<b>Relevant Document highlighting activities</b>
<b>2</b>	<b>Lesson Committee Report</b>
<b>3</b>	<b>Action Research Project</b>

## Mentoring/Academic Counselling

The college has a mentoring system which helps to identify and cater to the needs of the students. This system of mentor-mentee has become instrumental in blending the harmonious relationship among the learner, the teacher educator and institution at large. It has created an atmosphere of mutual trust. Every student admitted for B.Ed. 15 assigned a mentor. The mentor-mentee relationship begins from the day of assignment and continues till the completion of the course by the student.

Mentoring is essentially formalized relationship that supports and encourages professional Learning. A mentee is someone who has identified a specific personal or professional goal and who believes that the guidance and help of a mentor- and being held accountable to the mentor-can help them achieve their goal.

A Mentor is a teacher, or an advisor one who leads through guidance. A mentor offers knowledge, insight, perspective or wisdom that helps the mentee professionally and goes beyond duty or obligation.

The teaching profession has a unique culture and set of demands. Student teachers should be oriented themselves to the culture of the profession and day to day realities. Mentors support student teachers to be more than just sharing information, providing constructional coaching and designing professional development. Mentors support in the forms of empathy, perspective and advice.

Mentoring is also done through electronic means. (Whats app, email, phone.) Whatsapp groups are formed by mentors to facilitate easy communication with the mentors.

## Academic Counselling.

Student teachers come from various academic background. Method masters provide academic counselling to the student teacher for their subjects/methods. When mentors get to know the gaps in the content knowledge they guide individually or in groups to master the content knowledge. Mentors supply study material prepared by themselves. They give references from the library and from

e -sources. Sometimes mentors organize remedial teaching

to individual student teacher or to group. Guidance for correct writing in Marathi, Hindi and English is provided. as per need.

After assessment of home assignments, projects, examination papers the mentors find out the achievement and the gap. and accordingly they provide counselling for better performance.

## feedback

Feedback is any response regarding performance student or behavior. It can be verbal written or gestural. The purpose of feedback is to improve a student teacher's performance. In feedback we explain what the student teacher is doing correctly and incorrectly about their work.

Compliment- correct-compliment formula is used in giving feedback feed is given positive, it should be given in time. After feedback teacher educator or student teacher should provide a model or example.

Feedback is an important source of learning for students. The student teachers of the college were -guided for providing feedback to their peer. Feedback is p...

## Feedback in microteaching

Microteaching workshop is organized in first semester. Student teachers have to practice five micro teaching skills and one integrated

lesson. This work is organized in groups. In each group each student teacher has to plan the micro lesson. The student teachers need help guidance in planning as well as in teaching. The help is provided their by the teacher educator and peer by peers also, When a student teacher prepares a micro lesson plan, teacher educator finds correctness and mistakes and suggests for further improvement. Peer feedback when a student teacher takes a micro lesson, one or two student teachers observe the teaching and point out the aspects first and then mistakes are told. Suggestions are given by the peer for improvement. This peer feedback is helpful for improving teaching skills of the student teacher who take the micro lesson and peer also get some clues for improving, their own teaching. The feedback thus obtained helps to improve the reaching competency of every student teacher so the group.

Peer feedback is provided in practice teaching, simulated teaching in at school internship program. Through the peer feedback a culture of team work is build and leadership as well as interpersonal skills are developed. Peer feedback is also taken while organizing seminars in all courses,

### Remedial learning engagement

Remedial instruction is offered to those who need it we are understanding that each student is distinctive, has a different approach to learning and is an individual. It is our responsibility to provide an environment that will enhance learning.

In assignments, practical, examination answer books mentors find the gaps. Even in lesson planning many student teachers do not write objectives and their specifications properly. Our mentors give special guidance for writing specifications of objectives provide reference material for improving the capacity of writing instructional objectives and their specifications.

In preparing unit test, in lesson planning remedial strategy is essential. Using ICT in teaching Learning is a practical aspect in B. Ed. syllabus. Some student teachers do not master the ICT skills easily. Some special guidance with demonstration is essential for them. So mentors arrange remedial teaching in this regard.

### Learning Enhancement/Enrichment Inputs.

The college is committed to provide for holistic development of students through learning enhancement or enrichment techniques. Education is more than just mastering the subject it also includes activities that give students new opportunities and experiences to extend their learning. A subject becomes more meaningful rewarding through enrichment.

College provides following learning enrichment outputs-

**Guest lectures**, seminars, workshops and Competitions College organizes various seminars, workshops as well as guest lectures. The main objective is to assemble the likeminded intellectuals and professionals to exchange ideas, thoughts and views related to specific topic. It helps in improving communication skills, gaining expert knowledge, renewing motivation and increasing confidence among student teachers. Various competitions are also organized. Through these competitions. Student teachers get. Opportunity to present their talents. It helps them to boost their self-confidence motivation and make them mentally strong.

- **Participation in co-curricular and extracurricular activities.**

College organizes Various Co-curricular and extracurricular activities from time to time. Student teachers actively participate in that which

foster social skills, intellectual skills, moral values, personality progress and character formation among them

- Online Learning and ICT usage in Teaching learning Process

The institution lays more emphasis on ICT usage during in-class zoom and out of classroom activities. Faculty members utilize various ICT tools that allow students to optimize their learning experiences. It also prepare the student teachers for future lives and careers.



  
Principal,  
Santhamata Sushiladevi Salunkhe  
Mahila Shiksha Sabha Mahavidyalaya,  
Tasgaon, Dist. Sangli, Pin. 416 312.

Lesson planning committee  
Report B.Ed Part -1and 2 sem 2 and 3  
Year-2022-2023

Innovative teaching practice is an important aspect of the teaching programme. Lesson committee organize the practice teaching/internship programmer as per the syllabus of the Shivaji University.

**Aim--** To prepare the student teachers to gain real school teaching experience.

**Section-1** -- In charge of the practice teaching and school internship programme

1. Dr.A.S.Chikhalikar -Practice Lesson Dept.
2. Dr. Laxmi Vishnu Bhandare --Internship Dept.
3. Kum. Ajita Babaso Gaikwad -Student Representative

**Objectives of Practice Lesson**

- 1.To enable the student teachers to understand the steps of lesson planning.
- 2.To acquaint the student teachers with various teaching methods
- 3.To make them able to prepare and use various teaching aids in their teaching
- 4.To orient the student teaches on new techniques and trends in teaching
5. To enable the student teachers to understand the steps of lesson planning
- 6 .To acquaint the student teachers with various teaching methods
- 7.To familiarize the student teachers with various teaching methods

8.To enable the student teachers to prepare various types of lesson plans

### **Utility value of practice lessons**

1.To develop confidence in classroom management, and use different methods, techniques and skills in actual classroom teaching.

### **Basic infrastructure.**

The basic infrastructure required are- Science laboratory, audios and computer's mobile, library, projector,etc internet facility

### **Section -2**

As per guidelines given in the B.Ed syllabus of Shivaji University lesson committee organized a meeting with the principal to discuss and finalize the schedule of lesson planning workshop and demonstration of various types of lessons. Tentative schedule was prepared and accordingly activities were organized.

#### **Activities –**

- 1.Orientation on lesson plan
- 2.workshop on lesson plan method wise
3. Demonstration this demonstration of various types of lessons
4. Demonstration Of Micro Lesson
5. Orientation on lesson observation and giving feedback.
6. Orientation on code of conduct in practice teaching

#### **Obstacles.**

All schools are having their tight **Schedule**

The monitoring mechanism of the internship programme involves the college in this article we are here to share some of the best ways to prevent cancer



The monitoring mechanism of the internship programmer involves the college principal, the teacher educators and the school headmasters and mentors/school teacher. The schools were selected considering the selected considering the convenience of the student teachers.

### **Strategies**

1. Generally the timetable of the school is followed for practice teaching internship.
2. Guidance for lesson planning was provided by the method masters in advance
3. Lessons were observed by the method masters peers and same times school teachers.
4. Feedback was given on practice teaching.
5. Asked the reflective thinking and improve the teaching

### **Impact of practice**

1. Student teachers become capable for good lesson planning .
2. The used various methods of teaching techniques and teaching aids effectively.

### **Resources required**

Method master's ,textbooks ,References books  
,laptops,,ict,various teaching aids ,observation note book  
various teaching aids and mobile

### **Stationary Required**

Lesson Notes observation books and pointer, Marathi Hindi  
English text book

### **Schedule A Practice Teaching –semester -1 microteaching**

**Semester-2 -6 practice lessons**

**Semester-3 -50 practice lessons**

constructivist lessons -10

practice lessons - 10

Activity based lessons - 6  
Various teaching methods –10  
Lesson notes-----10

ICT lessons- 4  
Semester -4 Annual lessons -2 ( two method )



  
I/c. Principal,  
Sansthamata Sushiladevi Salunkhe  
Mahila Shiksha Yojana Mahavidyalaya,  
Tasgaon, Dist. Sangli, Pin. 416 312.

## Action Research Project Academic Year 2022 2023

Head of Action Research-- Dr. A.T .Patil

### Objectives

- 1.To orient the student teachers about various research techniques
- 2.To orient student teachers about the steps of conducting Action Research
- 3.To implement these steps in practice in the form of project.

### Utility Values

Project in action research provides platform for student teachers to use research methods in finding solution for the problem. It fosters Scientific temper and confidence of student teachers' by using research techniques In solving classroom problems.

### Activities for Action Research

1. Orientation of Action Research
2. Grouping the student teachers for internship
3. Selection of action Research Projects in respective groups in internship programmer.



*S. Patil*  
Principal,  
Santhamata Sushiladevi Salunkhe  
Mahila Shiksha Sabha Mahavidyala,  
Tasgaon, Dist. Sangli, Pin. 416 312.

## **Mentor Mentee Activities**

Mentor. Mentee groups are formed to cater to the needs of student teachers.

Students are informed to approach their mentor teachers in case of any difficulty in doing the academic activities of the college

Appropriate opportunities are provided to the students to participate in different activities in accordance to their needs. Students are -guided by their mentors in case of any problem related to the academic and nonacademic activities students are also motivated for further improvement in academics as per their competencies.

Student Mentor ratio for the last completed academic year 2022-2023

Name of the Mentor-all Professors

Names of the Mentee- Dhanshree Dattatray Kumbhar

Subject- Method choose Problem( admission 2020-2022)

## **Nature of Mentoring during Orientation to B.Ed Course**

The student teachers are well informed about the objectives and goals of mentoring. 1 on the first day of B.Ed Course. Through reformat discussion their strengths, weaknesses, likes and dislikes, expectations from college are understood. The students are oriented about the outline of B.Ed course and evaluation system. Students express their feelings and ideas, clarify their to doubts. This orientation builds competent pathway to make the course easier.

**Mentor-** mentee interaction during microteaching Microteaching is the first skill based activity of the B.Ed. course which has a very strong effect on the emotional self of the mentor. Mentor gives moral support during microteaching hence mentors feel confident to organize the micro content and exhibit the skills without any difficulties Mentos learn cooperating in group work and develop the ability to

Learn from peers. Mentors discuss the strengths and improvements to be made. This interaction paves a way in being competent pre service teachers. The mentors try to resolve issues pertaining planning to of micro lessons and also by providing formative feedback during observation of lesson.

### **Mentoring during Practice Teaching.**

During teaching practice the mentors guide their mentees about the ways of improving communication skills, personality, and evaluation of self-performance and ways and means of delivering effective lessons. Mentoring enhances organizational culture and morale among mentors. They learns time management, problem solving skills. Positive attitude and stress management.

### **Mentoring during Internship**

During field work and immersion, the mentor teachers act as role models who support and monitor the progress of the student teachers from the time they begin their intensive period of internship. The mentors vole and responsibilities include

- Monitoring of the intern's learning.
- .Planning of curricular and co-curricular activities for the Interns,

- Assessment of the understanding and progress of the interns.

Mentors provide suggestions in each and every aspect of Internship. They measure the academic able effective suggestions for improvement. Progress and give. Valuable suggestions for improvement

### **Mentorship during classroom teaching.**

Monitors help the student teachers to be professionally competent, update more knowledge, develop professional ethics and leadership qualities, are different methods and strategies and develop problem solving skills. The guidance in action research and projects is also given.

### **Guide to Mentee's Self Reflection**

In order to facilitate socialization of student teachers in the teaching profession and make a self analysis of themselves, the mentors play an effective role by assisting them to gain proficiency in the various areas of functioning of the institution. Student teachers are trained by their mentors. to make self-analysis of every activity in the institution. This helps the student teachers to bring about changes and modifications in the teaching learning process.

### **Mentor Mentee Activities**

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Appropriate opportunities are provided to the students to participate in different activities in accordance to their needs. Students are -guided by their mentors in case of any problem related to the academic and

nonacademic activities students are also motivated for further improvement in academics as per their competencies.

### Orientation to students going for Internship

On the first day of Internship, student teachers were instructed to go to the respective school and to meet the Head master to submit their internship order.

Student teachers are advised to follow the following rules. in the internship programmer.

- 1.Be punctual and dedicated
2. Maintain the decorum of the institution.
- 3.Respect all the staff members of the school.
4. Maintain decency in dress code, language and behavior
- 5.Obey the rules and regulations of the school.
6. Avoid taking leave during teaching practice.
7. Allotted leaders of each school should maintain the attendance properly and inform the details of absentees daily.
8. Get signature in attendance and feedback forms during staff visit.



  
V/c. Principal,  
Sansthamata Sushiladevi Salunkhe  
Mahila Shiksha Nishastha Mahavidyala,  
Tasgaon, Dist. Sangli, Pin. 416 312.



Shri Swami Vivekanand Shikshan Santha, Kolhapur

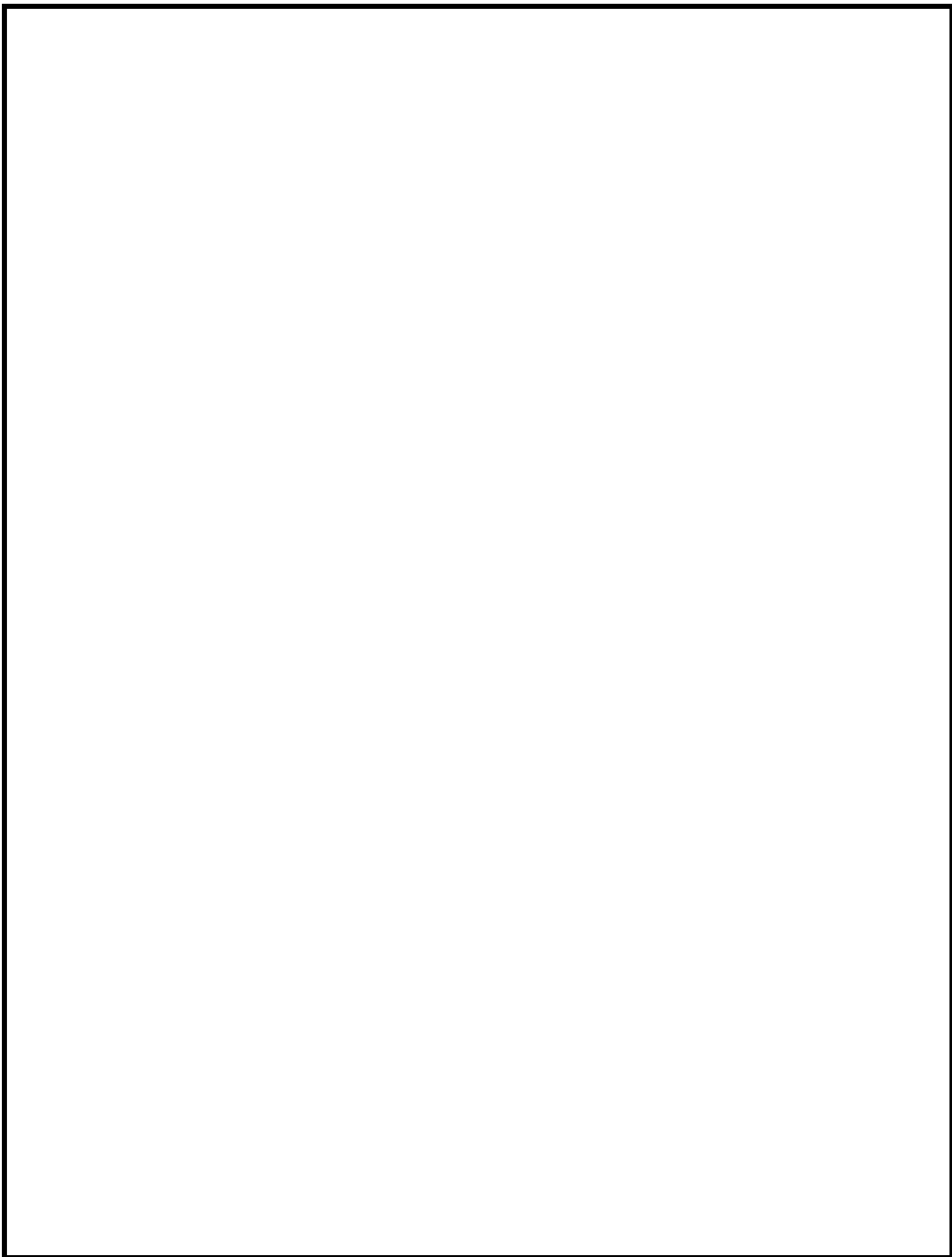
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**Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra  
Mahavidyalya, Tasgaon Dist. Sangli**

## **2.2.2** DOCUMENTS

<b>Sr.No</b>	<b>Documents</b>
	<b>Acedemic Calender</b>





SHRI SWAMI VIVEKANAND SHIKSHANSANTHA KOLHAPURS  
**SANSTHAMATA SUSHILADEVI SALUNKHE MAHILA**  
**SHIKSHANSHASTRA MAHAVIDYALAYA TASGAON**  
 Annual Academic calendar  
 Year 2022-2023

Course	B.Ed. course	Duration	Lecturer
	<b>First year semester- I</b>		
	<b>Perspective in Education- Theory</b>		
<b>1</b>	Childhood and Growing up	02 march 2022 to 30 June 2022	Dr.M.S.Ubhale Dr.A.S.Chikhalikar
<b>2</b>	Contemporary India and education	02 march 2022 to 30 June 2022	Dr.L.V.Bhandare Dr.B.M.Patil
	<b>Curriculum and pedagogical studies</b>		
<b>3</b>	Understanding discipline and subjects	02 march 2022 to 30 June 2022	Dr.A.T.Patil
	<b>Enhancement in professional capacities (EPC)</b>		
<b>EPC -1</b>	Reading and reflecting on text	02 march 2022 to 30 June 2022	Dr.A.T.Patil
	<b>Practicum</b>		
<b>A-1</b>	Diagnostic and enriching the teaching skills	10 March 2022 to 25 March 2022	Dr.M.S.Ubhale
<b>A-2</b>	Lesson planning and workshop and demonstration lesson	27,28 March 2022	Dr.B.M.Patil
<b>A-3</b>	Simulated teaching workshop	07 April 2022 to 12 April 2022	Dr.L.V.Bhandare
<b>A-4</b>	Teaching aids workshop	13 April 2022 to 15 April 2022	Dr.B.M.Patil
<b>A-5</b>	School engagement and visit to innovative centres of pedagogy and learning	16 April 2022 to 21 April 2022	Dr.L.V.Bhandare
<b>A-6.2</b>	Semester first internal viva	16, 17 June 2022	Dr.A.T.Patil
<b>A-6.3</b>	Semester 1st end internal examination	20 June 2022 to 25 June 2022	Dr.A.T.Patil

A-7	Language across school curriculum	02 march 2022 to 30 June 2022	Dr.B.M.Patil
<b>First year semester-II</b>			
<b>Course</b>	<b>B.Ed. courses</b>	<b>Duration</b>	<b>Teaching</b>
	<b>Perspective in education – Theory</b>		
4	Learning and teaching	2 August 2022 to 30 October 2022	Dr.A.T.Patil Dr.A.S.Chikhalikar
5a	Knowledge and curriculum part -I	2 August 2022 to 30 October 2022	Dr.L.V.Bhandare
	<b>Curriculum and pedagogical studies</b>		
6a-1	Pedagogy of school subject one part-I	2 August 2022 to 30 October 2022	Dr.L.V.Bhandare Dr.A.S.Chikhalikar Dr.M.S.Ubhale Dr.A.T.Patil
6a-II	Pedagogy of school subject Two part- II	2 August 2022 to 30 October 2022	Dr.B.M.Patil Dr.A.T.Patil
7	Assessment for learning	2 August 2022 to 30 October 2022	Dr.B.M.Patil Dr.L.V.Bhandare Dr.M.S.Ubhale
	<b>Enhancement in professional capacities (EPC)</b>		
EPC-2	Drama and Art in education	2 August 2022 to 30 October 2022	Dr.A.S.Chikhalikar Ms.Namrata Borgaonkar
	<b>Practicum</b>		
B-1	School engagement and visit to innovative centres of pedagogy and learning.	15 August 2022 to 30 August 2022	Dr.L.V.Bhandare
B-2	Field Engagement	27 August 2022 to 15 Sept. 2022	Dr.L.V.Bhandare
B-3	Internship	12 Sept. 2022 to 30 Sept. 2022	Dr.L.V.Bhandare
B-4	Diagnostic test on content knowledge and remedial programme	6 October 2022	Dr.M.S.Ubhale
B-5.2	Semester second internal viva	10 Nov. 2022	Dr.A.T.Patil
B-5.3	Semester II End internal exam.	6 Nov. 2022 to 10 Nov. 2022	Dr.A.T.Patil
<b>Second Year Semester-III</b>			
<b>Course</b>	<b>B.Ed. courses</b>	<b>Duration</b>	<b>Teaching</b>
	Curriculum and pedagogical studies		
6b-1	Pedagogy of school subject One Part-I	1 Dec. 2022 to	Dr.L.V.Bhandare

		30 March 2023	Dr.A.S.Chikhalikar Dr.M.S.Ubhale Dr.A.T.Patil
6b- II	Pedagogy of school subject Two part- II	1 Dec. 2022 to 30 March 2023	Dr.B.M.Patil Dr.A.T.Patil
	<b>PRACTICUM</b>		
C-1	School internship	19 Dec. 2022 to 11 Feb. 2023	Prof. L.V.Bhandare and all prof
C-2	Health and physical education workshops	22 Feb. 2023 to Feb.2023	Dr.B.M.Patil
C-3	Pedagogical research workshop	12 Dec.2022 to 13 Dec. 2023	Dr.B.M.Patil
C-4	Action research workshop	14 Dec.2022 to 15 Dec. 2023	Dr.A.T.Patil
C-5	Workshop on constructivist approach to teaching.	16 Dec.2022 to 17 Dec. 2023	Dr.A.A.Chikhalikar and all prof.
C-6.2	Semester III rd internal viva	25 March 2023	Dr.A.T.Patil
C- 6.3	Semester III rd end internal examination	27 march to 2023 to 30 March 2023	Dr.A.T.Patil
	<b>Second year semester- IV th</b>		
<b>Course</b>	<b>B.Ed. courses</b>	<b>Duration</b>	<b>Teaching</b>
8	Gender, School and Society	02 May 2023 to 30 August 2023	Dr.M.S. Ubhale
5b	Knowledge and Curriculum part-II	02 May 2023 to 30 August 2023	Dr.L.V.Bhandare
9	Creating an inclusive school	02 May 2023 to 30 August 2023	Dr.A.T.Patil
	<b>Curriculum and pedagogical studies</b>		
10	Optional course ( any one)	02 May 2023 to 30 August 2023	Dr.B.M.Patil Dr.A.S.Chikhalikar Dr.A.T.Patil
	<b>Enhancement in professional capacities (EPC)</b>		
EPC -3	Critical understanding of ICT	02 May 2023 to 30 August 2023	Dr.A.S.Chikhalikar
EPC-4	Understanding the self.	02 May 2023 to 15 August 2023	Dr.B.M.Patil
	<b>PRACTICUM</b>		
D-1	Educational tour	15 August to 20 August 2023	Dr.B.M.Patil

D-2	Project related to community experience	02 May 2023 to 15 August 2023	Dr.M.S. Ubhale
D-3	School engagement and visit to innovative ncenters of pedagogy and learning	21 August 2023 to 25 August 2023	Dr.L.V.Bhandare
D-4	Annual lessons examination.	10 August 2023 to 14 August 2023	Dr.L.V.Bhandare
D-5	General operations of student teacher.	02 May 2023 to 30 August 2023	
D-6.2	Semester IV th internal viva	26 August 2023	Dr.A.T.Patil
D-6.3	Semester IV end internal examination	1 Sept. 2023 to 10 Sept.2023	Dr.A.T.Patil

Dates are tentative and subject to change as per admission schedule of Government of Maharashtra.



*A.T. Patil*  
**Principal,**  
 Sansthamata Sushiladevi Salunkhe  
 Mahila Shikshanshastra Mahavidyalaya  
 Tasgaon, Dist Sangli Pin 416 312

		Marathi day.	method students.	publication ,poetry reading, speeches of trainees, professor, guest and Principal orientation
	28/2/2023	National Science Day	All Science method students.	Idol worship , Wallpaper publication ,poetry reading, speeches of trainees, professor, guest and Principal orientation
March 2023	8/3/2023	International women' s day.	Student Council	Poster competition.
April 2023	14/4/2023	Birth anniversary of Dr.Babasaheb Ambedkar.	Ist year students	Idol worship , Wallpaper publication , speeches of trainees, professor and Principal orientation
	23/4/2023	International book day	-	Exhibition of library books.
May 2023	1/5/2023	Maharashtra day and international labour workers day.	-	Flagrance with D.Ed.& B.Ed. students, Principal and all staff.



*B.M. Patil*  
**Dr. B. M. Patil**  
**Principal,**

Sansthamata Sushiladevi Salunkhe  
Mahila Shikshanshastra Mahavidyalaya  
Tasgaon, Dist Sangli Pin 416 312

<b>October 2022</b>	<b>2/10/2022</b>	Birth anniversary of Mahatma Gandhi & Lalbahadur Shastri, International non-violence day	Ist Year student	College clean activity,, speeches of trainees, professor and Principal orientation, speeches of trainees, professor and Principal orientation.
	<b>15/10/2022</b>	Dr. Abdul Kalam birth anniversary	Ist Year student	Idol worship , speeches of trainees, professor and Principal orientation
	<b>22/10/2022</b>	Sansthamata Sushiladevi Salunkhe puny ship	Ist Year student	Idol worship, speeches of trainees, professor and Principal orientation.
<b>November 2022</b>	<b>26/11/2022</b>	Constitution day	All students	Constitution reading competition, speeches of guest and prize distribution.
<b>December 2020</b>	<b>1/12/2022</b>	International AIDS day	Ist year students	AIDS awareness programme.
	<b>6/12/2022</b>	Dr. Babasaheb Ambedkadr Mahaparinirwan din	Ist year students	Idol worship , speeches of trainees, professor and Principal orientation.
<b>January 2023</b>	<b>3/1/2023</b>	Birth anniversary of Savitribai Phule & Balika din	Ist year students	College working run by student, speeches of trainees, professor and Principal orientation.
	<b>12/1/2023</b>	National Youth day	Ist year students	Vivekanand Saptah Starts
	<b>12/1/2023 to 19/1/2023</b>	Shri swami vivekanand shikshan sanstha Kolhapur's, Vivekanand week.	All students	Reading two incidence of Dr. Bapuji Salunkhe's life at the time of prayer.
	<b>14/1/2023</b>	Geography day/Makar sankranti /Traditional day	All students of Geography method	Wallpaper publication, speeches on latest concepts of Geography by students,, professor and Principal orientation.
	<b>26/1/2023</b>	Republic day	All students	Rangoli, fragrance, wallpaper publication.
<b>February 2023</b>	<b>19/02/2023</b>	Birth anniversary of Shivajii Maharaj	All students of History method	Idol worship , Wallpaper publication ,poetry reading, speeches of trainees, professor, guest and Principal orientation
	<b>27/2/2023</b>	International	All Marathi	Idol worship , Wallpaper

**SANSTHAMATA SUSHILADEVI SALUNKHE MAHILA SHIKSHANSHAstra  
MAHAVIDYALAYA TASGAON**

**Annual calendar of cultural department**

**Year 2022-2023**

Month	Date	Programme	Student	Nature of Prog.
June 2022	9/6/2022	Dr.Bapuji Salunkhe 102nd Birth anniversary	-	Idol worship-Principal with all staff and students
	21/6/2022	International Yoga day	Ist Year student	Speaker- Dr.M.S.Ubhale Yoga –Orientation and Practical of Asanas and Pranayam.
	26/6/2022	Rajarshi chhatrapati Shahu Maharaj birth anniversary	-	Idol worship-Principal with all staff and students
July 2022	13/7/2022	Gurupournima	Ist Year student	Idol worship ,speeches of trainees, professor and Principal orientation.
August 2022	1/8/2022	Lokshahir Annabhau Sathe birth anniversary	-	Idol worship-Principal with all staff and students
	8/8/2022	Dr.Bapuji Salunkhe puny ship	-	Idol worship-Principal with all staff and students
	11/8/2022	Rakshabandhan		Celebration with Police Servant, S.T. bus conductor & driver by students.
	12/8/2022	Lirary Day Dr.S.R. Ranganathan	-	Idol worship-Principal with all staff and students
	12/8/2022	International youth day	Ist Year student	Awareness of AIDS programme
	15/8/2022	Independence day	-	Flagrance with D.Ed.& B.Ed. students, Principal and all staff
September 2022	4/9/2022	Sansthamata Sushiladevi Salunkhe birth anniversary	Ist Year student	Idol worship, speeches of trainees, professor and Principal orientation.
	5/9/2022	Teacher Day	Ist Year student	Idol worship , speeches of trainees, professor and Principal orientation
	8/9/2022	Literacy Day	-	Eassay writing and Poster competition
	14/9/2022	Hindi Day	Ist Year student	Wallpaper publication, speeches of trainees, professor and Principal orientation



		Marathi day.	method students.	publication ,poetry reading, speeches of trainees, professor, guest and Principal orientation
	28/2/2023	National Science Day	All Science method students.	Idol worship , Wallpaper publication ,poetry reading, speeches of trainees, professor, guest and Principal orientation
March 2023	8/3/2023	International women' s day.	Student Council	Poster competition.
April 2023	14/4/2023	Birth anniversary of Dr.Babasaheb Ambedkar.	Ist year students	Idol worship , Wallpaper publication , speeches of trainees, professor and Principal orientation
	23/4/2023	International book day	-	Exhibition of library books.
May 2023	1/5/2023	Maharashtra day and international labour workers day.	-	Flagrance with D.Ed.& B.Ed. students, Principal and all staff.



*B.M. Patil*  
**Dr. B. M. Patil**  
**Principal,**

Sansthamata Sushiladevi Salunkhe  
Mahila Shikshanshasthra Mahavidyalaya  
Tasgaon, Dist. Sangli Pin 416 312