



Shri Swami Vivekanand Shikshan Sanstha , Kolhapur

(Affiliated To Shivaji University, Kolhapur)

Sansthamata Sushiladevi Salunkhe Mahila Shikshanshastra Mahavidyalaya, Tasgaon

6.5.4

DOCUMENTS UPLOAD

Sr. No.	Documents
1.	Link to IQAC meetings
2.	Link to AQAR reports
3.	Consolidated report of Academic Administrative Audit (AAA)

4.	e-Copies of the accreditations and certifications
5.	Feedback analysis report

Link to IQAC meetings

https://sssmsmtasgaon.edu.in/pdf/iqac_Meeting/IQAC_Meeting_and_Action_taken_Report_2018-19.pdf

https://sssmsmtasgaon.edu.in/pdf/iqac_Meeting/IQAC_Meeting_and_Action_taken_Report_2019-20.pdf

https://sssmsmtasgaon.edu.in/pdf/iqac_Meeting/IQAC_Meeting_and_Action_taken_Report_2020-21.pdf

https://sssmsmtasgaon.edu.in/pdf/iqac_Meeting/IQAC_Meeting_and_Action_taken_Report_2021-22.pdf

https://sssmsmtasgaon.edu.in/pdf/iqac_Meeting/IQAC_Meeting_and_Action_taken_Report_2022-23.pdf

Link to AQAR reports

https://sssmsmtasgaon.edu.in/pdf/aqar/AQAR_17-18.pdf

https://sssmsmtasgaon.edu.in/pdf/aqar/AQAR_18-19.pdf

https://sssmsmtasgaon.edu.in/pdf/aqar/AQAR_19-20.pdf

https://sssmsmtasgaon.edu.in/pdf/aqar/AQAR_20-21.pdf

https://sssmsmtasgaon.edu.in/pdf/aqar/AQAR_21-22.pdf



SHIVAJI UNIVERSITY, KOLHAPUR

Payment Gateway Receipt

Receipt No. : 1152
Receipt Date : 28-04-2022
Received From : Sushiladevi Salunkhe Mahila Shaikshanshastra Mahavidyalaya TASGAON
Mode of Instrument : Debit/Credit Card
UTR. No. : WUR21111222307

Sr. No.	Particulars.	Budget	Amount (Rs.)
1	Affiliation fee	A.2R.1	500
Total (Rs.) :			500

RUPEES FIVE HUNDRED ONLY

Receipt For : Academic Audit fee

Computer generated receipt , Signature not required.




Vc. Principal,
Sansthanata Sushiladevi Salunkhe
Mahila Shikshanshastra Mahavidyalaya,
Tasgaon, Dist. Sangli. Pin. 416 312.

REPORT OF THE ACADEMIC AUDIT COMMITTEE

1. College Name: Sushiladevi Salunkhe Mahila Shaikshanshastra Mahavidyalaya TASGAON
Address: TASGAON-416 412 Dist : Sangli
Year of Establishment: 1984
Telephone: STD Code: 2346295205
Government Approval No: NGC3584/8383/VS-2 Date: 02-08-1984
Fax:
E Mail ID: san_msmt@rediffmail.com
Web Site: www.sssmsmtasgaon.edu.in
Type of Institute / College: Womens
Location: Rural
Status of University affiliation:
UGC 2F Approval: No
UGC 12B Approval: No
NAAC Accreditation year & Grade: NACC Grade B 05-JAN-13 - 04-JAN-18
NBA Accreditation year & Grade:
NIRF ranking: NIRF 01-JAN-01 - 01-JAN-01
Government approval status: Aided/Grantable
Name of the Principal of the College: I/C PRINCIPAL Dr. BABURAO MALHARI PATIL

2. Name Of Trust / Society

Names of Trust/Society: Shri Swami Vivekanand Shikshan Sanstha
Address 204, 'E' Ward Tarabai Park, KOLHAPUR-416003
Year of establishment: 1954
Telephone Std Code: 2312654653
Fax 2315654653
E mail ID: vivekanandsanstha@yahoo.com
Web site Address: <http://www.vivekanandshikshansanstha.edu.in/>



3. Name Of Academic Audit Committee Members

Sr.No.	Name Of The Members	Designation	Address
1	Shri V.R.Palkar	Member	Maltidevi Vasantryao Patil Mahila Shikshanshtra Mahavidyalayam, Miraj
2	Principal Dr. Bhamu Marje	Chairman	S.P.S.College of Education, Sangli Rajwada, Paga Chouk Sangli Mobile No 9822319827

4. Member who interacted with the committee

Sr.No.	Type of Member	Member Name	Remark
1	Principal	Dr. Baburao Malhari Patil	I/C Principal
2	Management Representative	Principal Dr. Millnd Hujare	Principal P.D.V.P.College Tasgaon
3	IQAC Member	Dr. A.S. Chikhalikar	NAAC Co-Ordinator
4	Student Council	Kum. V.S. Kirtkar	At Post Bastwade Tal Tasgaon Dist Sangli Mobile 7028605232
5	Teaching Staff	Dr. Motilal Sukadeo Ubhale	Academic Audit Co-Ordinator
6	Non-Teaching Staff	Mr. S.R. Kumbhar	Head Clerk

Details of programs offered by the College (Give data for Current Academic Year)

S.N	Program Level	Name of the Program / Course	Part	Dur ation	Entry Qualification	Medium of Instruction	Approval Type	Sanctioned /approved student strength	No. of students admitted	Govt. approval letter for college
1	Bachelor Degree	BACHELOR OF EDUCATION	2	2		Marathi	Aided/Grant able	50	48	12484
2	Bachelor Degree	BACHELOR OF EDUCATION	1	2		Marathi	Aided/Grant able	50	46	

Does the College offer Self-Financed Program	No	0
New programs introduced in the college during the years, if any	Yes	1

List the Academic departments

Faculty / Branches	Name of the Department	UG	PG	Research
Interdisciplinary Studies	Bachelor of Education (B.Ed)	Yes	No	No



Furnish the number of the students admitted to the college during the last Five academic years.
(Including Grantable & Non Grantable)

Categories	UG														
	Year 1			Year 2			Year 3			Year 4			Year 5		
	M	F	Trans	M	F	Trans	M	F	Trans	M	F	Trans	M	F	Trans
GEN/OPEN	0	40	0	0	47	0	0	23	0	0	62	0	0	52	0
SC	0	5	0	0	10	0	0	8	0	0	3	0	0	12	0
ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
OBC	0	9	0	0	10	0	0	8	0	0	11	0	0	7	0
VJ(A)	0	0	0	0	2	0	0	2	0	0	4	0	0	3	0
NT(B)	0	2	0	0	3	0	0	1	0	0	2	0	0	3	0
NT(C)	0	6	0	0	7	0	0	6	0	0	2	0	0	5	0
NT(D)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SEBC	0	1	0	0	3	0	0	22	0	0	4	0	0	3	0
EWS	0	0	0	0	0	0	0	0	0	0	0	0	0	12	0
TOTAL	0	63	0	0	82	0	0	70	0	0	88	0	0	97	0

Furnish the number of the students admitted to the college during the last Five academic years.
(Including Grantable & Non Grantable)

Categories	PG														
	Year 1			Year 2			Year 3			Year 4			Year 5		
	M	F	Trans	M	F	Trans	M	F	Trans	M	F	Trans	M	F	Trans
TOTAL															



Details on Students Enrollment in the College during the Current Academic Year

Type of Students	UG	PG	M.Phil	Ph.D.	Total Students
Students from the same state where the college is located	97				97
Students from other state of india	0				0
NRI Students	0				0
Foreign Students	0				0

Course wise Faculty Information

Sr. No	Name of Faculty Member	Designation	Subject	Cast Category	Date of First Appointment	University Approval Letter No
1	ANIL TANAJI PATIL	ASSOCIATE PROFESSOR	Education	Open	21-08-1997	
2	ARCHANA SHANTINATH CHIKHALIKAR	ASSTT. PROFESSOR	Education	SCHDULE CASTE	01-02-2008	No.CONCOL/S A/2554 dated 16th june 2008
3	BABURAO MALHARI PATIL	I/C PRINCIPAL	Education	Open	23-10-1993	
4	LAXMI VISHNU BHANDARE	ASSTT. PROFESSOR	Education	SCHDULE CASTE	15-07-2010	
5	MOTILAL SUKADEO UBHALE	ASSTT. PROFESSOR	Education	OBC	23-07-1990	Aff.T.3/SDG/20 9/620 Date-09JUL202 1
6	PRABHA SAYAJIRAO GHORPADE	ASSOCIATE PROFESSOR	Education	Open	04-07-1987	



Research Information

1.	No. of M.Phil and Ph.D Faculty Member.	M.Phil	3
		Ph.D.	5
2.	No. of Students Completed M.Phil/Ph.D under the guidance of faculty Members in College/Department in last one year	M.Phil	1
		Ph.D.	7
3.	Information Regarding Research Papers Presented/Published on University/State/National/International level in last	National	32
		International	20
4.	No. of Major/Minor research Projects in last one Academic Year	In Progress	2
		Completed	2



Infrastructure Information

Sr.No.	Criteria	Marks Allotted	Observation	Marks Obtained
	Class rooms			
1	Adequate well furnished class rooms as per University/Apex body norms ·Required No 23 ·Available No 20 ·√ Adequate (10) Marks ·Less than Adequate (5) Marks ·Not Adequate (0) Marks	10	Yes	10
2	Virtual Classroomwith utilization ·√ If Yes (2) Marks ·No (0) Marks	2	Yes	2
3	Number of classrooms with ICT Facilities ·√ Above 50% facilities (5) Marks ·More than 25% facilities (3) Marks ·More than 10 % (2) Marks	5	Yes	5
	Laboratories			
1	No. and Size of Laboratories as per University Norms/Apex body ·Required No 6 ·Available No 6 ·√ Adequate (5) Marks ·Less than Adequate (3) Marks ·Not Adequate (0) Marks	5	Yes	5
2	Laboratory equipmentsavailable as per University /Apex body norms ·Adequate (5) Marks ·√ Less than Adequate (3) Marks ·Not Adequate (0) Marks	5	Yes	3
3	Computers availableas per University/Apex body Norms ·Adequate (5) Marks ·√ Less than Adequate (3) Marks ·Not Adequate (0) Marks	5	Yes	3
	Library			
1	Books in the library (1:5 Students: Books) (For Professional Course, as decided by the apex bodies) ·√ A) Reference Text Books (3) Marks ·B) Periodicals (1) Marks ·C) News papers (1) Marks	5	Yes	3
2	Journals ·i. International (Two each) (2) Marks ·√ ii. National (Two each) (2) Marks ·iii. E journals (Two each) (1) Marks	5	Yes	2
3	Digital Library Facilities: (E Journals /CD's/ DVD's/ Infinite/ Delnet etc.) ·□ Adequate (5) Marks ·√ □ Sufficient (3) Marks ·□ Insufficient (0) Marks	5	Yes	3
4	·√ Internet Facility provided to staff & utilization (2) Marks	2	Yes	2

5	- ·√ Internet Facility for student with time table & utilization (2) Marks	2	Yes	2
6	- ·√ Book Bank Facility (2) Marks	2	Yes	2
7	Library is automated ·Fully automated (5) Marks ·√ Partially automated (3) Marks	5	Yes	3
8	Reading Room ·√ A) Student (3) Marks ·B) Faculty (1) Marks	4	Yes	3
9	Budget allocated for purchase of books and journals during the year ·A) 2% or more than 2% of total budget excluding salary (3) Marks ·√ B) Up to 2% of total budget excluding salary (1) Marks	3	Yes	1
Faculty				
1	No. of required Teaching Faculty ·A. 100% Appointment- (14) Marks ·√ B. 76% to 99% Appointment- (10) Marks ·C. 51% to 75% Appointment (8) Marks ·D. Below 50% Appointment- (0) Marks	14	Yes	10
2	- ·Faculties deputed / sponsored for the improvement of academic qualification during last year. (3) Marks	3	No	0
Sports				
1	Gymkhana (with All Facilities) ·√ A) Separate Room - (2) Marks ·√ B) Indoor - (2) Marks ·C) Outdoor (2) Marks	6	Yes	4
2	Well Equipped Playground ·√ A) Own - (4) Marks ·B) Rented - (2) Marks ·C) On contract basis (1) Marks	4	Yes	4
Curricular and extracurricular activities				
1	- ·√ 1. Separate room for N.S.S. (2) Marks ·√ 2. Separate room for N.C.C (2) Marks	4	Yes	4
2	Facilities for extracurricular & Cultural ·√ Activities (4) Marks ·Adequate (3) Marks ·Sufficient (2) Marks	4	Yes	4

Laboratory and Laboratory equipments are not applicable to the college/Department, then consider 90 Marks for input and convert it accordingly

Grade :-

81% and Above = A+

71% to 80% = A

61% to 70% = B

51% to 60% = C

50% and Below = D

Total Marks :- 100.00

Mark's of obtained :- 75.00

Percentage Of marks :- 75.00%

Grade :- A



B:Process (300 Marks)

Sr.No.	Criteria	Marks Allotted	Observation	Marks Obtained
	Teaching-Learning and Evaluation -			
1	The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners <ul style="list-style-type: none"> ·√ Advanced Learners Program : (5) Marks ·Slow Learners Program : (5) Marks 	10	Yes	5
2	Student centric methods, such as experiential learning, participative learning and problem solving methodologies etc. are used for enhancing learning experiences (02 Marks for each method –	30	Yes	26
3	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc <ul style="list-style-type: none"> ·√ 96 % to 100% Teachers (20) Marks ·76 % to 95 % Teachers (15) Marks ·51% to 75 % Teachers (10) Marks ·26 % to 50 % Teachers (5) Marks ·25 % & Less Teachers (2) Marks 	20	Yes	20
4	Ratio of mentor to students for academic and stress related issues (Total Teacher : Total Students) (Mentor : Mentee) <ul style="list-style-type: none"> ·√ Mentor: Mentee Ratio (1:50) - (5) Marks ·Mentor: Mentee Ratio (1:75) - (3) Marks ·Mentor: Mentee Ratio (1:100 & Above) - (2) Marks 	5	Yes	5
5	Number of capability enhancement and development schemes <ul style="list-style-type: none"> ·A. Guidance for competitive examinations We are Conducting online CET/TET/CTET Guidance in COVID Pandemic ·B. Career Counseling Career guidance is provided by experts and informal counselling is given to each step of teaching and learning, Career katta upktam is active for students. ·C. Soft skill development ·D. Remedial coaching Diagnostic test is conducted before micro lessons ,on the basis of that micro skills are decided. ·E. Language lab ·F. Bridge courses ·G. Yoga and Meditation Yoga and meditation prog is conducted every year. ·H. Personal Counseling Personal counselling for relationship problems, domestic problems, ·I. Brain Storming various activities through each subject teaching and through practicals is conducted. ·J. Any other ·10 or more of the above (20) Marks ·√ Any 6 of the above (16) Marks ·Any 5 of the above (12) Marks ·Any 4 of the above (8) Marks ·Any 3 of the above (4) Marks 	20	Yes	16



6	The Institution ensures effective curriculum delivery through a well planned and documented process <input checked="" type="checkbox"/> Teaching Plan – (2) Marks <input checked="" type="checkbox"/> Departmental meeting record for distribution of workload, timetable etc.- (1) Marks <input checked="" type="checkbox"/> Feedback- (2) Marks	5	Yes	5
7	Augmentation of Physical Infrastructure like classrooms, laboratories, library, computer equipments, etc. during the year	5	Yes	5
8	Upgradation on Laboratory equipments during the year	5	Yes	5
9	Expenditure for purchase of books & Journals, CD's DVD's etc. during the year.	3	Yes	3
10	Expenditure for e-journals and online library during the year.	2	Yes	2
11	New Courses introduced of the total number of courses across all Programs offered during the year. ·Above 5 (10) Marks ·Between 3 to 5 (5) Marks ·Below 3 (3) Marks	10	No	0
12	Number of value-added courses imparting transferable and life skills offered during the year ·100% Departments with at least one Value added Course (20) Marks ·76 % to 95 % (15) Marks ·51% to 75 % (10) Marks <input checked="" type="checkbox"/> 26 % to 50 % (5) Marks ·25 % & below (2) Marks	20	Yes	5
13	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge <input type="checkbox"/> Established Incubation centre - (3) Marks <input checked="" type="checkbox"/> Institution has created an eco system and Other initiatives for creation and transfer of knowledge - (2) Marks	5	Yes	2
14	Number of functional MoUs with institutions of National, International importance, other Universities, Industries, Corporate Houses etc. during the year (1 Mark for one functional MoU) (Maximum 10 Marks) ·MoUs with institutions of national, international importance ,Ministry of Education govt.of India, Jawahar Navodaya school, Palus, Rotary club Tasgaon ·MoUs with Other Universities ·MoUs with Industries & Corporate Houses MOU with primary and secondary schools Tasgaon and 4 library in Tasgao of senior collges	10	Yes	4



15	<p>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the year (1 Mark for each activity)</p> <ul style="list-style-type: none"> ·Number of linkages for faculty exchange Faculty of various colleges is invited as expert of specific topic. ·Number of linkages for student exchange ·Number of linkages for internship School Internship list is attached ·Number of linkages for field trip Field trip arranged for novel and learning resources. ·Number of linkages for on-the-job training Career Katta -Maharashtra State Higher and Technical Dept is providing guidance of IAS and IPS daily and skill development takes place ·Number of linkages for research etc Action Research workshop for soft skill development 	10	Yes	2
16	<p>Percentage of students undertaking field projects / internships</p> <ul style="list-style-type: none"> ·√ 76% to 100% (10) Marks ·51% to 75% (5) Marks ·1% to 50% (3) Marks 	10	Yes	10
17	<p>Participation of College in different sports events of the university during last year. (Per Sport activity 1 Mark)</p>	10	Yes	10
18	<p>Organization & Participation Technical Quiz / Seminar / Paper presentation /Project competition / Cultural events during last year (Per Event 1 Mark)</p>	10	Yes	10
19	<p>Number of extension and outreach programs conducted in collaboration with industry, community and Non - Government Organizations through NSS/NCC/Red cross/YRC etc., during the year (Number of extension and outreach programs conducted) (1 Mark per activity)</p>	10	Yes	5
20	<p>Percentage of students participating in extension activities with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year</p> <ul style="list-style-type: none"> ·1% to 25% (4) Marks ·26 % to 50% (10) Marks ·√ 51 to 75% (12) Marks ·76% to 100% (15) Marks 	15	Yes	12
21	<p>Use of Learning Management System</p>	5	Yes	5
22	<p>Contribution in Lead College Scheme</p> <ul style="list-style-type: none"> ·√ By college as Participant (5) Marks ·By College as Conducting authority (3) Marks 	5	Yes	5
23	<p>Contribution in SUK Journals</p>	5	No	0
24	<p>No. of Faculty Members assisted for university assessment Total Answer book by each faculty member</p> <ul style="list-style-type: none"> ·√ Assessed more than 50% their students admitted in college (5) Marks ·Assessed less than 50% their students admitted in college (3) Marks ·Assessed exactly admitted students in their college (2) Marks 	5	Yes	5
25	<p>Participation in Cultural Programme</p> <ul style="list-style-type: none"> ·International Level/National Level (3) Marks ·√ State Level & University Level (2) Marks 	5	Yes	2
26	<p>Participation of University sponsored schemes at college level</p>	5	Yes	5
Research -				
1	<p>Financial Assistance provided from college to faculty for research</p>	5	No	0



2	Organizing workshops / seminars for inculcating research habits amongst teachers	5	Yes	5
3	Incubation centers in the Institutions	3	No	0
4	Leave and other incentives provided to teachers for research	3	Yes	3
5	The teachers benefited under FIP scheme of UGC during last three year.	5	No	0
6	Workshops / seminars organized during last three years for inculcating research habits amongst students	3	Yes	3
7	Research competitions, quiz etc. organized for students during last three years	5	Yes	5
8	Motivation for participation to students in research events like Avishkar etc.	3	No	0
9	Financial assistants provided to students for research activities from the institution	5	No	0
10	Participation in SUK sponsor research Scheme	5	No	0
11	Prospective Plans achieved by the College	2	Yes	2
Sports -				
1	Sports Scholarship / Financial assistance provided to students.	3	Yes	3
2	Extra coaching provided to sportsman for particular Sports.	3	Yes	3
3	Financial assistant for dietary food, travelling etc. to sports students.	3	Yes	3
4	Organized workshops / Seminars for sports students.	2	Yes	2

Grade :-

81% and Above = A+

71% to 80% = A

61% to 70% = B

51% to 60% = C

50% and Below = D



Total Marks :- 300.00

Mark's of obtained :- 203.00

Percentage Of marks :- 67.67%

Grade :- B

C:Output (100 Marks)

Sr.No.	Criteria	Marks Allotted	Observation	Marks Obtained
1	Average result of final year of last year. <ul style="list-style-type: none"> -√ 91% to 100% Result (10) Marks -81% to 90 % Result (8) Marks -71% to 80% Result (6) Marks -61% to 70% Result (4) Marks -60% & Below Result (2) Marks 	10	Yes	10
2	No. of students passed in first class and above in final year(last year) <ul style="list-style-type: none"> -√ 71% to 100 % (5) Marks -51% to 70 % (3) Marks -26% to 50 % (2) Marks -25% to 1 % (1) Marks 	5	Yes	5
3	No. of students in University merit list in final year (last year) (1 Mark for each student in Merit List) (Maximum 5 Marks)	5	Yes	1
4	Percentage of student progression to higher education (previous graduating batch) A. UG to PG/ B. PG to M. Phil./Ph. D: C. PhD to Post doctoral: <ul style="list-style-type: none"> -61% to 100% (5) Marks -41% to 60% (4) Marks -21% to 40% (3) Marks -√ 20% & Less (2) Marks 	5	Yes	2
5	Percentage of students qualifying in state/ national/ international level examinations during the year (e.g.: NET/SLET/GATE/ GMAT/ CAT/ GRE/TOEFL/Civil Services/State government examinations) <ul style="list-style-type: none"> -No of appeared students 20 -No of Qualified students 07 -√ Above 2% (of appeared students) (5) Marks -Less than 2% (of appeared students)- (2) Marks 	5	Yes	5
6	Percentage of placement of outgoing students during the last year Name of the employer with contact details Number of students placed Name of the employer with contact details Number of students placed <ul style="list-style-type: none"> -√ 31 % To 100% (5) Marks -21 to 30% (3) Marks -11 to 20 % (2) Marks -1 to 10% (1) Marks 	5	Yes	5
7	Number of research papers published in the Journals notified on UGC website during the years (ISSN Only- (Total Papers ÷ Total Teachers) ×100 <ul style="list-style-type: none"> -No of Paper published 7 -Per teacher Three Papers-76 % to 100 % (10) Marks -√ Per teacher Two Papers - 51% to 75 % (8) Marks -Per teacher One Paper - 26 % to 50 % (5) Marks -Per teacher Below One Paper – 1% to 25% (2) Marks 	10	Yes	8

8	Books and chapters in edited volumes / books published, and papers in national / international conference-proceedings per teacher during the year (ISBN / ISSN Only) -Number of papers Published in Proceeding during Year:- (1 Mark per Paper, Maximum 5 Marks) 7 -Number of Books Published during Year :- (1 Mark Per Book, Maximum 5 Marks) 5 -Chapters in books Published during Year :- (0.5 Mark Per Chapter, Maximum 5 Marks) 1	15	Yes	1
9	No. of faculty members presented papers in symposium / workshop / conference / seminar in last year.(1 Mark per Paper, Maximum 5 Marks)	5	Yes	5
10	No. of Faculties contributed as resource persons at QIP/symposium /workshop / conference / seminar in last year. (1 Mark per Resource Person, Maximum 5 Marks)	5	No	0
11	No. of Students Completed M. Phil/Ph. D under the guidance of faculty Members in College. (1 Mark per Student, Maximum 5 Marks)	5	Yes	3
12	No. of Major/Minor Research Projects undertaken by faculty. (1 Mark per Project, Maximum 5 Marks)	5	No	0
13	Number of awards and recognition received by faculty from Government /recognized bodies during the year (1 Mark per Award/Recognitions) Total Number of Awards & Recognitions :	5	Yes	1
14	Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level etc. (award for a team event should be counted as one) during the year -√ International (Sports/ Cultural) (3) Marks -√ National (Sports/ Cultural) (2) Marks	5	Yes	5
15	Sports Scholarship received by the college during last year.	5	Yes	5
16	Percentage of students benefitted by Vocational Education and Training (VET)/Skill education/professional education during the year -√ 51 to 100% (5) Marks -26 to 50% (3) Marks -1% to 25 % (2) Marks	5	Yes	5

Grade :-

- 81% and Above = A+
- 71% to 80% = A
- 61% to 70% = B
- 51% to 60% = C
- 50% and Below = D



Total Marks :- 100.00
 Mark's of obtained :- 61.00
 Percentage Of marks :- 61.00%
 Grade :- B

(*Palkar* 2/5/22)
 Member

Shri V.R.Palkar

(*Marje* 2/5/22)
 Chairman

Principal Dr.Bharmu Marje



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

*Shri Swami Vivekananda Shikshan Sanstha Kolhapur Sanchalit,
Mahila Shikshanshastra Mahavidyalaya
Tasgaon, Dist. Sangli, affiliated to Shivaji University, Maharashtra as
Accredited
at the C⁺⁺ level.*

Date : February 28, 2005



*Urav
Director*

- This certification is valid for a period of Five years with effect from February 28, 2005
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C⁺ grade, 65-70-C⁺⁺ grade, 70-75- B grade, 75-80- B⁺ grade, 80-85-B⁺⁺ grade, 85-90- A grade, 90-95-A⁺ grade, 95-100-A⁺⁺ grade (upper limits exclusive)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's
Mahila Shikshanshastra Mahavidyalaya
Tasgaon, Dist. Sangli, affiliated to Shivaji University, Maharashtra as
Accredited*

with CGPA of 2.44 on four point scale

at B grade

Valid up to January 04, 2018

Date : January 05, 2013



HARSHANATH
Director



Ques-1

	Both expectations and competencies were clearly stated.	Only one of the two was clearly stated	Both were stated adequately	Could not understand both clearly	No such orientation was given
When you joined the college you were oriented about expectations from?	30	8	3	1	0

When you joined the college you were oriented about expectations from?



- Both expectations and competencies were clearly stated.
- Only one of the two was clearly stated
- Both were stated adequately
- Could not understand both clearly
- No such orientation was given

ques-2

	Strongly agree.	Agree	Not sure.	Disagree	Strongly disagree
The teaching of theory courses helped you to become aware about the working school system in the country.	25	13	2	2	0

The teaching of theory courses helped you to become aware about the working school system in the country.



- Strongly agree.
- Agree
- Not sure.
- Disagree
- Strongly disagree



Did the educational documents/ reports available at the institution help ,you to understand the educational functioning

	To a very great extent	to some extent	Not very sure	Not very sure	Not of any help
Did the educational documents/ reports available at the institution help ,you to understand the educational functioning	29	8	3	2	0

Did the educational documents/ reports available at the institution help ,you to understand the educational functioning

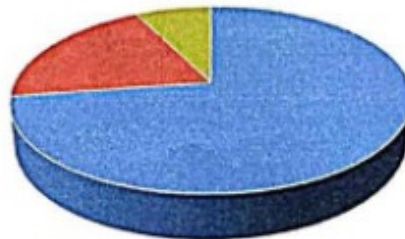


• To a very great extent • to some extent • Not very sure
 • Not very sure • Not of any help

You got an exposure to multiple modes of teaching learning in the college

	Strongly agree.	Agree	Not sure	Disagree	Strongly disagree
You got an exposure to multiple modes of teaching learning in the college	30	8	3		

You got an exposure to multiple modes of teaching learning in the college



• Strongly agree. • Agree • Not sure • Disagree • Strongly disagree



Did you get opportunity to learn through internet based sources during your stay in the college

	Regularly	As and when teacher specified	Occasionally	Very rarely	
Did you get opportunity to learn through internet based sources during your stay in the college	19	13	8	2	

Did you get opportunity to learn through internet based sources during your stay in the college



- Regularly
- As and when teacher specified
- Occasionally
- Very rarely
- Not at all

ques-6

	Can use all ICT resources with ease	Can use some ICT resources ease	Can use ICT resources in the limited way	Not so confident in using any ICT resources	Not at all capable in using ICT resources
To what extent did the teaching learning in the college enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?	14	16	4	8	0

To what extent did the teaching learning in the college enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?.



- Can use all ICT resources with ease
- Can use some ICT resources ease
- Can use ICT resources in the limited way
- Not so confident in using any ICT resources
- Not at all capable in using ICT resources



Ques-7

	Greater extent	. some extent	Occasionally	Very rarely	Not at all
The Learning activities provided in the college helped you to develop necessary competencies to become a teacher	38	3	1	0	0

The Learning activities provided in the college helped you to develop necessary competencies to become a teacher



- Greater extent
- some extent
- Occasionally
- Very rarely
- Not at all

Ques-8

	Very Well Prepared	Satisfactor y Prepared	Some what Prepared	Not well Prepared	Not at all Prepared
How well you were prepared for the practice of teaching in school ?	34	4	3	1	0

How well you were prepared for the practice of teaching in school ?



- Very Well Prepared
- Satisfactor y Prepared
- Some what Prepared
- Not well Prepared
- Not at all Prepared



ques-9

	Very useful at adequate	useful of adequate	Adequate	Useful and not adequate	Not at all useful and adequate
Did the orientation given for school based internship was useful and adequate?	33	7	2	0	0

Did the orientation given for school based internship was useful and adequate?

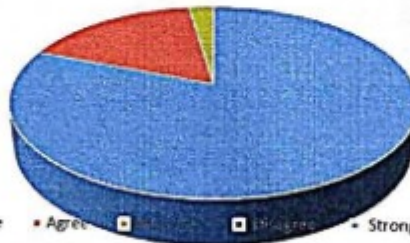


- Very useful at adequate
- useful of adequate
- Adequate
- Useful and not adequate
- Not at all useful and adequate

ques No-10

	strogly agree	Agree	Not sure	Disagree	Strongly disagree
My experience in school during internship was very useful.	34	7	1	0	0

My experience in school during internship was very useful.



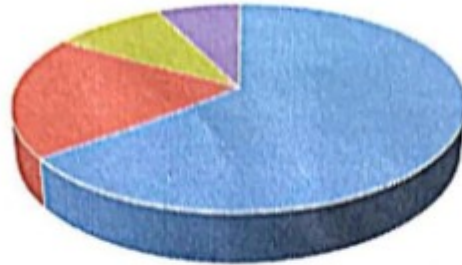
- strogly agree
- Agree
- Not sure
- Disagree
- Strongly disagree



Ques 11

	strogly agree	Agree	Not sure	Disagree	strongly disagree
. The internal evaluation in the college was relevant and impartial	27	8	4	3	0

. The internal evaluation in the college was relevant and impartial



• strogly agree • Agree • Not sure • Disagree • Strongly disagree

Ques-12

	Strogly agree	Agree	Not sure	Disagree	Strongly disagree
Overall qualities of teachings learning and Evaluation processes in the College are good ?	32	6	3	1	0

Overall qualities of teachings learning and Evaluation processes in the College are good ?



• Strogly agree • Agree • Not sure • Disagree • Strongly disagree



14. Name any two significant attributes which you have learnt helped you for effective classroom teaching?

Significant attributes which you have learnt helped you for effective classroom teaching

Student teachers recorded following significant attributes which they have learnt helped them for

effective classroom teaching.

punctuality, experimentation, tolerance, time management. =cipline, content enrichment practice, teaching skills, honesty, stage daring, ICT skills, politness, loud reading skill, Separing and using teaching aids. preparing unit test, hild centered teaching constructivist teaching, respecting,

15. Mention any two of your expectations from Teacher Education Programme which are fulfilled-

.student trackers expressed their expectations from Teach Education programme which were fulfilled are

stage daring, was developed, teaching competency" was -developed, devoted work habit, personality developments developed interest in teaching profession, CET, TET guidance was given, ICT skills were developed.

16. Mention any two of your expectations from teacher Education programme which are not fulfilled.

Expectations expressed from college were. SET Guidance, Guidance for competitive examinations Increasing cultural activities campus improvement. increasing Computers.



Ques-13

	Greater extent	some extent	occasionally	very rarely	Not at all
Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters	26	12	4	0	0

Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters



• Greater extent • some extent • occasionally • very rarely • Not at all

ques-17

	Excellent	/good/	Satisfactory/	Not satisfactor	Very Poor
Considering all your experience with respect to teaching learning and evaluation process in the college how do you rate the college on a five point scale	34	6	2	0	0

Considering all your experience with respect to teaching learning and evaluation process in the college how do you rate the college on a five point scale



• Excellent • /good/ • Satisfactory/ • Not satisfactory • Very Poor



Sansthamata Sushiladevi Salunkhe Mahila shikshanshstra Mahavidyalaya, Tasgaon

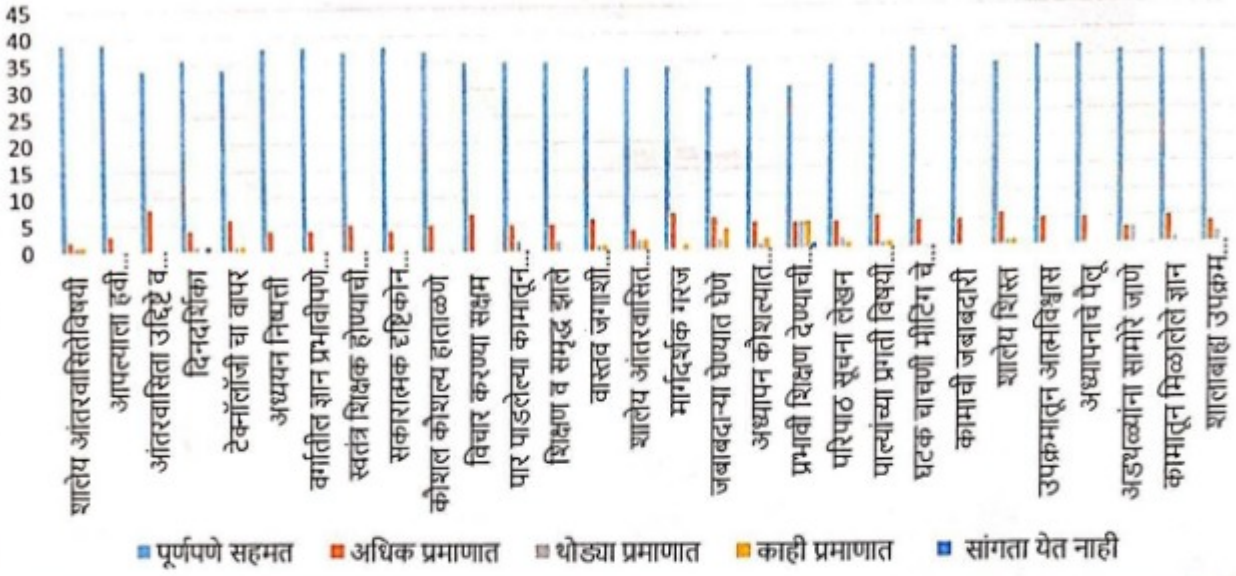
2021-23

school internship student feedback

	पूर्णपणे सहमत	अधिक प्रमाणात	थोड्या प्रमाणात	काही प्रमाणात	सांगता येत नाही
शालेय आंतरवासितेविषयी	39	2	1	1	
आपल्याला हवी असलेली शाळा	39	3			
आंतरवासिता उद्दिष्टे व स्वरूप	34	8			
दिनदर्शिका	36	4	1		1
टेक्नॉलॉजी चा वापर	34	6	1	1	
अध्ययन निष्पत्ती	38	4			
वर्गातील ज्ञान प्रभावीपणे सक्षम	38	4			
स्वतंत्र शिक्षक होण्याची क्षमता	37	5			
सकारात्मक दृष्टिकोन विविध	38	4			
कौशल कौशल्य हाताळणे	37	5			
विचार करण्या सक्षम	35	7			
पार पाडलेल्या कामातून ज्ञान	35	5	2		
शिक्षण व समृद्ध झाले	35	5	2		
वास्तव जगाशी जोडण्याची क्षमता विकसित	34	6	1	1	
शालेय आंतरवासित अडचणीचा सामना	34	4	2	2	
मार्गदर्शक गरज	34	7	0	1	
जबाबदाऱ्या घेण्यात घेणे	30	6	2	4	
अध्यापन कौशल्यात सुधारणा	34	5	1	2	
प्रभावी शिक्षण देण्याची प्रवृत्ती	30	5	5	5	1
परिपाठ सूचना लेखन	34	5	2	1	
पाल्यांच्या प्रगती विषयी मार्गदर्शन	34	6	1	1	
घटक चाचणी मीटिंग चे आयोजन	37	5			
कामाची जबाबदारी	37	5			
शालेय शिस्त	34	6	1	1	
उपक्रमातून आत्मविश्वास	37	5			
अध्यापनाचे पैलू	37	5			
अडथळ्यांना सामोरे जाणे	36	3	3		
कामातून मिळालेले ज्ञान	36	5	1		
शालाबाह्य उपक्रम राबविण्यात सहभाग	36	4	2		



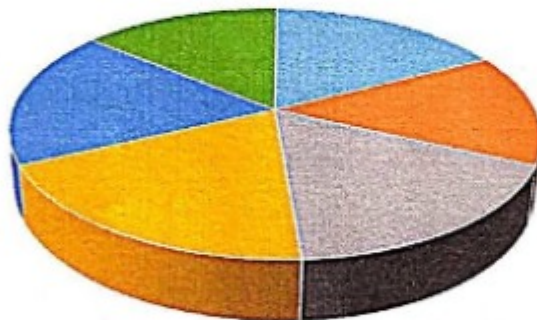
school internship feedback 2021-23



**SANSTHAMATA SUSHILADEVI SALUNKHE MAHILA
SHIKSHANSHASTRA MAHAVIDYALAYA TASGAON**
Alumni feedback 2022-23

	Exceelent	very good	average	poor
About B.ed college Environment	64.50%	35.50%		
infrasructer facility	55.20%	44.80%		
extension Activities	65.50%	34.50%		
Quality Of Support services	72.40%	24,1%		
Traning and placement	69%	27.60%		
Library services	55.20%	44.80%		

Exceelent

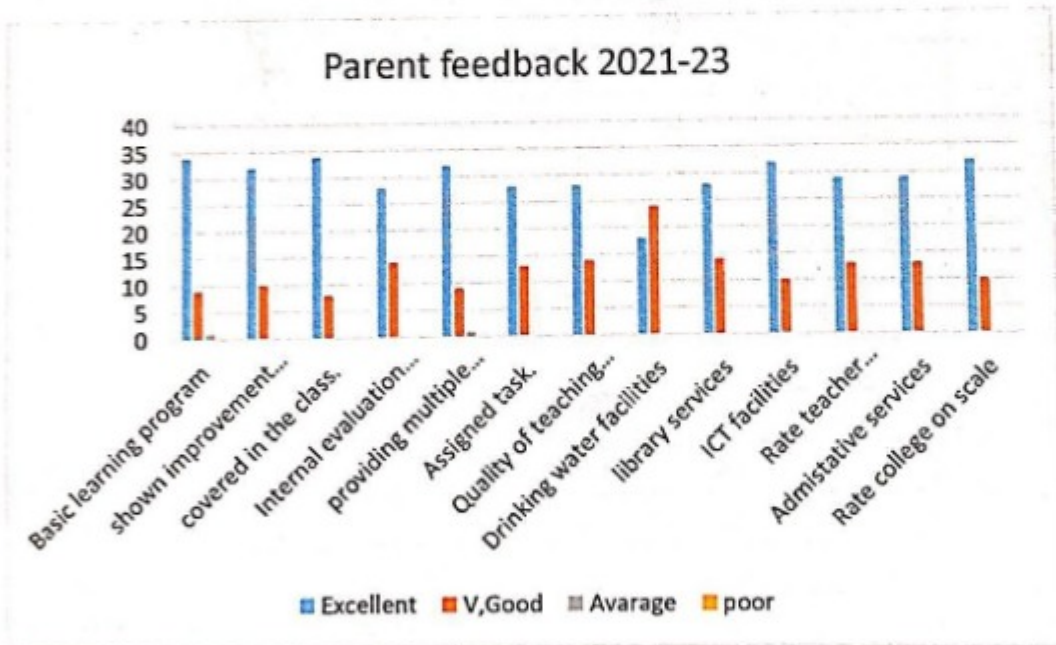


- About B.ed college Environment
- infrasructer facility
- extension Activities
- Quality Of Support services
- Traning and placement
- Library services



**Sansthamata Sushiladevi Salunkhe Mahila
Shikshanshastra Mahavidyalaya Tasgaon
Parent feedback 2021-23**

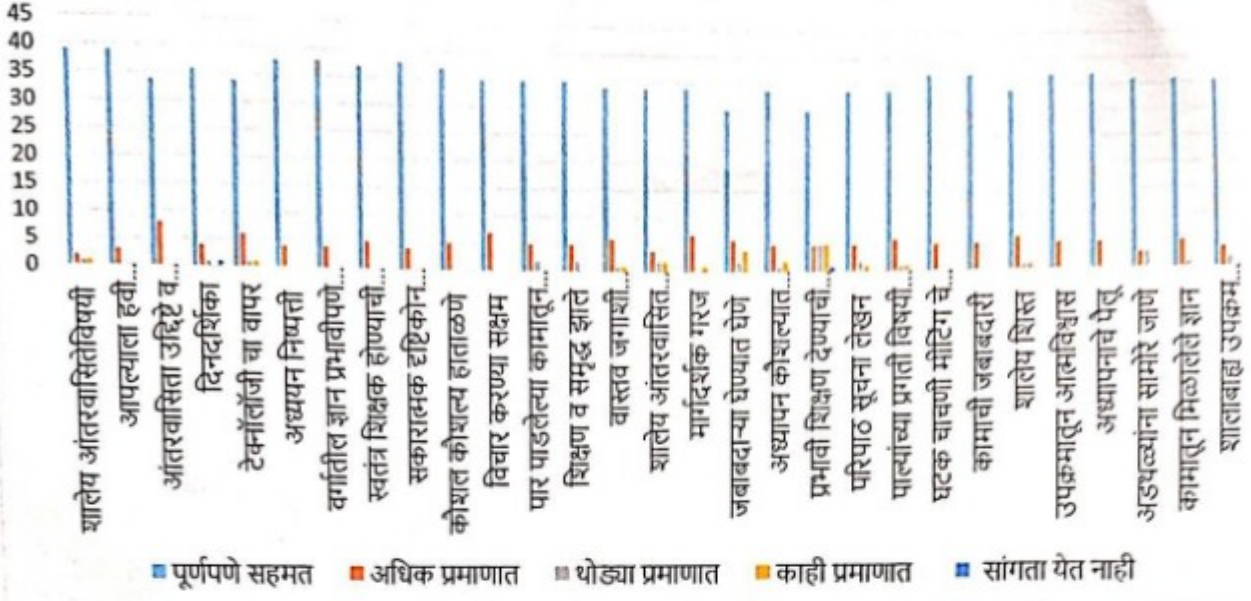
	Excellent	V,Good	Avarage	poor
Basic learning program	34	9	1	0
shown improvement since enrolling	32	10	0	0
covered in the class.	34	8	0	0
Internal evaluation process	28	14	0	0
providing multiple opportunities	32	9	1	0
Assigned task.	28	13	0	0
Quality of teaching learning process	28	14	0	0
Drinking water facilities	18	24	0	0
library services	28	14	0	0
ICT facilities	32	10	0	0
Rate teacher behaviour scale	29	13	0	0
Admistative services	29	13	0	0
Rate college on scale	32	10	0	0



	पूर्णपणे सहमत	अधिक प्रमाणात	थोड्या प्रमाणात	काही प्रमाणात	सांगता येत नाही
शालेय आंतरवासितेविषयी	39	2	1	1	
आपल्याला हवी असलेली शाळा	39	3			
आंतरवासिता उद्दिष्टे व स्वरूप	34	8			
दिनदर्शिका	36	4	1		1
टेब्लॉलॉजी चा वापर	34	6	1	1	
अध्ययन निष्पत्ती	38	4			
वर्गातील ज्ञान प्रभावीपणे सक्षम	38	4			
स्वतंत्र शिक्षक होण्याची क्षमता	37	5			
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कौशल कौशल्य हाताळणे	37	5			
विचार करण्या सक्षम	35	7			
पार पाडलेल्या कामातून ज्ञान	35	5	2		
शिक्षण व समृद्ध झाले	35	5	2		
वास्तव जगाशी जोडण्याची क्षमता विकसित	34	6	1	1	
शालेय आंतरवासित अडचणीचा सामना	34	4	2	2	
मार्गदर्शक गरज	34	7	0	1	
जबाबदाऱ्या घेण्यात घेणे	30	6	2	4	
अध्यापन कौशल्यात सुधारणा	34	5	1	2	
प्रभावी शिक्षण देण्याची प्रवृत्ती	30	5	5	5	1
परिपाठ सूचना लेखन	34	5	2	1	
पाल्यांच्या प्रगती विषयी मार्गदर्शन	34	6	1	1	
घटक चाचणी मीटिंग चे आयोजन	37	5			
कामाची जबाबदारी	37	5			
शालेय शिस्त	34	6		1	1
उपक्रमातून आत्मविश्वास	37	5			
अध्यापनाचे पैलू	37	5			
अडथळ्यांना सामोरे जाणे	36	3		3	
कामातून मिळालेले ज्ञान	36	5		1	
शालाबाह्य उपक्रम राबविण्यात सहभाग	36	4		2	



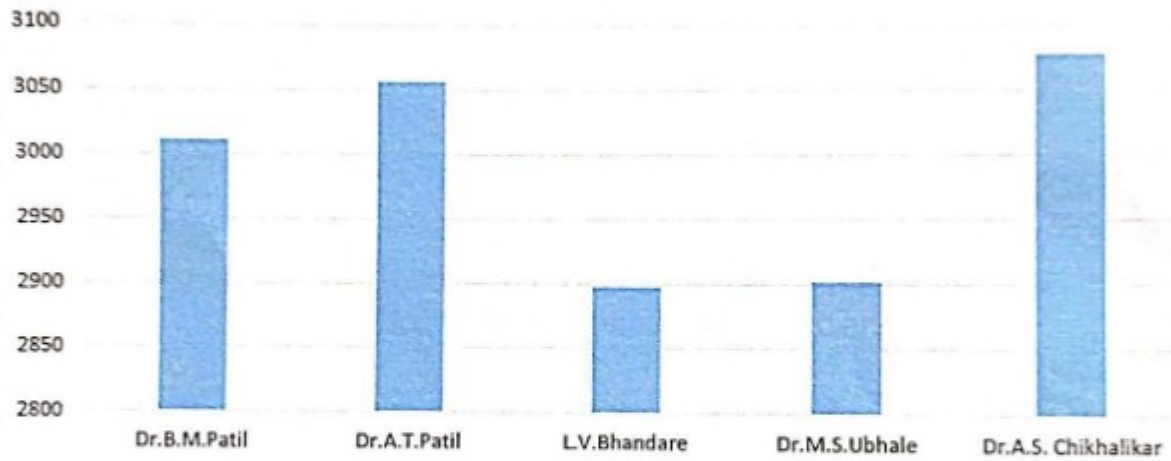
school internship feedback 2021-23



**SANSTHAMATA SUSHILADEVI SALUNKHE MAHILA
SHIKSHANSHASTRA MAHAVIDYALAYA TASGAON**
professor Feedback 2022-203

Prof Name	Student rating
Dr.B.M.Patil	3011
Dr.A.T.Patil	3057
Dr.L.V.Bhandare	2898
Dr.M.S.Ubhale	2902
Dr.A.S. Chikhalikar	3078

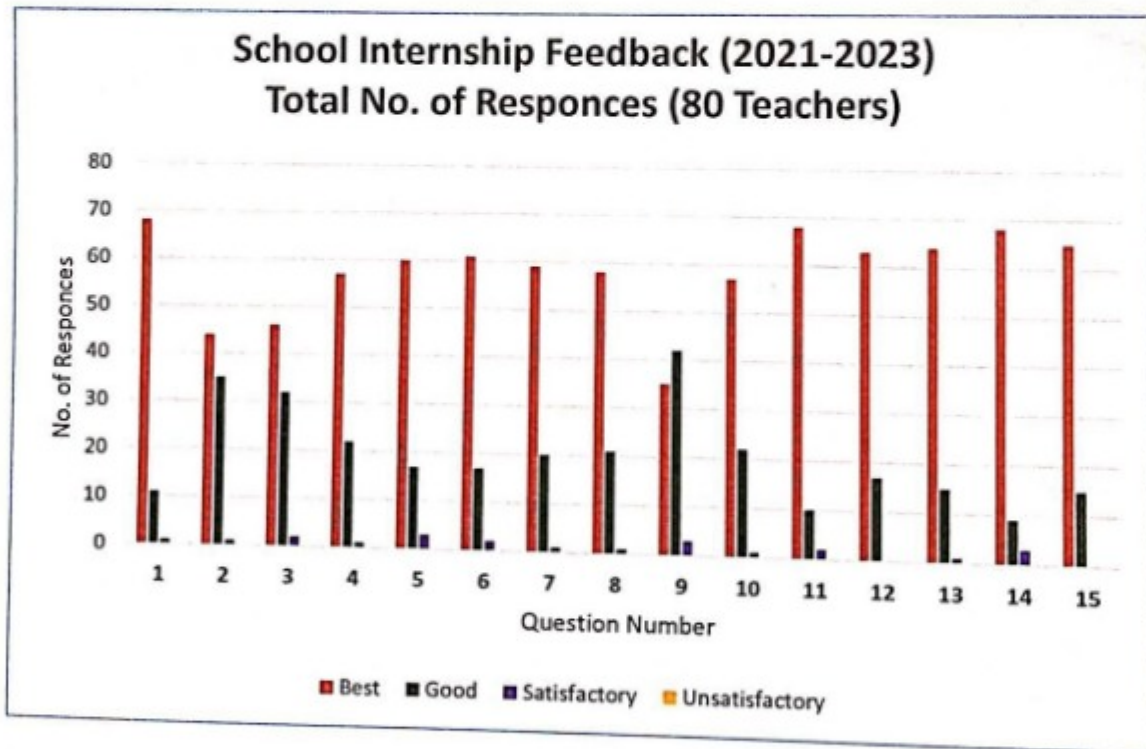
professor Feedback 2022-23



School Internship Feedback 2021-2023

Sr. No.	Best	Good	Satisfactory	Unsatisfactory	Total
1	68	11	1	0	80
2	44	35	1	0	80
3	46	32	2	0	80
4	57	22	1	0	80
5	60	17	3	0	80
6	61	17	2	0	80
7	59	20	1	0	80
8	58	21	1	0	80
9	35	42	3	0	80
10	57	22	1	0	80
11	68	10	2	0	80
12	63	17	0	0	80
13	64	15	1	0	80
14	68	9	3	0	80
15	65	15	0	0	80

Analysis of Feedback



Principai,
Sansthamata Sushiladevi Salunkhe
Mahila Shikshanshastri Mahavidyalaya
Tasaon, Dist. Sangli Pin. 416 312