



Shri Swami Vivekanand Shikshan Sanstha, Kolhapur
(Affiliated to Shivaji University, Kolhapur)

**Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra
Mahavidyalaya, Tasgaon Dist. Sangli**

2.5.4 UPLOAD DOCUMENTS

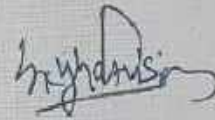
Sr.No	Documents
1	Certificates of FDP,STC and refresher course

Certificate of successful completion with honours

This is to certify that **DR.Archana S.Chikhalikar** of **S.S.S.Mahila Shikshanshastra Mahavidyalay.Tasgaon** has participated in MOOC on "**Creating Inclusive Society For Peace and Justice**" during June 10,2020 to July 08, 2020.

This course has offered under the UNESCO'S Open Education for Better World(OE4BW) Online Mentoring Program.He/She has completed synchronous and asynchronous Online activities and submitted assignments successfully.

He/She has been awarded **Grade A+**



Dr.Siddharth Ghatvisave

Project Autor,

PVDT College of Education For Women,
SNDT Women's University, Mumbai-20



UGC-HUMAN RESOURCE DEVELOPMENT CENTRE

RANI DURGAWATI UNIVERSITY, JABALPUR, M.P.



मान - विद्याय विमुक्तये

CRT/UGCHRDC/RDVV/STCGS/02

DT: 25.12.2021

E.CERTIFICATE

**ONLINE SHORT-TERM COURSE ON
GENDER SENSITISATION
FROM 20.12.2021 TO 25.12.2021**

THIS IS TO CERTIFY THAT

**DR. ARCHANA SHANTINATH CHIKHALIKAR,
ASSISTANT PROFESSOR, EDUCATION,
S.S.S MAHILA SHIKSHANSHASTRA MAHAVIDYALAYA, TASGAON,
SHIVAJI UNIVERSITY, KOLHAPUR, MAHARASHTRA**

**PARTICIPATED IN THE
ONLINE SHORT-TERM COURSE ON
GENDER SENSITISATION
FROM 20.12.2021 TO 25.12.2021**

(Prof. Kapil Deo Mishra)
VICE-CHANCELLOR

(Prof. Kamlesh Mishra)
DIRECTOR

(DR. SANJEEV K PANDEY)
COURSE CO-ORDINATOR



K.C. Principal

Sansthamata Sushiladevi Salunkhe
Mahila Shikshanshastri Mahavidyalaya,
Tasgaon, Dist. Sangli. Pin. 416 312.



Self-financed's

Faculty Development Centre

(PDAFARHARIT)

UGC - Human Resource
Development Centre



Savitribai Phule Pune
University



2110100101



This is to Certify that

Prof. Bhadransu Laxmi Mishra, Assistant Professor at

Sandhanata Sushildevi Salunke Mahila Shikshanchakra

Mahavidyalaya, Taqgaon, affiliated to Shivaji University,

Nelhatpur has participated in Online Short Term Faculty

Development Programme on Research Methodology and Data

Analysis (Marathi) of Six Days (30 contact hours) duration

conducted at the Sadayam Sadage Mahaway College Ward,

Tatasa - 415124. from 13/09/2021 to 18/09/2021 under the auspices of

Faculty Development Centre, UGC - Human Resource

Development Centre, PDAFARHARIT, on

Self-financed basis.

A. Laxmi
COORDINATOR

Pragya
PRINCIPAL

[Signature]
DIRECTOR

[Signature]
REGISTRAR



Sandhanata Sushildevi Salunke
Mahila Shikshanchakra Mahavidyalaya,
Taqgaon, Dist. Sangli. Pin. 416 312.

राष्ट्रीय शैक्षिक अनुसंधान और
प्रशिक्षण परिषद्
श्री अरविन्द मार्ग, नई दिल्ली 110016



NATIONAL COUNCIL OF EDUCATIONAL
RESEARCH AND TRAINING
Sri Aurobindo Marg, New Delhi 110016

Certificate

This is to certify that Mr./Ms./Dr. **Laxmi Vishnu Bhandare** from **S.S. Salunkhe Shikshanshastra Mahavidyalaya, Targaon, Sangli, Maharashtra** has successfully completed 10 months online diploma course entitled "**Teaching of Science at Upper Primary Stage**". The course was conducted by the Department of Education in Science and Mathematics, NIE, NCERT, New Delhi during November, 2021 to September, 2022.

Certificate ID : 21-101-0176


Date of Issue : October 19, 2022


Dinesh Prasad Saktani
Director


Sunita Parkya
Professor & Head



Follow the link <https://ncert.nic.in/contact> or scan the QR code to verify the certificate.


Uc Principal
Rejaul Karim Barbhuiya
Professor & Coordinator, CIET


Anjni Koul
Professor & Coordinator

Cert. No.: EDU/MGAHV/FDP-TEL/2021/215



महात्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय, वर्धा, महाराष्ट्र

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya
Wardha, Maharashtra



शिक्षा विद्यापीठ

School of Education

पंडित मदन मोहन मालवीय राष्ट्रीय शिक्षक एवं शिक्षण मिशन (PMMMNMTT)

शिक्षा मंत्रालय, भारत सरकार के अंतर्गत आयोजित

“उच्च शिक्षा में प्रौद्योगिकी-सक्षम अधिगम” विषय पर आयोजित
संकाय संवर्धन कार्यक्रम

Faculty Development Programme
On Technology-Enabled Learning in Higher Education
(23-28 अगस्त, 2021 / August 23-28, 2021)

प्रमाण पत्र / CERTIFICATE

प्रमाणित किया जाता है कि प्रो./डॉ./श्री/श्रीमती/सुश्री लक्ष्मी विष्णू भंडारे, सहायक आचार्य, संस्थामाता सुशिलादेवी सालुंखे महिला शिक्षाशास्त्र महाविद्यालय, तासगाव, महाराष्ट्र ने शिक्षा विद्यापीठ, महात्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय, वर्धा, महाराष्ट्र द्वारा पंडित मदन मोहन मालवीय राष्ट्रीय शिक्षक एवं शिक्षण मिशन (PMMMNMTT), शिक्षा मंत्रालय, भारत सरकार के तत्वावधान में “उच्च शिक्षा में प्रौद्योगिकी-सक्षम अधिगम” विषय पर 23-28 अगस्त, 2021 की अवधि में आयोजित ‘संकाय संवर्धन कार्यक्रम’ में सहभागिता की।

This is to certify that Prof./Dr./Mr./Mrs./Ms. Bhandare Laxmi Vishnu, Assistant Professor, Sansthamata Sushiladevi Salunkhe Mahila Shikshan Shastra Mahavidyalaya, Tasgaon, Maharashtra has participated in the Faculty Development Programme on “Technology-Enabled Learning in Higher Education” organized by School of Education, MGAHV, Wardha, Maharashtra under the aegis of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT), Ministry of Education, Govt. of India during August 23-28, 2021.

Prof. Hanuman Prasad Shukla
Pro Vice-Chancellor
Mahatma Gandhi Antarrashtriya
Hindi Vishwavidyalaya (Central University)
Wardha, Maharashtra

Prof. (Dr.) Gopal Krishna Thakur
Programme Director, FDP-TEL
Head, Department of Education
Project Coordinator, PMMMNMTT-School of Education
MGAHV (Central University), Wardha, Maharashtra

- संकाय संवर्धन कार्यक्रम में प्रतिभागिता का यह प्रमाण-पत्र विश्वविद्यालय अनुदान आयोग (UGC) के विनियम 2018/18.0.1x तथा विश्वविद्यालय अनुदान आयोग-मानव संसाधन विकास केंद्र (UGC-HRDC) के दिशा-निर्देश-2019/7.1.1.x के अनुसार करियर प्रोन्नयन योजना (CAS) के लिए मान्य है।
- This Certificate of participation in the FDP is valid for Career Advancement Scheme (CAS) as per UGC regulations-2018/18.0.1x & UGC-HRDC Guidelines-2019/7.1.1.x



Vc Principal

Sansthamata Sushiladevi Salunkhe
Mahila Shikshan Shastra Mahavidyalaya
Tasgaon, Dist. Sangli, Pin. 416 012

Cert. No.: EDU/MGAHV/FDP-TEL/2021/162



महात्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय, वर्धा, महाराष्ट्र

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya
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शिक्षा विद्यापीठ

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पंडित मदन मोहन मालवीय राष्ट्रीय शिक्षक एवं शिक्षण मिशन (PMMMNTT)

शिक्षा मंत्रालय, भारत सरकार के अंतर्गत आयोजित

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संकाय संवर्धन कार्यक्रम

Faculty Development Programme
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This is to certify that Prof./Dr./Mr./Mrs./Ms. Archana Chikhalikar, Assistant Professor, S.S.S. Mahila Shikshanshastra Mahavidyalaya has participated in the Faculty Development Programme on “Technology-Enabled Learning in Higher Education” organized by School of Education, MGAHV, Wardha, Maharashtra under the aegis of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT), Ministry of Education, Govt. of India during August 23-28, 2021.

ज्ञान शांति मैत्री

Prof. Hanuman Prasad Shukla
Pro Vice-Chancellor
Mahatma Gandhi Antarrashtriya
Hindi Vishwavidyalaya (Central University)
Wardha, Maharashtra

Prof. (Dr.) Gopal Krishna Thakur
Programme Director, FDP-TEL
Head, Department of Education
Project Coordinator, PMMMNTT-School of Education
MGAHV (Central University), Wardha, Maharashtra

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Vc. Principal
Santhamata Sushiladevi Salunika
Mahila Shikshanshastra Mahavidyalaya,
Wardha, Dist-Gangli, Pin-418 312.

This certificate is computer generated and can be verified by scanning the QR code given below. This will display the certificate from the NPTEL repository, <https://nptel.ac.in/noc/>

Roll No: NPTEL21GE19S24210289
 To
 ARCHANA SHANTINATH CHIKHALIKAR
 MANGALMURTI APT
 MALI GALLI, TASGAON
 SANGLI
 MAHARASHTRA - 416312
 PH. NO :919850765838

Score	Type of Certificate
>=90	Elite+Gold
75-89	Elite+Silver
>=60	Elite
40-59	Successfully Completed
<40	No Certificate



No. of credits recommended by NPTEL:1
 An additional 1 credit may be awarded if the University deems it fit, based on the actual student effort involved.

Elite



NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to
ARCHANA SHANTINATH CHIKHALIKAR
 for successfully completing the course

Teaching And Learning in General Programs: TALG

with a consolidated score of **63** %

Online Assignments	18.33/25	Proctored Exam	45/75
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Total number of candidates certified in this course: 166

[Signature]
 Prof. G. L. Sivakumar Babu
 Chairman, Center for Continuing Education
 IISc Bangalore

Jul-Aug 2021
 (4 week course)

[Signature]
 Prof. L. Umanand
 NPTEL Coordinator
 IISc Bangalore



Indian Institute of Science Bangalore



[Signature]
 U/c. Principal,
 Sanshamata Sushiladevi Salunke
 Mahila Shikharacharya Mahavidyalaya,
 Tasgaon, Dist. Sangli, Pin 416 312.



UNIVERSITY GRANTS COMMISSION

UGC-
HUMAN
RESOURCE
BENEFIT PROGRAM
GENRE
(UGC-HRPB)



SARVODAYA
PHULE
PUNE
UNIVERSITY



This is to certify that
Dr. Chikhalikar Anchana S.,
Assistant Professor of
Shri Swami Vivekanand Shikshan
Sanstha Kolhapur Savchalit Sasthamata
Sushiladevi Salunkhe Mahila
Shikshanshasthra Mahavidyalaya, Tasgaon
affiliated to Shivaji University,
Kolhapur,

participated in the Refresher Course in the
subject **Teachers Educators**
conducted at the Department of Education &
Extension, Sarvodaya Phule Pune
University, Pune 411007,
from 10/07/2018 to 30/07/2018 under the
UGC Scheme and has obtained Grade
' *A* '.

[Signature]
VC DIRECTOR

[Signature]
COORDINATOR

[Signature]
REGISTRAR / VICE-CHANCELLOR

Grade Scale : A : 75% and Above B : 60 - 74% C : 50 - 59%

"WE GALVANIZE ATTITUDE"



SWAYAM ONLINE COURSE CERTIFICATION

This certificate is awarded to

MRS. LAXMI VISHNU BHANDARE



for successfully completing the Three credit course

Exam ID: 4010214873

STUDENT PSYCHOLOGY

*with the consolidated score of **84%** marks*

in the proctored examination held on 25.03.2021

offered by **Dr S RENUKADEVI**

Ushagalesan

National Coordinator
Director
NITTR, Chennai

S. Renuka

Course Coordinator
NITTR, Chennai

Date of Issue: 16/08/2021

To validate and check scores: <http://swayam.gov.in/>

UNIVERSITY GRANTS COMMISSION

HGC-
HUMAN
RESOURCE
DEVELOPMENT
CENTRE
(HGC-HRDC)

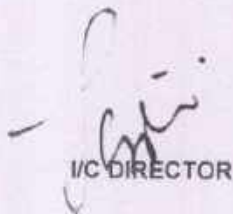


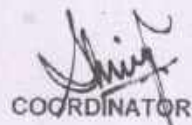
SAVITRIBAI
PHULE
PUNE
UNIVERSITY

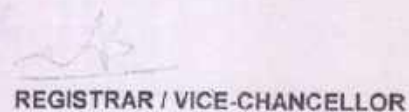


This is to certify that
Mrs. Bhandare Laxmi V.,
Assistant Professor of
Shri Swami Vivekanand Shikshan
Sanstha Kolhapur Sanchalit Sasthamata
Sushiladevi Salunkhe Mahila
Shikshanshstra Mahavidyalaya, Tasgaon
;affiliated to Shivaji University,
Kolhapur,

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from 10/07/2018 to 30/07/2018 under the
UGC Scheme and has obtained Grade
'A'.


I/C DIRECTOR


COORDINATOR


REGISTRAR / VICE-CHANCELLOR


Grade Scale : A : 75% and Above B : 60 - 74% C : 50 - 59%

"WE GALVANIZE ATTITUDE"

REFRESHER PROGRAMME IN TEACHER EDUCATION**10.07.2018 to 30.07.2018****Department of Education & Extension,
Savitribai Phule Pune University, Pune 411007.****Selected Participants**

Sr. No	Name	College Address
1	Dr. Aher Meena L.	S.N.D.T. Women University, Pune
2	Dr. Andhale Bhausahab S.	Vilas Tambe Womens College of Education, Pune
3	Mr. Awate Shrikant A.	jeevan prabhodhini kanya College, Vita
4	Mr. Bahirat Sarika G.	S.N.D.T. Women University, Pune
5	Ms. Bhandare Laxmi V.	Mahila shikshan Shastra Mahavidyalay, Tasgaon, Sangli
6	Dr. Borot Yogeshchandra K.	M.Ed College, Patan , Gujarat
7	Dr. Chikhalikar Archana S.	Sansthamata Sushiladevi Salunkhe Mahila Shikshanshstra mahavidyalay, Tasgaon
8	Dr. Dhutur madhukar G.	Vitthalrao Patil mahavidyalaya, Kolhapur
9	Dr. Dudhade Bhagyashree A.	Swami Vivekanand College of Education , Pune
10	Ms. Khaire Anita B.	Dnyanganga College of Education , Pune
11	Dr. Mary Varghese	Seva Sadan's College of Education, Ulhasnagar, Thane
12	Mr. Medekar Ramchandra Y.	Karmaveer Hire Arts, Commerce, Science & Education College, Kolhapur
13	Dr. Mhaske Ratnakar B.	College of Education , Osmanabad
14	Dr. More Kalpana M.	Dnyanganga College of Education , Pune
15	Dr. Nirmale Nishant C.	College of Education , Osmanabad
16	Mr. Patil Sanjay R.	Krishna mahavidyalay, Satara
17	Mr. Patil Yogesh K.	Adhyapak Mahavidyalaya, Pune
18	Dr. Pethkar Vishnu U.	Dept. Of Education , SPPU, Pune
19	Dr. Pradhan Pratima	MES Pillai College of Education & Research, Raigad

20	Mr. Rajpurkar Sunil A.	Smt. Kapila Khandvala College of Education , Mumbai
21	Dr. Shelake Ravasaheb K.	Acharya Jawadekar College of Education , Kolhapur
22	Dr. Shikare Suvarna G.	Tilak College of Education , Pune
23	Mr. Shinde Bhagwat A.	S.S.B. College of Education , Shrirampur
24	Mr. Shinde Suryakant J	Adarsh College, Vita
25	Dr. Shirol Sheetal M.	Seva Sadan's College of Education, Ulhasnagar, Thane
26	Dr. Tote Kavita P.	Adhyapak Mahavidyalaya, Pune
27	Dr. Ukale Aparna R.	Dnyanganga College of Education , Pune
28	Mr. Wajage Eknath D.	Shri Shiv Chhatrapati College, Junnar, Pune
29	Mr. Wazarkar Uday M.	Siddharth Arts, Comm. & Science College, Jalna


Dr. Sanjeev Sonawane
I/C Director



Ref No. : UGC/HRDC/210/18

Date :05.07.2018

To,

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Subject: Refresher Programme in Teacher Education for College/University Teachers under the Academic Staff Orientation Scheme of UGC.

Sir/Madam,

I am happy to inform you that you have been selected (**Please see overleaf) for the above mentioned programme to be held from **10.07.2018 to 30.07.2018**. This selection is subject to following conditions :

1. that your College is recognised by UGC u/s 2 F or is affiliated to the University.
2. your college/institute/university **will relieve you** for attending the programme and will treat you **'on duty'** during the programme period.
3. that you will attend the programme for full duration (3 weeks).
4. that you will appear/participate for all the academic evaluations conducted during the programme. You will participate actively in various activities of the programme viz. seminars, discussions, short projects, lectures, examinations, etc.
5. As per the UGC directives, the programme involves minimum 108 contact hours. You will attend all the lectures regularly and punctually.
6. that you agree to abide by all the instructions given by the Director, UGC-HRDC/ coordinator of the Refresher Course from time to time, during the programme.

You are advised to **communicate your acceptance** by e-mail immediately as per new guidelines of the UGC Dt. 01.02.2015 the participants of the Refresher /Orientation Programmes have to pay Rs. 1000/- (Rupees One Thousand Only) **(Non-Refundable)** as Registration Fee and **Your admission to the course will be confirmed only after receipt of Registration Fees. (Please see enclosed proforma)**

The participants are entitled to draw T.A. as per U.G.C. norms for attending the course. The teacher participants are eligible to travel by **private/Government luxury, semi-luxury bus/III AC rail** from their college town to Pune by shortest possible route. Railway/actual bus fare will be paid to the participants only on the production of **confirmed rail/bus tickets**; failing which they will be paid **second-class rail/ordinary state transport bus fare. (Please note that participants from college, institute, which are not covered under purview of section 12(b) will not be paid TA as per UGC guidelines). You are required to submit the certificate of recognition under section 12(b) at the time of registration.**

Participating teachers are requested to note that as per UGC notification no F.No.1-13/2017 (HRDC) dated 4 June, 2018, HRDC will not pay DA to participating teachers. Hence, charges toward lodging and boarding will be borned by the participating teachers.

Please note that it is obligatory on part of the teacher to undergo the Orientation/Refresher Programme as per the University of Pune statutes/UGC directive/Government resolution No. NGC. 1286/(1224)/UNI-4 in this behalf. The details regarding course content, etc. will be given to you at the time of joining the course. If you need

accommodation during the course period, you will be provided with accommodation on First-come-First-serve-basis (based on availability on the campus / venue). The details of hostel accommodation/facilities are given below.

Working of the Refresher Programme will start at **10.00 a.m. on 10.07.2018** in the **Department of Education & Extension, Savitribai Phule Pune University, Pune**. You are advised to be present on time. **Please note that you have to submit signed & stamped relieving order on college letter head at the time of registration (format for the same is enclosed for your reference).**

For Teachers of Maharashtra only

** Your attention is drawn to the Maharashtra State Government Resolution No. NGC/1289/(1605)/UNI-4, dt. 20th July, 1993, stating that "If the candidate willfully fails to participate in the two refresher courses in the event of opportunity having been offered to him, this shall affect on stoppage of increment accruing after the said period and also other benefits. Increment and further benefits of promotion etc. shall be considered on fulfilling the aforesaid condition".

The UGC-HRDC will communicate names of the teachers who willfully fail to participate in the Orientation/Refresher Course, to the Directorate of Higher Education, Pune.

UGC-HRDC HOSTEL/FACULTY HOUSE

1. The participants will be provided accommodation on twins sharing basis or as per availability ,on first-come-first-serve-basis in the UGC-HRDC Hostel which is located near the Department of Technology, SPPU, around one kilometer from the University Main Gate. The participants are advised to take the right hand side road as soon as they enter into the University Campus through the Main Gate.
2. If participant(s) do(es) not agree with the facilities provided in the UGC-HRDC Hostel/Faculty House he/she is free to make his/her own arrangement outside the University Campus
3. The accommodation charges are as per University rules. The present UGC-HRDC Hostel rates are Rs. 125/- (Rs. One Hundred twenty five Only), per person per day.
4. The participants are advised not to leave their valuable articles/money in their room. The UGC-HRDC or the concerned Department will not take any responsibility for any loss of valuable articles/money.
5. All the complaints regarding accommodation, if any, are to be lodged only with the Coordinator of the Orientation/Refresher Course in writing and copy to the Director, UGC-HRDC.
6. The participants are advised to fill in the form kept with the attendant in the UGC-HRDC Hostel/Faculty House as soon as they occupy the room/bed.

Yours faithfully,

(Dr. S.A. Sonawane)
I/C Director

Date :

To,
The Director,
UGC-Human Resource Development Centre,
Savitribai Phule Pune University ,
Pune 411007.

Subject : Refresher Programme _____

Reference : Your letter No. _____ dt. _____.

Sir,

This has reference to your above mentioned letter. I, hereby, confirm my participation in the aforesaid Refresher Programme. I am enclosing herewith a Bank Draft No. _____ dt. _____ for Rs.1000/- (Rupees One Thousand Only) drawn on the (Bank _____ and payable to the **Finance and Account Officer, Savitribai Phule Pune University, Pune.**

Yours faithfully,

Signature :

Name and Address of Participant

Date :.....

To,
The Director,
UGC-Human Resource Development Centre,
Savitribai Phule Pune University,
Pune 411007.

Subject : Relieving Order.

Sir,

This has reference to your letter No.UGC/HRDC/.....dt..... regarding the selection of Dr/Mr/Mrs..... for participation in the Refresher Programme organized by this Centre during the period from..... to

Dr/Mr/Mrshas been relieved on after office hours for attending the aforesaid Refresher programme. Further, he/she will be treated 'on duty' during the course period.

Thanking you.

Yours faithfully,

Signature of Principal of College / Head of Institute

Office Seal

(TO BE TYPED ON THE LETTER HEAD OF PRINCIPAL OF THE COLLEGE AND NEEDS TO BE SUBMITTED AT THE TIME OF REGISTRATION AT THE DEPARTMENT CONDUCTING REFRESHER PROGRAMME)



सत्यमेव जयते

Department of Higher Education
Ministry of Human Resource Development
Government of India



Mahatma Gandhi National
Council of Rural Education

Faculty Development Centre

(Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching)

Mahatma Gandhi National Council of Rural Education

Department of Higher Education, Ministry of Human Resource Development, Govt. of India
Hyderabad

Organises

Online Faculty Development Programme

for Faculty of Teacher Education Departments of
Universities, Colleges and Higher Educational Institutions

On

"Experiential Learning Methodology– Gandhiji's Nai Talim"

Under

**Pandit Madan Mohan Malaviya National Mission on
Teachers & Teaching (PMMMNTT)**

Ministry of Human Resource Development, New Delhi, Government of India

(All Programmes under PMMMNTT are valid for promotion under
CAS as per the UGC Notification dated 18th July, 2018)

- *Academic upgradation of teachers working in Universities and colleges*
- *Innovation and development in different areas of education.*
- *Focus on the role of Faculty of Higher Education, their areas of responsibility, methods of experiential learning and rural engagement*

11th – 15th May 2020

Registration: <https://forms.gle/SRkpJox9XaQHcxvy5>

Email: naitalimfdpmgncr@gmail.com

About MGNCRE

Promotion of Experiential Learning is the main task behind Mahatma Gandhi National Council of Rural Education. We work under the Ministry of Human Resource Development in Government of India strives to promote resilient rural India through Higher Education interventions. MGNCRE designs, develops and promotes curriculum inputs for higher education programmes offered by Universities and Autonomous Institutions in India. The higher educational streams of focus for MGNCRE include: Rural Studies, Rural Development, Rural Management, Social Work and Education. The curriculum inputs are both theoretical and practical field-related relevant to rural India.

Vision: To involve higher education curriculum in India in the process of building resilient rural India i.e., “Uthkrishat Gram for Unnat Bharat”

Mission: Formulate and recognise curricular inputs and accredit courses and higher educational institutions, which enable development of sustainable, climate and disaster resilient rural livelihoods.

The Council seeks to strengthen the rural higher education curriculum and the faculty members transacting it.

Empowerment of the functionaries will be a well designed corollary. Capacity building and professionalization of Rural Institutes, skill development, entrepreneurship, livelihoods, community initiatives, creativity of local groups and proactive development action constitute the core content of MGNCRE research and interventions. The curriculum development programmes of MGNCRE mainly include Faculty Development Programmes, Workshops and Round table discussions. As part of its proactive and continuing Research and Training endeavour, the MGNCRE has to date initiated Research Projects in different parts of the country.

MGNCRE has established a Faculty Development Centre (FDC) under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching in Department of Higher Education of the Ministry of Human Resource Development in Government of India at its campus in Hyderabad to cater to the Faculty Development needs of all the Central and State Universities on the issues related to Experiential Learning (Gandhiji's Nai Talim) and purposeful Rural Engagement.

PMMMNMTT- MGNCRE FDC focuses:

- To ensure that Faculty Members of Teacher Education practice Experiential Learning Methodology (Gandhiji's Nai Talim)
- To empower faculty of various departments with Rural Community Engagement Techniques.
- To enable faculty to engage in Action Research based Teaching-Learning Process

About the FDP

Experiential Learning – Gandhiji’s Nai Talim

Gandhiji Nai Talim focuses on understanding the vision and philosophy of the Experiential Learning - Gandhiji's Nai Talim Curriculum and Experiencing the skills and knowledge gained and impact on three Hs (Head, Heart and Hand) through participating in experiential learning activities. The methodology will help in devising contextually suitable engagement activities for the student teacher; identify aspects relevant to local community engagement in teacher education; explore models of art, craft for entrepreneurship and for self-reliance; practice global citizenship by welcoming people of diverse backgrounds. Participants can reflect critically, modify perspectives on how experiential learning/work education will help make students lifelong learners. The purpose of education is well realized through Experiential Learning.

Objectives:

1. To establish the linkages of Work and Education
2. To introduce the aspects of the concept of dignity of labour and participation in productive work.
3. To introduce Gandhi’s ideas on Nai Talim and Experiential Learning
4. To introduce various aspects of community engagement
5. To demonstrate various methods of engagement i.e., the school with neighborhood communities
6. To familiarize with Field Engagement component of Nai Talim’s Experiential Learning

Learning Outcomes:

The participant will be able to:

- ✓ Connect the linkages of Work and Education
- ✓ Appreciate aspects of dignity of labour and participation in productive work
- ✓ Use methods of engagement with the school neighborhood communities
- ✓ Use Experiential Learning (Nai Talim and Field Engagement) methodology in teaching
- ✓ Do Field Engagement

Instructions to the Participants for the Online FDP:

1. Filling the registration form is mandatory.
2. Attendance is mandatory for all sessions for the certificate to be issued.
3. All sessions will be conducted on online platform.
4. ID and password will be provided a day in advance.
5. E-certificate and physical copy of the certificate will be issued to all the participants. Limited seats available on first come first basis.
6. Participants need to have functioning Laptop/Desktop with webcam, microphone and headphones
7. Uninterrupted Internet Connectivity
8. Functioning email account
9. Only those participants who are having the "Link" can get connected with FDP
10. The FDP will commence at 11.00 am on all 5 days and close by 4.00 pm. Lunch break is from 1.00 to 2.00 pm.
11. There will be a 3 hours post session project assignment every day starting from 10th May (day before the sessions)

Organizing Committee:

Core Committee: Dr W G Prasanna Kumar Chairman, Ms Manisha Karape and Ms. Anasuya Vemuri

Members: Ms. Sandhya Tuti, Mr BSC Naveen Kumar, Ms Haritha S and Ms Manisha

Programme Schedule

Date	Time	Topic	Resource
11 th May Monday	11.00 am – 4.00 pm	Inaugural Nai Talim and Experiential Learning: Gandhiji's ideas on Education – Tolstoy Farm, Phoenix Ashram and Sevagram Experiments, Basic tenets of Nai Talim – Contemporary relevance of Nai Talim.; Experiential learning: Meaning and concept Transaction of work and competency building: concept and educational implications of internship, apprenticeship, physical work and service learning and practice as a form of skill building; Use of and maintenance of tools and appliances, following steps, precautions and methods, usage of user guides and manuals	Smt Manisha Karape
12 th May Tuesday	11.00 am – 4.00 pm	Work and Education: Concept of work – Meaning and Significance of work and labour, work and livelihood; Work Education: Purpose, social, economic and pedagogical values of participation and partnership in education; Work and service in School curriculum: Precautions, Steps, Use of Equipment and Utensils, Physical Work, Volunteerism, Scouts and guides, NCC and NSS.	Shri BSC Naveen Kumar
13 th May Wednesday	11.00 am – 4.00 pm	Community Engagement and Experiential Learning: Participative Rural Appraisal: Interaction with School Education Committees & Other Village Groups , Engaging with Rural Community/Schools Community Living Camps; Understanding Craft Traditions of India and their relevance in education; traditional crafts as a pedagogical tools; School Functions and Festivals; School Management Committees: Parent Teacher Meetings, Teachers and Parents in promoting community engagement to study local occupations and professions.	Ms T Sandhya
14 th May Thursday	11.00 am – 4.00 pm	Learning and Teaching: Understanding learners from the perspective of multiple intelligences with a focus on Gardner's theory of multiple intelligences. Implications for teaching & learning in the light of changing concept of intelligence, including emotional intelligence; Perspectives on human learning: Behaviorist (conditioning paradigm), cognitivist, information processing view, humanist, social-constructivist (drawing selectively on the ideas of Piaget, Vygotsky).	Ms S Haritha
15 th May Friday	11.00 am – 4.00 pm	Knowledge and Curriculum: Teachers' role in generating dynamic curricular experiences through a. flexible interpretation of curricular aims; b. contextualisation of learning; and c. varied learning experiences.	Ms V Anasuya

Registration Link: <https://forms.gle/SRkpJox9XaQHcxvy5>

For Further Queries, please contact:

Ms. Manisha Karape / Ms. S Haritha

Phone: 80769 13724 / 80083 70387

Email: manisha.mgncre@gmail.com, harithashibu93@gmail.com

● OUR INSPIRATION ●

Late. Hon'ble Gajmal T. Patil

(Founder Chairman, NTVS)

Late Hon'ble Batesingh K. Raghuvanshi

(Former Chairman, NTVS)

● PATRON-IN-CHIEF ●

Hon'ble Smt. Vimal B. Raghuvanshi

(Chairman, NTVS)

Hon'ble Smt. Vijaya K. Rahatkar

(Chairperson, Maharashtra State Commission for Women)

● PATRONS ●

Hon'ble Adv. Rajendraji B. Raghuvanshi

(Ex Additional Solicitor General of India and Director, NTVS)

Hon'ble Chandrakantji B. Raghuvanshi

(MLC, Maharashtra State and Director, NTVS)

Hon'ble Manojji B. Raghuvanshi

(Vice Chairman, NTVS)

● INAUGURATION BY ●

Mrs. Devyani Thakare

(Member, The Maharashtra State Commission for Women,
North Maharashtra Division)

● CHIEF SPEAKERS ●

Dr. Eramala Dayal

(Principal, V. T. Chowksi Law College, Surat, Gujarat)

Dr. B.Y.Reddy

(Principal, S S Maniyar Law College, Jalgaon)

Dr. V.Y. Bahiram

(Principal, Dr B.A.M. Law College, Dhule)

● NATIONAL ADVISORY COMMITTEE ●

Dr. Nirmal Pagaria (Indore)

Dr. Kiran Gardner (Noida)

Dr. S. P. Rathod (Ahmedabad)

Dr. S.A.T Subzwari (Nagpur)

Dr. Prasanta Saikia (Guwahati)

Dr. Shehnaz Billimoria (Navsari)

● LOCAL ADVISORY COMMITTEE ●

Dr. V. S. Srivastava

Dr. Mukesh Raghuvanshi

Dr. M. J. Raghuvanshi

Dr. R. R. Kasar

(N.T.V.S.'s G.T.P. & B.Ed. College, Nandurbar)

● COLLEGE ADVISORY COMMITTEE ●

Mr. Sudesh Raghuvanshi

Prof. P. V. Karmarkar

Dr. Asha R. Tiwari

Prof. Bhawana D. Valvi

Prof. K. S. Marathe

Dr. Rohit Hazari

● Registration Form ●

(Photocopy of this form can be used)

Name :

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Address for correspondence:

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Name of author :

Name of Co-author :

Presenting Paper in person :

Details of registration and publication fee :

Name of bank and branch :

NEFT/RTGS/DD no. :

Date :

I

declare that above titled paper is original and not
published or sent for publication anywhere else.

Name and signature of participant

From

The Principal

NTVS College of Law

Institute of Legal Education and Research,

Nandurbar (MS)-425412 02564-222390

To

Book-Post



MAHARASHTRA STATE
COMMISSION FOR WOMEN

**Maharashtra State Commission
for Women, Mumbai
Sponsored**

**One Day Multi Disciplinary National Seminar
ON
Law and Protection of Tribal Women**

13th October 2018



● Venue ●

Conference Hall, NTVS College of Law, Nandurbar

● Organized by ●

Nandurbar Taluka Vidhayak Samiti's

College of Law

**Institute of Legal Education and Research,
Nandurbar (MS) - 425412**

● Convener ●

Dr. N. D. Chaudhari

(Principal, NTVS College of Law, Nandurbar)

● Organising Secretary/Coordinator ●

Dr. S. S. Hasani

(Assistant Professor, NTVS College of Law, Nandurbar)

GUIDELINES FOR PAPER SUBMISSION

Full Paper: 2500words

Font type & size: Times New Roman, & 12,

Line Spacing :1.5

Reference style : APA sixth edition

Languages: English, Marathi & Hindi (Font-krutidev 010)

REGISTRATION FEE

Rs. 1000/- Registration fee will be accepted in the form of **DD** drawn in favour of **Principal Seva Sadan's College of Education**. This fee covers the cost of Seminar volume, Stationery, working Lunch, and Tea.

CONFERENCE VENUE

Convocation Hall,
University of Mumbai, Fort,
Mumbai – 400 032.

ORGANIZING COMMITTEE :

Dr. Sanjay Nimbalkar – 09322015087

Dr. Sheetal Shirol – 07666012300

Dr. Rajashree Joshi – 9870017054

Dr. Mary Varghese – 9892275819

Shri. Arul Pragasam P. - 9969537575

Website: - www.mu.ac.in & www.sscoe.edu.in

**One Day National Seminar
On
DYNAMISM IN ACADEMIC
LEADERSHIP
FEBRUARY 06, 2018**

Registration Form

Name.....

Designation.....

University/College/Institution.....

Address(Official).....

Address (Postal).....

Mobile.....

E- Mail.

Title of the Paper (if presenting)
.....

Name of the co-author (if any).....

D.D. Details:

Amount.....DD No.....drawn
on..... Bank Date.....

Name &Signature

**DEPARTMENT OF EDUCATION
UNIVERSITY OF MUMBAI, MUMBAI**



&

**SEVA SADAN'S COLLEGE OF EDUCATION,
ULHASNAGAR, DIST-THANE**



Organized By

ONE DAY NATIONAL SEMINAR

On

DYNAMISM IN ACADEMIC LEADERSHIP

February 06, 2018

Conveners

**Dr. (Mrs) Beena S Khemchandani,
Principal,**

**Seva Sadan's College of Education,
Ulhasnagar421003
Dist-Thane**

**Dr. Sunita Magre,
Head**

**Department of Education
University of Mumbai,
Mumbai**

ABOUT THE ORGANIZERS

University of Mumbai

University of Mumbai is one of the oldest and premier universities in India. It was established on 18th July 1857. It is one amongst the first three universities in India, including Kolkata (Calcutta) and Chennai (Madras). It has been Re-Accredited with A" grade by NAAC and possesses the status of University with Potential for Excellence.

Department of Education

Department of Education was established in 1974. It offers M.Ed., M.A. (Education), M.Phil, Ph.D, PG Diploma in Management of Education, PG Certificate Course in Research Methodology, Certificate Course in Instructional Design and Certificate Course in Teacher Education for International Schools. It organizes Conferences, Seminars, Workshops, Symposiums and Refresher Courses on a regular basis. Its faculty is involved in conducting UGC major and minor research projects and projects under the scheme of University with Potential for Excellence Scheme of UGC.

Seva Sadan's College of Education

The Seva Sadan's College of Education is the premier and the pioneer institution founded by Late Seth Parasram Parumal Dabrai in the Year 1966 to meet the needs of the suburban people of Mumbai. It is the only Government Aided College of Education in Thane district of Maharashtra with 200 student's intake capacity in bilingual medium.

The College has been Re-Accredited (3rd Cycle) by NAAC with 'A' in the year 2017. It is very noteworthy to mention that the College has been awarded **Best College** in urban category by **University of Mumbai** for the session 2011-12.

The College conducts courses right from certificate course in Nursery teaching, B.Ed, M.Ed, and Ph.D. (Education) affiliated to University of Mumbai. The college also conducts D.El.Ed.

About the Seminar

The essence of leadership consists in superior qualities and powers not in authority. These powers enable leaders to influence people not govern them. Authority is finite, it has limits imposed by organizational status and jurisdiction where as its influence is infinite. Great leaders, including great teachers exert positive influence on peoples' lives across time and space. The proof of leadership is in follower ship. Only followers give legitimacy to leadership .if you ask the subordinates what they want in a leader and they probably lists three things namely direction or vision, trustworthiness and optimism. Good leaders make people hopeful and transform the vision in action and this is a lead role of the Academic Heads.

Sub-themes:

- Opportunities and Challenges in Academic Leadership
- Autonomy and Accountability in Academic Leadership
- Strategies for Skill development in Academic Leadership
- Networking in Academic Leadership

WHO SHOULD PARTICIPATE

Researchers, Academics, Policy makers, Ph.D. students, NGO workers, Government Functionaries, Corporate Managers/Executives etc

CALL FOR PAPERS:

Authors wishing to publish their papers in the edited volume should submit their full paper with registration fee. Without registration fee papers will not be included in the edited book with ISBN.

The filled in **Registration Form** along with **Demand Draft** should reach to the Principal, Seva Sadan's College of Education, Ulhasnagar-03 **on or before January 31, 2018**

Submit your papers and abstracts to:

sevaseminar@gmail.com

National Seminar

On

Women: Equal Partners on Road to National Progress

3rd October, 2018

SPONSORED BY



**MAHARASHTRA STATE
COMMISSION FOR WOMEN**

ORGANISED BY



Seva Sadan's College of Education

Re- accredited (3rd cycle) 'A' grade by NAAC

Seva Sadan Marg, Ulhasnagar, Dist-Thane- 421003

Maharashtra

About Maharashtra State Commission For Women (MSCW) :

Special provisions have been made in the Indian Constitution to ensure the protection of woman's status in the society. In accordance with these provisions, the Government established a State Commission for Woman on the National Commission for Woman, in the year 1993, with the aim of furthering the fundamentals rights guaranteed by articles 14,15 and 16 of the constitution of India with respect to give effect to the Directive Principles of State policy and in particular those enshrined in articles 38, 39, 37A and dignity of woman in sobriety. The Maharashtra State Commission for Woman was established on January 25, 1993 under the Maharashtra Act, No. XV of 1993.

About the College:

Seva Sadan's College of Education, the premier and the pioneer institution of education in Thane district, founded by late Seth Parasram Parumal Dabrai in the year 1966. It is the only government aided college of education in Thane district of Maharashtra state offering various teacher education programmes in bilingual medium. We have competent faculty providing quality teacher education programme. With the motivation and support of management and sincere effort of both faculty and staff we always record commendable progress in the journey of our institution. Our college has been accredited by NAAC with 'A'+ in the year 2004 and in reaccreditation second and third cycle with 'A' grade. The college was received Best College award by the University of Mumbai. We offer courses ranging from certificate course in nursery, D.El.Ed to Ph.D in education. The college is study centre to various courses offered by IGNOU and Y.C.M.O.U. Our college publishes peer reviewed biannual journal entitled "Innovations in Teacher Education" with ISSN-0975-4989 for scholarly communication and enrichment.

About the seminar :

National progress is the ability of a nation to improve the lives of its citizens. Measures of improvement may be material, such as an increase in the gross domestic product, or social, such as literacy rates and availability of healthcare. A nation comprises of both men and women: in principle, both of the sexes are responsible for the prosperity and development of the state and nation. Throughout history, the central role of women in society has ensured the stability, progress and long term development of nations. It is observed that across the globe, women constitute a very significant and indispensable portion of the population; therefore, it would be foolish to ignore them while planning for the national development and progress. Although a few countries, especially the developed ones, have appreciated and empowered to a large extent their women in order to play their roles and contribute their own quota to the development of their societies. Unfortunately the developing countries have not appreciated fully the important roles women can play in the transformation of their countries when empowered. Women have the potential of turning an ailing economy at the family, local, state or national levels, through

their inbred economic strength, organizational skills and single minded focus to surmount obstacles posed by the environment, culture and stronger partners.

Swami Vivekananda have stated that *there is no chance for the welfare of the world unless the condition of women is improved. It is not possible for a bird to fly on only one wing.*” In India, our constitution framers ensured that the Principle of Gender Equality is enshrined in the Indian Constitution in its Preamble, Fundamental duties and Directive Principles. The Constitution also empowers the states to adopt measures of positive discrimination in favour of women. The establishment of National Women’s Commission and State Women’s Commissions were important milestones in the direction of Women Empowerment in India. Further the draft National Policy for the Empowerment of women (2016) marks an important step taken by the Government for accelerating the pace of women empowerment. However development is not sustainable if it is unequal. Despite significant government and non-government initiatives the fact remains that we still witness dowry deaths, domestic violence and exploitation of women. Empowerment of women and girls is not only important for an equitable society, it is essential to build stronger economies, achieve internationally agreed –upon development goals, and improve the quality of life of women, men, families and communities thereby ensuring national progress.

The present one day seminar envisages a meaningful dialogue, discourse and deliberation on the role of women in the progress of nation and the strategies to empower women.

The objectives of the seminar :

- To study the social and political dimensions of the issue of women empowerment in India
- To study the attitude and biased perspective of society - a major hurdle in achieving women empowerment
- To study the role of Judiciary in empowering women in India
- To study the status of women in India

Sub –themes :

- Socio-Economic Women Empowerment
- Women Health as an Indicator of Development
- Basic Rights of Women with special emphasis on education
- Legal Rights of Women
- Contributions of ancient and medieval women to society

WHO SHOULD PARTICIPATE

Research scholars, students, professional working for women’s cause, college professors, individuals associated with NGO’s or any other women orgainsation/ Departments.

CALL FOR PAPERS

Papers are invited related to the theme and sub-theme . The submitted papers will be reviewed and accepted papers will be published in the form of an edited book with ISBN No. The papers must be original contributions and should be sent by email to sevaseminar@gmail.com

GUIDELINES FOR PAPER SUBMISSION

Abstract: Maximum 250 words with 5 keywords (Language: Marathi, Hindi and English)

Full Paper: 2500words

Font type &size: Times New Roman & 12, Marathi/Hindi –Krut Dev -10

Line Spacing: 1.5

Reference style: APA sixth edition

Last date for paper submission is 20/9/2018

REGISTRATION FEE:- Rs 1000/-

The registration fee covers kit, proceedings, meals, tea and participation certificate. The fee may be paid by local cheque/bank draft in favour of “Principal Seva Sadan’s College of Education” payable at Ulhasnagar along with filled-in registration form may be sent to the college address

SEMINAR VENUE :- Seva Sadan’s College auditorium

ORGANISING COMMITTEE:-

Convener: - Dr Beena S Khemchandani, Principal, Seva Sadan’s College of Education

Members

Dr. Sanjay J. Nimbalkar - 9322015087

Dr. Bhakti Jaisinghani - 9423946757

Dr. Sheetal Shirol - 7666112300

Dr. Mary Varghese - 9892275819

Dr. Arul Pragasam - 9969537575

Dr.Archana S.Chikhalikar (Sr.No.2)

Short term course course on



From 20th Dec to 25th Dec 2021

Organised by Rani Durgawati University, Jabalpur, M.P.

Course was for 6 days from 20th Dec to 25th Dec 2021

Day 1-1 session 20th Dec 2021

Formal Inaugural Session had conducted where Dr.Sanjeev Kumar Pandey sir summarized rules and regulations of this STC. importance of Short term course and Need of the above theme(Gender Sensitization) of STC was elaborated.

Day 1-2 session 20th Dec 2021

Introduction to Gender Sensitization by Dr.Yogita Mandole Sr. assistant Professor of Smt. Surajba College of Education, Mumbai. She has elaborated the difference between the terms SEX and GENDER. Sex refers to the biological differences between males and females physiology. And Gender refers to the economic, social, and cultural attributes and opportunities associated with being male or female. Question was raised why gender considers as Women's Empowerment? Gender includes both women and men, however, in most cases focus is given to only women. It is because of imbalance and unequal status of women in most of the societies where women do not have the same opportunities and personal freedom as men do. Therefore there is a need to focus women compared to men.

Gender roles are learned behavior in a given society/community or other special group that condition us to perceive certain activities ,tasks and responsibilities as male or female. In most present day societies, this sexual division of labour is rooted in what is technically known as a production-reproduction distinction.

Gender stereotypes, Gender ideology, gender analysis, meso level, macro level were discussed. Gender sensitive indicator concept made clear. Session was followed by discussion and question answer.

Day 1-3 session 20th Dec 2021

Gender Sensitization: Awareness of Men Rights By Dr.Hema Mehta Asso.Professor ,Tolani College of Commerce,Mumbai.Madam gave general observation Men tolerate and stay in abusive and violent relationship for many of reasons. Some of the reasons “why men tolerate domestic violenceand abuse” are the belief and hope that things would get better, fear of losing social respect and position, protection and love towards their children and family. Many abused men feel that they have to make their marriages work. They are afraid that if things fall apart, they will be blamed. Many abused men also believe that it is their fault and feel that they deserve the treatment they receive .

Slogans on gender equality were discussed.

Eg- There is a ‘man’ in every ‘Woman’ ,a ‘he’ in every ‘she’. And ‘hero’ in every ‘heroin.’

Day 2-1 session 21st Dec 2021

Women Empowerment through Education by Dr.Frances Vaidya Associate Professor of Smt. Surajba College of Education, Mumbai.

Abala to Sabla

Nice quotation was given by Eleanor Roosevelt. “Remember, no one can take you feel inferior without your consent” Empowerment means giving authority, strength or confidence to someone. Gloria Steinem rightly said, “ Power can be taken, but not given.” The process of taking is empowerment in itself.

Inequalities in women in social, political and economical sphere were discussed.

Programmes organized for empowerment of women(OFF campus)

- 1.Extension work in practice teaching school-street plays, role plays,Drama on woman.
2. Teachers and students participation in workshops,seminars and conferences.
- 3.Community work-Industrial home for blind women.
4. Out reach programmes-Educational funfair for adolescent girls by NGO Vacha

Day 2-2 session 21st Dec 2021

Sensitization towards girls child,by Dr.Frances Vaidya Associate Professor of Smt.Surajba College of Education,Mumbai.

Research paper was taken for context.Table 1 depicts the life chart of a girl child.

Problems faced by girl child before birth to one year. 1 to 11 years , 11 to 18 years

Percentage distribution by respondents' opinion on activities of girlchild where activities given and opinions are asked in agree/disagree/ Neutral form. Case study Childhood reclaimed was discussed. (IIMPACT's team worked closely with her and helped gift Hasi her childhood back!

Importance of girls education- points were discussed., The role of legislation put forth for class.

Day 2-3 session 21st Dec 2021

Gender and media by Dr. Reni Francis Principal of Pillai College of Education,

Ki and Ka

Images with dialogues shown such as **Mard khana Banaye to wok kala hai aur aurat banaye to farz.**

Fe+ Male expectations

1. Women's dependence and Men's independence.
2. Men's authority and Women's incompetence
3. Women as primary caregivers and Men as bread winners.
4. Women as victims and Men as aggressors.

Various serials, webseries, films and advertisements were discussed where women are given second position.

Day 3-1 session 22nd Dec 2021

Sensitization towards Women Issues by Dr. Frances Vaidya Associate Professor of Smt. Surajba College of Education, Mumbai.

'It is impossible to think about the welfare of the world unless the condition of women is improved. It is impossible for a bird to fly on only one wing.' Swami Vivekananda

According to the 88th constitutional amendment Act 2002, free and compulsory Education for all children in the -14 year age group is now a fundamental right under article

Day 3-2 session 22nd Dec 2021

Gender Equality in Pandemic Crisis by Dr. Frances Vaidya Associate Professor of Smt. Surajba College of Education, Mumbai.

In the first slide question raised Has the pandemic brought about changes in the society for better or worse???? Participants gave their different opinions.

Pathways linking Pandemics and violence against women and children..1. Economic insecurity and poverty related stress 2. Quarantines and social isolation 3. Disaster and conflict related unrest and

instability 4.Exposure to exploitative relationships due to changing demographics 5.Inability of women to temporarily escape abusive partners 6. Exposure to violence and coercion in response efforts. 7.Violence perpetrated against health care workers. Etc

Issues raised on What is Domestic violence?

Any action which causes or threatens to cause.

Physical Abuse	Beating, Pushing, throwing objects, strangling, using abusive language
Mental Abuse	Action which may diminish sense of identity, dignity.
Sexual Abuse	Undesirable or forceful sexual behavior or molestation
Verbal Abuse	Undermining one's dignity through insults or humiliation
Emotional Abuse	Maltreatment through scaring, humiliating, isolating
Economic Abuse	Not providing money for essential expenses

Covid 19 Pandemic has Impact on woman's health

Day 3-3 session 22nd Dec 2021

Gender and Human development by Dr.Reni Francis Principal of Pillai College of Education

Education

Education for all-elementary, higher and adult

Employment based Education

Vocational/skill- based education

Minority/EWS

Inclusive

Gender and citizenship

Inclusive ,incorporating the interests and needs of all citizens

Exercise of rights/protections and the fulfillment of obligations

Gender State Building and Peace building

Political governance

Ensuring security, justice and the rule of law,

Building the administrative institutions of the state

Day 4-1 session 23rd Dec 2021

Gender related concepts by Dr.Yogita Mandole Sr. assistant Professor of Smt.Surajba College of Education,Mumbai.

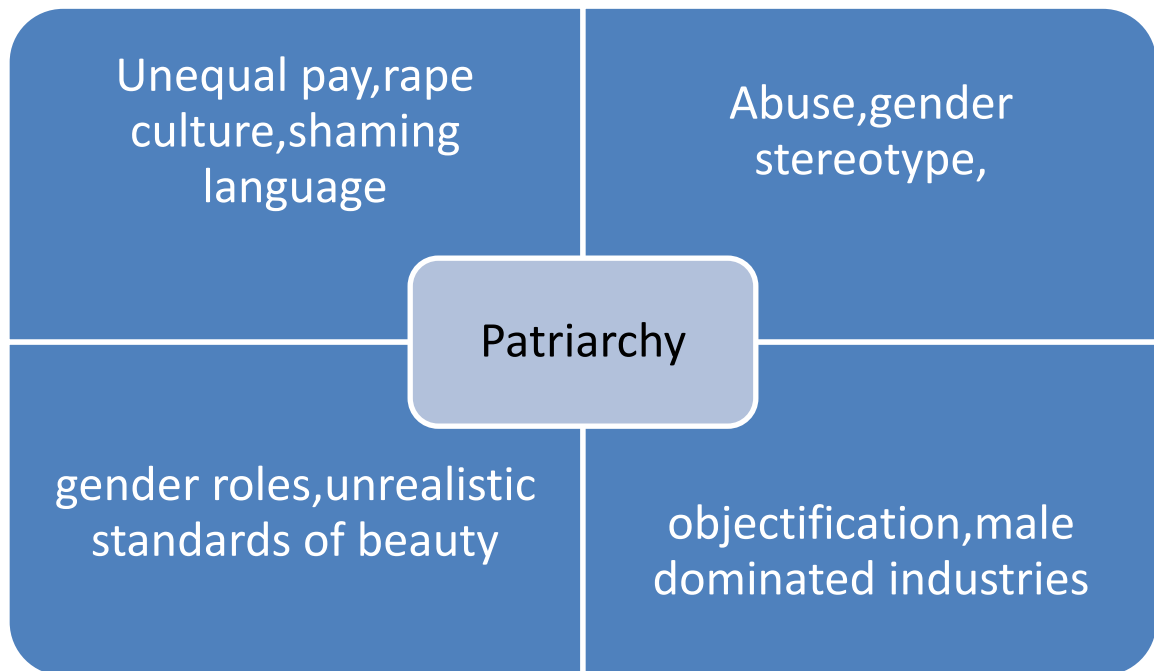
In the beginning some situations were listed where patriarchy can be seen.

- A three year old child in your house picks up a broom.Adults in the house uncles,aunts,parents appreciate it.
- Expressions

Patriarchy-

- In casual conversation,whether in English or any other language the term implies “male domination”. “ Male prejudice “ or more simply Male power.
- Put simply the term means’ the absolute rule of the father or the eldest male member over his family.Patriarchy is thus the rule of the father over all women in the family and also over young and subordinate males.
- History-The feminist concept of patriarchy was the first systematically set out in 1969 by the American feminist Kate Millet in sexual politics.
- In a patriarchy system, men make all decisions both in the family as well as in the society.
- Men hold all positions of power and authority.

Patriarchy



Its time for all women and men to rise and unite our voices ,hearts and minds to change and transform that which does not serve life.The patriarchal event in human history must come to an end.

Day 4-2 session 23rd Dec 2021

Social commitments by Dr.Yogita Mandole Sr. assistant Professor of Smt.Surajba College of Education,Mumbai.

Feminism movement and ideology

- Feminist movement and ideologies have developed over the years.
- Liberalism and conservatism
- Focus on the environment
- Liberal feminism

Graphics shown on equality and equity.

Sexuality

- According to WHO reproductive and sexual ill health accounts the global burden of ill health
- For women -20%
- For men- 14%
- Its closely related to other aspects of health, love affection and sexual intimacy. All play role in the healthy relationship.
- Sexual health is not just limited to absence of disease or dysfunction during the reproductive years.
- Sexuality is about sexual feelings ,thoughts attractions and behaviours towards other people

Terms related to sexuality

- Heterosexual
- Homosexual
- Bisexual
- Asexual

Day 4-3 session 23rd Dec 2021

Empowerment of Women in India and various government schemes by Dr.Shraddha Anilkumar.Principal Dayanand Arya Kanya Mahavidyalay,Nagpur

Need of women empowerment discussed

Beti Bachao,Beti Padhao

Mahila E-haat

One stop Centre scheme popularly known as 'Sakhi'

Balika Samridhi Yojana

Kishori Shakti Yojana

Swadhar Greh

The support to Training and employment Programme for women(STEP)

Nari Sakhi Puraskars

Pradhan mantra Matru Vandana Yojana(PMMVY)

Rajiv Gandhi scheme for empowerment of adolescents girls –SABLA Yojana

Rashtriya Mahila Kosh(RMK)

Gender budgeting scheme

State government sponsored schemes

- **Rajshri Yojna -Rajasthan**
- **Girl child protection scheme-Andhra Pradesh**
- **Ladli Laxmi Yojana-Madhya pradesh**
- **Ladli-Delhi**
- **Mukhyamatri Ladli Yojana-Uttar pradesh**
- **Kishori Shakti Yojana-Odisha**
- **Saraswati bicycle yojana- Chattisgarh**

Madam discussed about Social empowerment, political empowerment, Educational empowerment, Economic empowerment, psychological empowerment

Day 5-1 session 24th Dec 2021

Fundamental rights by Dr.Vibhuti Patel Former Professor Tata Institute of Social Sciences,Mumbai

Constitution of India 1950

- Article 14-equality
- Article 15- prohibits discrimination of sex
- Article 16- equality of opportunity

Directive principles

- Article 39-enjoins the state to provide an adequate means of livelihood to men and women, equal pay
- Article 45- Provision of humane condition of work and maternity relief.

Fundamental rights

- Article 51 v(A) (e)-

Financial accountability

Article 151

Women rights movements

Labour laws and schemes

The equal remuneration act 1976

The maternity benefit act

The factory act 1948

Contract labour act-1070

Women specific provisions in labour laws-

Participation in decision making process-Representation and reservations on decision making bodies.

Sexual violence

Sexual harassment laws, Rape laws

Day 5-2 session 24th Dec 2021

Gender Responsive Budgeting by Dr.Vibhuti Patel Former Professor Tata Institute of Social Sciences, Mumbai

Gender responsive budgeting is not a separate budget for women it is concerned with reprioritization in public spending, transparency in revenue generation, equality and efficiency dimensions. There is 5 step approach to GRB.

Impact of GRB

- Protection and welfare services
- Social services
- Regulatory services
- Awareness generation programmes

Women's components in Five year plans

I FYP	Formation of CSWB
II FYP	Development of Mahila mandals
III FYP	Women Education
IVFYP	Mother child health
V FYP	Welfare development
VI FYP	Health education
VII FYP	Integration into mainstreaming
VIII FYP	Development empowerment
IX FYP	W empowerment policy
X,XI, XII FYP	Expanded GRB

Day 5-3 session 24th Dec 2021

Unequal pay gap by Dr.Hema Mehta Asso.Professor ,Tolani College of Commerce,Mumbai

Two updated news were flashed

Gender equality- means that the different behaviours, aspirants and needs of women and men are considered.

Gender equity-means fairness of treatment for women and men.

Sustainable development goals

Goal no. 5-Achieve gender equality and empower all women and girls.

Day 6-1 session 25th Dec 2021

Violence Against Women by Dr.Vibhuti Patel, Former Professor Tata Institute of Social Sciences,Mumbai

Interventions by women's movement in India

- Sexual violence –Rape
- Domestic violence
- Female infanticide
- Trafficking of girls
- Child abuse
- Acid attacks
- Sex slavery
- Honour killing
- Cyber crimes

Domestic violence

- Women's cell in police station
- Family court
- Swadhar
- National family health survey

Child abuse

- Counseling in schools
- TV coverage
- Posters
- Custodian situation
- Code of conduct

Day 6-2 session 25th Dec 2021

NRI marriages by Dr.Vibhuti Patel, Former Professor Tata Institute of Social Sciences,Mumbai

Need to check NRI groom's personal information

Capacity building of the Indian Women

Caution for parents and family members

Legal and official remedies were discussed.

Complain mechanism

Day 6-3 session 25th Dec 2021

Valedictory Function.